

# الملف النهائي

ويحوي الطريقة الذهبية لختم المادة + أسماء قطع مقترحة + امتحان تجريبي مقترح مع الإجابات

"الفصل الثاني"

المنهاج الجديد

المادة: اللغة الإنجليزية

إعداد ثائر النمورة

مدارس أكاديمية الرواد الدولية

مدارس الجزيرة الثانوية "سابقا"

نسخة صيفية 2018

حسب النمط الوزاري الجديد - ضع دائرة

للتواصل مع الأستاذ عبر واتساب الطلاب الخاص فقط 07 99 1500 99

## س: كيف تراجع وتختتم مادة اللغة الإنجليزية وتستعد لامتحان الوزاري؟

### الجواب:

1. البدء بمراجعة القواعد وليس القطع والأدب لأسباب فنية كثيرة، فمثلا ندرس قواعد الوحدة الأولى ثم نطبق على القطع في الوحدة نفسها، وليس بالضرورة حل كل الأسئلة والتمارين لأن الوقت محدود.  
هاااااا: ليلة الامتحان لا يكفي الوقت لمراجعة كل القطع فالصواب هو مراجعة القطع المقترحة (ولا نسميها متوقعة) بشرط مراجعة حفظ كلمات القطع كلها أقلها انجليزي - عربي وذلك أضعف الإيمان.
  2. التركيز على حفظ المعاني انجليزي عربي، وضرورة حفظ المصطلحات والأفعال الاصطلاحية انجليزي - انجليزي - عربي.
  3. حفظ كلمات الاشتقاقات من جداول التمارين وكلمات القطع (الأمر أصبح أسهل مع نمط الـ ضع دائرة).
  4. التدرب سريعا على أسئلة الكتابة الموجهة والتحرير والأشكال العامة للتعبير.
  5. بخصوص الأدب: يجب فهم نصوص الأدب ومراجعة تحليلها وحل أسئلة على ذلك.
  6. التركيز على الجانب المهاري و التطبيق.
  7. مراجعة الوظائف اللغوية والأدوات البلاغية في المادة.
  8. محاولة ربط أفكار القطع بعضها ببعض و بأفكار الطالب الخارجية وهذا يفيد بالتفكير الناقد وموضوع الإنشاء.
  9. حل أسئلة آخر 3 دورات وزارية.
  10. حل امتحانات تجريبية ونماذج مقترحة موثوقة.
- وبالتوفيق لجميع طلابنا الأعزاء،،،

### أ. ثائر النمورة

ماجستير في اللغة الإنجليزية وأدائها  
محاضر جامعي و مترجم دولي سابق  
حاصل على شهادة الـ TKT - بريطانيا

## PRACTICE ENGLISH EXAMINATION



12<sup>th</sup> Grade

2018

Second Semester

الامتحان التجريبي  
لمادة اللغة الإنجليزية (تدريبي)  
الفصل الثاني، المنهاج الجديد

NAME: ..... SECTION ( )

DATE: / / 2018

TOTAL: / 75

الأصل كل قطع المادة متوقعة ، ولكن ركزوا بزيادة على :

**Does the language influence ... (Sociologists)?**

**Learning a foreign language**

**Fatima Musa**

**Education in Jordan + After School (MIX)**

**How to make a sales pitch?**

**A Green Cornfield : و بالأدب**

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Sociologists have been looking into this question for hundreds of years. They have now begun to look at not just how people talk, but also how they think, asking whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been done on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase', Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

### Question Number One (22 points)

- A. 1. What does the underlined phrasal verb 'come about' mean? (3 points)
2. What does the underlined word 'they' refer to? (2 points)
3. In a study, speakers of English, Spanish and Japanese were asked to watch videos of two people doing three activities. Mention two of these activities. (4 points)

4. Specialists have now started to consider two aspects in their socio-linguistic studies. Write these two aspects down. (2 points)
5. Quote the sentence which shows that being punished or not depends on the nature of language and the dissimilarities between languages. (3 points)
6. Differences between languages may lead to misunderstanding. Suggest three ways to overcome these problems (challenges). (3 points)
7. The purpose of language is to communicate as mentioned in the *TKT* book. Think of this statement and, in two sentences, write down your point of view. (2 points)

**B. Literature Spot: (3 points)**

Read the following extract from *A Green Cornfield* carefully, then answer the questions that follow:

A stage below, in gay accord,  
 White butterflies danced on the wing,  
 And still the singing skylark soared,  
 And silent sank and soared to sing.

1. What is the rhetorical device (technique) applied in ‘soared and sank’ and ‘silent and singing’ ? (1 point)  
 -----
2. What does the phrase ‘in accord’ mean? (1 point)  
 -----
3. What is the rhyme scheme of the stanza above? (1 point)  
 -----

**Question Number Two: (16 points)**

**A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write the answers down in your ANSWER BOOKLET. (8 ps.)**

attribute , get it off your chest , intern , concentration , colloquial

1. You should have high ..... to get good grades in your exams.
2. If you’ve got a problem, talk to someone about it. It helps to .....
3. Sometimes, you need to work as an ..... in order to gain the necessary experience.
4. Khalid is fond of the French language. He masters both of formal and ..... varieties.

