

the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial „exercise“, which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue.

According to a study carried out by Pennsylvania State University, USA, multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that they are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

Question Number one (15 points)

A.

1- Quote the sentence that shows that skills improve chances of success in problem solving.

.....

2- What is the benefit of learning new vocabulary according to the text?

.....

3- Find the synonym of the first language?

.....

4- What does the underlined word "they" refer to?

.....

5- It is thought that learning a new language also presents the brain with unique challenges. Write down two of these challenges.

.....

2

B. Critical Thinking (5 points)

1. The writer states that learning a foreign language can be beneficial. Explain this statement; suggest three advantages of learning a foreign language.

.....

.....

.....

2. Multi lingual people are more skillful than other people. Think of this statement and then in two sentences, write down your point of view.

.....

.....

Question Number Two: (13 points)

A. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

I don't think I'd be a very good accountant. I don't really have a

Replace the underlined body idiom with the correct meaning.

.....

B. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write down the answer in your ANSWER BOOKLET. (8 points)

Dehydration take a break vocational Law lifelong

1. You should study _____ if you're interested in learning about the legal system.
2. Studying is a _____ activity – you're never too old to start!
3. It's important to drink a lot of water in order to avoid _____.
4. You look tired. Why don't you _____?

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (2 points)

1. Is one side of the brain more..... than the other? (dominance)
2. These are studying for a first degree, or postgraduates studying for a Master's degree, a PhD or a higher diploma. (undergraduate)

Question Number Three: (8 points)

A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET. (2 points)

1. Is Frenchthan English? (difficult)
2. Do you know what time the bank (open)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (6 points)

1. It was considered that his speech was one of the best.

His speech _____.

2. Does Tom like Italian food?

Do you Know _____.

3. My watch is less attractive than yours. (not as . . .)

My watch _____.

Question Number Five (4 points)

A. EDITING (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (One grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

The contradectory views of the study suggest that the number and length of school days are not the only factor in determining whether students will sucseed at school or not?

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.

Sociologists have now begun to look at not just how people talk, but also how they think. They want to know whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase', Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it. In another study, speakers of English, Spanish and Japanese were asked to watch videos of two

people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident. Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

Question Number One: (20 points)

A.1. In one study, speakers of English, Spanish and Japanese were asked to watch videos of two people doing three activities. Mention two of these activities. (4 points)

2. Quote the sentence which indicates that sociologists have studied how people use language in talking and thinking. (3 points)

3. Find a word in the text which means "done on purpose". (2 points)

4. Sociologists have done many researches on the relationship between many aspects. Write down two of these aspects. (2 points)

5. What does the underlined pronoun "it", in the second paragraph, refer to? (2 points)

6. People use the language in different ways; they don't usually speak in the same way. Think of this statement and, in two sentences, write down your point of view. (2 points)

7. The way in which bilingual people see the world depends on which language they are using. Explain this statement, giving three factors affect our way of using language. (3 points)

Question Number Two (12 points)

A. Complete these sentences with words derived from the words in brackets and write it down in your ANSWER BOOKLET. (4 points)

1. The government focuses on the development and -----of institutions in Jordan. (evolve)

2. After many years of -----research into this area I have also reached the same conclusion. (extensively)

B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

cryptophasia , come up with , come about , mimic , blame , get away with

1. I've been thinking about a subject for my History project, and I've-----some ideas.

2. After a few months, the baby starts to try out experimental noises and -----sounds.

3. Ramiz has replaced the plate he broke, so he will -----it. 4. It was accidental. The accident wasn't your fault. I don't ----- you at all!

C. Study the following sentence and answer the question that follows. Write the answers down in your ANSWER BOOKLET. (3 points)

The results of the experiment which we carried out yesterday were very interesting.

What does the underlined phrasal verb mean?

