

النموذج الأول

Question Number One:

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.

No, it's never too late to start revising! The first thing I would do is to draw up a revision timetable Look at the subjects you have to do, and work out when you are going to work in each one. It's a good idea to change the order of the subjects in your timetable for each day. Try doing a little English, followed by some Maths, then Biology and so on. This way by changing the focus of your revision, you keep your mind fresh.

The earlier you start in the morning, the more beneficial your revision will be, because that's when you feel most awake and your memory is at its best. I'd also recommend studying for 30-minute periods, and then taking a break. It's been proved that concentration starts to decrease after half an hour, so frequent breaks will help the brain to recover and concentration to return. By a break, I mean any change of activity from studying. It could be something as simple as just getting up from your desk and listening to some music, or walking around for ten minutes.

Physical activity is very important, of course, especially when you are studying. Exercise will make a huge difference to the way you feel. The physical activity will increase your heart rate and in turn that will increase your blood circulation. It also sends more oxygen to the brain, which makes you revise more efficiently!

Nutrition is very important. You should try to eat as much fresh fruit and vegetables as you can. It's essential not to become dehydrated, so drink lots of water.

1. Physical activities have many positive effects on the human body. Mention three of these effects.
2. There are several activities mentioned as kinds of frequent breaks. Mention three of them.
3. It is very beneficial to start revision early in the morning. Write down two benefits.
4. Quote the sentence which shows many examples of school subjects.
5. Find a suitable collocation in the text which means **(to write a revision schedule)**
6. What does the underlined word **(it)** refer to?

7. The writer states that when students feel awake and their memory will be at its best. Suggest three other tips to help students improve their memory power.

8. It is expected that students will likely face many difficulties while preparing for exams. Think of this statement and in two sentences write down your point of view.

Literature spot (3 points)

Read the following extract taken from *Around The World In Eighty Days* carefully, then answer the question that follow.

'I shall go afoot,' said Phileas Fogg. Passepartout, who had now rejoined his master, made a wry grimace, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.'

1. Find out a facial expression from the previous lines which shows pain and unhappiness?
2. What means of conveyance did Passepartout find?

Question Number Two (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write down the answer in your ANSWER BOOKLET.

optional, got cold feet, spill, nutrition, make , speed up

1. To keep fit and healthy, you need to get good.....and moderate exercise.
2. The fact that I now follow a clear plan will.....a big difference.
3. The new actor.....when he stepped on the stage; he forgot his lines.
4. Farmers use fertilizers in order to.....the growth of crops and plants.
5. Please be careful with your juice. Don'tit on the floor.

B. Complete these sentences with words derived from the words in brackets and write it down in your ANSWER BOOKLET. (4 points)

1. Before an exam, you must everything you've learnt. (**revision**)
2. We should always be ready to listen to good (**advise**)
3. The graduation ceremony was a very occasion for everyone. (**memory**)

C. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET.

1. I don't think I'd be a very good accountant. I don't really **have a head for figures**.

What does the underlined **body idiom** mean?

Question number three (12 points)

A. Correct the verbs between brackets then write the answers down in your ANSWER BOOKLET. (4 points)

1. Do you usually go home or meet your friends when school? (**finish**)

2. I bought these shoes. They hurt my feet. I wish I these shoes. They hurt my feet. (**not, buy**)

3. They were Algerian,they? (**be**)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Could you tell me where the nearest bank is, please?

Where

2. Arab mathematicians invented algebra.

Algebra.....Arab mathematicians.

3. I am sorry that I didn't read that book.

I wish.....

4. Jordanian children can leave school one year earlier than English children.

English children

5. People believe that solving puzzles keeps the brain active.

Solving puzzles

C. Complete the following question tags, then write the answers down in your ANSWER BOOKLET. (2 points)

1. He has to go,?

2. Hassan lives in Wadi Musa,?

3. Hani might play tomorrow,?

4. The girl wasn't very well,?

D. The underlined words in the following sentences are not used correctly. Replace these words with the correct ones or the correct orders, and write the answers down in your ANSWER BOOKLET.

