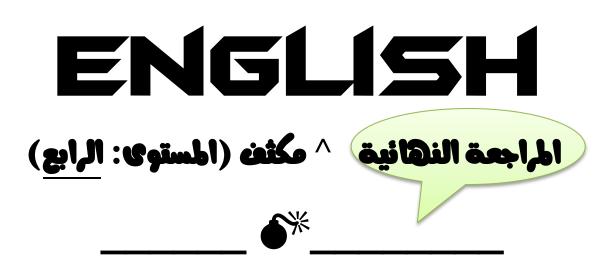


اللغة الانجليزية





BOWB



الأسئلة في ملف المكثف وفقا للنمط الوزاري (طبق الأصل)

شامل لقواعد الكتاب... شرح للقطع المقترحة... امتحانات وزارية + مقترحة..

مركز المدينة الثقافي – دوار المدينة الرياضية مركز فارس حواري – جبل عمان مركز رؤية البيادر العلمي – البيادر الشارع الرئيسي مركز تقارب – مقابل البوابة الشمالية للجامعة الأردنية مركز الطيبة الخضراء – خربة السوق مركز دحبور – جبل الحسين أكاد يهية +A – شارع المدينة المنورة

SA'ED DUHAIMESH

اللغة الانجليزية/ المراجعة النهائية

ملخص لقواعد المستوى الرابع

Comparisons:	Adjective	Comparative	Superlative
1. one syllable:-(e)r /-(e)st	small	smaller (than)	the smallest (of/in)
	hot	hotter (than)	the hottest (of/in)
	safe	safer (than)	the safest (of/in)
2. two syllables ending in	friendly	friendlier (than)	the friendliest (of/in)
-ly, -y, -w: -er/-est.	busy	busier (than)	the busiest (of/in)
	shallow	shallower (than)	the shallowest (of/in)
3. two or more syllables:	serious	more serious (than)	the most serious (of/in)
(more, less) / (most, least).	amazing	more amazing (than)	the most amazing (of/in)

Indirect questions?	Could you tell me?	
To ask politely.	Do you know? Do you mind telling me?	Wh / if + S. + V?
	Could you explain?	

Impersonal passive:	S. + say/think/believe/claim/prove+ that + o. + v.		
A formal way of reporting thoughts, sayings, beliefs and opinions.	O. + Be*+ said, thought, claimed , believed + to It + Be* + V3 + that + o. + v.		

,Question tags?	منفي - \rightarrow مثبت+
To check information.	S. + V1(s, es), doesn't/ don't? S. + V2 (ed), didn't?
11	

Passive Voice:	Active = S. + V. + O.
	Passive = O. + Be* + V3 (by+ S)

Wish / If only	
	Present= V2 / didn't+inf \rightarrow he/she/it/I = were.
Regrets→→	Past = had+V3 / hadn't+V3

Zero Conditional	If + S. + V1, S. + V1
Always happens.	
First Conditional Future outcomes.	If + S. + V1, S. + will + Base
Third Conditional To imagine past situations.	If +S. + had+v3, S. + (would/might/could) + have+v3. +, - \rightarrow -, + +, + \rightarrow -, - \rightarrow +, +

	المستوى الرابع- 2017	الانجليزية/ المراجعة النهائية	أ. سائد دهيمش اللغة
	عد	ه على أسئلة القواء	تطبيقات
Questi	on Number Three (1	3 points)	
	rrect the verbs betw /ER BOOKLET.	veen brackets, and then w	vrite your answers down (4 poin
l. We	will have a tour next n	nonth <u>unless</u> it	(snow)
2. A ne	ew bridge has	recently	in Amman. (establish)
. Kha	led is not good at ches	ss. He wishes he	smarter! (be)
. If or	nly I	English better	r when I was younger. (learn
. Do y	ou mind	me in the home	ework? (help)
			R BOOKLET. (9 po
1. Are Do y 2. I doi	they going to visit Tur v ou know n't have a phone, so I o	rkey next Sunday? can't type any messages.	?
 Are Do y I doi Foot 	they going to visit Tur v ou know n't have a phone, so I o	rkey next Sunday? can't type any messages. han Basketball.	?
 Are Do y I doi Foot Basi Peop 	they going to visit Tur you know n't have a phone, so I o ball is more popular th ketball ble claim that educatio	rkey next Sunday? can't type any messages. han Basketball.	
. Are Do y 2. I doi 3. Foot Basi 4. Peop Edu	they going to visit Tur you know n't have a phone, so I o ball is more popular th ketball ble claim that educatio	rkey next Sunday? can't type any messages. han Basketball.	
. Are Do y 2. I doi 3. Foot Basi 4. Peop Edu Questi	they going to visit Tur you know n't have a phone, so I of the ball is more popular the ketball ble claim that education cation on Number Four (7 production of the following situal)	rkey next Sunday? can't type any messages. han Basketball. on will change our behaviour points):	(wish) r. (wish) ences using the words in b
. Are Do y 2. I doi 3. Foot Basi 4. Peop Edu Questi A. Rea Vrite	they going to visit Tur you know n't have a phone, so I of ball is more popular the ketball ole claim that education cation on Number Four (7 p of the following situa the answer down in y	rkey next Sunday? can't type any messages. han Basketball. on will change our behaviour points):	ences using the words in b T. (4 po

المستوى الرابع- 2017	اللغة الانجليزية/ المراجعة النهائية	i . ساند دهیمش
QUANTIFIERS TO MAI		
	than the puppy. (
	of a	
	than tap dancing. (diffi	
	than nev	
5. My sister sang	than Amand	a did. (beautifully)
6. Yesterday was	day of the year so far. (col	d)
7. She's	person I know. (lucky)	
Find out the mistakes?		
	ost groop consumers in the world	
-	ost green consumers in the world.	
9. What is the bigger mistake	you have ever made?	
Rewrite the following senter 10. In a football match there a	nces. are more players than in a basketbal	ll match.
	ren't	
11. Patrick drinks more than l	his brother.	
Patrick's brother		
12. Climbing is a more dange		
Swimming is not		m
13. Amman is more peaceful	and the second sec	
Milan		
	y you spend, the yo	
15. Jenny's new flat isn't as ni	ice as her old one.	
Jenny's new flat is		
16. The cheapest thing in the	shop is Chips.	
The least		

*

المستوى الرابع- 2017	اللغة الانجليزية/ المراجعة النهائية	ا. سائد دهیمش
18. His father is the most capab	ble man in the office. (as capable	as)
19. Mr. Chan is younger than he	e looks. (old)	
20. No one else in the team play		
He plays		
21. Losing weight is not as easy	y as putting on weight. (difficult)	
Losing weight is		
Impersonal Passive		
1- People thought that they mov		
It		
They		
2- We believe that he can beat i	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
It		
Не		
3- It has been thought that he w	vill be alive.	
Не		
4- It was found that the student	was guilty.	
The student		
5- She is claimed to be the land	llord.	
People		
6- The thief is claimed to be a b	boy.	
The police	·····	
7 December 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	aan ahanga aur hahaviaur	
7- People claim that education of	call change our benaviour.	