Question Number Three (14 points)

A. Rewrite the sentences with suitable phrasal verbs so that the new sentence is similar in meaning to the one before it, then write it down in your ANSWER BOOKLET. (4 points)

1. The police will investigate the incident.

The police

2. Ahmad should hurry or he'll be late.

Ahmad should

B. Complete the following sentences so that the new sentence is similar in meaning to the one before it, then write it down in your ANSWER BOOKLET: (4 points)

1. Learners will absorb the grammar easily. The grammar

2. A French expert has already developed many varieties of Sign Language. Many varieties of Sign Language

3. Jordan exports 75% of its Pharmaceuticals to many countries including the U.S.A. 75% of Jordan's Pharmaceuticals

4. Services, mostly travel and tourism, dominated the majority (65%) of the economy in 2015.

The majority (65%) of the economy services, mostly travel and tourism in 2015 .
SEE PAGE THREE...

3

A. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET:(3 points)

1. My brother got really angry with me, -----?
2. These aren't your glasses, -----?
3. I'm good at plying football, -----?
- 4.. This is the house where you grow up, -----?
- 5.. There is no possibility you are wrong, -----?
- 6.. Maher has rarely a smile on his face, -----?
- 7.. He still has time to finish his research, -----?
- 8.. Nobody has arrived to the meeting yet, -----?
- 9.. They finish work at five o'clock, -----?
- 10.. Let's investigate the story and discover what really happened, -----?

D. Correct the verb between brackets, then write your answer down in your ANSWER BOOKLET. (3 points)

1. Sign language ----- as a first language by about 70 million people in the world. (use)
2. It will be ----- to deaf people and to those with normal hearing. (promote)
3. Sign language is now ----- and taught as an optional foreign language. (be, recognise)

Question Number Four (6 points)

B. The underlined words in the following sentences are not used correctly. Replace these words with the correct ones or the correct orders, and write the answers down in your ANSWER BOOKLET. (4 points)

1. You know where the nearest bank is, do you?
 2. That's amazing news! How did you find out it?
- X. Some books that were written 200 years ago have just being discovered.

A. Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET. (2 points)

You should refer to the listed topics and use phrasal verbs correctly, no doubt about it.

What is the function of the sentence above?

Question Number Five (15 points)

A: EDITING: (4 points)

Imagine you are an editor in the Jordan Times, you are asked to edit the following lines that have four mistakes (two grammar mistake, one punctuation mistake and three spelling mistakes). Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

Sign language is using as a first language by about 70 million people in the world. The use of sign and spoken languages does not differ. Both can been used to provide and share information, tell stories, have informal discussions and give formal talks; Both have different rigisters and dialects, and both are constantly evulving.

B. GUIDED WRITING: (4 points)

Read the information below, and write a brief paragraph about personalising your writing style.

How to make your writing style stand out

- write about what you know.
- focus on details that you find important.
- read as much as you can.
- not copy other writers.
- think about your audience.

C. FREE WRITING: (7 points)

1. Write an article about the importance of reading English books for students by answering the following questions: - What kind of English books or other publications do you read?

- How do you think your reading has helped your English?

- What do you find difficult about extensive reading in English, and how do you think these problems can be overcome?

2. A magazine has announced a competition for its readers. To win, you should write a story with the title 'Something worth having'.

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text

In this report, we will look at the countries that Jordan trades with and what goods it exports and imports. First, let's look at exports. Jordan is rich in potash and phosphate. As a result, the extraction industry for these minerals is one of the largest in the world.

Not surprisingly, two of Jordan's largest exports are chemicals and fertilisers. Pharmaceuticals and other industries represent 30% of Jordan's Gross Domestic Product (GDP), and 75% of Jordan's Pharmaceuticals are exported. However, the majority (65%) of the economy is dominated by services, mostly travel and tourism. Most of Jordan's exports go to Iraq, the USA, India and Saudi Arabia.

