

Read the following text carefully, and then in your ANSER BOOKLET answer all the questions that follow. Your answer should be based on the text.

It is believed that the Italians were the first people **to think of** a sign language system in the sixteenth century. The idea was then taken to France in the seventeenth century, **where** the language was developed further.

One of the early developers of sign language was Charles-Michel de l'Epée, whose **mother tongue** was French. **He** picked up sign language while he was working with deaf people in Paris in the eighteenth century. The language was being used by two deaf sisters as a form of communication. De l'Epée then set up a school for deaf people, which was replicated across Europe. It was the first time that sign language was actively taught, and it made an enormous impact on the lives of deaf people.

Just as there are different spoken languages in countries around the world, each country has its own sign language. Sign language is used as a first language by about 70 million people in the world. The use of sign and spoken languages does not differ. Both can be used to provide and share information, tell stories, have informal discussions and give formal talks. Both have different registers and dialects, and both are constantly evolving.

Many varieties of the Arabic Sign Language have been developed, and there are almost as many Arabic sign languages as there are Arabic-speaking countries.

Recently, the benefits of learning sign language are being promoted not only to deaf people, but also to those with normal hearing. In some schools, sign language is being offered as a foreign language. Since, like all languages, sign language has a grammatical structure; **it** is now being recognised and taught as an optional foreign language.

Learning sign language is of enormous benefit to anyone, whether they can hear or are deaf. Like learning any new language, **it** involves and challenges the brain. It also allows people who master sign language to be able to communicate with a new international community.

Question Number One :

1. The article states different uses for sign and spoken language. Write down two of these uses.
2. Learning sign language has two benefits to anyone for two reasons. Write them down.
3. Replace the underlined phrase “ **to think of** “with the correct phrasal verb?
4. Quote the sentence which shows that there is not only one Arabic sign language.
5. What do the underlined word “ **it** ” “**where** “refer to?
6. Quote the sentence which indicates that deaf schools grew (spread out) faster in Europe.
7. There are many similarities between spoken and sign language. Write down two of them.
8. Quote the sentence which shows that large number of people use the sign language as a first language.
9. Quote the sentence which shows that not all countries share the same sign language.
10. Quote the sentence which shows the time and place where sign language first used.
11. According to the text, learning sign language has two advantages to both normal and disabled people. Write down these advantages.
12. It is preferable to offer sign language as a foreign language in public institution .think of this statement and, in two sentences, write down your point of view.

See Page Two.....

B- Literature spot: (3 points)

Read the following lines from "Around" A Green Cornfield", and then answer the questions that follow:

The cornfield stretched a tender green
To right and left beside my walks;
I knew he had a nest unseen
Somewhere among the million stalks.

1. Find a word which has the same meaning of " fresh and young ".
2. Where was the bird's nest?

Question Number Two : (15 points)

A. Choose the suitable item from those given to complete each of the following sentences. There are more words than you need. Write your answers in your ANSWERBOOKLET.

hands , seminars , made , professional , heads
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1. In order to be ateacher, you should attend many courses.
2. Many are held to discuss the dilemma of the global warming.
3. Rashed some mistakes during his test driving so he hadn't got the license .
4. I'm not sure how to do this assignment, but if we put ourtogether, I think we might be able to figure it out.

B. Study the following sentence and answer the questions that follow. (3 points)

The scientists have already discovered a new drug to protect from flue.

Replace the underlined verb with the suitable phrasal verb.

B. Study the following sentence and answer the questions that follow. (3 points)

Nowadays many companies are offering amazing value on package holidays because of tourism depression.

What does the underlined expression mean?

C- Complete the following sentences with the suitable words derived from the words in box and write the answer down in your ANSWER BOOKLET. (6points)

1. The lecturer had a strong on the students.
(impressive , impress , impression)
2. Ali works for long hours in order to his financial problems .
(solve , solution , solvable)

Question Number Three :(13 points)

A. Correct the verb between brackets and then write your answer down in your ANSWER BOOKLET. (6 points)

1. Anas won't go fishing provided that hethe money, (have)
2. The tuitions fees have justby the students. (pay)
3. You Mount Everest, can you? (climb)
4. If only IEnglish better when I was younger. (learn)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and writes it down in your ANSWER BOOKLET. (9points)

1. What did Laila do to punish her?

Do you mind telling me

2. They would have shot her if she hadn't given them the money.

They would have shot her unless

3. Khalid doesn't earn as much money as Faris.

Faris

4. It has been proved that the earth is flat.

Scientists

Question Number Four: (10 points)

A. Choose the suitable items from those given to complete each of the following sentences and write it down in your ANSWER BOOCKLET.

1. The talented students should by the government.

(support , been supported , be supported , be support)

2. The president gave her word to the Parliament,.....?

(doesn't he , didn't she , did she , didn't he)

3. We will go to the museum tomorrow,.....?

(shall we , won't we , will we , don't we)

4. I need to organise my time better. I think I'll.....

(make a start , draw up a timetable , do exercise , take a break)

5.your surname when you sign a friendly letter.

(leave out , find out , carry out , come about)

B. Study the following sentence and answer the questions that follow. (3 points)

If you throw a stone into water, it sinks.

What is the function of using if in the above sentence?

Question Number Five :(15 points)

A-EDITING

(4points)

Imagine you are an editor in the Jordan Times, you are asked to edit the following lines that have one grammar mistake, two spelling mistakes and one punctuation mistake. Correct the mistakes and write them in your ANSWER BOOKLET.

In 2001 CE. the interval between the numbers is shortened from two seconds to one .even with this change; the records still reveal great achievements. The slojan on the world memory championchips says “Human potential is infinite”.

B: Guided writing:

Read the information in the table below, and write two compound sentences about What should youth do to become successful in life?

What should youth do to become successful in life?
- study very hard at school to join university.
- choose a good career that suits your ability and desire.
- have good manners.
- build excellent relations with others.

Best Wishes: Rae'd AL-Natoor