

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION  
GENERAL SECONDARY CERTIFICATE EXAMINATION-2008



AEN3

GENERAL ENGLISH

الدورة الصيفية / المستوى ٣

وثيقة محمية

[محدود]

DATE: Wednesday 2<sup>nd</sup> of July, 2008

TIME: 1 HOUR AND A HALF

ملحوظات: (١) أجب عن جميع أسئلة هذه الورقة. (٢) للمتقدمين لجميع الفروع الأكاديمية

## SECTION ONE: READING (35 points)

## PART ONE: READING COMPREHENSION: (23 POINTS)

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

During the twentieth century, cars, electric lights, space travel and amazing advances in medicine have changed people's lives. So what might this new century bring? Let's take a light-hearted look at some predictions.

In a recent UK survey, teenagers predicted that by 2010 school uniforms won't be around.

By 2015, single men of working age will have formed more than 10% of all households. Married men will take a greater role in pregnancies. They will play new roles in birth and bringing up children.

You will need an electronic card to get into some parks as parents demand safe play areas for their children. Some parents might have cameras at home so they can keep an eye on the children while they are out.

Researches have concluded that cultural activity may add years to your life. Going to museums and theatres may give us a longer life because they stimulate strong emotions.

Elderly people are going to make up a larger proportion of the world population more than ever before. People will retire from work in their eighties instead of in their sixties. In Britain, an estimated 100,000 people, now in their thirties, may live to be 100. So, one can have a celebration when he is 100.

## Question Number One (18 points)

A.

1. According to the text, the 21<sup>st</sup> century may bring changes to people's lives. Give two examples of these changes. (4 points)
2. How might parents watch their children while they are away (as mentioned in the text)? (2 points)
3. Quote a sentence from the last paragraph which indicates that in future the age of retirement will be changed. (3 points)
4. Find a word in the last paragraph which means 'the act of doing something enjoyable on a certain occasion'. (2 points)
5. What does the underlined pronoun "They", in the third paragraph, line 7, refer to? (2 points)
6. It is said that "cultural activities may add years to your life". Explain this, justifying your answer. (3 points)

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## PAGE TWO

## B. Critical Thinking

Write down two sentences to describe life in the 22<sup>nd</sup> century if the number of old people increases. Write down the answer in your ANSWER BOOKLET. (2 points)

## Question Number Two (5 points)

## Literature Spot

Read the following quotation from "The Fruit of Labour", by Shazia Andaleeb carefully, then answer the questions that follow with reference to the story:

"He returned home and produced the two rupees before his father and was asked to throw them into the well, the horrified son almost cried out."

1. Why did the son shout after being asked to throw the money in the well? (2 points)
2. Write two values promoted by the short story "The Fruits of Labour"? (3 points)

## PART TWO: VOCABULARY: (12 points)

## Question Number Three (12 points)

A. Using the dictionary entry below, choose the correct form of the word to fill in the blanks. Write the answers in your ANSWER BOOKLET. (4 points)

1. To ..... people means to make them behave in a way that is accepted in their communities.
2. When the public and private sectors of any ..... work together they share responsibility and ensure success.

**society** (n) a group of people living together in the same region and having the same culture.  
**social** (adj) concerning the relations between people.  
**socialize** (v) to communicate with others in a friendly way.

B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (2 points)

The syllable that carries the main stress in the word **popularity** is :

- a) popu                      b) lar                      c) ity

popu-lar-ity/ popju'lærəti/ (n) quality of being popular.

C. Choose the best answer from those given to fill in the blanks. Write the answers in your ANSWER BOOKLET. (6 points)

action, evacuate, limit, traffic, stress

Today, I left home at seven o'clock in the morning. I got stuck in a huge ..... jam. I was surprised that some drivers were exceeding the speed ..... To reduce car accidents, we all have to take ..... and think of changing our lifestyles.

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## PAGE THREE

## SECTION TWO : WRITING : (35 points)

## PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

## Question Number Four (9 points)

## A. Correct the verb between brackets, then write your answer down in your ANSWER BOOKLET. (4 points)

1. Jameel : "I don't have a valid passport. How can I have it .....?" (renew)
2. I haven't ..... my friend since the last meeting. (see)

## B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (5 points)

1. We are very proud of our friend. He ..... the golden medal for his creative project.  
(should give, given, has been given)
2. It was strange that a .....child wrote a short story about animals.  
(five years , five-year ,years five)
3. ....national park on the road to the airport is always clean.  
(X , The , An )
4. The workman promised to come earlier, but he hasn't turned.....yet.  
(over, up, from )
5. .... the publishing company didn't accept my article about the inventions of the twentieth century, I'm happy that I wrote it .  
(Although, As well as, In spite of)

## Question Number Five (11 points)

## A. Complete each of the following items so that the new item has a similar meaning to the one before it, then write it down in your ANSWER BOOKLET. (6 points)

- 1 . Nobody has told the children where to put the keys.  
The children .....
- 2 . Do they speak French in Canada?  
Is.....?

## B. Choose the suitable items to fill in the blanks. Write the answers in your ANSWER BOOKLET. (3 points)

will , thought, is , was , think

Samia: What do you ..... of young people who spend their free time watching TV?  
Sameera: Personally, I believe that it is a big problem. It ..... be even worse in future as they may not find time to take up any hobby.  
Samia: That's true, managing time ..... a life skill.

## C. Study the following sentences, then answer the question below. Write the answer in your ANSWER BOOKLET. (2 points)

- a. Personally, I think that students should make use of every chance they have to speak English.
  - b. I'm afraid you are wrong, you have to reconsider the whole issue.
- Which sentence indicates disagreement?
- .....