**B. Study the following sentences and answer the question that follows. (2 points)**

I don’t think I’d be a very good accountant. I don’t really have a natural mental ability for numbers.

**Replace the underlined phrase with the correct body idiom.**

.....

**C. Complete the following sentences with suitable words derived from the words in brackets. (6 ps.)**

1. Everyone should drink lots of water in order to avoid .....  
 (dehydrated , dehydration , dehydrate)

2. Language ..... is becoming increasingly important for anyone who wants to travel or work abroad for a large global company.  
(competent , competence , compete)
3. .... and other industries represent 30% of Jordan’s Gross Domestic Product.  
(Pharmaceutically, Pharmaceutical, Pharmaceuticals)

**Question Number Three: (12 points)**

**A. Correct the verbs between brackets. (6 points)**

1. By 2022 CE, the megaproject ..... as planned by the specialists. **(complete)**
2. I will help you as long as you ..... enough time to complete the task. **(not, have)**

**B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. ( 6 points)**

1. There’s less fruit in the supermarket than there’s in the mall.  
There isn’t .....
2. When were the First Olympic Games held?  
Do you know .....
3. Teachers think that working hard improves students’ performance.  
Working hard .....

**Question Number Four (10 points)**

**Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.**

1. Can you translate this Arabic ----- English for me, please?  
(to , into , in , on)
2. I feel ill now. I wish I ----- so many sweets last night.  
(didn’t eat , hadn’t eaten , don’t eat, won’t eat)
3. Students have to submit their projects on time, ----- ?  
(do they , didn’t they, don’t they, have they)
4. Remember, Fatima is invited. Did you leave ----- out?  
(her, it , she, them)
5. Typically speaking, we have to go to school ----- we’re tired.  
(if , even if , unless , when)

**Question Number Five: (15 points)**

**A. EDITING (4 points)**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes (one grammar mistake, one punctuation mistake and two spelling mistakes).

Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

Many students have rooms in halls of residence, especially in their first year ; others rent flats or houses, A lucky minority lives in property that their parents have bought for them.

**B. GUIDED WRITING (4 points)**

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about hard working people. Use the appropriate linking words such as: and, too, also ... etc.

Characteristics of hardworking people
<ul style="list-style-type: none"><li>- listen to others very carefully.</li><li>- ask questions when you don't understand something.</li><li>- offer help for people.</li><li>- learn from others.</li></ul>

**C. FREE WRITING (7 points)**

In your ANSWER BOOKLET, Write a composition of about 120 words on ONE of the following:

1. Success is needed every time. Being a successful employee is not an easy job. It needs a lot of hard work in order to earn the respect of your boss. Write a three-paragraph essay about the best ways to be successful in the workplace.

2. Write a blog post for your school's website about the importance of translation.



**Question Number One (22 points)**

- A. 1. happen ; take place (3 points)  
2. sociologists (2 points)  
3. - popping balloons - breaking eggs - spilling drinks (ANY 2) . (4 points)  
4. -how people talk -how they think (2 points)  
5. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it. (3 points)  
6. Open Answer (3 points)  
7. Open Answer (2 points)

**B. Literature Spot: (3 points)**

1. Alliteration
2. in agreement
3. abab ; the first line rhymes with the third one and the second line rhymes with the fourth one.

**Question Number Two: (16 points)**

**A. (8 points)**

1. concentration
2. get it off your chest
3. intern
4. colloquial

**B. have a head for figures (2 points)**

**C. (6 points)**

1. dehydration
2. competence
3. Pharmaceuticals

**Question Number Three: (12 points)**

**A. (6 points)**

1. will have been completed
2. do not have

**B. (6 points)**

1. There isn't as much fruit in the supermarket as in the mall.
2. Do you know when the First Olympic Games were held?
3. Working hard is thought to improve students' performance.

**Question Number Four (10 points)**

1. into
2. hadn't eaten
3. don't they
4. her
5. even if

**Question Number Five: (15 points)**

**A. EDITING (4 points)**

residence  
houses. A lucky  
minority  
live

**B. GUIDED WRITING (4 points)**

**Open Answer**

**C. FREE WRITING (7 points)**

**Open Answer**

# الأستاذ ثائر النمورة



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www.facebook.com/thaer.nammoura

## المراكز الثقافية التي تعقد فيها دورات اللغة الإنجليزية

أكاديمية رؤية البيادر والنمورة | الدوار الثامن - البيادر



0799443838

مركز الطيبة الخضراء الثقافي | خريبة السوق



0785307556

مركز الجوهرة الثقافي | صويلح وشارع الجامعة



0787779995

أكاديمية الشارقة | المدينة الرياضية



0780541000

أكاديمية النمورة وقنديل (الصيد الثقافي) | مرج الحمام



0796421101

مركز جوهرة الاتحاد الثقافي | جبل الحسين (الداخلية)



0795157390