1. You know where the nearest bank is, **do** you?

2. That's amazing news! How did you **find out it**?

E. Rewrite the sentences with the words in brackets, and write the answers down in your ANSWER BOOKLET. (4 points)

1. My watch is less attractive than yours. (not as . . .)
2. I didn't know your phone number, so I wasn't able to contact you. (if, could)

F. Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET.

1. If I were you, I would do a lot of research.

What is the function of the above sentence?

2. Unemployment has increased lately in the town, **because of that** many people left.

What is the function of using **because of that** in the above sentence?

G. Complete the following mini-dialogues by giving advice, then write the answers down in your ANSWER BOOKLET. (2 points)

A: I would like to get a job as a teacher of English.

B:

Question Number Four

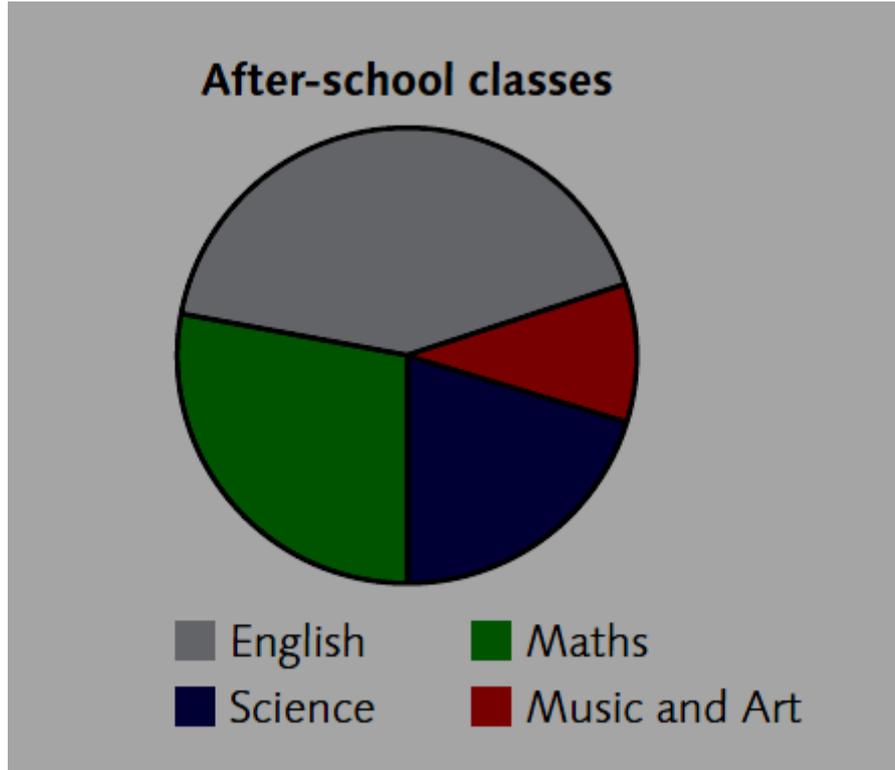
A. Editing:

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (One grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

The contradictory views of the study suggest that the number and length of school days are not the only factor in determining whether students will succeed at school or not?

B. Guided Writing:

Read the information in the diagram below, and write two sentences comparing and contrasting after-school classes in different countries.



C.Free writing:

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

- Write a persuasive letter to convince students to study a subject of your choice at university. Your name is Jehad Ali. Your address is P.O.Box: 98977 Amman, Jordan.
- Write a blog post for your school's website about your decision to study; Medicine, psychology or linguistics' to help people.

النموذج الثاني

Question Number One:

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I spent my childhood speaking Arabic as well as German. However, I had never studied Arabic formally, and when the opportunity came up for me to spend a year in Jordan studying Arabic, I didn't hesitate for one moment.

I have relatives in Jordan and they arranged for me to stay with a wonderful family who live just outside Madaba. I was amazed by the number of international students **there**, who were not only from Germany, but from all over the world. Most of them had studied Arabic to a high level. I'm very familiar with **colloquial** Arabic, **which** is what my family speaks and understands. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar. Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills because, while all the students heard Arabic in the classroom and streets, I could also practise it at home. I really put my back into it, and I earned an 'A' on the course.

