بسم الله الرحمن الرحيم



مهني نعوذج ا

THE HASHEMITE KINGDOM OF JORDAN MINISTRY OF EDUCATION GENERAL SECONDERY CERTICATE EXAMINATION- 2016 GENERAL ENGLISH

الدورة الصيفية/ المستوى 2

DATE: - Saturday 26th of June 2016

TIME: 1 HOUR AND A HALF

(2) للمتقدمين لجميع الفروع المهنية.

ملحوظات :- (1) اجب عن جميع أسئلة هذه الورقة.

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.

Petra, Jordan, there lie the remains of a majestic city carved out of the desert rock. This city was the main area inhabited by the Nabateans, who migrated gradually from Arabia during the 6th century BCE. Originally, they were a nomadic people who chose to settle in various places, such as southern Jordan, the Naqab Desert and northern Arabia.

There is little known about the lifestyle of the Nabateans, except that they were important traders in the ancient world. They might have traded goods such as spices, gold and animals with civilisations such as China, India and Rome because of their convenient position at a commercial crossroads in the world.

Many Roman writers wrote about what the Nabatean culture must have been like, but no one knows for sure. However, <u>they</u> agree that the language of the Nabateans could have been a mixture of Arabic and Aramaic. These Roman writers also say that the Nabateans were ruled by a royal family, and that, unlike many cultures in the ancient world, the Nabatean society might not have used any slaves, in addition to that, the Nabateans must have been expert engineers because they managed to build complicated water conservation systems in the desert terrain.

Despite archaeologists' best efforts; there is a limit to what they can tell us about these fascinating people who lived in Jordan such a long time ago. Although it is still difficult to know much, they can't have been illiterate because there are some **inscriptions** that remain. However, sadly for us, most of the things the Nabateans made and owned have been too easily destroyed by time or lost in the desert

Question Number One:-

Α.

- 1- What distinguishes the Nabateans' culture from the other ancient cultures
- 2- Write down the sentence which shows the origin of the Nabateans.
- 3- Quote the sentence which indicates that the Nabateans could read and write.
- 4- The Nabateans lived in many places, write down two of them.
- 5- What does the underlined word "inscriptions" mean?
- 6- The Nabateans traded with many different countries, write down two of them.
- 7- What does the underlined word "they refer to?
- 8- The Nabateans' culture is part of our history. Suggest two ways to preserve this culture

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.



Communication, the sharing of information, ideas and thoughts, can take many forms. Before the development of writing, people communicated via smoke signals, cave paintings and drumbeats. The first systems of writing used pictures to convey meaning. Gradually, as language developed, alphabets evolved, using letters and symbols which represented sounds. These sounds in turn made up words.

The invention of the printing press in the 15th century led to the first forms of mass media: newspapers and magazines. Until then, it hadn't been possible to reach thousands of readers at the same time. However, only sighted people could access these media.

This all changed in 1821 CE. It happened when an officer in the military in France was visiting the Royal Institute of the Blind in Paris. He wanted to demonstrate to the students a system of dots he had invented. These dots allowed soldiers to communicate without speaking. This method of communication caught the attention of Louis Braille, a young man who was studying at the Institute.

After many years of work, Louis Braille had improved and completed the system of raised dots, which became known as Braille. The characters consist of six tactile dots that can form 64 combinations, spelling out letters, numbers and symbols.

By 1868 CE, 16 years after Louis Braille's death, blind people all over the world were using Braille every day. <u>It</u> has also been adapted to scripts in different languages, it enables blind people to read books, maps and labels, and even to press buttons in a lift. A wide range of national daily newspapers are available in Braille, too.

Nowadays, screen-reading software means that the text on a computer screen can be heard aloud. Digital talking books that simultaneously generate output in Braille are also available.

- 1- The text mentions many examples of mass media, write down two of them.
- 2- How is communication defined in the text?
- 3- Quote the sentence which indicates that only non-blind people could get to mass media
- 4- People in the past communicated through many ways, write down two of them.
- 5- Find a word in the text which means " connected with your sense of touch"
- 6- What does the underlined word "<u>it</u>" refer to?
- 7- Why do you think soldiers communicated without speaking?

