





... Level4

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

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Tareq was born in Amman in 1962 into a successful Jordanian family. His father worked as a civil servant and his mother, who had once been a teacher, was a hardworking housewife. His brother Hani was very bright and, after finishing university, went on to become a civil engineer.

Tareq was good with his hands and so, instead of going to university, took a course in woodwork and became a carpenter .He loved Jordanian folk music and, in his spare time, made musical instruments, finely crafting instruments such as Ouds.

One day, one of his friends saw an Oud he had made and asked him to make one for **him** too. This was the beginning of Tareq's **career** as an instrument maker and soon he was able to give up making furniture and make instrument instead. With the money he made he was able to get married and start a family, buying his own villa outside Amman.

His instruments have become famous across Jordan and the Middle East, and there is now a great demand for these instruments. One of Tareq's sons Mahmoud has decided to follow his father into the business and so Tareq is teaching him how to make the Oud.

A.

Question Number One (20 point)

- 1. Tareq did two things instead of going to university. What are they?
- 2. With the money which Tareq made as an instrument maker he was able to do two things. What are they?
- 3. Write down the sentence which shows that Tareq's son wanted to go after him in his career.
- 4. What does the underlined pronoun "him " refer to?
- 5. What does the underlined word "career" mean?
- 6. The writer thinks that Tareq was a successful craftsman. Is he justified in this? Explain?

B. Critical Thinking (2 points)

Self-taught people are always hardworking and successful people. Think of this statement and, in two sentences, write down your point of view.

غزيزي الطالب : تحرب على هذه النماذج ومغظ الجاراتها جيد ا وخصوصا ليلة الامتحان فهي هامة جداً ومتوقعه بالتوفيق



In 2002, Steve Fossett became the first person to travel solo round the world in a hot air balloon. His balloon, The Spirit of Freedom, used a mixture of helium and hot air and was 42 metres high and 18 metres wide. To keep it at a constant altitude, the balloon used a sophisticated autopilot system controlled by a computer.

Fossett's journey started in Western Australia. From there, he crossed the Pacific Ocean, travelling in an easterly direction. On reaching South America, he travelled across Chile and down round Argentina. He flew over the Southern Atlantic Ocean towards South Africa, then over the Indian Ocean to reach Australia.

This record-breaking solo journey took only 14 days, 19 hours and 50 minutes altogether, but conditions for Steve Fossett were not comfortable. <u>He</u> only slept for four hours in every 24-hour period, and never slept for more than 45 minutes at one time. Fossett frequently had to leave his tiny cabin to go outside, where air temperatures were below freezing, in order to check that the balloon's burners were working properly. By the time he arrives in Australia, he had travelled 33, 195 km.

Steve Fossett was especially pleased with this successful round-the-world journey as it was his sixth attempt. On the journey, Fossett also broke the world speed record for a manned balloon flight: on one occasion the balloon travelled at 322.25 kmh. His first attempt had been six years earlier in 1996. In addition to this record, Steve Fossett holds four other world records for non-stop journeys round the world: as a sailor, and as a solo air pilot. All in all, Fossett has set 110 records in five different sports.

Until 1953, nobody had climbed Mount Everest, the highest mountain in the world. Then in 1953, the mountaineer Edmund Hillary and the Nepalese Tenzing Norgay succeeded in reaching the summit. In the next thirty years there were other Everest 'firsts', including the first solo climb and the first climb by a woman. All these people had taken bottles of oxygen to help them climb, but many mountaineers wanted to climb using their natural ability, without oxygen. Two of these were Reinhold Messner and Peter Habeler. In 1975, they amazed people by climbing Gasherbrum, the 11th highest mountain in the world, without oxygen.

When Messner and Habeler started planning to climb Everest without oxygen, other climbers called them foolish. **They** warned them that the oxygen levels at the top of Everest were so low that breathing would be difficult and that the men would risk brain damage if they did this. However, Messner and Habeler did not listen, and made their first attempts in April 1978. After two failures, they nearly gave up, but decided to make a final attempt.

At these very high altitudes, with so little oxygen in the air, everything the men did took much longer than normal. Every few metres, they fell down exhausted and had to rest. Eventually, at about 2 pm on May 8th 1978, Messner and Habeler became the first men to reach the summit of Everest without oxygen.

A.

Question Number One (20 point)

- 1. Quote the sentence which indicates the starting point of Steve's journey.
- 2. Fossett's balloon used a mixture of two gases. What are these two gases?
- 3. What does the underlined word **<u>altitude</u>** mean?
- 4. What does the underlined word "He", refer to?
- 5. In what way did other climbers describe Messner and Habeler when they knew about their unprecedented decision?

عزيزي الطالب : تحرب على هذه النماذج ودفظ اجاباتها جيد ا وخصوصا ليلة الامتحان فمي هامة جداً ومتوقعه بالتوفيق







B. Critical Thinking (5 points)

- 1- Success is wonderful, especially after hard working. Think of this statement and, in two sentences, write down your point of view.
- 2- The writer states that Steve Fossett has not given up. Explain this statement, suggesting three ways for keeping determined.

