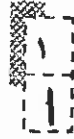


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THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2010
GENERAL ENGLISH

الدورة الصيفية/ المستوى ٤
وثيقة محمية

DATE: Thursday 1st of July, 2010

TIME: 1 HOUR AND A HALF

ملحوظات: (١) أجب عن جميع أسئلة هذه الورقة. (٢) للمتقدمين لجميع الفروع الأكاديمية.
(٣) عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٦)

SECTION ONE: READING (35 points)

PART ONE: READING COMPREHENSION: (23 POINTS)

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Before Alexander's conquest, a thriving new civilization had emerged in southern Jordan. It appears that a nomadic tribe known as the Nabateans began migrating gradually from Arabia during the sixth century Before Common Era (BCE). Over time, they abandoned their nomadic ways and settled in a number of places in southern Jordan, the Naqab desert in Palestine, and in northern Arabia. Their capital city was the legendary Petra, Jordan's most famous tourist attraction.

Although Petra was inhabited by the Edomites before the arrival of the Nabateans, the latter carved grandiose buildings out of solid sandstone rock. From the imposing Al-Khazna carved out of solid rock, to the High Place of sacrifice, to the theatre, to the lofty Dayr, one marvels at the eclectic architecture of the Nabateans. They also constructed a wall to fortify the city.

The site of this magnificent city was lost for over 1000 years and was rediscovered in 1812 (AD). Building an empire in the arid desert also forced the Nabateans to excel in water conservation. They were highly skilled water engineers, and irrigated their land with an extensive system of dams, canals and reservoirs.

The Nabateans were exceptionally skilled traders, facilitating commerce between China, India, the Far East, Egypt, Syria, Greece and Rome. They dealt in such goods as spices, incense, gold and iron.

Question Number One (18 points)

- A. 1. According to the second paragraph, there are many impressive places worth seeing in Petra. Write down the names of **three** of these places. (3 points)
2. According to the third paragraph, the Nabateans used an extensive system to supply their land with water. Mention two examples of this system. (4 points)
3. Write down the sentence which indicates what the Nabateans did to make their city stronger. (3 points)
4. Find a word in the first paragraph which means "**moving into another country or area**". (2 points)
5. What does the underlined pronoun "**they**", in paragraph one, refer to? (2 points)
6. In the last paragraph, the writer thinks that the Nabateans were exceptionally skilled traders. Is the writer justified in this? Explain. (2 points)

SEE PAGE TWO ...

B. Critical Thinking (2 points)

Petra plays a significant role in supporting Jordan's economy. Explain this statement, in two sentences, justifying your answer.

Question Number Two (5 points)

Literature Spot

Read the following quotation from "A Horse and Two Goats", by R.K. Narayan" carefully, then in your ANSWER BOOKLET answer the questions that follow with reference to the story.

"I was young when my grandfather explained to me about the horse. This horse is our guardian .It means death to our enemies."

1. Who is the speaker in the quotation? (2 points)
2. Why was the horse important to the villagers? (3 points)

PART TWO: VOCABULARY: (12 points)

Question Number Three (12 points)

A. Using the dictionary entry below, choose the correct form of the word to fill in the blanks. Write the answers in your ANSWER BOOKLET. (4 points)

1. Computer programming is a field which needs a lot of -----.
2. The government plans to ----- more jobs for the young.

create (v) to make something new exist or happen.
creative (adj) able to use your skills to produce new ideas.
creativity (n) the ability to use your skills to produce new ideas.

B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (2 points)

What does the multi part verb **go over** mean in the following sentence?

Students should **go over** exercises to make sure that they understand everything.

go over - move from one place to another - review
--

C. Choose the best answer from those given to complete each of the following items and write it down in your ANSWER BOOKLET. (6 points)

confident , professions , attain , amazingly
--

To do a job -----, one should be helpful, ----- and organized. This applies to various ----- such as medicine, psychology and engineering.