Now let's look at imports. Unlike some other countries in the Middle East, Jordan does not have large oil or gas reserves. For that reason, Jordan has to import oil and gas for its energy needs. Its other main imports are cars, medicines and wheat. In 2013 CE, 23.6% of Jordan's imports were from Saudi Arabia. This was followed by the EU, with 17.6% of its imports. Other imports have come from China and the United States.

Jordan has more free trade agreements than any other Arab country and it trades freely with many countries, including the USA, Canada and Malaysia. Which other areas are important for Jordan's trade? Jordan first signed a trade agreement with the EU in 1997 CE. It signed a free trade agreement with Egypt, Morocco and Tunisia in 2004 CE. In 2011 CE, another trade agreement was made with the EU, Egypt, Morocco and Tunisia. Trade with the EU and North Africa in particular is likely to grow.

Question Number One: (20 points)

1. The majority (65%) of the economy is dominated by two sectors of services. Write down these two sectors. (2 points)
2. Quote the sentence which indicates that Jordan is rich in several natural resources. (3 points)
3. What does the underlined word "exports", paragraph two, mean? (2 points)
4. Trade with two areas, in particular, is likely to grow. Write down these two areas. (2 points)
5. What does the underlined pronoun "it", in the first paragraph, refer to? (2 points)
6. There are many countries supplies Jordan with its imports. Write down two of these countries. (2 points)
7. One of Jordan's main imports is wheat. Suggest three solutions to reduce the import of wheat in Jordan. (3points)
8. Jordan imports a lot of oil and gas. Think of this statement and, in two sentences, write down

your point of view. (2 points)

SEE PAGE TWO...

B. Literature Spot: (5 points)

Read the following stanza from A Green Cornfield carefully, then answer the questions that follow:

A stage below, in gay accord, White butterflies danced on the wing,

And still the singing skylark soared,

And silent sank and soared to sing.

1. What does accord mean?
2. What effect is the poet trying to achieve with the technique of alliteration?

Question Number Two (12 points)

A. Complete these sentences with words derived from the words in brackets and write it down in your ANSWER BOOKLET. (4 points)

1. These levels reflect the duties of the position and this includes the -----required to undertake those duties. (qualify)

2. I strongly -----reading it yourself to make your own judgement about what it says. (recommendation)

B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

target market , negotiate , prepared , fertilisers , offence

1. If you are polite, you won't cause -----or upset anybody.
2. The court rules encourage both sides to -----and reach agreement wherever possible.
3. Don't come away from a sales pitch wishing you had been better -----.

4. The software enables record labels to track usage for -----and sales efforts.

C. Study the following sentence and answer the question that follows. Write the answers down in your ANSWER BOOKLET. (3 points)

I don't think I'd be a very good accountant. I don't really have a head for figures. What does the underlined body idiom mean?

3

PAGE THREE

Question Number Three (14 points)

A. Correct the verb between brackets, then write your answer down in your ANSWER BOOKLET. (4 points)

1. Nahla could not find her way round the city very easily. If only she----- a map. (have)
2. Mr Haddad does not understand the Chinese businessman. If only he -----Chinese. (speak)

B. Complete the following sentences so that the new sentence is similar in meaning to the one before it, then write it down in your ANSWER BOOKLET: (4 points)

1. Our team didn't play very well yesterday.

If only -----.

2. I don't understand this exercise.

I wish -----.

Question Number Four (6 points)

A. Use the prompts and write sentences with I wish and If only, then write them down in your ANSWER BOOKLET: (4 points)

1. Huda was too busy to visit us yesterday. (be able to come)

If only

I wish

2. I've broken my watch. (not drop it)

If only

I wish

B. Study the following sentence and answer the question that follows.

Ali did not pass his exams. He wishes he had studied harder last year. (study)

What is the function of using wishes in the sentence above? Write the answer in your

.....
.....
.....

مراجعة شاملة مستوى رابع اسئلة مقترحة شاملة لجميع التمارين (مع اطيب الامنيات بالتوفيق) احمد القطناني 0785240634

With my best wishes Ahmad AL-Qatanany 0785240634