What impressed me most about students in Jordan was their behavior and their attitude to studying. All the students who I met appreciated the importance of their university education and the opportunities it would give them to contribute to their country's prosperity. They also showed extremely positive values. Everybody was honest, and people discussed problems rather than getting angry if they disagreed with each other.

As someone who enjoys delicious food, beautiful places and friendly, hospitable people. Studying in Jordan was one of the best decisions I have made in my life. I made many new friends. I also improved my Arabic speaking, writing and reading skills. My dream is to be fluent in Arabic one day – and as I intend to return to Jordan as often as I can, I know I'm going to make this dream a reality.

1. Several aspects about the Jordanian students impressed Anita. Write down two of them.
2. Anita has got many benefits from studying in Jordan. Write down two of them.
3. Write down the sentence which indicates that many students from all over the world come to study in German-Jordanian University.
4. Anita can speak two languages. Write them down.
5. Quote the sentence which shows the three things that Anita enjoys in Jordan.
6. What does the underlined word **colloquial** mean?
7. What do the underlined words (**there/ which**) refer to?
8. Replace the underlined phrase "**spent my childhood**" with the correct phrasal verb.
9. According to the Anita's Blog, the Arabic class in Modern standard Arabic, was challenging, especially the grammar. Explain this statement, suggesting three benefits of learning more than one language.

10. Living with a family is a useful way to learn a new language quickly. Think of this statement and, in two sentences, write down your point of view.

Literature spot (3 points)

Read the following extract taken from *Around the World in Eighty Days* carefully, then answer the question that follow.

"The train stopped at eight o'clock, in the midst of a glade some fifteen miles beyond Rothal, where there were several bungalows and workmen's cabins. The conductor, passing along the carriages, shouted, 'Passengers will get out here!'"

1. Which word tells us that the houses in Rothal are with one floor?
2. What means of transportation is mentioned in the lines above?
3. There are two kinds of houses in Rothal. Write them down.

Question Number Two (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write down the answer in your ANSWER BOOKLET.

blame, pop, come up with, come about, mimic, get away with

1. I've been thinking about a subject for my History project, and I've.....some ideas.
2. After a few months, the baby starts to try out experimental noises and.....sounds.
3. Ramiz has replaced the plate he broke, so he willit.
4. It was accidental. The accident wasn't your fault. I don'tyou at all!
5. Don't let the baby play with the balloon; It might and frighten her.

B. Complete these sentences with words derived from the words in brackets and write it down in your ANSWER BOOKLET. (4 points)

1. I stronglyreading it yourself to make your own judgment about what it says. (**recommendation**)
2. In the Middle East today, entrepreneurship is..... (**particular**) important among young people, because of the..... (**compete**) job market.
3. I didn't (**intention**) you to have all the work .

C. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET.

For centuries, mankind has preserved culture through storytelling.
Replace the underlined words with the correct **gender-neutral** words.

Question number three (12 points)

A. Correct the verbs between brackets then write the answers down in your ANSWER BOOKLET. (4 points)

1. I would have got the job if Isome experience. (**have**)
2. Many people in Jordan speak English fluently,.....they? (**do**)
3. It has that exercise is good for concentration. (**be, prove**)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. What should I do on the day before the exam?
Could you explain
2. You should practise the presentation several times.
If I
3. Samia regrets being angry at breakfast time.
Samia wishes
4. Our teacher has already marked our exams.
Our exams.....
5. People say that the brain is like a computer.
It.....

C. Complete the following question tags, then write the answers down in your ANSWER BOOKLET. (2 points)

1. I have to start my essay,.....?
2. I'll tell you what I understand by the term,.....?
3. Let's go home now,
4. She went home, ?

D. The underlined words in the following sentences are not used correctly. Replace these words with the correct ones or the correct orders, and write the answers down in your ANSWER BOOKLET.

1. Some books that were written 200 years ago have just being discovered.
2. Unless you don't water the plants, they will die.

