

THE HASHEMITE KINGDOM OF JORDAN
MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2016
GENERAL ENGLISH

الدورة الشتوية / المستوى الثالث / الكتاب القديم

(وثيقة عمية/محدود)

DATE: SATURDAY 9th OF JANUARY, 2016

TIME: 1 HOUR AND A HALF

٢- للمتقدمين في الفروع الأكاديمية.

ملحوظات: ١- أجب عن أسئلة هذه الورقة جميعها.

٣- عدد الأسئلة: (٥)، وعدد الصفحات: (٤).

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

When we talk about animal migration we mean the movement of an animal from the place where it has been living to a different place and the return journey to that animal's original home. Most animal migrations are recurrent events which happen at certain times of the year. Animals usually migrate to find food or to raise their young.

Incredibly, most migrating animals follow the same route every year and from generation to generation. Land animals may cross mountains or forge rivers, while birds and insects travel extensive distances, sometimes across continents and oceans. Fish and other sea creatures may migrate halfway round the world. For example, the grey whale can travel as much as 20,000 kilometres.

Many animals migrate to northern regions during the northern summer because the long summer days mean that there is always plenty of food. In the autumn, when the weather gets colder, many animals migrate with their young south to find food and warmer weather (the southern summer). Some animals migrate every year, doing the two journeys in one year, but others migrate only if they need to find food or for more temperate weather.



Question Number One (20 points)

- A. 1. There are two places that land animals may cross during their migration. Write these two places down. (4 points)
2. Quote the sentence which defines animal migration. (3 points)
3. Many animals migrate to the south regions in autumn for two reasons. Write these two reasons down. (4 points)
4. What does the underlined word "recurrent" mean? (2 points)
5. What does the underlined word "others" refer to? (2 points)

SEE PAGE TWO

B. Critical Thinking (5 points)

1. Although migration seems beneficial to certain species of animals, they may face a lot of dangers during their migration. Mention three possible dangers these animals may face during their migration. (3 points)
2. Humans have already destroyed many of the natural migration destinations of animals intentionally. Think of this statement and, in two sentences, write down your point of view. (2 points)

Question Number Two (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET.

succeed , fraud , rare , stems , humidity , prove

(8 points)

1. Plants absorb water through roots, and leaves.
2. During the summer, the.....in the air is higher than in the winter.
3. Zaid saw a documentary film about thespecies of fish in the Red Sea.
4. You shouldn't use someone else's credit card, that is



B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

Our government will build a long row of luxury hotels on the most beautiful beach in Aqaba.

What does the underlined word mean?

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.

1. diseases are disorders caused by organisms such as bacteria and viruses. (4 points)
(infect)
2. Many people find out about the world by reading anewspaper. (day)

Question Number Three (12 points)

A. Correct the verbs between brackets in the following sentences then write only the answers down in your ANSWER BOOKLET. (6 points)

1. I never any one as cheerful as Amal. (meet)
2. By the end of 2011, my younger sister from the university. (graduate)
3. My brother at the university for three years. (be, study)

B. Use the right word or phrase in the box below each pair of sentences to make only one meaningful sentence from each pair, and write it down in your ANSWER BOOKLET. (6 points)

1. People would be likely to use buses instead of cars. The government should reduce the price of public transport.



with the result that, in order not to

2. Students learn more efficiently. Students are allowed to study subjects that interest them.

in order not to, because

Question Number Four (8 points)

A. Write sentences which explain possibilities of the following situations using the suitable modal verbs from the box. Write the answers down in your ANSWER BOOKLET. (6 points)

must have, might have, can 't have

1. Rashed has prepared to give a convincing presentation to his class. I am almost sure that he has gathered all the necessary information and facts.
Rashed.....
2. The firm hasn't offered Renad the job. I am unsure that she didn't do very well in the interview.
Renad.....

B. Read the following sentence and answer the question below.

I can't design a good website, but I wish that I could design a good one.