Question Number Two: (15 points)

A. Complete the following sentences with the suitable words derived from the words in brackets and write the answers it down in your ANSWER BOOKLET. (4 points)

- 1. There are ------ choices for this stage in the contest. (variety)
- 2. Petra is one of the most important ------ sites in Jordan. (history)
- 3. I'll never forget the ------ I felt on my first day at university. (excite)
- 4. The books of library ------ in their size from small to very large. (variety)
- 5. The workers need more time to ------ the project. (completion)
- 6. The Earth suffers from the ----- of global warming. (threateningly)
- 7. This engineer is responsible for the ----- of the high-tech building. (construct)
- 8. As part of their holiday, tourists will visit many important ------ sites. (archaeology)
- 9. The organisation hopes to be able to attract tourists to visit the many ------ sites in the south east of the country. (history)
- 10. I'd like to live in a quiet and ----- village. (peace)
- 11. The storm damage is a lasting reminder of the power of -----. (natural)
- 12. Deforestation is the cause of all this ------ (destroy)
- 13. The man wrote a ----- to remember the event. (remind)
- 14. The employees have escaped from the burning ------ (built).
- 15. Many people were evacuated due to the ----- disaster. (nature)
- 16. The student's answers ----- from bad to good. (variety)
- 17. The disastrous tremors were the cause of the ----- of the village. (destroy)

عزيزي الطالب ، تحرب على هذه النماذج ومغط اجاباتها جيد ا وخصوصا ليلة الامتحان فهي هامة جداً ومتوقعه بالتوفيق



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C. Study the following sentence and answer the question that follows. Write		
the answer in your ANSWER BOOKLET. (3 points)		
1. I will <u>come over</u> when I'm next in your region. What does the phrasal verb come over mean?		
2. Sultan <u>came round</u> after his surgical operation. What does the phrasal verb came round mean?		
3. When I was talking to Ahmad last night, your name <u>came up</u> several times. What does the phrasal verb came up mean?		
4. George <u>made up</u> a story about his absence. What does the phrasal verb made up mean?		
5. Some climbers were able to <u>do without</u> oxygen in their climbs. What does the phrasal verb do without mean?		
6. I tidied my office the other day and found all kinds of <u>odds and ends</u> on my desk. What does the idiom odds and ends mean?		
7. John is very good at blowing his own trumpet , so he'll probably get the scholarship. What does the idiom blowing his own trumpet mean?		
Question Number Three (13 points)		
A. Complete each of the following items so that the new item has a similar meaning to the one before it and write it down in your ANSWER BOOKLET. (9 points)		
1. Muna must get a high mark in the following exam. A high mark		
2. The government should embrace new technologies.		
New technologies 3. Mazen climbed Mount Everest.		
Mount Everest		
4. "Can I ask you a question?"		
Mahdi asked Salma		
5. "Did you leave the country last year?"		
Ahmad asked Khalid		
6. "The students are going to visit this library next week."		
The teacher said that		
عزيزي الطالب : تدرب على هذه النماذج ومغظ اجاباتها جيد ا وحصوصا ليلة الامتحان فهي هامة جداً ومتوقعه بالتوفيق		

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7. "When did you graduate from university?"	
Sami wanted to know	
8. "We are listening to the news now."	
Mazen said that	
9. The early bird catches the worm.	
The worm	
10. Sami is reading modern novels. Modern novels	
11. "How can you solve this problem?"	
Sami asked me	
12. Everyone must serve our nation.	
Our nation	
13. "Have you read the article?"	
Manal asked Muna	
14. "I'm enjoying playing football at this moment."	
Sami said that	
15. Hatem must have cleaned the room.	
The room	
B. Correct the verb between brackets then write your answers down in you ANSV BOOKLET. (4 pc	VER oints)
1. We had for the event for a long time. (be, prepare)	
2. Omar for his friend for one hour before he came. (be, wait)	
	· · 、
3. The manager didn't write the recommendation letter himself. He had it	(write)
4. Before Maher got there, all the guests (leave)	
5. Salma was absolutely exhausted at the end of the day. She had her re	oom
for three hours. (be, tidy)	
6. The man didn't build the room. He had it (build)	
7. The student didn't copy the text himself. He had it (copy)	
8. My friend had anything before I phoned him. (not, be , do)	
9. The applicant didn't edit his email himself. He had it (edit)	
لالبم : تحريم على هذه النماذج وحفظ اجاباتها جيد ا وخصوصا ليلة الامتحان فعي هامة جداً ومتوقعه بالتوفيين	عريري الط



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اعداد المعلم سائد دهیمش المستوی الرابع

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B. Combine each pair of sentences below into one meaningful sentence, using the given words and phrases in the box. Write the answers down in your ANSWE BOOKLET. (4 points)

although

on the other hand

on the other hand (while, instead of)

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1. Salem likes chocolate. Ahmad likes biscuits.

- 2. Brasilia is the capital of Brazil. It is not the major cultural or economic centre of Brazil.
- 3. Online shopping is comfortable. Traditional shopping is more interesting.
- 4. Apple is a brand name. G-Tide is not well-known, it has a high quality. (and although)
- 5. Pottery is still produced in the same ancient attractive style by craftsmen at Madaba today. Modern technology means the methods have changed slightly. (although)
- 6. Supermarket fruit may be cheap. It isn't always as tasty as fruit from a market. (but)
- 7. I prefer reading books. My friend prefers reading magazines. (whereas, instead of)
- 8. Reptiles share many characteristics. They are still very different from one another. (but, in comparison with)
- 9. The task was very difficult. Ahmad kept going. (although)
- 10. Maher likes going abroad. Salem doesn't like travelling at all. (whereas)

Question Number Five (15 points)

B. EDITING: (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

C. GUIDED WRITING (4 points)

Use the information in the table below to write two sentences about positives and negatives of Migration, use appropriate linking words such as: but, so although, ...etc.



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