E. Rewrite the sentences with the words in brackets, and write the answers down in your ANSWER BOOKLET. (4 points)

1. The police are investigating the cause of the accident. (look)
2. Huda was too busy to visit us yesterday. (I wish/ be able to come)

F. Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET.

Ali did not pass his exams. He wishes he had studied harder last year.

What is the function of **He wishes he had studied harder last year** in the sentence above?

G. Complete the following mini-dialogues by giving advice, then write the answers down in your ANSWER BOOKLET. (2 points)

A: I would like to get a job as a teacher of English.

B:

Question Number Four

A. Editing: Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (One grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

Nutrision is very important. You should try to eat as many fresh fruit and vegetables as you can. It's essential not to become dehidrate, so drink lots of water?

B. Guided Writing: Read the information in the table below, and write two sentences comparing and contrasting compulsory education in different countries.

Compulsory education in different countries	
England	5-16 years
Jordan	6-15 years
Turkey	6-18 years

C. Free writing:

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

- Write a blog post for your school's website about life in a Jordanian secondary school so that they will know what to expect.
- Write a persuasive letter to school authorities, persuading them not to cancel Modern Foreign Languages from the curriculum at your school. Your name is Jihad Ali. Your address is P.O. Box: 98977 Amman, Jordan.

النموذج الثالث

Question Number One:

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.

My name is Fatima Musa and I have worked as an interpreter for five years. Many students have emailed me about my work because **they** want to know what it would be like to do my job. So here is my reply.

I have always been fond of languages. My father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language. At school I was very good at English. Therefore, I decided on a career as an interpreter.

My job now involves going to important conferences and seminars around the world. When a person speaks in English at a conference, I listen to what they say through headphones. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting. This means that anyone in the room who speaks Arabic can understand what people are saying.

Is it an easy job? Not at all. English is not the same in all English-speaking countries. For example, the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia. As well as knowing regional English, you also need to know a lot of specialist language. Some of the words that are used to talk about business, science or law, for example, make it almost a different language!

Unless you have a language degree, you will not be able to become an interpreter. Provided that you have a postgraduate qualification, you will probably get a job as an interpreter quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a secure and rewarding job. You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries.

It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that

people understand everything that you translate.

1. According to Fatima, What reasons that make an interpreter's job not easy?? Mention two of them.
2. The article states two negative effects/ consequences of bad translation. Write down these two effects.
3. The article suggests several requirements and skills when a person gets an interview for the job of an interpreter. Write down three of these requirements.
4. Quote the sentence which indicates that the interpreter will feel rewarded if the listeners understand the translated information.
5. What does the underlined pronoun '**they**' refer to?
6. Find a word in the text which means " **related to a particular region or area**".
7. The writer states that while being able to connect people together through language is rewarding, there is some challenges interpreter may face while on job. Suggest three strategies to help interpreter and make him/her able to overcome the problem of interpretation.
8. Interpretation could play an important role in developing the tourist sector. Think of this statement and in two sentences write down your point of view.

Literature spot (3 points)

Read the following lines, from *A Green Cornfield* carefully, and then answer the questions that follow.

"The cornfield stretched a tender green

To right and left beside my walks;

I knew he had a nest unseen

Somewhere among the million stalks."

1. What does the word "**tender**" mean?
2. What does a bird do in a nest?
3. Which word means that the nest is hidden?

Question Number Two (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write down the answer in your ANSWER BOOKLET.

target market , negotiate , prepared , seminar, fertilisers , offence

1. If you are polite, you won't causeor upset anybody.
2. The court rules encourage both sides toand reach agreement wherever possible.

3. Don't come away from a sales pitch wishing you had been better
4. The software enables record labels to track usage forand sales efforts.
5. Nada made a successful presentation at a in Irbid last month.

B. Complete these sentences with words derived from the words in brackets and write it down in your ANSWER BOOKLET. (4 points)

1. Congratulations on a very business deal. (success)
2. It's important to have an of different countries' customs. (aware)
3. Have you had any of learning another language? (experienced)

C. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET.

I thought of a great idea while I was swimming.