Question Number Two

1



A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.

honour, raw, author, gestures, drumbeat, poet, signs, roast
1- Scientists discover certainof communication between animals.
2- My family made a big celebration in theof my brother's graduation.
3means cooking in the oven.
4- Nizar Qabani is a famoushe wrote many interesting poems.
5- I don't preferfood, I prefer it cooked.
6- Deaf people useto understand each other.
7- I really enjoy reading the books of this amazing
spiced, illiterate, renewable, marinated, tornado, season, chop,
1- The wind is getting stronger, I think it will cause a destructive
2- When food is with herbs, it tastes better.
3- Soaked is a synonym of
4- Unfortunately, some elderly people in our town are, they didn't go to school
5- Make sure youthe dish well with salt and pepper.
6- Solar and wind energy are forms of theenergy.
B- Put the verb in brackets in the correct form. Write the answer in your ANSWER BOOKLET.
1- We promised the boystennis, but it was raining yesterday. (play)
2- I dislikeunder the hot sun, it might cause headache. (run)
3- After the companythe machine, we started work. (bring)
4- My father wants his workshopas soon as possible. (clean)
5- We took a taxi because the bus (not come)
6- When the teacher arrived, my friendsstill(train)
7- We have to go and get our carby next Friday.(repair)
8- My friend didn'tthe kite yesterday, he was tired. (fly)
9- The teacher wondered if the studentson time. (can, arrive)
10- I might haveto school by car instead of walking.
عي موفق الماسية (go)

C- Replace the underlined words with the correct one. Write the answer in your ANSWER BOOKLET.



- 1. The person who writes novels is called a **journalist**.
- 2. The book about the life of Ibn Battuta is called a play.
- 3. Dubliners is an excellent collection of **anthology** by James Joyce.
- 4. My friend is a scientist, he is in his **workshop** now.
- 5. The type of **inventor** that designs houses is called an architect

D- Correct the mistakes in the following sentences. Write the answer in your ANSWER BOOKLET.

- 1. I wrote a letter when my father arrived.
- 2. After my friends phoned me, she finished her homework.
- 3. The students remember to do this exercise last week.
- 4. I stopped to use my mobile phone until I finish my exams.
- 5. She asked where the family will spend the holiday.

E – Write down the function of the underlined verbs. Write the answer in your ANSWER BOOKLET.

- 1. We stopped to walk to school since we bought a car.
- 2. They must **remember to bring** the books to the class.
- 3. I tried to climb that tree but I fell down.
- 4. I'd prefer to attend the conference.

F – Complete the sentences using the correct form of the word derived from the words in brackets. Write the answer in your ANSWER BOOKLET.

- 1- The problem ofis increasing gradually. (**pollute**)
- 2- Students shouldn'ton untrusted sources of energy. (reliance)
- 3- We should have a deeperof the new suggestions. (comprehend)
- 4- Charles Dickens is one of the greats in the world (novel)
- 5- Scientists should follow theresult of the experiment. (consequence)
- 6- Jordanians must assumetowards their country. (**responsible**)

1- My friends have sent you a present in your birthday."			
He said that			
He said that			
3- "You must make a promotion to your project."			
The manager said that			
4. "I was in the meeting when my mother phoned me."			
Omar said that			
5. I will ask the teacher to correct the mistakes in my essay.			
I			
I need to evaluate the project as soon as possible.			
7. " I have to go to bed early to get up active"			
My father said			
8. " How many students have you taught at school?			
Ahmad asked			
9. "Where did your family spend the holiday last summer?			
He asked			
10. The boys won't do the exercises themselves.			
They			
Question Number Four			
Question i tumber i oui			
A: Rewrite the following sentences using the correct modal			
must have , might have , might not have, can't have			
1- The students made a party after school. I sure they haven't invited all the neighbours			
2- My father bought a new car. It's possible he didn't sell the old one.			
3- There were fireworks in the streets. I'm sure the boys got high grades in the exams.			
•••••••••••••••••••••••••••••••			

B. Literature:



Read the following extract from Hard Times and answer the questions that follow.

"Louisa should only know facts, but Sissy will have imaginative ideas from the circus," **he** complains.

Some years pass before Mr. Bounderby asks Louisa to marry him. Mr. Gradgrind tells his daughter that it is <u>logical</u> that she should marry Mr. Bounderby because he is rich. Louisa reluctantly agrees.

- 1- What does the underlined word "he" refer to?
- 2- Why does Louisa's father think that she should marry Mr. Bounderby?
- 3- What does the underlined word "logical" mean?

Question Number Five.

A. GUIDED WRITING:

Read the information in the table below then, in your ANSWER BOOKLET, write two sentences about the advantages of the solar energy. Use appropriate linking words such as: and, moreover, in addition to...... etc.