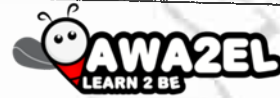
What is the function of using wish in the above sentence? Write the answer in your ANSWER BOOKLET. (2 points)

Question Number Five (15 points)

A. EDITING (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

I visited the Eden Project last year with my friend. The place was much bigger than we'd expected. Inside the biggest dome it feels as if you're in a rainforest. In the temperate beome there were many thousands of oxotic plants. the best thing I liked was the waterfill which starts up high then runs to a pool at the bottom.



B. GUIDED WRITING (4 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about the steps the government should take to attract more tourists. Use the appropriate linking words such as: and , too , also ... etc.

Steps the government should take to attract more tourists

- provide the best service to tourists.
- develop more unique tourist spots.
- adjust the price of things in shops and restaurants .
- create specific websites about the historical places in the country.

C. FREE WRITING (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

. Every morning, so many people buy newspapers to read while others prefer to navigate the internet for the same purpose. Write an essay comparing the two choices in terms of the advantages and disadvantages of each choice from your point of view.

ne people prefer to spend their lives doing the same things and avoiding change. rs, however, think that change is always a good thing. Write an essay expressing opinion and mention reasons for adapting it.

« THE END »



مدة الامتحان : ٣٠ د
التاريخ : ١/٩/٢٠١٦ م

الكتاب رقم

المبحث : النحو اللغوي
الفرع : اللغوي / م ٣

Question Number One (20 points)

A.

- (4 points, 2 points each)
 - 1) may cross mountains
 - 2) forge rivers
- When we talk about animal migration we mean the movement of an animal from the place where it has been living to a different place and the return journey to that animal's original home. (3 points)
- (4 points, 2 points each)
 - 1) to find food
 - 2) warmer weather
- occurring often or repeatedly (2 points)
- animals (2 points)

B. Critical Thinking (5 points)

1. Suggested answers (3 points)

- Take great deal of energy.
- They may get lost
- They may be injured
- They may die
- They may lose their young

OR any relevant answer.

2. Suggested answers (2 points)

- Building dams
- Building fences
- Desertification (cutting down trees)
- Pollution
- Creation of obstacles and barriers

OR

any relevant answer.

Marking scheme:

2	showing higher order thinking, relevant answer, message clearly communicated to the reader.
1	message communicated, average level of thinking.
0	totally irrelevant or totally incomprehensible.

Question Number Two (15 points)

A. (8 points, 2 points each)

1. stems 2. humidity 3. rare 4. fraud

B. (3 points)

a number of things in a straight line.

C. (4 points, 2 points each)

1. infectious 2. daily

Question Number Three (12 points)

A. (6 points, 2 points each)

1. have, met 2. had graduated 3. has been studying

B. (6 points, 3 points each)

- The government should reduce the price of public transport with the result that people would be likely to use buses instead of cars.
- Students learn more efficiently because students (they) are allowed to study subjects that interest them.



Question Number Four (8 points)

A. (6 points, 3 points each)

- must have gathered all the necessary information and facts.
- can't have done very well in the interview.

B. regret (2 points)

Question Number Five (15 points)

A. EDITING: (4 points, 1 point each)

- (1) biome (2) exotic (3) The (4) waterfall

B. GUIDED WRITING: (4 points)

Marking scheme:

3 – 4	comprehensive information with appropriate linking words, without spelling mistakes
1 – 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

C. FREE WRITING: (7 points)

Open answer

« THE END »

السؤال الأول :
الفرع A : إذا جاءت الإجابة على شكل جملة تعتبر صحيحة .
5 . (some) إذا جاءت قبل (animals) علامة كاملة

السؤال الثاني :
الفرع A : أي خطأ املئي مقبول بشرط أن لا تغير المعنى
مع B : line/lines - املئي
- املئي كلمة لك نفس المعنى

السؤال الثالث :
الفرع A : 1 . had not صححت
2 . had been studying صححت

معجم الأخطاء الإملائية :
الفرع B : 1 . إذا وضع لطلاب الإجابة صححت نفس لغيره صححت الأجزاء
بعض علامة واحدة صححت



5 . ملئ وضع الجملة (c) كالتالي :
Because students are allowed... they learn...
أخذ كامل العلامة

السؤال الرابع :
مع A : جملة c : might not have done well in the interview.

might have done well in the interview
(بعض علامة واحدة)

مع B : إذا كتب inability / unable صححت