Replace the underlined phrase "**thought of**" with the correct phrasal verb.

Question number three (12 points)

A. Correct the verbs between brackets then write the answers down in your ANSWER BOOKLET. (4 points)

1. Provided that everyone hard, we'll all pass our exams. (work)
2. A lot of research has on the relationships between mind, world and language. (carry out)
3. Do you mindme some advice about diet? (give)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Do you mind explaining why the sky sometimes looks red?
Why
2. Babies are usually happy unless they're hungry or cold.
If
3. People speak Spanish in most South American countries.
Spanish
4. Law is more popular than Medicine and Dentistry.
Medicine and Dentistry
5. People believed that they had killed the animals during the night.
It

C. Complete the following question tags, then write the answers down in your ANSWER BOOKLET. (2 points)

1. That doesn't help me to answer the question in my essay,.....?
2. The meeting is next Wednesday,?
3. They sold their house,?
4. You haven't got a pen I can borrow,?

D. The underlined words in the following sentences are not used correctly. Replace these words with the correct ones or the correct orders, and write the answers down in your ANSWER BOOKLET.

1. If you want to lose weight, you should make exercise every day.
2. It is think that we only use a small percentage of our brain power.

E. Rewrite the sentences with the words in brackets, and write the answers down in your ANSWER BOOKLET. (4 points)

1. I didn't know your phone number, so I wasn't able to contact you. (if/could)
2. Our team didn't play very well yesterday. (I wish)

F. Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET.

Our country has a high standard of education. This is mainly **due to** the fact that the government considers education a necessity.

What is the function of using **due to** in the above sentence?

G. Complete the following mini-dialogues by giving advice, then write the answers down in your ANSWER BOOKLET. (2 points)

A: I would like to get a job as a teacher of English.

B:.....

Question Number Four

A. Editing:

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have SIX mistakes. (ONE grammar mistake, ONE punctuation mistake and FOUR spelling mistakes). Find out these six mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

In Jordan, pre- school and kindergarten education is optional, followed by ten years of free compulsory education, For higher education, students enters university, either for acadimic or vocational courses.

B.Guided Writing:

Read the information in the table below which shows some of exports from Jordan to the European Union, and then in your ANSWER BOOKLET, write a brief paragraph using all of the given notes about these exports. Use the appropriate linking words.

Exports from Jordan to the European Union	
Goods	Percentages
Chemicals	38%
Metals	17%
Machinery	8%
Others	37%

C.Free writing:

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

- Voluntary work is great way to help your community but sometimes it has some bad effects on students. Write a three - paragraph report about the advantages and disadvantages of doing voluntary work while you are still a student.
- You have seen an advertisement for a job of a science teacher at a high school in Irbid. Write a letter applying for this job, saying why you are applying and how you are suited to the job. Your name is Jehad Ali. Your address is P.O. Box: 98977 Amman, Jordan.

النموذج الرابع

Question Number One:

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answer should be based on the text.

Sociologists have been looking into this question for hundreds of years. They have now begun to look at not just how people talk, but also how they think; asking whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase, Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how

their speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. **They** found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all **happened** together.

1. The article suggests that differences between languages have many effects. Mention two of these effects.
2. The article mentions many nationalities of speakers who participated in the studies. Write down three of these nationalities.
3. The two people who participated in the study of videos were doing a lot of actions. Write down three of these actions.
4. Find a suitable phrasal verb which means "**does something wrong without punishment**"
5. Replace the underlined word **happened** with the correct phrasal verb.
6. Write down the sentence which indicates that Scientists have been interested in finding out the relationships between language, thoughts and culture for a long time.
7. What does the underlined pronoun '**they**' refer to?
8. When people communicate with each other, they don't usually speak in the same way. Suggest three factors that affect our way of speaking.
9. The culture of the speaker influences his language, thought and the way of speaking. Think of this statement and in two sentences write down your point of view.

Literature spot (3 points)

Read the following lines, from *A Green Cornfield* carefully, and then answer the questions that follow.