PAGE THREE

SECTION TWO : WRITING : (35 points)

PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

Question Number Four (12 points)

A. Correct the verbs between brackets, and then write down your answers in your ANSWER BOOKLET. (4 points)

1. Hatem suggested ----- for a bus, but his friend wanted to walk. (wait)
2. I wish I ----- harder when I was at school. (work)

B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

1. The students achieved their goals because they believed in -----.
(himself , themselves , yourself)
2. My friend wasn't given ----- help because he didn't need it.
(much , many , few)
3. Banan missed the bus this morning. She ----- got up early.
(have , should have , shouldn't have)
4. Amjad said that he ----- two sport competitions last year.
(has won , win , had won)

Question Number Five (8 points)

A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (4 points)

1. "Give me enough time to think about the problem."
Rami asked Suzan ----- .
2. If you don't save enough money, you won't go on holiday.
Unless ----- .

B. Choose the suitable items to fill in the blanks, and then write the answers in your ANSWER BOOKLET. (3 points)

have to , do , taking , has to , make , to take

Lubna decided ----- a summer course at university. She ----- pass an English exam if she wants to study abroad. She should ----- her best to get high grades in the exam.

C. Complete the following dialogue by asking for information. Write the answer in your ANSWER BOOKLET. (1 point)

- A. "The University of Jordan offers a number of summer courses every year."
- B. ----- some information about these courses?

SEE PAGE FOUR...

PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)

Question Number Six (15 points)

A. EDITING : (3 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have three mistakes. Correct the mistakes and write them in your ANSWER BOOKLET.

technology(1) is very important. More people are conected(2) to the Internet as communikation(3) is the top priority.

B. GUIDED WRITING : (5 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about the advantages of e-learning. Use the appropriate linking words such as : and, too, also ----- etc.

The advantages of e-learning

- allowing students to learn at their own pace
- learning from anywhere in the world
- having access to learning materials at any time

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

- a. There are a lot of skills that a person should have in order to be successful in the world today. Write an essay describing some of these skills and how they can make a person successful.
- b. You read an advertisement in the Jordan Times about the job of a tourist guide. Write a letter applying for the job, mentioning the reason for writing, the reasons for interest, your qualifications and your practical skills.
(Your name is Nihad. Your address is P.O. Box 1646, Amman, Jordan)

THE END



المملكة الأردنية الهاشمية

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2010

Model Answers
الدورة الصيفية/ المستوى؛

DATE: Thursday 1st of July, 2010

TIME:1 HOUR AND A HALF

SECTION ONE: READING (35 points)

PART ONE: READING COMPREHENSION: (23 POINTS)

Question Number One (18 points)

- A. 1. Any three of the following : (3 points)
1) Al-Khazna 2) High Place of sacrifice 3)the theatre 4) the lofty Dayr
2. Any two of the following : (4 points)
1) dams 2) canals 3) reservoirs
3. They also constructed a wall to fortify the city. (3 points)
4. migrating (2 points)
5. the Nabateans (2 points)
6. Any relevant answer (2 points)

B. Critical Thinking (2 points)

Marking Scheme :

2	showing high order thinking, relevant answer, message clearly communicated to reader.
1	message communicated, average level of thinking.
0	totally irrelevant or totally incomprehensible.

Question Number Two (5 points)

Literature Spot

1. Muni (2 points)
2. The horse is their guardian. It means death to their enemies. (3 points)

PART TWO: VOCABULARY: (12 points)

Question Number Three (12 points)

A. (4 points, 2 points each)

1. creativity 2. create

B. review (2 points)

C. (6 points, 2 points each)

1. amazingly 2. confident 3. professions

SECTION TWO : WRITING : (35 points)

PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

Question Number Four (12 points)

A. (4 points, 2 points each)

1. waiting 2. had worked .

B. (8 points, 2 points each)

1. themselves 2. much 3. should have 4. had won

Question Number Five (8 points)

A. (4 points, 2 points each)

1. Rami asked Suzan to give him enough time to think about the problem.
2. Unless you save enough money, you won't go on holiday.

B. 1. to take 2. has to 3. do (3 points, 1 point each)

**C. Could you send me OR
 Could you tell me (1 point)**

PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)

Question Number Six (15 points)

A. EDITING : (3 points, 1 point each)

- (1) Technology (2) connected (3) communication

B. GUIDED WRITING : (5 points)

Marking Scheme :

5 – 4	comprehensive information with appropriate linking words, without spelling mistakes
3 – 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1 – 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

C. FREE WRITING : (7 points)

Open answer

THE END

الاجابة النموذجية والتعديلات التي تم اعتمادها
الدورة الصيفية لعام 2010 / 2009 / اللغة الانجليزية -- ثقافة

Question Number One (18 points)

A.

