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عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٦)

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2009

GENERAL ENGLISH

الدورة الشتوية/ المستوى ٤

وثيقة محمية

[محدود]

١١١ ٤ ١

٣

DATE: Wednesday 14th of January, 2009

TIME: 1 HOUR AND A HALF

ملحوظات: (١) أجب عن جميع أسئلة هذه الورقة. (٢) للمتقدمين لجميع الفروع الأكاديمية.

SECTION ONE: READING (35 points)

PART ONE: READING COMPREHENSION: (23 POINTS)

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Before Alexander's conquest, a thriving new civilization had emerged in southern Jordan. It appears that a nomadic tribe known as the Nabateans began migrating gradually from Arabia during the sixth century Before Common Era (BCE). Over time, they abandoned their nomadic ways and settled in a number of places in southern Jordan, the Naqab desert in Palestine, and in northern Arabia. Their capital city was the legendary Petra, Jordan's most famous tourist attraction. Although Petra was inhabited by the Edomites before the arrival of the Nabateans, the latter carved grandiose buildings, temples and tombs out of solid sandstone rock. From the imposing Al-Khazna carved out of solid rock, to the High Place of sacrifice above Petra, to the theatre seating 8000 people, to the lofty Dayr at the top of the hills, one marvels at the eclectic architecture of the Nabateans. They also constructed a wall to fortify the city, although Petra was almost naturally hidden from view by the surrounding rose-colored sandstone mountains.

The site of this magnificent city was lost for over 1000 years and was rediscovered in 1812(AD). Building an empire in the arid desert also forced the Nabateans to excel in water conservation. They were highly skilled water engineers, and irrigated their land with an extensive system of dams, canals and reservoirs. The Nabateans were also exceptionally skilled traders.

Of the little-known about Nabatean culture, we know that they spoke a dialect of Arabic, their community was governed by a royal family and there were no slaves.

Question Number One (18 points)

A.

1. According to the first paragraph, write down **two places** the Nabateans settled in after migrating from Arabia. (4 points)
2. The Nabateans were great skillful people. Write down **two of their skills**. (2 points)
3. Write down the sentence which shows that the site of Petra was lost for a long time then found again. (2 points)
4. What does the underlined word "**Their**", line (5), refer to? (2 points)
5. Find a word in the second paragraph which means "**supplied land with water**". (3 points)
6. In the last paragraph, the writer thinks that the community of the Nabateans was distinguished. Is he justified? Explain. (3 points)

SEE PAGE TWO ...

PAGE TWO

B. Critical Thinking (2 points)

Petra is considered as one of the most famous attractions in Jordan. Explain this statement in two sentences justifying your answer.

Question Number Two (5 points)

Literature Spot

Read the following quotation from "A Horse and Two Goats", by R.K. Narayan" carefully, then in your ANSWER BOOKLET answer the questions that follow with reference to the story.

" We must talk business. Give me a hand with the horse."

1. To whom is the American tourist speaking in this quotation? (2 points)
2. Why did the American tourist want to buy the horse? (3 points)

PART TWO: VOCABULARY: (12 points)

Question Number Three (12 points)

A. Using the dictionary entry below, choose the correct form of the word to fill in the blanks. Write the answers in your ANSWER BOOKLET. (4 points)

1. Yasmeen can French, but she can not speak it.
2. The language of the report is beyond the of most of the readers.

understand(v) to get the meaning of something
undersandable(adj.) that you can understand
undersanding(n) the ability to think or learn about something

B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (2 points)

What does the multi-part verb **put off** mean in the following sentence?

The secretary had to **put off** the meeting until next week because of the bad weather.

.....

put off

- to stop a vehicle in order to allow somebody to leave
- to delay or postpone doing something

C. Choose the best answer from those given to complete each of the following items and write it down in your ANSWER BOOKLET. (6 points)

successfully brilliant know attention

Last week there was a meeting for our school council. Our teacher told us to listen carefully in order to what to do. Jamal wasn't expected to pay, but amazingly, he was able to write down the notes

SEE PAGE THREE...

PAGE THREE

SECTION TWO : WRITING : (35 points)

PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

Question Number four (12 points)

A. Correct the verbs between brackets and write your answers down in your ANSWER BOOKLET. (4 points)

1. Businessmen are expected..... more jobs for young people. (create)
2. If youto the local library, you would write a good research paper. (go)

B. Choose the suitable item from those given to complete each of the following items and write it down in your ANSWER BOOKLET. (8 points)

1. My sister spent the whole night doing her homework. She very tired. (ought to, can't have, must have been)
2. The students were not given help because they should depend on themselves. (much, many, few)
3. I forgot to bring my dictionary. Can I borrow? (your, yours, mine)
4. The visitors don't have to wait near the gate of the museum for a long time,? (don't they, they do, do they)

Question Number Five (8 points)

A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (4 points)

1. Mum , 'I have been working in the garden all the morning.'
Samer told.....
2. I'd like to have more facilities in our school.
I wish we.....