The earth was green, the sky was blue:

I saw and heard one sunny morn

A skylark hang between the two,

A singing speck above the corn;

1. What does the underlined word **two** refer to?
2. Which word means that the skylark is small?
3. Why is the earth green?
4. What is a skylark?

Question Number Two (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write down the answer in your ANSWER BOOKLET.

earn, linguistics, diet, have a head for figures, vocational, came about

1. I don't think I'd be a very good accountant. I don't really.....
2. By working hard, you will.....the respect of your boss.
3. Studying lets me focus on my love of language in an analytical way. It has introduced me to ideas about language that I never thought of before.
4. I used to eat too much junk food, but now I have a much healthier.....
5. My cousin is an electrician. Instead of going to university, he did a course at a local training college.

B. Complete these sentences with words derived from the words in brackets and write it down in your ANSWER BOOKLET. (4 points)

1. In spite of the fact that he's 38, he's still on his parents. (**dependence**)
2. It is important to give young people the..... (**know**) so that they can help themselves.
3. If young people cannot find jobs, they can create their own and then,, (**ideal**) generate jobs for others.

C. Complete the sentence below to give a similar meaning. Use the correct form of the word in brackets. Write the answer down in your ANSWER BOOKLET.

It was done accidentally. (**purpose**)
It wasn't.....

Question number three (12 points)

A. Correct the verbs between brackets then write the answers down in your ANSWER BOOKLET. (4 points)

1. He is known talented. (be)
2. Fatima has had their lunch,she? (have)
3. Sign language is nowand taught as an optional foreign language. (be, recognise)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Please tell me where you found that information.
Do you mind?
2. I didn't study very hard, and I didn't pass.
If I had
3. We're late. We didn't catch the earlier bus.
We're late. I wish
4. Experts have proved that exercise is good for concentration.
It has
5. The cheapest thing on the menu is orange juice.
The least

C. Complete the following question tags, then write the answers down in your ANSWER BOOKLET. (3 points)

1. You won't forget,?
2. You'll phone me later,?
3. They're not tired,?
4. The boys have read this book,?
5. Your mother comes from Madaba,?

D. The underlined words in the following sentences are not used correctly. Replace these words with the correct ones or the correct orders, and write the answers down in your ANSWER BOOKLET.

1. If only I have done more work for my exam.
2. I can have been able to contact you if I had known your phone number.

E. Rewrite the sentences with the words in brackets, and write the answers down in your ANSWER BOOKLET. (4 points)

1. You had a brightly-coloured T-shirt on. That's how I noticed you in the crowd. (if/ might not)
2. You shouldn't look too casual. (If)

F. Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET.

We were caught in traffic; **therefore** we missed the start of the play.
What is the function of using **therefore** in the above sentence?

G. Complete the following mini-dialogues by giving advice, then write the answers down in your ANSWER BOOKLET. (2 points)

A: I want to learn Chinese, but they don't teach it in my school.

B:

Question Number Four

A. Editing

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (One grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

Studio schools are bioneering schools which seeks to encourage young people to undertake a less conventional form of secondary education? These schools often specialise in one specific area, whilst understanding that the same broad range of skills and qualifications should be made available to all young people.

B. Guided Writing:

Read the information below, and in your ANSWER BOOKLET, write two sentences about the necessary skills to be an interpreter.

- show that you have good listening skills.
- have a clear speaking voice.
- be able to concentrate for long periods of time.
- show that you can think quickly.

C. Free writing:

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

- Write an article about the experience of learning a language.
- Write a review of a hotel that you have recently stayed at mentioning the positive and negative aspects of the hotel.

الإجابات النموذجية

Answers: النموذج الأول

Question Number One:

Answers:

1. increase your heart rate and in turn that will increase your blood circulation .It also sends more oxygen to the brain.
2. getting up from your desk and listening to some music, or walking around for ten minutes.

3. because that's when you feel most awake and your memory is at its best.
4. Try doing a little English, followed by some Maths, then Biology and so on.
5. to draw up a revision timetable.
6. not to become dehydrated.