1. Any three of the following : (3 points)

1-Al-Khazna 2- High place of sacrifice 3- the theatre 4- the lofty Dayr

إذا كتب الجملة التي تحتوي الاجابة من Nabateans -----from the imposing او اي جزء منها يحتوي على الاجابة يعطى كامل العلامة

أما اذا خرج عن الجملة التي تحتوي على الاجابة بأن نسخ الفقرة كاملة السابقة او اللاحقة يعطى صفرا

2. Any two of the following : (4 points)

1- dams 2- canals 3-reservoirs

They were highly -----reservoirs إذا كتب الجملة التي تحتوي الاجابة من

او اي جزء منها يحتوي على الاجابة يعطى كامل العلامة

أما اذا خرج عن الجملة التي تحتوي على الاجابة بأن نسخ الفقرة كاملة السابقة او اللاحقة يعطى صفرا

3. They also constructed a wall to fortify the city (3 points)

إذا كتب قبلها او بعدها اية اضافة يعطى صفرا

4. migrating (2 points)

إذا كتب migrate , migrates يعطى علامة واحدة فقط

5 -the Nabateans or Nabateans (2 points)

A nomadic tribe known as Nabateans يعطى علامة واحدة

A nomadic tribe يعطى صفرا

6. Any relevant answer (2 points)

إذا كتب YES بدون تبرير يعطى صفرا

إذا برر الاجابة بلغته او نقلا من الفقرة الاخيرة بكتابة YES او بدون كتابة YES يعطى علامتين

إذا كتب NO مع تبرير او بدون تبرير يعطى صفرا

B. Critical Thinking

(2 points)

Marking Scheme:

2	showing high order thinking, relevant answer, message clearly communicated to reader.
1	message communicated, average level of thinking
0	totally irrelevant or totally incomprehensible

اية جملتين ذات علاقة بهذا الفرع (دور البتراء في الاقتصاد الاردني حاليا) يعطى علامة لكل جملة

Question Number Two (5 points)

Literature Spot

1. Muni . the old man , the poor man , the Indian _____ (2 points)

أو ما يشير إلى شخصية Muni يعطى علامتين

2 - The horse is their guardian . It means death to their enemies . At the end of the world ,the horse Kalki will come and kill all bad men . (3 points)

إذا كتب أي جزء من هذه الإجابة من النص أو بلغته يعطى ثلاث علامات

Question Number Three (12 points)

A. (4 points, 2 points each)

1. creativity

2. create

إذا أضاف المعنى يعتبر خطأ

أو كتب الكلمة يعتبر ذلك مقبولا (v) (n) إذا كتب الرقم أو

B. review

(2 points)

C. (6 points, 2 points each)

1- amazingly

2-confident

3-professions

Question Number Four (12 points)

A. (4 points, 2 points each)

1 - waiting

2 points

watting يعطى علامتين إذا كتب

ing فقط يعطى علامتين إذا كتب

2- had worked , had workd had workid

2 points

وغير ذلك يعطى صفرا

B. (8 points, 2 points each)

1. themselves

2. much

3. should have

4. had won

Question Number Five (8 points)

A. (4 points, 2 points each)

1- Rami asked Suzan to give him enough time to think about the problem **(2 points)**

إذا اخطأ في الضمير وكان الفعل to give صحيحا يعطى علامة واحدة
إذا اخطأ في الفعل to give ولو كان الضمير صحيحا يعطى صفرا
إذا كتب give بدون to يعطى صفرا

2- Unless you save enough money , you won't go on holiday . **(2 points)**

إذا كتب You do save والتكلمة صحيحة يعطى علامة واحدة فقط
إذا وضع Unless you save enough money--- يعطى علامتين
إذا كتب Unless you save enough money ولم يكمل الجملة يعطى صفرا
إذا لم يحذف not من الطرف الاول يعطى صفرا
إذا حذف not من الطرف الثاني you will go on holiday يعطى صفرا

