



THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION – 2017
GENERAL ENGLISH

الدورة الشتوية / المستوى ٣ / وثيقة محمية / محدودة

DATE : SUNDAY 14th OF January, 2017

TIME : 1 HOUR AND A HALF

ملحوظات : (١) اجب عن اسئلة هذه الورقة جميعها. (٢) للمتقدمين للفروع الاكاديمية. (٣) عدد الاسئلة خمسة وعدد الصفحات اربع

Read the following text carefully, and then in your answer booklet answer all the following questions that follow. Your answers should be based on the text

Jordan has a very rich cultural heritage thanks to the support of the Department of Culture and the Arts, which was founded in 1966 CE. Since then, the department has built up an exciting, ongoing programme of cultural activities related to all the arts: music, visual arts, performing arts and the written word.

In 1979 CE, the Royal Society of Fine Arts (RSFA) was established to promote visual arts in Jordan and other countries in the region. It has links with major art galleries around the world in order to encourage artists from different cultures to learn from each other.

The Jordan National Gallery of Fine Arts is one of the most important art museums in the Middle East. The collection includes over 2,000 works of art, including paintings, sculptures, photographs, installations, textiles and ceramics, by more than 800 artists from 59 countries. In 2013 CE, it held Jordan's largest art exhibition called '70 Years of Contemporary Jordanian Art'.

Until the 1990s, most Jordanian literature was only available in Arabic. However, thanks to PROTA (the Project of Translation from Arabic), many Jordanian plays, novels, short stories and poems are now translated into English, and people all over the world are able to read and appreciate them.

Every year, the United Nations Educational, Scientific and Cultural Organization (UNESCO) chooses a different Arab city as the Arab Cultural Capital. In 2002 CE, the city of Amman was awarded this title.

Jordan has a centuries-old musical heritage. The National Music Conservatory (NMC) opened in 1986 CE, making it possible for more Jordanian students to study music seriously.

In 1987 CE, the National Centre for Culture and Arts was created, which showcases theatre and dance in Jordan and in the region.

Realising the value of art and culture, Jordan decided to offer Jordanians and the world an annual arts festival. In 1981 CE, the Jerash Festival for Culture and Arts was founded. This three-week-long summer programme is one of the largest cultural activities in the region. It takes place in the important archaeological site of Jerash, which underlines the close relationship between the arts and Jordan's cultural history.

Question Number One: (20 point)

A)

1. The report has mentioned many institutions which concerned about art and culture in Jordan. Write down two of these institutions. (4 marks)
2. The Jordan National Gallery of Fine Arts display over 2,000 works of art. Write down two examples of these works of art. (2 marks)

SEE PAGE TWO;

3. Quote the sentence which indicates when Amman was chosen as the Arab Cultural Capital. (3 marks)
4. What does the underlined word "**which**" refers to? (2 marks)
5. Find a word in the text which means "**to exhibit or display**" ? (2 marks)
6. We have to realize the value of art and culture. Suggest three ways to do that. (3 marks)
7. To truly understand a country's culture, you have to understand its artistic heritage, think of this statement and, in two sentences, write down your point of view. (2 marks)

B) Literature spot

Read the following lines from *All the World's a Stage* then answer the following questions.

**Then a soldier,
 Full of strange oaths and bearded like the pard,
 Jealous in honor, sudden and quick in quarrel,
 Seeking the bubble reputation
 Even in the cannon's mouth.**

1. Who is the author of this stanza? (1 mark)
2. In this stanza the poet describes the soldier's life. Which word refers to a weapon used by soldiers? (1 mark)

Question Number Two: (15 point)

- A) Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 marks)

rely on	polymath	renewable	setback	stress	waterproof
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1. is to have trust or confidence in something or someone.
2. A good way to cope with is to relax and get some exercise.
3. You can wear your watch when you go swimming if it's
4. Wind farms are an example of..... energy.

- B) Study the following sentences and write the answer in your ANSWER BOOKLET.

We need to connect like-minded people that can help us with our problems.

There is a word missing in the above sentence. Rewrite the sentence, including the missing word. (3 mark)

- C) Complete the following sentences with the suitable words derived from the words in brackets. Write the answer down in your ANSWER BOOKLET. (4 mark)

1. Al-Kindi made many important mathematical (discover)
2. Who was the most writer of the twentieth century? (influence)

SEE PAGE THREE;

Question Number Three (12 point)

A) **Correct the verb between brackets, and then write your answers down in your ANSWER BOOKLET. (6 points)**

1. James not his homework yet. (finish)
2. Oh, the kitchen is a mess. Who been? (cook)
3. My cousin has lived in Lebanon for a year. He says he is used to there now. (live)
4. If the teacher us homework today, I will do it before I watch TV. (give)
5. They can't it today because the shops are closed. (buy)
6. At the age of 14, he stopped to school. (go)

B) **Complete each of the following items so that new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (6 points)**

1. Queen Rania opened the Children's Museum of Jordan in 2007 CE.
The person
2. Nada's mum is a musician. She has lost her car keys.
Nada's mum,
3. My parents spent every day of their lives together.
Nada said

Question Number Four (8 point)

A) **The underlined words in the following sentence are not used correctly. Replace these words with the correct ones, and write the answers ANSWER BOOKLET. (2 points)**

1. We've lived in the city a long time, so we were used to the traffic.
2. The festival lasts for about eight days. Visitors can choose an days on which they want to attend.
3. It was the month of Ramadan which Ibn Sina died, in June 1037 CE.
4. The time when Al-Jazari invented the mechanical clock is in the twelfth century.

B) **The following sentences are in British English, rewrite them in American English, and write the answers ANSWER BOOKLET. (4 points)**

1. Have you filled up you your car with petrol?
2. She has gone to visit her neighbour.

SEE PAGE FOUR;

C) Study the following sentence and answer the question that follow, write the answer down in your ANSWER BOOKLET. (2 points)

1. He's the man whose daughter I met in Jordan.

What is function of using the defining relative clause in the above sentence?

2. Some older people enjoy a quiet life in the country, whereas many young people prefer the excitement city life.

What is function of using whereas in the above sentence?

Question Number Four (15 point)

A) EDITING (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

Most doctors are used to be sceptical about the validity of humoeopathy, acupuncture. and other forms of complementary medicine. If patients wanted to receive this kind of nonconventional treatment, they used to have to consult a private bractitioner who was likely not to have a medical degree.

B) GUIDED WRITING: (4 points)

Read the information in the tablet below, and then in your ANSWER BOOKLET, write two sentences about the advantages and disadvantages of living in the city. Using appropriate linking words such as also, and, too, but etc.

Advantages	Disadvantages
closer to the services better education	more expensive life noisy

C) FREEWRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

1. Write a summary paragraph about someone from the past who made an important achievement. Write what it is that made them famous.
2. Write two paragraphs about an arts or cultural event that you have been to or have read about. The first paragraph should say what was good about it, and the second should contain any criticisms that you may have.

The End

انتظر النموذج الثاني الهام جدا

الاستاذ: مصعب الشخانة ٠٧٧٢١٩٤٥١٨