Advantages of the solar energy

- generate electricity with low costs
- make the environment clean.
- keep our bodies healthy.
- reduce the costs of energy in the country

B. Free writing:

In your ANSWER BOOKLET, write a composition of about 80 words about the following issue:

Water is the most precious resource in our life, unfortunately, some people use it incorrectly. Write an essay suggesting ways of reducing the use of water in our daily usage.

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Model Answers

Question Number One

A:



- 1- unlike many cultures in the ancient world, the Nabatean society might not have used any slaves, in addition to that, the Nabateans must have been expert engineers because they managed to build complicated water conservation systems in the desert terrain.
- **2-** Originally, they were a nomadic people who chose to settle in various places, such as southern Jordan, the Naqab Desert and northern Arabia.
- **3-** Although it is still difficult to know much, they can't have been illiterate because there are some inscriptions that remain.
- 4- southern Jordan, the Naqab Desert and northern Arabia.
- 5- a piece of writing carved into a stone.
- 6 China, India and Rome.
- 7- Many Roman writers.
- 8- student's own answer

القطعة الثانية

- 1- newspapers and magazines.
- 2- the sharing of information, ideas and thoughts.
- 3- However, only sighted people could access these media.
- 4- smoke signals, cave paintings and drumbeats.
- 5- tactile
- 6-Braille
- 7- student's own answer (to keep secrets)

Question Number Two

- A: 1- gestures 2- honour 3- roast 4- poet 5- raw 6- signs 7- author
 - 1- tornado 2- seasoned 3- marinated 4- illiterate 5- spiced 6- renewable
- **B**: 1- to play 2- running 3- had brought 4- cleaned 5- hadn't come 6- were still training 7- repaired 8- fly 9- could arrive 10- gone.
- C: 1- novelist 2- biography 3- short stories 4- laboratory 5- engineer
- **D** 1- was writing 2- had phoned 3- doing 4- using 5- would
- **E** 1- permanent action 2- remember what should happen in the future (remember what I have to do) 3- attempt
 - **4** preference for the immediate future / conditional
- F- 1- pollution 2- rely 3- comprehension 4- novelist 5- consequent 6- responsibility

Question Number Three

- A: 1- his friends had sent me a present in my birthday
 - **2-** Scientists held meeting every weekend.

- **3-** I had to make a promotion for my project.
- 4- he had been in the meeting when his mother had phoned him.
- مهني نعوذج ا

- 5- I will have the mistakes corrected
- 6- I need to have the project evaluated.
- 7- he had to go to bed early to get up active.
- 8- how many students I had taught at school.
- 9- where my family had spent the holiday.
- 10- they will have the exercises done.

Question Number Four

- **A- 1-** They can't have invited all the neighbours.
 - **2-** He might not have sold the old one.
 - **3-** They must have got high grades in the exam.

B-

- 1- Mr. Bounderby.
- 2- because he is rich.
- 3- make sense

Question Number Five

A + **B**: student's own answer.

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نموذج ۲

THE HASHEMITE KINGDOM OF JORDAN MINISTRY OF EDUCATION GENERAL SECONDERY CERTICATE EXAMINATION- 2016 GENERAL ENGLISH

الدورة الصيفية/ المستوى2

DATE: - Sunday 26th of June 2016 . المتقدمين لجميع الفروع المهنية. (2)

TIME: 1 HOUR AND A HALF ملحوظات: - (1) اجب عن جميع أسئلة هذه الورقة.

Read the following texts carefully, and then answer all the questions that follow.

TEXT A. The earliest form of pizza was invented when soldiers needed food to take with them on long marches. They packed a kind of bread flat on their shields and then covered it with cheese and dates. This early pizza was convenient, healthy food for people who were constantly on the move. The wheat flour base provided energy in the form of carbohydrates, the cheese gave the soldiers calcium, which kept their bones and teeth healthy, and the dates provided protein, fiber and various vitamins and minerals that are necessary to keep the body healthy. Pizza is also mentioned in the 3rd century BCE, when there was written evidence of a flat round bread that had olive oil, herbs and honey on the top. It was baked on hot stones.

When people explored the remains of Pompeii, Italy, <u>they</u> found evidence of a flat flour cake that was baked and widely eaten there at that time. There was also evidence of the first pizza restaurants in Pompeii in the 16th century CE. Visitors can see the pizza ovens in the ruins, even today.