Literature spot (3 points)

a wry grimace, an elephant

Question Number Two:

Answers:

Nutrition/ make/got cold feet/ speed up/ spill

Answers:

Revise/ advice/ memorable

Answer:

to have a natural mental ability for maths \ numbers.

Question Number Three:

Answers:

Finishes/ hadn't bought/ weren't

Answers:

Where is the nearest bank, please?/ was invented/ I had read that book/ can leave school one year later than Jordanian children/ is believed to keep the brain active.

Answers:

Doesn't he/ deoesn't he/ mightn't he/ was she?

Answer:

Don't/find it out

Answers:

My watch isn't as attractive as yours/ if I had known your, I could have contacted you.

Answers:

Giving advice/ showing result

Answer:

If I were you, I would study English at university.

Question Number Four:

Answers:

Contradictory/ are ---is/ succeed/ ? -- ./

Answers: النموذج الثاني

Question Number One:

1. Their behaviour and their attitude to studying. 2. She made many new friends. She also improved her Arabic speaking, writing and reading skills. 3. I was amazed by the number of international students there, who were not only from Germany, but from all over the world. 4. Arabic and German 5. As someone who enjoys delicious food, beautiful places and friendly, hospitable people. 6. A language or words used mainly in informal conversations rather than in writing or formal speech. 7. There: Madaba / which: colloquial Arabic 8. grew up 9. There are many benefits of learning more than one language like giving a competitive edge when searching for jobs and travelling easily without having trouble with translations. Also, giving a great chance to understand the world we live in. 10. I think that Living with a family is a useful way to learn a new language quickly because it helps to practise the language and understand it. Also, it helps to use what has been learnt at school or university in the practical life

Literature spot

Bungalows, train, several bungalows and workmen's cabins

Question Number Two:

Answers: come up with/ mimic/ get away with/ blame/ pop

Answers: recommend/ particularly/ competitive/ intend

Answer: humans have

Question Number Three:

Answers: had had/ don't/ been proved

Answers: what I should.../ were you, I would practice the.../ she hadn't been angry .../ have already been marked / is said that

Answers: don't I / shall I / shall we / didn't she/

Answers: been/ if

Answers: the police are looking into the cause .../ I wish she had been able

Answers: express regrets in the past/

Answer: why don't you study English at university?

Question Number Four:

Answers: nutrition/ as much/ dehydrate/ ? ---- .?

Answers: النموذج الثالث

Question Number One:

Answers:

1. English is not the same in all English-speaking countries. As well as knowing regional English, you also need to know a lot of specialist language.
2. it could affect an important law or trade agreement between countries.
3. you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time.
4. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.
5. Many students
6. Regional

Literature spot

Fresh and young, it lays eggs, unseen

Question Number Two:

Answers: offence/ negotiate/ prepared/ target market/ seminar

Answers: successful/ awareness/ experience

Answer: came up with

Question Number Three:

Answers: works/ been carried out/ giving

Answers: does the sky sometimes look red?/ babies are hungry or cold, they are usually happy./ is spoken in most South American countries/ are less popular than law OR aren't as popular as Law/ it was believed

Answers: does it/ isn't it/ didn't they/ have you

Answers: do exercise/ thought

Answers: if I had known, I could have contacted / I wish they had played very

Answer: showing reason /

Answer: you could study English at university

Question Number Four:

Answers: optional/ compulsory/ academic / vocational/ , ---- ./ enter/

Answers: النموذج الرابع

Question Number One:

Answers:

1. how their speakers understand events, and whether someone is blamed for an action or gets away with it.
2. English, Spanish and Japanese
3. popping balloons, breaking eggs and spilling drinks
4. gets away with
5. came about
6. Sociologists have been looking into this question for hundreds of years.
7. Scientists at Newcastle University, UK

Literature spot

The earth and the sky,/speck/ it is grown with corn/ a kind of bird

Question Number Two:

Answers: **have a head for figures / earn/ linguistics/ diet/ vocational**

Answers: dependant/ knowledge/ ideally

Answers: done on purpose

Question Number Three:

Answers: to be/ hasn't / being recognised

Answers: telling me where / studied very, I would have passed./ we had caught the earlier bus/ been proved that / expensive thing

Answers: will you/ won't you/ aren't they/ haven't they/ doesn't she

Answers: had done/ could have been

Answers: if you hadn't had a brightly, I might not have noticed you in the.... / If I were you, I wouldn't look

Answers: showing result

Answers: if I were you, I would do a Chinese course online.

