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**THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2016
GENERAL ENGLISH**

الدورة الصيفية / المستوى الرابع / الكتاب الجديد

DATE: , June, 2016

TIME: 1 HOUR AND A HALF

: - هذه الورقة جميعا. - للمتقدمين لجميع الفروع الأكاديمية.

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- عدد صفحات هذا الامت ()

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.

Sociologists have now begun to look at not just how people talk, but also how they think. They want to know whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase', Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident. Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

Question Number One: (20 points)

- A.1. In one study, speakers of English, Spanish and Japanese were asked to watch videos of two people doing three activities. Mention two of these activities. (4 points)
2. Quote the sentence which indicates that sociologists have studied how people use language in talking and thinking. (3 points)
3. Find a word in the text which means "done on purpose". (2 points)
4. Sociologists have done many researches on the relationship between many aspects. Write down two of these aspects. (2 points)
5. What does the underlined pronoun "it", in the second paragraph, refer to? (2 points)
6. People use the language in different ways; they don't usually speak in the same way. Think of this statement and, in two sentences, write down your point of view. (2 points)
7. The way in which bilingual people see the world depends on which language they are using. Explain this statement, giving three factors affect our way of using language. (3 points)

SEE PAGE TWO...

PAGE TWO

Question Number Two (12 points)

A. Complete these sentences with words derived from the words in brackets and write it down in your ANSWER BOOKLET. (4 points)

1. The government focuses on the development and -----of institutions in Jordan. (evolve)
2. After many years of -----research into this area I have also reached the same conclusion. (extensively)

B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

cryptophasia , come up with , come about , mimic , blame , get away with

1. I've been thinking about a subject for my History project, and I've-----some ideas.
2. After a few months, the baby starts to try out experimental noises and -----sounds.
3. Ramiz has replaced the plate he broke, so he will -----it.
4. It was accidental. The accident wasn't your fault. I don't ----- you at all!

C. Study the following sentence and answer the question that follows. Write the answers down in your ANSWER BOOKLET. (3 points)

The results of the experiment which we carried out yesterday were very interesting.
What does the underlined phrasal verb mean?

Question Number Three (14 points)

A. Rewrite the sentences with suitable phrasal verbs so that the new sentence is similar in meaning to the one before it, then write it down in your ANSWER BOOKLET.(4 points)

1. The police will **investigate** the incident.
The police -----.
2. Ahmad should **hurry** or he'll be late.
Ahmad should -----

B. Complete the following sentences so that the new sentence is similar in meaning to the one before it, then write it down in your ANSWER BOOKLET: (4 points)

1. Learners will absorb the grammar easily.
The grammar -----.
2. A French expert has already developed many varieties of Sign Language.
Many varieties of Sign Language-----by a French expert.
3. Jordan exports 75% of its Pharmaceuticals to many countries including the U.S.A.
75% of Jordan's Pharmaceuticals -----
4. Services, mostly travel and tourism, dominated the majority (65%) of the economy in 2015.
The majority (65%) of the economy-----services, mostly travel and tourism in 2015 .

SEE PAGE THREE...

PAGE THREE

A. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET:(3 points)

1. My brother got really angry with me, -----?
2. These aren't your glasses, -----?
3. I'm good at plying football, -----?
4. This is the house where you grow up, -----?
5. There is no possibility you are wrong, -----?
6. Maher has rarely a smile on his face, -----?
7. He still has time to finish his research, -----?
8. Nobody has arrived to the meeting yet, -----?
9. They finish work at five o'clock, -----?
10. Let's investigate the story and discover what really happened, -----?

D. Correct the verb between brackets, then write your answer down in your ANSWER BOOKLET. (3 points)

1. Sign language ----- as a first language by about 70 million people in the world. (use)
2. It will be ----- to deaf people and to those with normal hearing. (promote)
3. Sign language is now ----- and taught as an optional foreign language. (be, recognise)

Question Number Four (6 points)**B. The underlined words in the following sentences are not used correctly. Replace these words with the correct ones or the correct orders, and write the answers down in your ANSWER BOOKLET. (4 points)**

1. You know where the nearest bank is, do you?
2. That's amazing news! How did you find out it?
- X. Some books that were written 200 years ago have just being discovered.

A. Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET. (2 points)

You should refer to the listed topics and use phrasal verbs correctly, no doubt about it.

What is the function of the sentence above?

SEE PAGE FOUR...

PAGE FOUR

Question Number Five (15 points)**A: EDITING: (4 points)**

Imagine you are an editor in the Jordan Times, you are asked to edit the following lines that have four mistakes (two grammar mistake, one punctuation mistake and three spelling mistakes). Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

Sign language is using as a first language by about 70 million people in the world. The use of sign and spoken languages does not differ. Both can been used to provide and share information, tell stories, have informal discussions and give formal talks; Both have different rigisters and dialects, and both are constantly evulving. يوجد

B. GUIDED WRITING: (4 points)

Read the information below, and write a brief paragraph about personalising your writing style.

How to make your writing style stand out

- write about what you know.
- focus on details that you find important.
- read as much as you can.
- not copy other writers.
- think about your audience.

C. FREE WRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

1. Write an article about the importance of reading English books for students by answering the following questions:
 - What kind of English books or other publications do you read?
 - How do you think your reading has helped your English?
 - What do you find difficult about extensive reading in English, and how do you think these problems can be overcome?
2. A magazine has announced a competition for its readers. To win, you should write a story with the title 'Something worth having'.

Best Wishes

Maher ED-Dahoud

THE END

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THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION

الصيفية/

DATE: Sunday, 26th. of June, 2016

TIME: 1 HOUR AND A HALF

Question Number One (20 points)

- A. 1. popping balloons , breaking eggs and spilling drinks أي إجابتين تكفي
 2. "Sociologists have now begun to look at not just how people talk, but also how they think."
 3. Intentional
 4. mind, world and language. أي إجابتين تكفي
 5. an action
 6. Students' own answers
 7. Students' own answers

Question Number Two (15 points)

- A. 1. evolution 2. extensive (4 points)
 B. 1. get away with 2. mimic 3. get away with 4. blame (8 points)
 C. did, completed, put into practice (3 points)

Question Number Three (14 points)

- A. 1. will **look into** the incident. (4 points)
 2. **speed up** or he'll be late..
- B. 1. The grammar **will be absorbed** easily. (4 points)
 2. Many varieties of Sign Language **have already been developed**
 3. 75% of Jordan's Pharmaceuticals **are exported** to many countries including the U.S.A.
 4. The majority (65%) of the economy **was dominated** by services, mostly travel and tourism in 2015.
- C. 1. didn't he 2. are they 3. aren't I 4. isn't it 5. is there 6. does he 7. doesn't he
 8. have they 9. don't they 10. shall we (3 points)
- D. 1. is used 2. promoted 3. being recognised (3 points)

Question Number Four (6 points)

- A. 1. **don't** you 2. find **it** out **been** (4 points)
 B. giving advice (2 points)

Question Number Five (15 points)

- A: **EDITING:** (4 points)
Grammar: 1. is **used** as 2. can **be** used
Spelling mistakes: 1. registers 2. dialects 3. evolving
Punctuation: formal talks. Both
- B. **GUIDED WRITING:** (4 points)
 C. **FREE WRITING:** (7 points)

T. Maher ED-Dahoud