2017	المستوى الرابع-	اللغة الاخليزية/ المراجعة النهائية	أ. سائد دهيمش
Indirect ques	stions ?		
1- Has your b	est friend sent yo	ou an email recently?	
Could you po	ssibly explain		
2- Will you o	pen the door?		
Do you mind.			
3- Can you ca	arry this bag for 1	me?	
Do you mind.			
4- What kind	of music does ye	our sister like?	
Could you tel	1 me		
5- What time	does the garage	open?	
Do you know			
6- How much	do two tickets c	cost?	
Have you any	videa		
7- Why can't	you come in to v	vork?	
Would you m	ind telling me		
8		?	باع الجملة للأصل مقترح
Can you tell r	ne if he will have	e finished the report by tonight? \bullet^{\times}	
9- Did Amano	da call John yest	erday?	
Can you tell r	ne		
10- Please hel	lp me to plan my	revision?	
Do you mind.			
11- How can	I relax?		
Could you ex	plain		
12- Please tel	l me where you f	found that information?	
Do you mind.			
		or half past ten?	
Do you know			

6 2017 6 المستوى الرابع	اللغة الانجليزية/ المراجعة النهائية	أ. سائد دهيمش
14- Do you mind explaining w	hy the sky sometimes looks red?	
Why		?
15- Who is the Arabic teacher?	,	
Could you possibly tell me		?
Question Tags 1. He pressed the seeds into the	e soil with his thumb,	he? (do)
-	formance, she	
	on, they?	· · /
4. She speaks English well,		
5. They recognized him instant	ly, they?	
6. The singer kept the audience	enthralled with his magical perfo	rmance, he?
7. She didn't budge,	she?	
8. It is the only thing that can s	ave the city, it?	
9. I showed him my ticket,	I?	
10. Few students rarely do thei	r homework,	?
11. We'll help our teacher,	?	
12. The meeting is next Wedne	esday,	?
13. I'll help you tomorrow,	?	
	erday are useful,	?
15. He might play tomorrow, .	?	
16. They've had their lunch,		?
17. Let's go home now,		?
18. They sold their house,		?
19. No one can know the truth,	?	
20. The guests left three minute	es ago,	?
21. Open that window, it is ver	y hot here,	?
22. Salmah has been to Rome r	nany times,?	
23. I have to be here at 7:30 P.I	M,?	

المستوى الرابع- 2017	اللغة الانجليزية/ المراجعة النهائية	أ . سائد دهیمش
24. He eats too much, doesn't.	?	
25. He often	. late, doesn't he? (come)	
Wish/If only 1. The doctor advised me not to	o eat so many sweets.	
I wish		
2. I regret didn't get up earlier.		
If only		
3. I couldn't understand anythin	ng. I wish I	French. (Study)
4. I don't have much money. I	wish I	a rich man . (Be)
5. I don't have a camera, so I ca	an't take any pictures.	
I wish		
6. I feel ill. I wish I	so many sweets! (not	eat)
7. If only I had concentrated pr	operly in class today. This homew	ork is really difficult.
Ι		
8. I wish I had learnt English be	etter when I was younger.	
If		
9. Ali is not good at PlayStation	n games. If only he	
10. I regret not going to the star	dium with my friends. (wish)	
		Ser.
If clauses (conditionals)		
1. If the teacher	tired, he could have c	ome with us. (not, be)
2. Because the book is too expe	ensive, I won't buy it.	
Provided that		
3. I didn't sleep better the night	t before the exam, so I didn't conc	entrate better.
If I		
4. You should practise the pres		
5. Unless it rains, we will have	a picnic. ● ^{**}	
الأستاذ سائد دهيمش	– 0792808191 اعداد	0786665752

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If.	2	المستوى الرابع- 017	اللغة الاغليزية/ المراجعة النهائية	أ . ساند دهیمش
 7. Even if it, we will have a tour next month. (snow) #Saed Dhaimesh_level 4 Rewrite the advice, using the words in brackets. 9. You ought to get some work experience. (don't) 11. You should do a lot of research. (would) I would have got the job if I had had some experience. (because) التكثية من المنابع المنابع	If			
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10- Sarah is going to make a beautiful dinner tonight.			aring the restaurant's fantastic dinner	ers for years before he
	9- Samar	will finish the home	work by 4:00 PM.	
11- At 9:00 PM tonight, Reham will be washing the dishes.	10- Sarah	is going to make a b	peautiful dinner tonight.	
	11- At 9:0	00 PM tonight, Reha	m will be washing the dishes.	

12- At 8:00 PM tonight, Peter is going to be washing the dishes. 13- They will have completed the project before the deadline. 14- They are going to have completed the project before the deadline. 15- The famous artist will have been painting the picture for over six months by the time it is finished. 16- The famous artist is going to have been painting the picture for over six months by the time it is finished. 17- My father used to pay the gas bills. 18- My mother would always make the cakes. 19- All the cake will.....by the children before their mother comes. (have, eat) 20- The fire will have destroyed the whole building before the firemen arrive. The Whole building..... 21- All our debts will.....before we leave this city by us. (have, pay back) 22- The road must now. (be, not, cross) 23- The dinner was being at 7 o'clock. (cook) 24- Derek will by Mr. Black. (inform) 27- Has the light? (switch on) 28- Bicycles may be the schoolyard.(leave in)

اللغة الالجليزية/ المراجعة النهائية

EXTRA #Saed Dhaimesh 2017 Grammar
1. Laila regrets didn't go to school when she was young.
She wishes
2. They claim that a difficult experience makes you stronger.
A difficult experience
3. Do I have to add some herbs to the soup? (Advice)
Do you mind
4. I won't enjoy the film if you aren't with me. (First type)
Unless you
5. We got lost last night because we forgot the map. (Third Type)
6- Everybody is ready to help the government,?
7- The owner of our favourite restaurants has made no offers so far,?
8- She's called many times,?
9- Arabic in Jordan. (speak)
10- A form of sign language by de l'Epée. (develop) ● ^{**}

EDITING

When I went back in the summer, I was in the selas department, My job was to follow up wep enquiries, and send out further information to possible clients. I enjoy it, and I wouldn't have had that opportunity, if I hadn't done the work experience first.

