

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION

نموذج رقم ٤ قطع اضافية GENERAL ENGLISH

الدورة الصيفية المستوى الرابع

الأستاذ محمد الحارون

Text A

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue.

According to a study completed by Pennsylvania State University, USA, multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that they are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

A - Questions

- 1- According to the article, how can learning a foreign language improve your memory?
.....
- 2- Quote the sentence, which indicates that learning another language improves your first language skills.
.....
- 3- What was the result of the experiment carried out by Pennsylvania State University?
.....
- 4- Replace the underlined word or verb 'completed' with the correct phrasal verb.
.....
- 5- What does the underlined pronoun "their" in the first paragraph refer to?
6. Quote the sentence which indicates that a foreign language keeps the brain active, and provides it with difficult tasks.
.....
7. During / while learning a foreign language, the brain I presented with unique challenges. Mention two of these challenges.....
8. According to a study carried out by Pennsylvania State University, USA, what effect does learning foreign languages have on people while they are doing different tasks as the same time?.....

Critical thinking

1. After reading the text and learning from it, do you think there is a relationship between speaking more than one language and being clever in general?
.....

2. The writer suggests many benefits of speaking more than one language. You are required to suggest three other benefits from your own brain.

Answers: Learning new vocabulary and grammar rules provides the brain with beneficial exercise.

1- "Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively."

2- The experiment showed that multilingual participants were less distracteddriving errors.

3- Carried out. 5- students 6. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. 7. a- recognising different language systems b- and ways to communicate within these systems.

8. multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

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Text B

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I grew up speaking Arabic as well as German. However, I had never studied Arabic formally, and when the opportunity came up for me to spend a year in Jordan studying Arabic, I didn't hesitate for one moment.

I have relatives in Jordan and they arranged for me to stay with a wonderful family who live just outside Madaba. I was amazed by the number of international students there, who were not only from Germany, but also from all over the world. Most of **them** had studied Arabic to a high level. I am very familiar with colloquial Arabic, which is what my family speaks and understands. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar.

Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills because, while all the students heard Arabic in the classroom and streets, I could also practise it at home. I really **put my back** into **it**, and I earned an A on the course. What impressed me most about students in Jordan was their behaviour and their attitude to studying. All the students who I met appreciated the importance of their university education and the opportunities it would give them to contribute to their country's prosperity.

They also showed extremely positive values. Everybody was honest, and people discussed problems rather than getting angry if they disagreed with each other. As someone who enjoys delicious food, beautiful places and friendly, hospitable people, studying in Jordan was one of the best decisions I have made in my life. I made many new friends. I also improved my Arabic speaking, writing and reading skills. My dream is to be fluent in Arabic one day – and as I intend to return to Jordan as often as I can, I know I'm going to make this dream a reality.

1. **Several aspects about the Jordanian students impressed Anita. Write down two of them.**
2. Replace the underlined words "**spent my childhood**" with correct phrasal verb.
3. **what does the underlined pronoun "them" refer to?**
4. What is the function of using "As" in the text?
5. **Write down the sentence which indicates that many students from all over the world come to study in German-Jordanian University.**

Critical thinking:

1. According to the Anita's Blog, the Arabic class in Modern standard Arabic, was challenging, especially the grammar. Explain this statement, suggesting three benefits of learning more than one language.

2. Living with a family is a useful way to learn a new language quickly . Think of this statement and , in two sentences , write down your point of view.

Answers 1. Their behaviour and their attitude to studying.

2. Grew up

3. international students 4. Reason\cause 5.

"I was amazed by the number of international students there, who were not only from Germany, but from all over the world".

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الأستاذ محمد الحارون

Text C

Studio schools are pioneering schools which receive funding as well as support from private businesses, and which seek to encourage young people to undertake a less conventional form of secondary education. These schools often specialize in one specific area, whilst understanding that the same broad range of skills and qualifications should be made available to all young people.

