

المستوى 2/المهني. أسئلة مقترحة إضافية شاملة على الوحدة 7  
إعداد: مؤلفا كورس الرسالة: رأفت أبو فارس & جلال أبو حشيش

**Read the following review of Oliver Twist carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

**ملاحظة:** تم تجزئة قطعة القراءة ووضع أسئلة أسفل كل جزء للتسهيل على الطلاب.

**أوليفر تويست Oliver Twist**

Oliver Twist is one of Charles Dickens most famous novels and it tells the tale of a young orphan named Oliver. Oliver endures difficult times in 19th-century London, a city full of poverty and crime.

- |   |                                     |
|---|-------------------------------------|
| 1. Who wrote Oliver Twist?                                      | من هو كاتب قصة أوليفر تويست؟        |
| 2. What genre is the book, Oliver Twist?                        | ما نوع الأدب في كتاب، أوليفر تويست؟ |
| 3. What does Oliver Twist tell?                                 | عما نخبرنا قصة أوليفر تويست؟        |
| 4. What did London suffer from in the 19 <sup>th</sup> century? | مما عانت لندن في القرن التاسع عشر؟  |

**الإجابات النموذجية 4-1:**

- |  |
|--|
| 1. It tells the tale of a young orphan named Oliver. |
| 2. Charles Dickens.                                  |
| 3. It is a novel.                                    |
| 4. It suffered from poverty and crime.               |

The story, like many of Dickens' other novels, paints a vivid picture of life for the working class, especially children, during the industrialization of England. Born in a workhouse, Oliver is treated cruelly, and like all children in a similar position, has to work hard at a young age.

- |   |   |
|---|---|
| 5. What do many of Dickens other novels describe clearly? | ماذا تصف الكثير من روايات ديكنز الأخرى بوضوح؟ |
| 6. Where was Oliver born?                                 | أين ولد أوليفر؟                               |
| 7. Describe Oliver's life in the workhouse.               | صف حياة أوليفر في إصلاحية الأحداث.            |

**الإجابات النموذجية 7-5:**

- |   |
|---|
| 5. A vivid picture of life for the working class, especially children, during the industrialization of England. |
| 6. In a workhouse.  |
| 7. Oliver is treated cruelly, and like all children in a similar position, has to work hard at a young age.     |

Because of his kind and timid nature, he is often taken advantage of. One of the novel's most famous lines, 'Please sir, I want some more,' is said when Oliver is persuaded by the other boys in the workhouse to ask for another bowl of soup at dinner time. This is **unheard of** in the workhouse and Oliver is punished for saying it. The incident is the first of many new obstacles he has to face.

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8. Why was Oliver often taken advantage of? لماذا كان دائما يتم استغلال أوليفر؟  
 9. Why do you think Oliver asked for some more soup? لماذا تعتقد أن أوليفر طلب المزيد من الشوربة؟  
 10. When does Oliver say, "**please sir, I want some more**,"? متى يقول أوليفر "من فضلك سيدي، أريد بعض المزيد؟"  
 11. Why is Oliver punished? لماذا عوقب أوليفر؟  
 12. What does the underlined words "**unheard of**" mean? ما معنى الكلمات التي تحتها خط "unheard of"؟

**الإجابات النموذجية 8-12 :**

8. Because of his kind and timid nature.  
 9. I think he asked for some more soup because the food was not enough. أعتقد انه طلب المزيد من الشوربة لأن الطعام كان غير كافياً.  
 10. When Oliver is persuaded by the other boys in the workhouse to ask for another bowl of soup at dinner time.  
 11. Because he ask for another bowl of soup at dinner time, and this was unusual.  
 12. very unusual

As the story progresses, we come across characters like Fagin – a sly old man who 'takes care of a group of thieving children – the villain, Bill Sikes, and kind Rose and Nancy.

Oliver Twist is a story with many different characters, so it can sometimes get confusing because you have to **keep track of** so many people. However, Dickens is very skilled at using powerful descriptions of his characters to evoke strong feelings in the reader, feelings of sympathy as well as outrage. Because the characters are so well described, **they** leave a very memorable image in your mind and this helps to remember who is who.