Question Number Four:

Answers: pioneering/ seek/ ? ----- . / qualifications /

Question number one:

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow.

Text One:

=====

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government. They don't have to repay it immediately. Instead, they pay it back slowly out of future earnings.

Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they studied for their degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where they don't have to pay rent? Most of them say that they want to move to the University their Choice, rather than the nearest one. Another strong motive is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in their first year; others rent flats or houses. A lucky minority live in property that their parents have bought for them. Most of them need to learn to cook, do their own washing and manage their time and money.

1. Write down the sentence which indicates the way students have to pay tuition fees to the government.
2. There are many challenges facing the students who choose to study abroad. Mention three of them.
3. The writer mentioned two reasons that make students choose to study away from home, what are they?
4. There are two huge changes which occurred in higher education in England. Write them down?
5. Find a word in the text which means "**reason of doing something**".
6. What does the underlined pronoun "**they**" refer to?
7. The writer states that it is expected that students who choose to study away from home will face many difficulties, suggest three tips to make studying abroad less challenging.

8. Studying abroad has many advantages and disadvantages. Think to this statement and in two sentences write down your point of view.

Text Two:

=====

A few years ago, as many as 1,000 schools across the USA started making school years longer by adding up to ten extra days to the school year or by making each school day longer by half an hour. This was because it was found that secondary school students in the USA and the UK were spending the least time at school, with an average school year of 187 days. The typical Jordanian school year is longer than this. However, none of these are nearly as long as the school years in countries like Japan and South Korea. South Koreans attend school for 220 days per year, and in Japan, the school year numbers 243 days.

According to a study by the Organisation for Economic Co-operation and Development (OECD), students in Japan, Indonesia and South Korea spend the most time studying in the world. They want to learn as much as they can to ensure excellent exam grades. They go to school for about nine hours, although this includes optional after-school tuition and activities. They also spend about three hours on homework every day, which is three times as much as many other countries. **Their** high academic achievements do suggest that the longer you study, the better you do in final exams.

In Finland, however, students are usually given less than half an hour of homework per night, and they attend school for fewer and shorter days than 85% of other developed nations. Despite this, they achieve top marks in subjects like Maths and Science. In addition, most students also speak at least two, and often three, languages fluently.

The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not.

1. There are many differences between students in Finland and students in other developed countries. Write down two of these differences.
2. Some American schools started to make the school year years longer by two ways. Write down these two ways.
3. Write down the sentence which indicates that Jordanian students spend more time at school than the American and British students.
4. Find a word in the text which means “**speaking a language very well, like a native speaker.**”

5. What does the underlined pronoun ‘**their**’ refer to?
6. According to the Finland’s views of study, the number and the length of school days is not the only factor in determining whether students will succeed at school or not. Suggest three factors would result in better grades for most students.
7. Most countries have a minimum school-leaving age for their students as there are consequences of having different leaving ages. Think of this statement and in two sentences write down your point of view.

Answers:

Question number one:

Text One:

1. Instead, they pay it back slowly out of future earnings.
2. Most of them need to learn to cook, do their own washing and manage their time and money.
3. They want to move to the University their Choice, rather than the nearest one. Another strong motive is the desire to live in a new culture.
4. The percentage of school leavers going on to higher education have increased by ten times, and tuition fees have been introduced.
5. motive.
6. Students

Text Two:

1. Students are usually given less than half an hour of homework per night, and they attend school for fewer and shorter days than. They achieve top marks in subjects like Maths and Science. They also speak at least two, and often three, languages fluently.
2. by adding up to ten extra days to the school year or by making each school day longer by half an hour.
3. The typical Jordanian school year is longer than this.
4. Fluently
5. students in Japan, Indonesia and South Korea.