Spelling mistakes: 1	Grammar mistake: Punctuation mistake:	<i>2.</i>
Snelling mistakes: 1	spennig mistanes.	2
	Spelling mistakes:	1

Biology and Chemistry are the most important subjects if you want to go on to study Dentistry at university, Maths is not as important, but it is compulsury and I would strongly recommend that you work harder on this subject because you cannot drop it.

اللغة الانجليزية/ المراجعة النهائية المستوى الرابع- 2017

Edit the following text. There are <u>three grammar</u> mistakes, <u>one spelling</u> mistake and <u>one punctuation</u> mistake. Find and correct them.

It is believe that when you learn a forein language, it helps to use the language as much you can. You should take every opportunity to engage in the conversation with a native speaker. Reading English books, or magazines also helps.

I would like to apply for the position of researcher at your pharmaseutical company, As can be see from the encloused curriculum vitae that I have a degree in Chemistry. Furthermore, I have worked as a shop assistant at a chemist's, so I know a lot about this industry.

GUIDED WRITING

عليك ان تكتب جملتين منفصلتين او فقرة تتكون من عبارتين. في حال طلب منك كتابة سيرة غيرية biography يجب كتابة فقرة واحدة من عبارتين

Read the information below, and write two sentences comparing and contrasting the following activities.

face-to-face classes
Open discussions.
Small group work.

Read the information below, and then in your Answer Booklet, write two sentences using the given notes about Nihad Ali. Use the appropriate linking words.

Address	124 Suwaylih, Amman		
Education	Certificate in English (2009 CE)		
Work experience	Teacher of English		
Interests	playing football, swimming		



استنبط الفكرة المناسبة

...... who lives in...... and he/ she a

Also, he/she likes

اعداد_الأستاذ سائد دهيمش

0792808191 - 0786665752

المستوى الرابع- 2017	اللغة الاخليزية/ المراجعة النهائية	. سائد دهیمش
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Read the information below, and write two sentences comparing and contrasting some of the most popular university subjects offered by British universities.

Subject	applications in 2014 CE
Business Studies	280,240
Visual Arts	244,620
Biology	231,720

Read the information below, and write two sentences comparing and contrasting the qualities of mobile.

	good qualities	bad qualities
Mobile	small	noisy
	light	dangerous

has / have both of	and
is / are, wher	<u>eas</u> is / are

How to send the same email to several people?

Type your email.

Select the email addresses you want to send an email to. Press send to many.

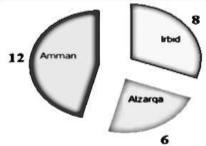


<u>There are many ways</u> to send the same email to several people; <u>First</u>, typ<u>ing</u> your email. <u>Then</u> selecting the email addresses you want to send an email to. <u>Finally</u>, pressing send to many.

or

اللغة الاخليزية/ المراجعة النهائية

Use the information in the chart about the different numbers of students who got top marks in English in the year 2015 in each of the major cities in Jordan to write two sentences. Using the appropriate quantifiers such as less, more, as ..., etc.



Guided Writing: A gaming website wanted to find out which console its visitors owned. Which choice best represents a population?

- All of the website visitors.
- Visitors to the PS4 section.
- Visitors who are on the website for more than 5 minutes.
- Visitors over 20.

كتابة مغتربة Writing 2017

- 1. Your friend in Egypt has asked you to help with a project about art and artists in Jordan. In your notebook, write a report of about 120 words telling him or her about the country's artistic and cultural heritage.
- 2. The network that runs your favorite television show has suddenly decided to cancel it. Write a letter convincing the station to continue running the show.
- 3. Write a letter to tell a person from a distant planet or from another era what pollution is. Make that person understand what causes it and why it is bad.
- 4. A few decades ago, many families had half a dozen or more children. Nowadays, more and more families are choosing to have only one or two children. Are smaller families better than larger ones? Why or why not? State your position and support it with specific reasons and examples.

أ. سائد دهيمش

	101		اتفاقية
academy (n)	اكاديمي	agreement (n)	القاقية
academic (adj)		agree (v)	
academically (adv)		1 11 4	to 7.1 N1 7 13
agriculture (n)	زراعي	be able to answer	قدرة الاجابة على
agricultural (adj)		detailed questions	الاسئلة التفصيلية
astrophysics (n)	فيزياء فلكية	blame (v+n)	يلوم
manage (v)	ادارة اعمال	corporate (adj)	مۇسسىي شەر
business management		corporation (n)	شركة آ
managerial (adj)			*
advise (v)	نصيحة	cryptophasia (n)	محاكاة خاصة
career advisor/ advice	مستشار وظيفي		بالتوائم
circulate (v)	دورة دموية		نهجة
circulation (n)	دوران الهواء	dialectal (adj)	1 e e . e
colloquial (adj)	عامية	do a deal (v)	يعقد صفقة محلي
compulsory (adj)	ا جبار ي (انداري)	domestic (adj)	محلي
	(الزامي)	domesticate (v)	
		domesticity (n)	
concentrate (v)	تركيز	dominate (v)	يسيطر (هيمنة)
concentration (n)	$\langle \rangle$	dominance (n)	
		dominant (adj)	
contradict (v)	تناقض	evolve (v)	يتطور تدريجيا
contradiction (n)		evolution (n)	
contradictory (adj)	* .1 . <i>*</i>	evolutionary (adj)	
degree (n)	شهادة	export (n)	صادرات
	درجة علمية	export (v)	
	<u>:1</u> :	exportation (n)	7
dehydrate (v)	جفاف	extensively (adv)	بصورة واسعة
dehydration (n)		extensive(adj)	ممتد
dehydrated (adj)	امة متقدمة	extend (v)	_1 *** 1
developed nation (n)	امه متقدمه	extraction (n)	استخراج
		extract (v)	<i>//</i>
diet (n) +(v)	حميه (نظام غذائي)	fertilize (n)	سماد
dietary (adj)	(تصام حداثي)	fertilise (v)	
		fertilisation (n) fertile (adj)	
dinloma (n)	دبلوم		اللغة الام
diploma (n)	دبىوم	first language (n) mother tongue (n)	'
drop [a course] (v)	اسقاط		(الاولى) اعطاء بطاقة
drop [a course] (v)		give a business card	المحار بعالة
aconomics (n)	اقتصادى		اعمال بضائع
economics (n)	التصادي	goods (n)	بصابع
economical (adj) economically (adv)			
engineering (n)	هندسة	gross domestic	الناتح المحلى
engineer (v+n)		product (n)	الناتج المحلي الاجمالي يستورد
enrol (v)	تسجيل	import (v+n)	رسته د
		mport (v+n)	يعسرر-