**الإجابات النموذجية 13-18 :**

13. What does Fagin do in the story? ماذا يشتغل المدعو فاجان؟  
 14. What does the underlined word "**they**" refer to? على ماذا يعود الضمير؟  
 15. What might happen to the reader of Oliver Twist because of its too many different characters? ماذا يمكن أن يحصل لقارئ قصة أوليفر تويست بسبب وجود الكثير جدا من الشخصيات؟  
 16. How does Dickens help the reader to remember all the different characters? كيف يساعد ديكنز القارئ في تذكر جميع الشخصيات المختلفة؟  
 17. Why does Dickens use powerful descriptions of his characters? لماذا يستعمل ديكنز وصف قوي لشخصياته؟  
 18. What does the underlined phrasal verb "**keep track of**" mean? ماذا تعني عبارة "keep track of"؟

13. He takes care of a group of thieving children.  
 14. characters  
 15. The read can sometimes get confused.  
 16. Because the characters are so well described, they leave a very memorable image in your mind and this helps to remember who is who.

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17. To evoke strong feelings in the reader, feelings of sympathy as well as outrage.  
 18. to continue to be aware of something

My favourite character is Mr Brownlow, a kind and generous man, who tries to protect Oliver from the life of poverty and crime that seems inevitable for him. After Oliver is wrongly accused of a robbery, it is Mr Brownlow who believes he is telling the truth, and saves him.

My only complaint was the pace of the book: at the beginning it progresses quite slowly and then suddenly seems to speed up, leading to confusion at the end. However, none of these things alter my opinion that it is a very fine novel, and it is not difficult to see why **it** has such a special place in English literature.

19. Mr Brownlow is described as a kind and generous man, how does he help Oliver?  
 تم وصف السيد براونلو بأنه رجل طيب وكريم، كيف يساعد أوليفر؟  
 20. How does Mr Brownlow behave when Oliver is wrongly accused of a robber?  
 كيف يتصرف السيد براونلو عندما يتم اتهام أوليفر بالسرقة ظلما؟  
 21. According to the writer of this review of Oliver Twist, why does he feel confused?  
 حسب رأي كاتب هذه المراجعة لقصة أوليفر تويست، لماذا يشعر بالارتباك؟  
 22. What is the writer's final evaluation of the story?  
 ما هو تقييم الكاتب النهائي للقصة؟

**الإجابات النموذجية 19-22 :**

19. He tries to protect Oliver from the life of poverty and crime that seems inevitable for him.  
 20. Mr Brownlow believes he is telling the truth, and saves him.  
 21. Because at the beginning the book progresses quite slowly and then suddenly seems to speed up.  
 22. It is a very fine novel

**Question Number Tow:**

**A. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.**

أكمل الجمل التالية بالاشتقاق الصحيح للكلمة بين الأقواس

1. I can't believe your story. It **seems** \_\_\_\_\_. (fiction)  
 2. Although the man **was** \_\_\_\_\_, he could speak 5 languages fluently. (illiteracy)  
 3. An expert was needed to read **the** \_\_\_\_\_ on the wall. (inscribe)

**الإجابات النموذجية لسؤال A:**

1. **fictional**: feel/become/get/look/seem : خيالي/صفة. وتقع الصفة بعد افعال معينة مثل:  
 2. **illiterate**: been/be/is/am/are/were/was : أمي/صفة. وتقع الصفة بعد افعال مثل:  
 3. **inscription**: : نقش/اسم. ويقع الاسم بعد: a/an/the بشرط ألا يوجد اسم بعد الفراغ

**B. Choose the suitable word from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET.**

ضع الكلمات التالية في الفراغ المناسب.

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**anthology, biography, blurb, endure, playwrights**

1. I have read a great \_\_\_\_\_ of the life of late King Hussein.
2. The poor man \_\_\_\_\_ a hard life for 30 years.
3. Shakespeare is one of the most famous \_\_\_\_\_ in the world. He wrote many famous plays like Othello, King Lear and many others.
4. I haven't read the book yet; I've just read the \_\_\_\_\_ on its cover.

**الإجابات النموذجية لسؤال B:**

1. **biography:** (سيرة غيرية (سيرة عن حياة شخص)
2. **endured:** عانى/قاسى/كابد
3. **playwrights:** كتاب مسرحيين
4. **blurb:** مقدمة: (موجز عن كتاب عادة يكتب على غلاف الكتاب)

**C. Study the following sentence and answer the question below. Write the answer down in your ANSWER BOOKLET.**

اقرأ الجملة التالية ثم أجب عن السؤال في الأسفل.

