

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION  
GENERAL SECONDARY CERTIFICATE EXAMINATION-2014  
GENERAL ENGLISH

الدرجة الشتوية / المستوى الثالث

(وثيقة محمية/محدود)

DATE : Tuesday 21<sup>st</sup> of January, 2014

TIME : 1 HOUR AND A HALF

٢- للمتقدمين في الفروع الأكاديمية .

ملحوظات : ١- أجب عن أسئلة هذه الورقة جميعها .

٣- عدد الأسئلة : ( ٥ ) ، وعدد الصفحات : ( ٤ ) .

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Computer crimes are often more difficult to solve than traditional crimes because the criminals are invisible and their actions may be hard to prove. Hopefully, in future, computer experts will discover more effective ways of detecting such crimes. But typical punishments for techno-criminals will still be a main concern for governments.

A particular factor in the growth of computer crime has been the increase in the number of ordinary people who use Internet websites to buy things, to book holidays or to access their bank accounts. This new type of business has attracted techno-criminals who may order goods and services without paying, or break into the computer systems of businesses or financial organisations and either move money to their own account or send viruses which can seriously damage computers and the information they contain. These viruses can affect millions of people worldwide.

Computers with Internet connections can also be used more safely by criminals than face-to-face meetings or telephone conversations to pass on confidential information or to plan crimes. In addition to this, computers allow criminals access to millions of people worldwide whom they may persuade to pay for something worthless or to support a fake charity organisation.

**Question Number One: (20 points)**

- A.
1. Internet websites are used by ordinary people for some purposes. Write down two of these purposes. (4 points)
  2. There are two reasons that make computer crimes difficult to solve. Write these two reasons down. (4 points)
  3. Quote the sentence which indicates that bad programs which damage computers may influence many people all over the world. (3 points)
  4. Replace the underlined verb in the first paragraph with a suitable three - part phrasal verb that has a similar meaning to it. (2 points)
  5. What does the underlined word "they" refer to? (2 points)
  6. According to the text, the writer states that governments are concerned with typical punishments for techno-criminals in the future. Explain this statement, suggesting three ways for punishing techno-criminals. (3 points)

SEE PAGE TWO .....

**B. Critical Thinking: (2 points)**

The Internet is a useful and a valuable resource for information but it is important to use it safely and wisely. Think of this statement and, in two sentences, write down your point of view.



**Question Number Two: (15 points)**

**A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)**

property , permanently , exotic , modernisation , protect

1. Parents try to -----their children from danger as far as possible.
2. Native plants are disappearing as a result of the introduction of ----- fruits and vegetables.
3. When the old woman died, she left her entire ----- to the poor.
4. The old railway system is in need of -----.

**B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)**

The government has given the green light to the building of a new airport.  
What does the underlined colour idiom mean?

**C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (4 points)**

1. The man 's ----- was not proved and so he went free. ( guilty )
2. Many wild animals can become ----- if they are captured. ( violence )

**Question Number Three: (12 points)**

**A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET. (6 points)**

1. The documentary film was interesting thus I ----- it so much. ( enjoy )
2. Hassan looks very pale. He has ----- very well recently. ( not , be, sleep )
3. Zaid ----- lately ----- the prize of the champion so he can participate in it again. ( win )

**B. Combine each pair of sentences below into one meaningful sentence, using the given words and phrases between brackets. Write the answers down in your ANSWER BOOKLET. (6 points)**

1. You can identify your bags. Make sure your bags are marked. ( so that )
2. You get the opportunity to meet students from other courses of study. Joining a university club is a good idea. ( because )

**Question Number Four: (8 points)**

**A. Write sentences which explain the possibilities of the following statements including the modal verb phrases in brackets in your answers. Write the answers down in your ANSWER BOOKLET. (6 points)**

1. The ground is wet here. That means this was almost certainly a lake once. ( must have )
2. These people are very thin, that's why I'm certain they haven't eaten much food lately. ( can't have )

**B. Complete the following mini-dialogue using an expression that presents an argument, and write the answer down in your ANSWER BOOKLET. (2 points)**

**Marwan :** Traffic is an increasing problem in most big cities of the world therefore, governments should encourage people to use public transport.

**Rashed:** .....

**Question Number Five: (15 points)**

**A. EDITING: (4 points)**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

Water consumption is a major global challenge. Greater development and a perpetually increasing population has led to unprecedented demands on all of our resources, which has in turn led to an increased water shortage.

**B. GUIDED WRITING: (4 points)**

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about how to make use of unwanted books. Use the appropriate linking words such as: and, moreover, in addition to ... etc.

How to make use of unwanted books...
<ul style="list-style-type: none"><li>• exchange them with others.</li><li>• sell them to bookstores.</li><li>• recycle them.</li><li>• donate them to local libraries.</li></ul>



**C. FREE WRITING: (7 points)**

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. Exam period is extremely stressful for many students. Write an essay about exam stress; the causes and the effects on students and suggest tips on how to reduce the stress of the exam.
2. Some students prefer to study alone while others prefer to study in a group. Write an essay discussing the advantages and disadvantages of each method and mentioning which way you prefer.