B. Choose the suitable items to fill in the blanks. Write the answers in your ANSWER BOOKLET. (3 points)

willing , unless , if , immediately , some

My name is Hisham. I am studying modern languages at the university. I was told that I pass all the exams, I will win a scholarship, so I have to take extra courses in the afternoon to develop my skills.

C. Complete the following dialogue by adding an informal polite reply. Write the answer in your ANSWER BOOKLET. (1 point)

- a. What about taking the children to the National Park next week?
- b.

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PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)
Question Number Six (15 points)

A. EDITING : (3 points)

You are an editor in the Jordan Times, you are asked to edit the following lines which have three mistakes. Correct these mistakes and write them in your ANSWER BOOKLET.

My friend is very good at sciense(1), so he decided to go to london(2) to study medisine(3) at one of its universities.

B. GUIDED WRITING : (5 points)

Read the information in the table below about a trip you took, then in your ANSWER BOOKLET, write two sentences about it using the appropriate linking words such as: and, but, too.....etc

A trip you took	
time	summer holiday, mid-term holiday
climate	hot, dry, rainy, stormy
place	country side, near the sea, desert

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. Technology has recently changed the way people work. Write an essay describing the skills and personal qualities people need to get a good job.
2. You and most of your colleagues will join the university very soon. Write a composition about the university you want to join, mentioning the subject you want to study and describing the courses, and facilities you prefer to have.

THE END

بسم الله الرحمن الرحيم
امتحان شهادة الدراسة الثانوية العامة لعام ٢٠٠٩ (الدورة الشتوية).
صفحة رقم (١)



إدارة الامتحانات والاختبارات
قسم الامتحانات العامة

س د
١ ٣٠ : مدة الامتحان
التاريخ : ١٤ / ١ / ٢٠٠٩

المبحث : اللغة الإنجليزية / م
الفرع : الأكااديمية

SECTION ONE: READING (35 points)

PART ONE: READING COMPREHENSION: (23 POINTS)

Question Number One (18 points)

A.

1. Any two of the following :

- They settled in : 1. southern Jordan 2. the Naqab desert in Palestine
3. northern Arabia (4 points)

2. Any two of the following:

water engineers, skillful traders, good architects/good at architecture (2 points)

3. The site of this magnificent city was lost for over 1000 years and was rediscovered in 1812(AD). (2 points)

4. The Nabateans (2 points)

5. irrigated (3 points)

6. The community of the Nabateans was distinguished because it was governed by a royal family and there were no slaves. (3 points)

B. Critical Thinking (2 points)

Any relevant answer

Question Number Two (5 points)

Literature Spot

1. to Muni (2 points)

2. Because he thought that the horse was marvelous. OR
any relevant answer.(3 points)

PART TWO: VOCABULARY: (12 points)

Question Number Three (12 points)

A. (4 points, 2 points each)

1. understand

2. understanding

B. (2 points) to delay or postpone doing something

C. (6 points, 2 points each)

1. know 2. attention 3. successfully

SECTION TWO : WRITING : (35 points)

PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

Question Number four (12 points)

A. (4 points, 2 points each)

1. to create
2. went

B. (8 points, 2 points each)

1. must have been
2. much
3. yours
4. do they

Question Number Five (8 points)

A. (4 points, 2 points each)

1. Samer told his mother that he had been working in the garden all the morning.
2. I wish we had more facilities in our school.

B. (3 points, 1 point each)

1. if
2. immediately
3. some

C. (1 point)

b: That's OK ...

Yes, all right ... OR

Any relevant answer

PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)

Question Number Six (15 points)

A. EDITING : (3 points, 1 point each)

1. science
2. London
3. medicine

B. GUIDED WRITING : (5 points)

Marking scheme:

5 – 4	comprehensive information with appropriate linking words, without spelling mistakes
3 – 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1 – 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

C. FREE WRITING : (7 points)

(open)

Q1: A.

1. لا يوجد

2.

إذا كنت الطالب آفر من طرف من

They were traders. عليه كالم

3.

لا يوجد

4.

لا يوجد

5.

2 / irrigated or irrigated their land.

6. إذا كنت الطالب فقط، Yes لا يوجد

إذا كنت تقرأ قصة راجع لا يوجد على باب

- it was governed by a royal family

- They were no slaves.

- They spoke a dialect of Arabic

B. Any relevant answer.

Q2:

لا يوجد

Q3. a.

b.

c.

لا يوجد

Q4. A.

لا يوجد

B.

=

C.

Q5. A. i.

لا تؤذني

have ^{مأخوذ} → had

Mum / آرمه

علاصانه اذا لم تكن لابس

2. ... لا تؤذني

B.

لا تؤذني

ايها الصبي علاصانه

Q6. A.

لا تؤذني

... لا تؤذني

B.

... لا تؤذني

C.

... لا تؤذني

لا تؤذني