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sociology (n) علم الاجتماع competent (adj)		علم الاجتماع		كفؤ

اعداد_الأستاذ سائد دهيمش

اللغة الانجليزية/ المراجعة النهائية

أ. سائد دهيمش

sociological (adj)		competence (n)	
tailor-made (adj)	مجهّز خصيصا	conscientious conscience (n)	مواظب (منجز)
tuition (n)	تدریس بـ مجموعات صغیرة	curriculum vitae	سيرة ذاتية
tutorial (n) tutor (v+n)	مدرس خاص	enclosed (adj) enclose (v)	مرفق
undergraduate (n)	جامعي (غير متخرج)	enthusiastic (adj) enthusiasm (n)	متحمس
undertake (v) undertaking (n)	القيام ب	fond of (adj)	مغرم ب
utterance (n) utter (v)	كلام (ينطق)	full-time (adj)	دوام کامل
vocational (adj) vocation (n)	مهنة	headphones (n)	سماعات رأس
secure (adj) +(v) security (n)	امن	intern (n) +(v) internship (n)	متمرن
seminar (n)	ندوة	interpreter (n) interpret (v) interpretation (n)	مترجم فوري
surveyor (n) survey (v + n)	مستاح اراضي	keen (adj)	متحمس
voluntary (adj) volunteer (n + v)	تطوعي	reference (n) refer (v)	شخص معّرف (کمرجع)
work experience (n)	خبرة عمل	regional (adj) region (n)	اقليمي
rewarding (adj) reward (v + n)	مکافیء		



اعداد_الأستاذ سائد دهيمش

المستوى الرابع- 2017

اللغة الانجليزية/ المراجعة النهائية

أسئلة الوزارة المتكررة

REDING

According to the text/writer/article.......? حسب النص \الكاتب \المقالة.......؟ الإجابة تكون في النص :حاول البحث عن كلمات في السؤال موجودة في الفقرة.

Quote (Write down) the sentence which indicates/shows/tells that... اقتبس الجملة /اكتب الجملةالتي تشير /تبين/تخبر بأن في هذا السؤال البحث يكون عن جملة لها نفس المعنى داخل النص. من النقطة إلى النقطة او من الفاصلة إلى النقطة او احيانا بين فاصلتين.

<u>What</u> does the underlined word"......" mean? Or find the word that means يطلب منك السؤال أن تجد معنى الكلمة التي تحتها خط في النص او العكس.

Mention / write down....

There are many Write them down or two of them...... هذالك العديد من أذكرها او اذكر اثنتين من /عدّ

What does the underlined "word" ... refer to?

كلمات متكررة في اسئلة النص					
نص text	ضمیر pronoun	رح suggest	اقتر	طرق ways	
فقرة paragraph	يعود refer	دد mention	e	يعني mean	
كلمة word	جملة sentence	according	حسب	عوامل factors	
ابحث/ جد find	تحته خط underlined	following a	التالي	امثلة examples	
اقتبس quote	اكتب write down	ف describe	يوصف	يظهر show	
یدل indicate/tell	justify ببرر	causes/ res	ults نتائج	خطوات steps	
ما ?What لماذا ?Why من ?/Who متى ?When أين ?Whose لمن ?Whose أي ?Which	How كيف ? A طول ? How Tall كم تبعد ? A river ? How Much? (Uncountal How Many? (Countable How Many? (Countable How High? كم ارتفاع How Long? (للفترة الزمنية) How Long? (للفترة الزمنية) How Often ? كم العمر ? How Old	كم العدد (: كم طو		,	

على ماذا يعود الضمير الذي تحته خط في الفقرة.

التفكير الناقد ! Critical Thinking:

A. المطلوب Think of this statement and, in two sentences, write down your point of view. هذا السؤال ليس له إجابة محددة فعليك أن تعتمد على تحليل النص وربط الأفكار المهمة والحكم على صحة رأي أو اعتقاد عن طريق تحليل أو مناقشة الموضوع أو المعلومة من خلال النص والإجابة دائما تكون من القطعة. قبل إجابة هذا السؤال نضع الجملة التالية:

..... because and اكتب نص السؤال المطلوب فقط

اعداد_الأستاذ سائد دهيمش

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تطبيق على السؤال الوزاري الأول

Sociologists have been looking into this question for hundreds of years. They have now begun to look at not just how people talk, but also how they think; asking whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, John broke the vase'; Spanish or Japanese speakers would use a passive form. It is 15 believed that such differences between languages have an effect on how <u>their</u> speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

A. Question Number one (17 points)

1. How did the English speaker understand the event when he said 'John broke the vase'?

2. Quote the sentence which shows that sociologists have been interested in finding out the relationships between language, thoughts and culture for a long time.

3. What does the underlined pronoun 'their' refer to?

4. Find a phrasal verb in the text which means "completed".

5. How did the speaker of English, Spanish and Japanese recall the video they had seen?

6- When people communicate with each other, they don't usually speak in the same way. Suggest three factors that affect our way of speaking.