B. (3 points, 1 point each)

1. to take 2. has to 3. do

C. (1 point)

Could you tell me OR Could you send me
Would you tell me or Would you send me
May I get----

إذا كتب May you get او إذا استخدم should يعطى صفرا
استخدام أية صيغة سؤال مقبولة وغير السؤال صفرا

Question Number Six (15 points)

A. EDITING :

(3 points, 1 point each)

1-Technology 2- connected 3- communication

أي خطأ املاني في الكلمات السابقة صفر وكذلك إذا بدأ الكلمة الثانية والثالثة ب capital letter

B. GUIDED WRITING :

(5 points)

Marking Scheme:

5-4	comprehensive information with appropriate linking words, without spelling mistakes
3-2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1-0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

-إذا كتب جملة واحدة صحيحة تحتوي على فكرة واحدة يعطى علامتان simple sentence

إذا كتب جملة واحدة صحيحة تحتوي على فكرتين أو ثلاثة يعطى ثلاث علامات

إذا كتب جملتين يحاسب حسب معيار التصحيح اعلاه (إذا كتب جملة واحدة صحيحة تحتوي على

فكرة واحدة simple sentence و كتب جملة اخرى صحيحة تحتوي على فكرتين يعطى

خمس علامات)

لا يشترط وجود اداة ربط linking word بل يجب احتواء الجملة على subject and a verb

C- Free Writing : (7 points)

الالتزام بالافكار المطلوبة في موضوعي الانشاء Open answer

Marking Instructions

IDIEAS	STRUCTURE	SCALE
Very good ideas	Very good structure	6-7
Good ideas	Good structure	5-6
Partially good ideas	Good structure	4-5
good ideas	Partially good structure	4
Fail- Partial ideas	Poor structure	3
Very poor but with some relevant ideas	Very poor structure	2-3
Title – letter layout	One or two good sentences	1
Irrelevant ideas	Irrelevant structure	0

Q. 1 (A)

فرغ - 3 أي زيادة أو نقصان ← هجرة

فرغ - 4 أي شكل من كده migrating من
يهاجر ← هجرة migrates

فرغ - 6 Yes بدون تغيير ← هجرة

Q. 2.

فرغ - 1 كد حاشية شخصية Muni من
The old, The poor man ← يفكر في رايه كامله

فرغ - 2 أي اياه أو هزا ونرا يطلع يطلع

فرغ - 3 إذا أعطاه من المبرر ... يطلع (ولادته واحد)
إذا نسي to ... يطلع (مجمع)

فرغ - 2 You do save يطلع (يطلع رايه واحد)
- إذا صميم نقاط - يطلع (يطلع رايه واحد)
Unless you save enough money, ...

إذا ومنه نقطة بعد Unless you save enough money. يطلع (مجمع)

Ex. 6.

فرغ - A → أي ايه يطلع (مجمع) عن تلامذته الكلمه

مت - B إذا كتب حاشية يارب حسب المعية
إذا كتب جمله واعده بقاره واحد يطلع (مجمع)
إذا كتب جمله واحد بقاره واحد يطلع (مجمع)

**WRITING: SUGGESTED MARKING INSTRUCTIONS
(SUMMARY SCALE)**

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	7-7
Good Ideas	Good Str.	6-6
Partially Good Ideas	Good Str.	5-6
Good Ideas	Partially Good str.	5
FAIL/ Partial Ideas	Poor Str.	4
Very poor but with some relevant Ideas	Very poor Str.	3-3
Title / letter layout	One/two good sentences	1
Irrelevant Ideas	Irrelevant Str.	

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms...etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors -a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (=FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

Sample Writing Rubric †

Categories	Level 1	Level 2	Level 3	Level 4
Reasoning	The student uses:			
- Complexity of ideas - Number and relevance of supporting facts and details.	well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas. - Sufficient supporting details.	- Simple connected ideas. - Some supporting details.	- Few simple ideas not connected. - Very few supporting details.
Convention	The student:			
Grammar.	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
Spelling.	- Spells most words accurately	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
Punctuation.	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.