In 1522 CE, travellers returning to Europe from Peru brought back tomatoes with them. The people of Naples added the new tomatoes to their bread, which consisted of flour, oil, salt and yeast, and created the first simple pizza.

In 1899 CE, the King of Italy and his wife, Queen Margherita, were on holiday in Naples in Italy. They asked a famous pizza chef to come and cook for them. He prepared three kinds of pizza. The Queen's favourite one was the one that had been made with a white cheese called mozzarella, a green herb called *basil*, and ripe, red tomatoes. These were exactly the colours of the Italian flag. The chef named this pizza in honour of the Queen: the Margherita.

Question Number One. (23 points)

Α.

- 1. What were the ingredients of the pizza that the queen of Italy liked?
- **2.** The earliest pizza had two advantages for people who were always on the move. Write down these two advantages
- **3.** What did the chef name the pizza that the queen of Italy liked?
- **4.** When did the people of Naples add tomato to their pizza?
- **5.** What did the pizza mentioned in the third century BCE consist of?
- **6.** What did cheese used in the earliest pizza provide soldiers with?
- 7. What did wheat flour base used in the earliest pizza give soldiers?
- **8.** What did dates used in the earliest pizza provide soldiers with?
- **9.** What does the underlined pronoun *they* refer to?
- **10.** What are the colours of the Italian flag?
- **11.** What does the underlined word *basil* mean?

See Page Two.....

В.	Lite	eratur	e Spot.	(2	points)
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Hearing that the performer's young daughter Sissy is all alone, Mr Gratgrind decides to adopt the girl. Mr Bounderby is not happy that a circus girl will share Mr Gradgrind's home with his daughter, Louisa and his son Tom, Mr Bounderby thinks he will marry Louisa one day, and believes that a circus girl could be a bad influence on her.

1. Why is Mr. Bounderby not happy that Sissy will live with Mr. Gragrind's daughter Louisa and son Tom?

Question Nu	umber Two: (14 POI	NTS)		
A- Complete	e each of the following	g sentences with words	derived from th	e ones given
between bra	•		(6 points)	C
1. Petra is lo	cated at aci	rossroad in the world	(commerce)	
		nearby island caused the		rete.
3. Jordan is.	on neighbouri	ing Arab countries for its	` • ′	l oil.
(rely)	C		C	
B. Choose the following se		n those given in the box	to complete each (8points)	h of the
	deaf, essayis	t, novelist, biofuels, a	aromatic	
1	are those that are	derived from living matte	ers.	
2. In order to the dish.	o make Mansaf taste be	etter, Jordanian people ad	ld some h	erbs to
3. If you wri	te fictional narrative bo	ooks, you are a	•••••	
4. Sign langu	uage is the language us	sed bypeople a	ll over the word.	
•	e following sentence c	arefully and then answe	er the question l	oelow.
(2 points)	1 70 .1 . 11	11 1 1	1.1 1. 1.	
	<u> </u>	s into small pieces and ac verb <u>slice</u> with the corre		pepper.
•••••	•••••	•••••	•••••	•••••

على موفق دفامسة

Question Number Three: (14 POINTS) A. Correct the verb between brackets to complete each of the following sentences. (8 points)
1. Before the conference, people had submitted drafts of what they will talk about
 (start) 2. Marwa prefers
B. Rewrite the following items so that the new item is similar in meaning to the one before it. (6 points)
1. "I have received the book that you sent me".
Faisal told Aseel
3. "Did anybody send us any applications today ?" The manager asked Maha
Question Number Four. (10 points) A. Rewrite the following sentences using the suitable modal verb for possibility from those given in the box. (6 points)
1. Ahmad changed the colour of his car last month. It is probable that it was a bad colour. (might have)
2. Nour replaced her smartphone with a newer one. I am almost sure she has saved some money. (must have)
 D. Rewrite the following items using (<u>get or have</u>) to form causative sentences. (4 points) 1. Go and cut your hair, it is too long.
Go 2. I am going to cultivate my garden, I'll call a good gardener. I



نموذج ٢

Question Number Five. (7 points)

A. Guided Writing. (2 point)

Study in the information in the box below carefully, and then write two sentences about *Purposes of turning to renewable energy sources*. Use linking words such as: and, moreover, in addition to, too......etc.

Purposes of turning to renewable energy sources

- save natural resources
- reduce pollution.
- minimise the amount of waste materials
- lower the costs of generating electricity .