1. My uncle is a poet. He writes reports and news for a famous newspaper.

**Replace the underlined type of writers with the correct one.**

استبدل كلمة أنواع الكتاب التي تحتها خط بكلمة صحيحة.

2. Charles Dickens is a famous British playwright. He wrote many stories and novels.

**Replace the underlined type of writers with the correct one.**

استبدل كلمة أنواع الكتاب التي تحتها خط بكلمة صحيحة.

3. The life and work of ibn Battuta: This anthology gives an account of the journeys and writings of the 14th century traveler.

**Replace the underlined type of books with the correct one.**

استبدل كلمة أنواع الكتب التي تحتها خط بكلمة صحيحة.

**الإجابات النموذجية لسؤال C:**

1. a journalist: صحفي
2. a novelist: روائي
3. a biography: سيرة غيرية

**Question Number Three**

**Grammar**

**A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET.** صحح الفعل الذي بين الأقواس.

1. Please avoid \_\_\_\_\_ the goods on display. (touch)
2. She managed \_\_\_\_\_ her project on time. (finish)
3. Would you agree \_\_\_\_\_ your car if you were offered a good price? (sell)
4. I remember my grandfather \_\_\_\_\_ me this present on my 6<sup>th</sup> birthday. (give)

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5. Would you consider \_\_\_\_\_ Egypt on the summer? (visit)
6. Maha is planning \_\_\_\_\_ Physics at university. (study)
7. We really enjoyed \_\_\_\_\_ the day with the children. (spend)
8. I don't like coffee. I prefer \_\_\_\_\_ tea. (drink)
9. They suggested \_\_\_\_\_ lunch at a local restaurant. (have)
10. My mother wanted \_\_\_\_\_ early to the party. (go)

**الإجابات النموذجية لسؤال A:**

1. **touching:** (avoid + ving)
2. **to finish:** (manage +to-inf)
3. **to sell:** (agree+to-inf)
4. **giving:** (remember+ ving (وتعني أتذكر الآن ماذا حصل في الماضي )
5. **visiting:** (consider+ ving)
6. **to study:** (plan+ to inf)
7. **spending:** (enjoy+ving)
8. **drinking:** (prefer+ ving)
9. **having:** (suggest+ving)
- 10 **to go:** (want+ to- inf)

**Question Number Four**

**A. GUIDED WRITING**

Read the information in the box below, and then in your ANSWER BOOKLET, write two sentences about Charles Dickens using the appropriate linking words.

اقرأ المعلومات التالية واكتب جملتين عن تشارلز ديكنز

**Charles Dickens**

- lived in England in the 19th century.
- grew up in a poor family.
- He wrote mainly about cruelty to children.
- Some of his books are: Great Expectations, Oliver Twist and Dombey and Son.

**إجابة نموذجية لسؤال A:**

Charles Dickens, who grew up in a poor family, lived in England in the 19<sup>th</sup> century. He wrote about cruelty to children in most of his books such as Great Expectations, Oliver Twist and Dombey and Son.

**B. FREE WRITING**

In your ANSWER BOOKLET, write about 80 words in ONE of the following.

اكتب في واحد من الموضوعين تقريبا 80 كلمة.

1. Reading different genres of literature is very amusing and can develop your character. Write a short article about the importance of reading literature.
2. Write a short biography of an important figure you know about. Write about his/her early age, education and the most important of his/her achievements.

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**إعداد مؤلفا كورس الرسالة (من الصف الرابع حتى التوجيهي)**

**جلال ابو حشيش:**

- بكالوريوس آداب اللغة الإنجليزية/الجامعة الأردنية.
- دبلوم عالي (TEFL) تعليم اللغة الإنجليزية لغير الناطقين بها)/الجامعة الأردنية.
- سنة تحضير ماجستير في أساليب تعليم اللغة الإنجليزية وامتحاناتها/الجامعة الأردنية.

**رأفت أبو فارس**

- بكالوريوس آداب اللغة الإنجليزية/جامعة الشرق – الغلبين
- اجتياز الدبلوم التأهيلي لإعداد المعلمين.