

**THE HASHEMITE KINGDOM OF JORDAN**  
**GENERAL ENGLISH**

المستوى الرابع

2018

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**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.**

Does the language we use influence the way we think? Or does our culture influence the way we use language? Sociologists have been looking into this question for hundreds of years. They have now begun to look at not just how people talk, but also how they think asking whether the way we understand and remember experiences is influenced by language. As a result of these Sociologists, they have come up with some interesting results

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase', Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

**Question Number One (22 points)**

1. English, Spanish and Japanese speakers watched a video that includes some activities. Write down two of these activities. ( 2 points)
2. The article states that Sociologists started to examine two things in order to study the effects of language on our thinking. Write down these two things. (4 points)
3. Quote the sentence which shows that a passive form is used mainly by Spanish and Japanese speakers when describing an event. (3 points)
4. Find a word in the text which means " someone who studies how people's mind work". (3 points)
5. What does the underlined word "they" refer to? (2 points)

6. Habits are one of the cultural differences that may cause problems to bilingual people. Suggest three possible cultural differences may bilingual people experience while living abroad. (3 points)
7. *The limits of my language are the limits of my world.* Think of this statement and, in two sentences, write down your point of view. (2 points)

**B. Literature spot: ( 3 points )**

**Read the following lines ,from *A green Cornfield* carefully , then answer the questions that follow.**

*The earth was green, the sky was blue*

*I saw and heard one sunny morn*

*A skylark hang between the two*

*A singing speck above the corn*

1. What did the poet do one sunny morning ?
2. What does the underlined " *speck* "word mean ?

**Question Number Two (16 points)**

- A. Choose the suitable item form of those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET.(8points)**

**charge of, tempting, cause offence , extensively, mother tongue**

1. I often read ----- for enjoyment in English.
2. There are about seven million people who use sign language as their --  
-----.
3. Salwa is in ----- this charitable organization.
4. It is ----- to spend most of your free time reading English novels.

- B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.(6 points)**

1. Safwan's ----- role is to supervise and develop the company.  
( management , manager, managerial )
2. Most teachers regard their profession as a-----, not just a job.  
( vocational, vocation, vocationally )
3. Many Jordanian universities will ----- the new industrial projects at vocational schools.  
( pioneer, pioneering, pioneered )

**C. Replace the underlined words in the sentences below with the correct gender-neutral words. Write the answer down in your ANSWER BOOKLET.**

For centuries , **mankind has** preserved culture through story telling.

**Question Number Three (12 points)**

**A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET.**

1. It is ----- that dolphins are highly intelligent.( say)
2. We should always be happy even if we ----- tired. ( feel)

**B. Complete each of the following items so that the new one has a similar meaning to the one before it . (6 points )**

1. Where is the library?  
Would you mind telling me -----?
2. Learning Arabic is easier than learning Chinese .  
Learning Chinese isn't -----
3. Therapists say that herbal remedy cures serious diseases .  
Herbal remedy -----

**Question Number Four (10 points)**

**A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.**

1. Nader didn't get a good mark in his essay. He wishes he ----- more careful..  
( had been , hadn't been , was , wasn't)
2. I spent -----my childhood in a small village near Irbid.  
(out, up, of , with)
3. Salwa never spoke French while she was in France, -----?  
( does she, didn't she , did she , doesn't she)
4. By working hard , you will ----- the respect of your boss.  
( make , ask, cause, earn)
5. If I hadn't come to this school, I ----- my best friend.  
( might have met, may meet, ,might not have met, have met)