***Module 1 Starting out***

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| **Theme** | **Vocabulary** | **Structure\ Function** | **Skills** | **Facts** | **Morals** |
| ***Healthy and active brain*** | **Positive and negative adjectives, sleep** | **Revision of the structure in the previous level** | **Listening: a patient speaking about the lung and sleep center**  **Speaking : talking about sleeping habits.**  **Talking about solving specific problems.**  **Writing : two paragraphs about what you do to relax** | **sleeping habits**  **Talking about solving specific problems** | **Don't bother someone in his/ her sleep** |

***Module 2 Celebration***

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| **Theme** | **Vocabulary** | **Structure\ Function** | **Skills** | **Facts** | **Morals** |
| ***Celebration around the world*** | **Persuasive words** | **Future forms** | **Listening: speaker describing celebration.**  **Speaking: explain which festival you would like to go to**  **Pronunciation: combination of letters with different pronunciation.**  **Reading: an article about festivals.**  **Writing: a four paragraphs essay about a festival.** | **Festivals and celebrations are important to each society** | **Respect ones believes and celebration** |
| ***Customs and tradition*** | **Customs words with modals meanings phrasal verbs** | **Modal verbs of obligation and prohibition** | **Listening: customs and traditions across the world.**  **Speaking: discussing occasions.**  **Pronunciations: stress patters in polite speech .**  **Reading : a text about welcoming new babies around the world, invitation.**  **writing: two paragraphs about customs and traditions in Jordan , an invitation to a celebration, two paragraphs about a recent celebration.** | **Taboos exist in every society** | **Respect one another in a discussion** |

***Module 3 sport***

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| **Theme** | **Vocabulary** | **Structure\ Function** | **Skills** | **Facts** | **Morals** |
| ***The Olympic Games*** | **Sports , sports venues** | **The present , past and future simple passives.** | **Listening: a radio programme about the Olympic Games.**  **Speaking: discussing sports facilities in you town .**  **Pronunciation : sentence inotation.**  **Reading: a text about the special Olympics**  **Writing : a four paragraphs essay about sports facilities.** | **The importance of sports in our lives** | **Sport spirit must be in every player** |
| ***Recreation*** | **Sports equipment** | **The present perfect continuous** | **Listening: a talk by a sport coach**  **Speaking: talking about sport of interest**  **Pronunciation : inotation in tag questions**  **Reading: a text about cycling in Jordan.**  **Writing: an essay about the benefits of taking part in sporting events,** | **The need for something is the purpose for intentions** | **Connect inventions to faith** |

***Module 4 Earth's resources***

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| **Theme** | **Vocabulary** | **Structure\ Function** | **Skills** | **Facts** | **Morals** |
| **Sources of energy** | **sources of energy , synonyms / near- synonyms** | **reported speech (all types)** | **Listening: a talk about types of none- renewable energy in Jordan**  **Speaking: debating why the school should change to a different5 kind of power.**  **Pronunciation: the sound /au/**  **Reading : an interview with a nuclear physicist**  **Writing: a four paragraphing essay about renewable energy sources, three paragraphs about crude oil.** | **Jordan has prospects in saving energy** | **Connect saving energy to our religion** |
| **Natural resources in Jordan** | **: natural resources , near – synonyms** | **reported questions** | **Listening: an article about the Natural Resources \authority in Jordan**  **Speaking:" presenting projects for preserving Jordan's natural resources.**  **Pronunciation: intonation in expressing advice , instructions, warning, threat, regret, blame, complaint and excuses**  **Reading: a text about water resources in Jordan.**  **Writing: a text about water resources in Jordan**  **Writing: a three – paragraphing essay about an organization that preserve Jordan's natural resources** | **Jordan has some resources of energy** | **Connect saving energy to our religion** |

***Module 5 the written word***

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| **Theme** | **Vocabulary** | **Structure\ Function** | **Skills** | **Facts** | **Morals** |
| **Literature** | **types of writers, types of books** | **verbs followed by gerunds or infinitives** | **Listening: speakers talking about books.**  **Speaking: discussing favorite books, talking about certain book.**  **Pronunciation: diphthongs**  **Reading: a review of Oliver Twist**  **Writing: a four paragraphs essay about your favorite book, a blurb and a review of a book.** | **Literature is a key power to successful life** | **Connect learning to our prophet Mohammad's sayaings** |
| **Communication** | **forms of communication, parts of newspaper, means of communication** | **narrative tenses** | **Listening: an interview with a young journalist about his work**  **Speaking: discussing events about the life of Braille, talking about newspapers or magazines you read, talking about activities**  **Reading: a rext about Braille, a newspaper article about childhhod activities, four short articles , an extracrt from a novel**  **Writing: two paragraphs about your childhood, s story about an unusal or exciting event.** | **Ways for reading** | **The importance of reading in our life** |

***Module 6 World Culture***

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| **Theme** | **Vocabulary** | **Structure\ Function** | **Skills** | **Facts** | **Morals** |
| **Food** | **food, cooking verbs** | **causatives** | **Listening: a conversation about making a recipe**  **Speaking: discussing your food intake, talking about a Jordanian dish**  **Pronunciation: graphemes with different sounds**  **Reading : a text about pizza**  **Writing: a four paragraph essay about your dish, a recipe for your favorite dish.** | **Food is important to our life** | **One third of food for our health no more** |
| **Ancient civilization** | **civilization , natural disasters every day tradition in the past** | **modal verbs of possibility in the past** | **Listening :**  **A tour and Pompeii Speaking : describing an archeological site you have visited**  **Reading: an articles about the Minoan civilization**  **Writing : a paragraph about being born in different places, two paragraphs about Jordanians everyday activities in the past**  **Project: write about the culture of a ancient civilization** | **Traditions must be followed by everyone in each society** | **Looking at the ancient civilizations give us a glim to our future** |