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## PAGE FOUR

## PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)

## Question Number Six (15 points)

## A. EDITING : (3 points)

Imagine you are an editor in the Jordan Times, you are asked to edit the following advertisement that has three mistakes. Correct the mistakes and write them in your ANSWER BOOKLET.

**three**<sup>(1)</sup> famous writers who are **travilling**<sup>(2)</sup> across the country decided to visit the Jordanian National Museum to write a **documentery**<sup>(3)</sup> about the history of Jordan.

## B. GUIDED WRITING : (5 points)

Read the information in the table below then, in your ANSWER BOOKLET, write two sentences about the advantages of the following summer courses which are held at a Jordanian university. Use the appropriate linking words such as: and, but, too, also.....etc

Course	Advantages
Information Technology	easy to apply for, using internet in learning, improving your knowledge
Modern Languages	having fun, arousing curiosity, developing communication

## C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

- 1- You think that your village/city needs more facilities for young people. Write a **report** about the importance of having facilities like; sport centres, parks and libraries, and suggest the appropriate ways of using them creatively.
- 2- Some people are born to be leaders. Write three paragraphs to describe a leader whom you admire, mentioning the main features of his/her character, his/her behaviour and relationships.

THE END

امتحان شهادة الدراسة الثانوية العامة لعام ٢٠٠٨ (الدورة الصيفية)  
صفحة رقم ( ١ )



دورة الامتحانات والاختبارات  
قسم الامتحانات العامة

مدة الامتحان : ٣٠ د  
التاريخ : ٢٠٠٨ / ٧ / ٥

المبحث : انجليزي / ثقافة م  
الموضوع : الأركان الخمسة

الإجابة النموذجية :

رقم الصفحة  
في الكتاب

**PART ONE: READING COMPREHENSION:**

**Question Number One (18 points)**

A. 1- (4 points) Any two of the following:

- a) By 2010 school uniforms won't be around. →  
b) By 2015, single men of working age will have formed more than 10% of all households.  
c) People will need an electronic card to get into some parks. (Any relevant answer)

2- Some parents might have cameras at home so they can keep an eye on the children while they are out. (2 points)

3- People will retire from work in their eighties instead of in their sixties. (3 points)

4- celebration (2 points)

5- Married men (2 points) → The married / (men) X (married) X

6- Participating in different cultural activities may arouse our strong feelings. So, this will make us happier and may live longer. (Any relevant answer) (3 points)

or any relevant answer.

**B. Critical Thinking. (2 points)**

**Marking Scheme:**

2	showing high order thinking, relevant answer, message clearly communicated to reader.
1	message communicated, average level of thinking.
0	totally irrelevant or totally incomprehensible.

**Question Number Two (5 points)**

1- Any of the following answers

Because he himself worked hard to earn the money.

Because he himself earned the money (2 points)

2- Any two of the following values:

Value of hard work, care of one's family,

responsibility, the value of labour (3 points)

or The value of money

**PART TWO: VOCABULARY: (12 points)**

**Question Number Three (12 points)**

A. (4 points, 2 points each)

1- socialize

2- society

B. b) lar (2 points)

or the symbol → كتابة الكلمة أو الرمز صحيح

**C. (6 points, 2 points each)**  
traffic, limit, action

**Question Number Four (9 points)**

**A.....(4 points, 2 points each)**

- 1- renewed → renewed X  
2- seen

**B.....(5 points, 1 point each)**

- 1- has been given  
2- five-year  
3- the  
4- up  
5- Although

**Question Number Five (11 points)**

**A.....(6 points, 3 points each)**

- 1- The children have not been told where to put the keys. → have been told X  
2- Is French spoken in Canada? يجب و هوذا كتنفر

**B..... (3 points, 1 point each)**

think, will, is

**C..... (2 points)**

- a. I'm afraid you are wrong, you have to reconsider the whole issue.

**Question Number Six (15 points)**

**A. EDITING : (3 points, 1 point each)**

Three, travelling , documentary

**B. GUIDED WRITING : (5 points)**

**Marking scheme:**

5- 4	comprehensive information with appropriate linking words, without spelling mistakes.
3- 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes.
1- 0	miscommunication of the ideas with some grammatical and spelling mistakes.

**C. FREE WRITING : (7 points)**  
(open)

## WRITING: SUGGESTED MARKING INSTRUCTIONS (SUMMARY SCALE)

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	٦-٧
Good Ideas	Good Str.	٥-٦
Partially Good Ideas	Good Str.	٤-٥
Good Ideas	Partially Good str.	٤
FAIL/ Partial Ideas	Poor Str.	٣
Very poor but with some relevant Ideas	Very poor Str.	٢-٣
Title / letter layout	One/two good sentences	١
Irrelevant Ideas	Irrelevant Str.	٠

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms... etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors -a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (+FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

### Sample Writing Rubric ٢

Categories	Level ١	Level ٢	Level ٣	Level ٤
<b>Reasoning</b>	<b>The student uses:</b>			
- Complexity of ideas - Number and relevance of supporting fact and details.	well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas.  - Sufficient supporting details	- Simple connected ideas. - Some supporting details, but not enough.	- Few simple ideas not connected. - Very few supporting details.
<b>Convention</b>	<b>The student:</b>			
- Grammar.	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
- Spelling.	- Spells most words accurately.	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
Punctuation.	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.

٢ Source: Documents developed in the Ministry of Education Workshops, ٢٠٠٣-٢٠٠٨