One such school has recently opened to educate fourteen- to eighteen-year-olds who have a special interest in working in the space industry. Students follow a tailor-made curriculum at the school, including subjects such as Astronomy and Astrophysics. Lessons are a mixture of small-class tutorials, with projects supervised by leading companies in both the space and technology industries. Prominent scientists and engineers are brought in as guest lecturers. When students leave school, they will be well-placed to take any number of different career paths. 'They don't have to become astronauts!'

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial(1). Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government.

Despite the high cost, most students choose to study away from home. Of course for most young people, living away from home means borrowing even more money from the government. Most of them say that they want to move to the University their Choice, rather than the nearest one. Another strong motive is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in their first year; others rent flats or houses. Most of them need to learn to cook, do their own washing and manage their time and money.

- 1- Write down two changes that took place in the system of higher education in the UK.
- 2- Find a word in the text which means "reason of doing something"
- 3-Quote the sentence which gives the age range of students who can join Studio Schools.
- 4-Space Schools teach their students special subjects related to space. Mention two examples of such subjects.
- 5-British students choose to complete their higher education abroad for two reasons, what are they?
- 6- What does the underlined pronoun 'their' refer to?

Critical thinking

- 1- It is expected that students who choose to study away from home will face many difficulties, suggest three tips to make studying abroad less challenging.
- 2- Studying abroad has many advantages and disadvantages. Think of this statement and in two sentences write down your point of view.

Answers 1. In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this, Another huge change has been financial(1)2. Motive 3. One such school has recently opened to educate fourteen- to eighteen-year-olds who have a special interest in working in the space industry. 4. as Astronomy and Astrophysics 5. Most of them say that they want to move to the University their Choice, rather than the nearest one. Another strong motive is the desire to live in a new culture. 6.students

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الأستاذ محمد الحارون

Text D

'Today, we talk to Mr Ghanem, a businessman based in Amman who often visits China. We asked him when he first started doing business with China. 'I've been doing business with China for many years. My first trip there was in 2004 CE, and it was not very successful.'

I worked for a small computer company in Amman. They sent me to China when I was still quite young. If only the company had realised that the Chinese respect age and experience more than youth!

I wish I had researched Chinese culture before I visited the country. In order to be successful in China, you need to earn their respect. Chinese business people will always ask about a company's successes in the past. Because I worked for a new company, I could not talk about its track record. We did not do any business deals on that first trip.

I joined a larger company and they sent me on a cultural awareness course. On my next visit to China, it felt as if I hadn't known anything on my first visit! Before I visit a company, I send recommendations from previous clients. I also send my business card with my job position and qualifications translated into Chinese.

I arrived on time. You must not arrive late, as this shows disrespect. I began the meeting by making a small talk about my interesting experiences in China. During the meeting, I made sure that my voice and body language were calm and controlled. I never told a joke, as this may not be translated correctly or could cause offence.'

I knew that the director had researched my business thoroughly before the meeting, so I was prepared for his detailed questions. When I began negotiating, I started with the important issues. The Chinese believe in avoiding conflict. It is always important to be patient. I was prepared to compromise, so in the end, the meeting was successful.'

- 1-The writer mentioned some reasons that made Mr. Ghanem's first business with China unsuccessful. Write down two reasons.
- 2- Write down the sentence which indicates that Mr. Ghanem regrets that he didn't research the Chinese culture before visiting China.
- 3- Mr. Ghanem is giving a lot of advice about how to be a successful businessman in China and that includes sending certain documents, mention two of these documents?
- 4- Quote the sentence which indicates that you must be serious to be successful in China.
- 5- What does the underlined pronoun 'his' refer to?
- 6-find a word from the text which means **to discuss something in order to reach an agreement** .

Critical thinking

- 1- The shortest way to a successful business is to be a successful businessman. Suggest three characteristics of a successful businessman.
- 2- Cultural differences between countries can create a number of barriers in business development. Think of this statement and in two sentences write down your point of view.

answers 1. I worked for a small computer company in Amman. They sent me to China when I was still quite young. 2. I wish I had researched Chinese culture before I visited the country. 3. . I also send my business card with my job position and qualifications translated into Chinese. 4 I never told a joke, as this may not be translated correctly or could cause offence. 5. the director 6. negotiating