7- The culture of the speaker influences his language, thought and the way of speaking. Think of this statement and in two sentences write down your point of view.

Text A

A few years ago, as many as 1,000 schools across the USA started making school years longer by adding up to ten extra days to the school year or by making each school day longer by half an hour. This was because it was found that secondary school students in the USA and the UK were spending the least time at school, with an average school year of 187 days. The typical Jordanian school year is longer than <u>this</u>. However, none of these are nearly as long as the school year in countries like Japan and South Korea. South Koreans attend school for 220 days per year, and in Japan, the school year numbers 243 days.

According to a study by the Organisation for Economic Co-operation and Development (OECD), students in Japan, Indonesia and South Korea spend the most time studying in the world. They want to learn as much as they can to ensure excellent exam grades. They go to school for about nine hours, although this includes optional after-school tuition and activities. They also spend about three hours on homework every day, which is three times as much as many other countries. Their high academic achievements do suggest that the longer you study, the better you <u>do</u> in final exams.

<u>Text B</u>

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government. They don't have to repay it immediately. Instead, they pay it back slowly out of future earnings. Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they studied for their degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where they don't have to pay rent? Most of them say that they want to move to the University their Choice, rather than the nearest one. Another strong motive is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in their first year; others rent flats or houses. A lucky minority live in property that their parents have bought for them. Most of them need to learn to cook, do their own washing and manage their time and money.

Questions

1. When was higher education in the UK free for citizens?

2. Why do Japanese, Indonesian and South Korean students spend the most time Studying?

3. According to the text, the writer states that there are two major changes that took place to higher education in the U.K. Write them down.

4. Replace the underlined word 'do' with the correct phrasal verb.

5. What does the underlined pronoun "this" refer to?

6. Quote the sentence which shows that the after school activities in Japan and South Korea aren't compulsory.

7. **a.** The longer school day would result in better grades for most students. Think of this statement and, in two sentences, write down your point of view.

b. Suggest three ways helping the students to adapt with the longest time at school.

My name is Fatima Musa and I have worked as an interpreter for five years. Many students have emailed me about my work because they want to know what it would be like to do my job. So here is 5 my reply. I have always been fond of languages. My father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language.

At school I was very good at English. Therefore, I decided on a career as an interpreter.

My job now involves going to important conferences and seminars around the world. When a person speaks in English at a conference, I listen to what they say through headphones. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting. This means that anyone in the room who speaks Arabic can understand what people are saying. Is it an easy job? Not at all. English is not the same in all English-speaking countries. For example, the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia. As well as knowing regional English, you also need to know a lot of specialist language. Some of the words that are used to talk about business, science or law, for example, make it almost a different language!

Unless you have a language degree, you will not be able to become an interpreter. Provided that you have a postgraduate qualification, you will probably get a job as an interpreter quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a secure and rewarding job. You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries.

It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.

Question Number one (17 points)

1- Mention the main cause that made Fatima talk about her job as interpreter?

2- What encouraged Fatima to choose her career as interpreter?

3- The writer mentioned several requirements for becoming an interpreter. What are they?

4- Fatima mentioned that her job as an interpreter is very responsible. Why?

5- Quote the sentence which indicates that the interpreter will feel rewarded if the listeners understand the translated information.

6- Find a word in the text which means 'related to a particular region or area'.

7- Headphones are important in Fatimah's job. Why?

8- What is the effect of bad translation?

9- The writer states that while being able to connect people together through language is rewarding, there is some challenges interpreter may face while on job. Suggest three strategies to help interpreter and make him able to overcome the problem of interpretation.

10- Interpretation could play an important role in developing the tourist sector. Think of this statement and in two sentences write down your point of view.

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I **spent my childhood** speaking Arabic as well as German. However, I had never studied Arabic formally, and when the opportunity came up for me to spend a year in Jordan studying Arabic, I didn't hesitate for one moment.

I have relatives in Jordan and they arranged for me to stay with a wonderful family who live just outside Madaba. I was amazed by the number of international students there, who were not only from Germany, but from all over the world. Most of them had studied Arabic to a high level. I'm very familiar with colloquial Arabic, which is what my family speaks and understands. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar. Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills **because**, while all the students heard Arabic in the classroom and streets, I could also practise **it** at home. I really **put my back into it**, and I earned an A on the course.

What impressed me most about students in Jordan was their behaviour and their attitude to studying. All the students who I met appreciated the importance of their university education and the opportunities it would give them to contribute to their country's prosperity. They also showed extremely positive values. Everybody was honest and people discussed problems rather than getting angry if they disagreed with each other.

As someone who enjoys delicious food, beautiful places and friendly, hospitable people, studying in Jordan was one of the best decisions I have made in my life. I made many new friends. I also improved my Arabic speaking, writing and reading skills. My dream is to be fluent in Arabic one day - and as I intend to return to Jordan as often as I can, I know I'm going to make this dream a reality.

Question Number One: (17 points)

1. Replace the underlined words "spent my childhood" with correct phrasal verb.

2. The writer is bilingual. Write down the two languages that she can speak.

3. Quote the sentence that shows the writer has no problem with speaking the informal form of Arabic.

4. The writer states that she was happy that she came and studied in Jordan. Write down three things she liked about Jordan.

5. The writer thinks that getting university education can contribute to your country's prosperity. Think about this statement and write down your point of view in two sentences.

6. What does the underlined body idiom 'put my back into it' mean?

7. What does the underlined word **'it'** refer to?

8. Write down the sentence which indicates that many students from all over the world come to study in German-Jordanian University

9. The writer's dream is to be fluent in Arabic one day. Suggest three things for Anita to help her make this dream a reality.

10. Many students choose to go on an exchange program to study in another country. Think of this statement and in two sentence write down your point of view.

11. What is the function of using 'because' in the text?

المستوى الرابع - 2017 الدورة الشتوية

Whether you're selling a new type of toothpaste to a chain of pharmacies, the latest computer software to a school or a new kind of package holiday to a travel agency – you need to know Don't come away from a sales pitch wishing you had been better prepared. It is essential to know everything about your product. Do you know when it was developed, and where it is produced? You also need to know who the target market is – for example, the age group or income of the people who might buy it. Not only that, you should know all about the competition – that is, similar products on the market. Why is your product superior to others and why does it have better value? In addition, you should know exactly which people you are speaking to, and what their needs are. For example, if they represent a middle-class department store in a humble neighbourhood, be ready to explain why your particular product would suit customers <u>who</u> do not have lots of money. What makes your product perfect for them? Most of all, you need to believe in what you're selling, and the best way to do that is to use it!