--THE END--



**Question Number One: (20 points)**

**A. 1. (4 points, 2 points each)**

Any two of the following:

- buy things.
- book holidays
- access their bank accounts.

**2. (4 points, 2 points each)**

- because the criminals are invisible.
- their actions may be hard to prove.

**3. These viruses can affect millions of people worldwide. (3 points)**

**4. (2 points) Come up with.**

**5. (2 points) Computers. — Computer (zero)**

**6. (3 points, 1 point each way)**

Any of the following:-

- 1) Put into prison with varying degrees of security.
- 2) Forced to pay fines.
- 3) Forced to do community service activities.
- 4) Re educating criminal into useful members of society ( rehabilitation ).

Or any relevant answer.

**B. Critical Thinking: (2 points)**

**Marking scheme:**

2	show higher order thinking level, relevant answer, message clearly communicated to reader.
1	message communicated, average level of thinking.
0	totally irrelevant or totally incomprehensible.

Any of the following answers:-

- do not reply to emails that ask for personal information or pop-up messages.
- keep anti-virus software up -to -date.
- be careful when opening any attachments or downloading files from emails.

Or any relevant answer.

1. protect    2. exotic    3. property    4. modernisation

B. (3 points) said yes -- any appropriate answer - approved, allowed

C. (4 points, 2 points each) use appropriate verb with the same meaning.

1. guilt    2. violent → Free of spelling mistakes.

Question Number Three: (12 points)

A. (6 points, 2 points each)

1. enjoyed    2. <sup>has</sup> not been sleeping

3. has / won → Free of spelling mistakes

B. (6 points, 3 points each)

1. Make sure your bags are marked so that you <sup>could</sup> identify <sup>the</sup> bags.
2. Joining a university club is a good idea because you get the opportunity to meet students from other courses of study. <sup>Because</sup> <sup>of</sup> joining

Question Number Four: (8 points)

A. (6 points, 3 points each)

1. It must have been a lake once.

Or    A lake must have been there. / This must have been a lake once.

There must have been a lake here once.

2. They / These people can't have eaten much food lately.

B. (2 points)

Any one of the following answers: write any sentence that shows his argument with a justification, or without.

- the main point....
- the main argument for...
- the main argument against...

Question Number Five: (15 points)

A. EDITING (4 points, 1 point each)

(لا يشترط الترتيب في اجابات هذا الفرع)

- (1) consumption    (2) global    (3) development    (4) population



B. GUIDED WRITING: (4 points) - one sentence - 2 points. - simple sentence - zero.

Marking scheme:

4	comprehensive information with appropriate linking words, without spelling mistakes
3-2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1-0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

2 subjects + 2 verbs.

C. FREE WRITING: (7 points)

Open.

**THE END**

الاجابة لنموذج ٣٢٣ سنوي ٢٠١٤  
نوع ٢ لغة انجليزية  
تقديمات مقترحة  
على الاجابة لنموذج

١ نوع ٣ اي نقص او زياده على الجملة ... صفر  
نوع ٤ نعمه لاجابه لنموذج محاصر اي خطأ (صفر)

٢ يجب على الطالب ان يستخدم فعل يعطى له

اي خطأ اخر ... خاطئه



٣ ١٣ - اذا بدأ الطالب الجملة Because you get ...

(يعطى علامه كامله)

- اذا بقى لبقه فربما يوسط بين المجلس ياخذ (صفر)

- اذا استبدل your bags ب them تغير معنى

٤ ١ There/ This must have been a lake once.

٤ B اي اجابه يسبح تبرير او بدون

**WRITING: SUGGESTED MARKING INSTRUCTIONS  
(SUMMARY SCALE)**

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	7-7
Good Ideas	Good Str.	6-7
Partially Good Ideas	Good Str.	6-6
Good Ideas	Partially Good str.	5
FAIL/ Partial Ideas	Poor Str.	4
Very poor but with some relevant Ideas	Very poor Str.	3-3
Title / letter layout	One/two good sentences	1
Irrelevant Ideas	Irrelevant Str.	

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms...etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors -a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (+FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

**Sample Writing Rubric**

Categories	Level 4	Level 3	Level 2	Level 1
<b>Reasoning</b> - Complexity of ideas - Number and relevance of supporting fact and details	The student uses: well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas. - Sufficient supporting details	- Simple connected ideas. - Some supporting details, but not enough.	- Few simple ideas not connected. - Very few supporting details.
<b>Convention</b>	The student:			
<b>Grammar.</b>	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
<b>Spelling.</b>	- Spells most words accurately	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
<b>Punctuation.</b>	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.

Source: Documents developed in the Ministry of Education Workshops, 2003-2004