B. Free Writing.

Write a composition of about 80 words about one of the following. (5 points)

- **1.** It is said that if you feel lost without your smartphone, chances are that you are part of the teen technology revolution. Write an essay about the effect of smartphones on the youth's social and academic lives.
- **2.** Reading books, magazines and newspapers is the favorite activity for many people due to the many benefits it has. Write an essay about the benefits of reading, suggesting some ways to encourage people to practice this activity.

THE END

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Model Answers

Ouestion Number One

- 1. A white cheese called mozzarella, a green herb called basil, and ripe, red tomatoes.
- 2. Convenient, healthy.
- 3. The chef named this pizza in honour of the Queen: the Margherita.
- 4. In 1522 CE when travellers returning to Europe from Peru brought back tomatoes with them.
- 5. A flat round bread that had olive oil, herbs and honey on the top.
- 6. The cheese gave the soldiers calcium, which kept their bones and teeth healthy.
- 7. The wheat flour base provided energy in the form of carbohydrates.
- 8. The dates provided protein, fiber and various vitamins and minerals that are necessary to keep the body healthy.
- 9. People.
- 10. White, green and red.
- 11. A sweet-smelling herb used in cooking.

He believes that a circus girl could be a bad influence on Louisa.

Ouestion Number Two.

1. Commercial **2.** Eruption 3. Reliant

1. biofuels 2. Aromatic 3. Novelist 4. Deaf

C. Chop

Question Number Three

1. started 2. to have 3. to take 4. had completed

- 1. he had received the book that she had sent him.
- 2. when the first train took off on Friday.
- 3. if anybody had sent them any applications that day.

Question Number Four

<u>A.</u>

- 1. it might have been a bad colour.
- 2. She must have saved some money.

B.

- 1. Go and have\get your hair cut, it is too long.
- 2. I am going to have my garden cultivated, I will call a good gardener.

Question Number Five

Open answer.

Open answer.

THE END

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بسم الله الرحمن الرحيم

نعوذي مهني ۲





THE HASHEMITE KINGDOM OF JORDAN MINISTRY OF EDUCATION GENERAL SECONDERY CERTICATE EXAMINATION- 2016 **GENERAL ENGLISH**

الدورة الصيفية/ المستوى2

DATE: - Sunday 26th of June 2016

TIME: 1 HOUR AND A HALF

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.

Water is essential for life. Our wellbeing, sanitation, agriculture and industry all count upon a supply of water. Beyond these uses, water brings countless other benefits to society. We use it to swim in, sail on and take pleasure in the numerous plants and animals that depend on it. In addition, our health and environment are reliant on an effective wastewater infrastructure.

Jordan's scarcity of water is a long-term challenge for environmentalists. Water resources in Jordan have remained quite stable over the years, but Jordan has become a densely-populated country. Current use of water already exceeds renewable supply. Consequently, the Jordanian governments have released the following notice to commence raising awareness of this matter.

- 1. Jordanians must recognise that the available water supply is finite, and they must take responsibility for this issue within their own households.
- 2. Accountability must be assumed for water management in Jordan. This responsibility should be recognised by individual citizens, the public sector and the private sector alike. The situation necessitates the combined effort of the Jordanian people to improve conditions within their own environs.
- 3. A deeper understanding of the available amounts, actual quality and natural protection of Jordan's water resources must be reached. This knowledge will be circulated in schools and throughout the community.
- 4. Water must be used more efficiently, with more regard for energy needed to heat water for daily usage.
- 5. Healthy aquatic ecosystems are vital to a high quality of life for Jordanians and must be preserved.
- 6. The quality and standards of drinking water will be consistently maintained to ensure that Jordanians have potable water that is free from pollutants.

Question Number One:-

A.

- 1- The writer mentions that water is important for all the sectors of our life, write down two
- 2- There are many uses of water, write down two of them.
- 3- Quote the sentence which indicates that Jordan is a crowded.
- 4- Responsibility of water management in Jordan should be recognized by three sectors, mention them.
- 5- Find a word in the text which means "greater concern"
- 6- What does the underlined pronoun "they refer to?
- 7- The text says that "This knowledge will be circulated in schools and throughout the community" explain this statement.

SEE PAGE TWO على موفق الماسية

B. Literature Spot

نعوذي مهني ۲

Read the following extract from Hard Times carefully, and then in your ANSWER BOOKLET answer the question that follows.