Plan your presentation carefully, not just what you will say, but how you will say it. Will you read it word by word, use notes or memorise it? Whatever you decide, it is always a good idea to have a list of your main points, in case something interrupts you, or you simply freeze with nerves (it happens!).

Then practise it, if possible in front of colleagues. Make changes and practise it again.

Keep your presentation short and simple. Start with some friendly comments. For example, thank your hosts for allowing you to speak to them, and compliment their company. Remember to speak slowly and clearly. It is important to appear confident (even if you're nervous!). While you're speaking, don't keep your head down. Instead, look round the room and make eye contact with your audience. Smile! When you've finished speaking, invite questions. If you don't know the answers, don't pretend! Thank the questioner and promise to find out the answer (and do it!). Finally, have a summary of your presentation ready to hand out at the end of the session.

I wish I had known all this when I started out in business! Good luck!

Questions

1- What information do you need to know about your customers?

2- You need to know two things about your product if compared with other products. Write down these two things.

3- You should do two things in advance to avoid the happening of unexpected things during your presentation. Write down these two things

- 4- What should you do if you don't know an answer for a question?
- 5- What's the function of using wish in the underlined statements in the last paragraph?

6- What does the underlined word <u>who</u> refer to?

7- According to the article, write down three things that you should do to appear confident.

8- A successful sales person needs to have certain qualities. Suggest three qualities for a successful sales person.

اللغة الاخليزية/ المراجعة النهائية

Literature Spot (3 points)

Read the following extract from A Green Cornfield carefully, and then answer the question that follows:

"The earth was green, the sky was blue:

I saw and heard one sunny morn

A skylark hang between the two,

A singing speck above the corn;"

What do you think the colours 'green / blue / white' symbolise?

Read the following extract from the story Around the World in Eighty Days.

"The Parsee perched himself on the elephant's neck, and at nine o'clock they set out from the village, the animal marching off through the dense forest of palms by the shortest cut." **Find two examples of literary devices.**

Read the following lines from *A green cornfield*, then answer the questions that follow: And as I paused to hear his song

While swift the sunny moments slid,

Perhaps his mate sat listening long,

And listened longer than I did.

- Find out two examples of Alliteration from the stanza above.

- There are two listeners for the skylark's songs, what are they?

- Why might the skylark's mate listen longer than the poet?

"The earth was green, the sky was blue:

I saw and heard one sunny morn

A skylark hang between the two,

A singing speck above the corn;"

1) What is the rhyme scheme used in the poem

2) What is Skylark?

Read the following extract from *Around the world in eighty days*, then answer the questions that follow:

"Let's go and see the elephant, 'replied Mr Fogg. They soon reached a small hut.

Enclosed within some high palings, was the animal in Question".

Which words tell us that the elephant was kept safely away from direct contact with humans?

While Sir Francis and Mr Fogg took the howdahs on either side, Passepartout got astride the saddle-cloth between them. The Parsee perched himself on the elephant's neck," **How many people travel on the elephant and who are they?**

" many people travel on the dephane and who a

اللغة الانجليزية/ المراجعة النهائية

The conductor, passing along the carriages, shouted, _Passengers will get out here!' 'Where are we?' asked Sir Francis.

'At the hamlet of Kholby'.

'Do we stop here? '

complete?

'Certainly. The railway isn't finished.

How does the word hamlet suggest that there aren't many houses or people in the area where the train has stopped?

"No doubt,' replied the conductor, 'but the passengers know that they must provide means of transportation for themselves from Kholby to Allahabad".

Why can't the train continue its journey from Kholby to Allahabad?

"Not at all, but I knew that some obstacle or other would sooner or later arise on my route. Nothing, therefore, is lost. I have two gained days to sacrifice. A <u>steamer</u> leaves Calcutta for Hong Kong at noon, on the 25th. This is the 22nd, and we shall reach Calcutta in time." **1. How does Mr Fogg react to the situation when he knows the railway line isn't**

2. What does the underlined word "steamer" mean?

"Happily, however, for Mr Fogg, the animal's instruction in this direction had not gone far, and the elephant still preserved its natural gentleness. Kiouni — this was the name of the elephant — could doubtless travel rapidly for a long time, and, in default of any other means of conveyance, Mr Fogg resolved to hire him.

Write down two qualities of the elephant Kiouni that encouraged Mr Fogg to hire it?

"It only remained now to find a guide, which was comparatively easy. A young Parsee*, with an intelligent face, offered his services, which Mr Fogg accepted, promising so generous a reward as to materially stimulate his zeal. The elephant was led out and equipped."

How did Mr Fogg encourage the guide to work harder?



ينصح به!!! ملف المراجعة النهائية 0792808191 0786665752



اعداد__سائد دهیمن

تطبيق على السؤال الوزاري الثاني

Question Number Two: (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

do, got cold feet, nutrition, make, speed up

1. To keep fit and healthy, you need to get good.....and moderate exercise.

2. The fact that I now follow a clear plan will......a big difference.

- 3. The new actor......when he stepped on the stage; he forgot his lines.
- 4. Farmers use fertilizers in order to......the growth of crops and plants.

Take off, vocational, go ahead with, agreement, interpreter

1- I give the translation through the headphones to other people at the meeting, so I decided to work as an

2- your shoes when you get home.

3- Jordan signed a free trade with Egypt, Morocco and Tunisia in 2004 CE.

4- To be successful...... a plan, and do it.

seminars, proficiency, postgraduate, internship, optional

You can choose to do an..... at a company before settling on a certain career.
 If you keep working hard to improve your English, you will reach a level.....
 in a few years.

3. Keen university students who are doing their first degree can go on to study

al Va

..... degrees.

4. In many schools, studying a foreign language is, but it is often a good idea to continue learning a second language.

5. Most university teaching is done in groups, called....., in which all students discuss the subject freely.

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اللغة الاخليزية/ المراجعة النهائية

B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

<u>Replace</u> استبدل the underlined word with the correct gender neutral words. Last night, forest's fires were extinguished by <u>firemen</u>.

.....

If you need to report a crime, speak to a **policewoman**.

Our **headmistress** told her students to pay fees by the end of June.

.....

تدريب – مغترج

Study the following sentences and answer the question that follows Write the answer down in your ANSWER BOOKLET.

- The climber was sick <u>due to</u> lack of oxygen.
- We had to stop our movement <u>because</u> it was very stormy.
 What is the function of using due to/because in the above sentences?
- I can only conclude that you knew you were doing something wrong because you have not <u>come up with</u> any satisfactory explanation for your behaviour. What does the underlined phrasal verb mean?
- Thank you for listening to me. I have just needed to <u>get this off my chest</u>. There is a missing word in the above body idiom, rewrite the sentence including the missing word?
- Ali broke the glass, but his mother didn't notice. He got it away with.
- Ahmad has a serious injury, so they decided to <u>leave out him of the team.</u> The underlined expressions in the above sentences are not used correctly. Replace these words with the correct ones.
- I have a bad memory that sometimes I can <u>blame</u> the names of my friends. Replace the underlined word with the correct one.
- I've worked for different **academic** institutes. How many syllables does the word **academic**\ have?
- <u>He</u> should know as he has taken so <u>many of them</u> in his life! He said, 'It is not a good idea to study late at night.
 What do the underlined items refer to?

	المستوى الرابع- 2017	اللغة الانجليزية/ المراجعة النهانية	ا. ساند دهیمش
wri	te the underlined wor	ds correctly.	
		the 1960s, people will have stopped	ed writing letters.
••••			
It h a	s been claim to be a p	erfect student at school.	
	r the question that follo		
	I had researched about is the function of the a		
		i-dialogue by giving Advice, and	then write the answer
	in your ANSWER BO	okler. It they don't teach it in my school.	
	ant to rearn enniese, or	?	
	ould like to get a job as		
	study	English at university?	
I do	on't understand what we	e have to do for homework.	
	, I wo	ould ask the teacher.	
		1 /	
omp	lete the following min	i-dialogue by giving reason, and	then write the answer
	in your ANSWER BO		
117.	. 11.24 . 4. (1. 4. 1		- 1
we	couldn't go to the stad	lium to watch the match.	777
	Π:1.		· 1 · · · · · · · · · · · · · · · · · ·
	Tawjini	سائد دهيمش ?i	الا سټا ک
on't	have plans for tomorro	ow. I'll just play it by ear.	
		nean in the above sentence?	

28	أ . سائد دهيمش اللغة الانجليزية/ <mark>الراجعة النهائية</mark> المستوى الرابع- 2017
	بمد حل هذا السؤال على حفظ المفرحات بالاضافة لقواعد الاختفاق احاول ترجمة السؤال ولا تتسرع.
	C. Complete the following sentences with the suitable words derived from the words the box below. There are more words than you need. Write the answers down in yo ANSWER BOOKLET. (4 points)
-	1. The graduation ceremony was a very occasion for everyone. (memor
	2. Nuts contain useful such as oils and fats. (nutrition)
	3. We should raise of the possible dangers of the new technolog
i	in computer. (aware)
2	4. There are a fewschools in Jordan which train students some f
1	practical jobs. (vocation)
4	5. In order to work in finance, you need to be a very person. (responsibility)
(6. Before an exam, you must everything you've learnt. (revision)
-	7. In hot weather our bodies are in danger of (dehydrate)
8	8. The company is pleased with your work and is happy to give you a (recommer
Ç	9. Students in Finland attend school for fewer and shorter days than 85% of othe
-	nations. (development)
-	10. Congratulations! Not many people such high marks. (achievement)
-	11. I have just read a of a book by a Japanese author. (translate)
-	12. Facebook's accounts have to be by their users. (security)
	13. If you work hard, I'm sure you will (success)
-	14. Salma has done her best to be in Spanish. (fluently)
	15. It's amazing to watch the of a baby in the first year of life. (develop)
-	16. The Gross Product has risen to 75% in 2016. (domesticity)
-	17. Ali is often able tofor us during conversations with foreigners. (interpretation
-	18. The physical activity will increase your blood (circulate)
	19. I'm confused. Could you give me some, please? (advise)
	20. The English teacher has manyin Literature Spot. (achieve)

اللغة الانجليزية/ المراجعة النهائية

أ. سائد دهيمش

definition	collocating phrases
write a schedule	draw up a timetable
keep fit	do exercise
begin	make a start
relax	take a break
study	do a subject
change something	make a difference

WORD	Meaning
سکن جامعي halls of residence	accommodation.
حافز motive	reason for doing something.
أقلية minority	not many.
رسوم fees	costs/ charges
debt دين	money you owe
مالي financial	relating to money

get cold feet	to lose your confidence in something at the last minute .
get it off (your) chest	to tell someone about something that has been worrying you
have a head for figures	to have a natural mental ability for Maths/numbers.
keep your chin up	to remain cheerful in difficult situations.
put (my) back into it	to put a lot of effort into something.
stand out	to be much better than other similar people or things.
play it by ear	to decide how to deal with a situation as it develops.

		- 1		
come about	happen / take place	يحدث		
come up with	think of	يخرج بفكرة		
carry out	do / complete	یقوم بـ		
eat out	eat away from home	یأکل خارجا		
get away with	not be blamed for	يفلت من العقاب		
leave out	not include	يترك		
point out	show	یشیر لـ		
speed up	Hurry	يسرع		
find out	Discover	يكتشف		
grow up	spend my childhood	یکبر		
look into	to investigate	يبحث		
مهم لسؤال املأ الفراغ بالكلمة المناسبة من الصندوق				
look up	a word in a dictionary	يستخرج كلمة		
look for	something you've lost	يبحث		
look forward to	something exciting	يتلهف لِـ		
get over	an illness, and feel better	يتعافى		
get up	in the morning	يستيقظ		
get on	with your work and complete it	يواصل		
take up	a new hobby	يتخذ هواية		
take away	some fast food	طعام سفري		
take off	your shoes when you get home	يخلع (حذاءه)		
go away	from home for a holiday	ابتعد		
go back	to where you started	يعود		
go ahead with	a plan, and do it	یباشر بـ		