"The next morning, Mr. Bounderby finds out that his bank has been robbed. People report that they had seen Stephen Blackpool waiting outside the bank at night and everyone assumes he is the robber. Louisa, however, suspects her brother Tom, who is now seriously in debt."

Why does Louisa suspect that her brother robbed the bank?

Question Number Two

- A- Complete the sentences using the correct form of the word derived from the words in brackets. Write the answer in your ANSWER BOOKLET.
- 1- The problem of is increasing gradually. (**pollute**)
- 2- Students shouldn't on untrusted sources of energy. (reliance)
- 3- We should have a deeper of the new suggestions. (comprehend)
- B- Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.

helper, spiced, illiterate, renewable, marinated

- 1- When food is with herbs, it tastes better.
- 2- Unfortunately, some elderly people in our town are, they didn't go to school
- 3- Solar and wind energy are forms of the energy.
- 4- The word assistant is a synonym of
- C- Study the following sentence and answer the question below. Write the answer in your ANSWER BOOKLET.

My friend is a scientist, he is in his **workshop** now.

Replace the underlined word with the correct one.

SEE PAGE THREE

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1	g.	

موذي عيني ۴
Question Number Three
A- Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET
1- We promised the boys tennis, but it was raining yesterday. (play)
2- After the company the machine, we started work. (bring)
3- My father wants his workshop as soon as possible. (clean)
4- When the teacher arrived, my friends still (train)
B. Complete the following items using reported speech. Write your answer down in your ANSWER BOOKLET:
1- "My friends have sent you a present in your birthday."
He said that <u>.</u>
2- "Did you learn about Earth's resources last week?"
Fadi asked them whether
3- "How many students have you taught at school?
Ahmad asked Manal
Question Number Four
A. Rewrite the following sentences using the causative verb forms (get/have) something done.
1- I asked someone to build my house last year. I
2- I am going to buy my new car next month.
I am going to
B- Write sentences which explain the possibilities of the following situations using the modal verbs between brackets 1- The students made a party after school. I'm sure they haven't invited all the neighbours.
(can't have)
2- I can't find my bag. I am unsure whether I left it at school or not. (might have)

SEE PAGE FOUR

Question Number Five

نعوذج مهني 4

A. GUIDED WRITING:

Read the information in the table below then, in your ANSWER BOOKLET, write two sentences about the advantages of the solar energy. Use appropriate linking words such as: and, moreover, in addition to...... etc.

Advantages of the solar energy

- generate electricity with low costs
- make the environment clean.
- keep our bodies healthy.
- reduce the costs of energy in the country

B. Free writing:

In your ANSWER BOOKLET, write a composition of about 80 words about the following issue:

Water is the most precious resource in our life, unfortunately, some people use it incorrectly. Write an essay suggesting ways of reducing the use of water in our daily usage.

THE END

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Question Number One:-

Α

- 1- Our wellbeing, sanitation, agriculture and industry
- **2-** We use it to swim in, sail on and take pleasure in the numerous plants and animals that depend on it.
- **3-** Water resources in Jordan have remained quite stable over the years, but Jordan has become a densely-populated country.
- **4-** This responsibility should be recognised by individual citizens, the public sector and the private sector alike.
- 5- with more regard
- **6-** Jordanians
- **7-** A deeper understanding of the available amounts, actual quality and natural protection of Jordan's water resources must be reached.

B. Literature Spot

Because Tom is now seriously in debt.

Question Number Two

A- 1- pollution 2- rely 3- comprehension

B-

1- spiced 2- illiterate 3- renewable 4- helper.

C- <u>laboratory</u>

Question Number Three

Α-

1- to play 2- had brought 3- to clean 4- were training

B.

- 1- He said that his friends had sent him a present in his birthday.
- 2- Fadi asked them whether they had learnt about Earth's resources the week after.
- 3- Ahmad asked Manal how many students she had taught at school.

نعوذیر...

Question Number Four

A.

- 1- I had my house built last year.
- 2- I am going to have my new car bought next month.

B-

- 1- They can't have invited all the neighbours.
- 2- I might have left it at school.

Question Number Five

A. GUIDED WRITING:

There are many advantages of the solar energy such as: generating electricity with low costs and making the environment clean.

Also, there are other advantages of the solar energy such as: keeping our bodies healthy and reducing the costs of energy in the country.

B. Free writing:

THE END

اسال الله العلي القدير ان يوفقكم ويفرح اهلكم استاذ على موفق الدقامسة

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