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Gender-specific	Gender-neutral
businessman / businesswoman	business person
salesman / saleslady	sales person / assistant
headmaster/ headmistress	head teacher
he / she	they
mankind	humans
postman / postwoman	postal worker
Stewards and stewardesses	flight attendants
his / her	their
police man / police woman	police officer

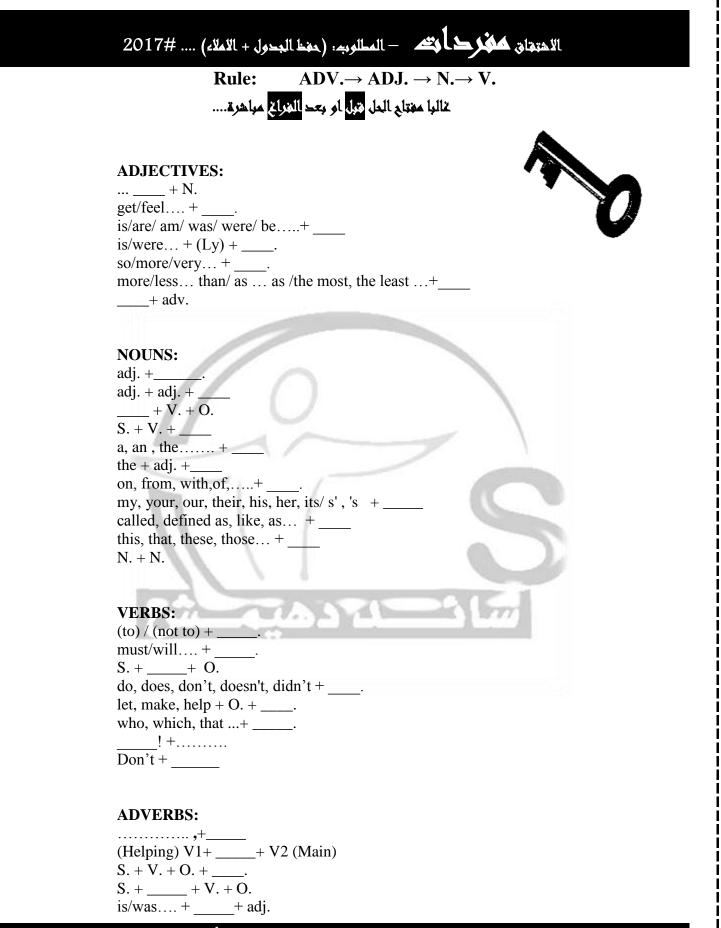
	الوظائف اللغوية Functions				
Showing <u>cause</u>	Showing <u>result</u>	To link ideas	Giving <u>Advice</u>		
because because of as since due to	therefore so as a result because of that consequently	he them This It that	Why don't you? You could Have you thought about? You should, no doubt about it. If I were, I would My main recommendation is that you		

تاب	مارين الك	تقاقات ته	اث

اشتقاقات تمارين الكتاب			
فعل Verb	اسم Noun	صفة Adjective	
experience	experience	experienced	
dominate	dominance	dominant	
depend	dependence	dependent	
repeat	repetition	repeated	
correct	correction	correct	
	youth	young	
	awareness	aware	
circulate	circulation		
dehydrate	dehydration		
advise	advice		
revise	revision		
concentrate	concentration		
succeed	success	successful	
educate	education	educational	
organise	organisation	organised	
develop	development	developed	
achieve	achievement	achievable	

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اللغة الاخليزية/ المراجعة النهائية



اعداد _ الأستاذ سائد دهيمش

2017	الرابع-	المستوى
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اللغة الانجليزية/ المراجعة النهائية

V	N	ADJ	ADV
	academy	academic	academically
	agriculture	agricultural	
manage	management	managerial	
circulate	circulation		
concentrate	concentration		
	contradiction	contradictory	
dehydrate	dehydration	dehydrated	
diet	diet	dietary	
	economics	economical	economically
	fluency	fluent	fluently
immerse	immersion		· · ·
enrol	enrolment		
	linguistics/linguist	linguistic	
market	marketing/market		
memorise	memory	memorable	
	multilingualism	multilingual	
	nutrients/nutrition	nutritious	
	Pharmacy	pharmaceutical	
pioneer	pioneer	pioneering	-
	proficiency	proficient	
	Psychology	psychological	-
qualify	qualifications	qualified	
simulate	simulator/simulation		
	Sociology	sociological	
tutor	tutor	tutorial	
undertake	undertaking		
utter	utterance		
	vocation	vocational	
agree	agreement		
	corporation	corporate	
	dialect	dialectal	
domesticate	domesticity	domestic	
dominate	dominance	dominant	
evolve	evolution	evolutionary	
export	exportation/export		
extend		extensive	extensively
extract	extraction		v
fertilise	fertiliser/fertilisation	fertile	
import	Import/importation	imported	1
intend	intention	intentional	1
negotiate	negotiation	negotiable	
adapt	adaptation	adaptable	
.	ambition	ambitious	1
attribute	attribute/attribution		
	competence	competent	
	conscience	conscientious	1

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اللغة الاخليزية/ المراجعة النهائية

enclose		enclosed
	enthusiasm	enthusiastic
intern	Internship/intern	
interpret	Interpreter/interpretation	
refer	reference	
	region	regional
reward	reward	rewarding
secure	security	secure
survey	survey/surveyor	
volunteer	volunteer	voluntary

ملخص الكتابة الحرة

العنوان

The following subject that **I intend to write** about is considered one of the most important matters to talk about **in details** because it has strong relation and effect with our life. **In fact**, no one can deny that ما يتكلم عنه المقال______.

. الموضوع There are many examples of	
First, I	
Next, I	
Then, I	

Finally, we should do every possible effort to raise the awareness about ما and I hope I've given useful information that expresses my ideas and views in this subject.

مقترح Letter

In order to fight **the rise of violence and use of drugs in schools**, some faculties have implemented random searches of backpacks, book bags, lockers, and/or desks for weapons and drugs. Do you agree with these random searches or do you disagree? Write a letter to the faculty members at a school stating your opinion and justification for that opinion. Begin the letter with these words: Dear Faculty Members.