



**THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2012
GENERAL ENGLISH**

الدورة الشتوية / المستوى الثالث

(وثيقة معنية / معدود)

DATE : Sunday 15th of January, 2012

(٢) للمتقدمين لجميع الفروع الأكاديمية.

TIME : 1 HOUR AND A HALF

ملحوظات : (١) أجب عن جميع أسئلة هذه الورقة.

(٣) عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٥).

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Animals live everywhere on Earth, in every terrain and in all climates. The place where an animal lives is called its habitat and most animals can only survive in one or two different habitats. For example, whales are sea creatures and cannot live in fresh water; lizards live in hot climates and would die if they were moved to the Arctic. Some animals can live in different habitats while others have adapted to particular environments.

There are two different species of camels - the one-humped Arabian camel, and the two-humped Bactrian camel. They live in deserts throughout the world, including in Jordan, and have even been introduced in Australia! Camels are specially adapted to the desert environment and have wide feet to help them walk in the sand. They can remain for days without water, even in the hottest weather, and can drink 130 litres of water at a time.

Kangaroos and their close relatives, wallabies, are both marsupials, which means that when young are born they are carried by their mothers in a pouch. There are forty-five species of kangaroos and wallabies and they live in many kinds of habitats, from open plains to forests and rocky deserts. Tree kangaroos cannot move very fast on the ground like other kangaroos.

Question Number One: (20 points)

A.

1. According to the second paragraph, there are two species of camels. Write them down. (4 points)
2. According to the last paragraph, kangaroos and wallabies live in many kinds of habitats. Write down two of them. (4 points)
3. Quote the sentence which indicates that tree kangaroos are slower than other kangaroos on the land. (3 points)
4. Find a word in the first paragraph which means "type of landscape". (2 points)
5. What does the underlined word "they", in the first paragraph, refer to? (2 points)
6. According to the text, the writer states that some animals have adapted to particular environments in many ways. Explain this statement, justifying your answer. (3 points)

SEE PAGE TWO ...

B. Critical Think

Governments can protect the habitats of many rare, threatened and endangered species of animals in a variety of ways. Think of this statement and, in two sentences, write down your point of view.

Question Number Two: (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

guilty , famine , soil , congregate , originally

- 1. Deforestation decreases the productivity of the -----.
- 2. Omar felt very ----- even though the accident was not his fault.
- 3. During winter, animals ----- in large groups.
- 4. Today, ----- is widespread in many poor countries.

B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (3 points)

What does the three-part verb **keep up with** mean in the following sentence?
It is hard to **keep up with** all the recent improvements in technology nowadays.

keep up with
– do what one has agreed to do.
– know the latest information about.

C. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (4 points)

- 1. Some countries face serious ----- problems.
(economize , economic , economically)
- 2. An earthquake is considered a natural -----.
(disaster , disastrous , disastrously)

Question Number Three: (12 points)

A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET. (6 points)

- 1. The detectives ----- people all week. (be, interview)
- 2. Hatem had saved his document before viruses ----- his computer. (crash)
- 3. The children ----- already ----- the sandcastle on the beach. (build)

SEE PAGE THREE ...

B. Choose the suitable preposition to complete each of the following sentences and write it down in your ANSWER BOOKLET. (6 points)

1. People write notes in their diaries ----- they don't want to forget important things.
(because , to , in order to)
2. My grandfather, who is 70 years old, has been working in the garden since the early morning. I'm sure he is very exhausted.
My grandfather ----- exhausted.
(must be , can't be , shouldn't be)
3. The Jordanian people are aware ----- the need to protect their wildlife.
(in , from , of)
4. The kids have been playing computer games ----- two hours.
(for , since , from)
5. Most of the old houses ----- by the storm.
(destroy , is destroyed , are destroyed)
6. In the sentence "Building bridges can't be easy; they are complicated structures." the speaker is -----.
(almost sure that building bridges is easy , almost sure that building bridges is not easy , unsure whether building bridges is easy or not)

Question Number Four: (8 points)

A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (6 points)

1. I don't have the keys of my office.
I wish -----.
2. People have hunted elephants for their tusks.
Elephants -----.

B. Study the following pair of sentences and answer the question below. Write the answer in your ANSWER BOOKLET. (2 points)

A: We arrived Wadi Rum on Tuesday at 5 am.
B: Amazing!

Which sentence expresses time?

SEE PAGE FOUR ...

Question Number _____ (40 points)

A. EDITING: (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Correct the mistakes and write the answers in your ANSWER BOOKLET.

although(1) paper can be made from cotton fibrez(2), grass or sugar cane, these days wood pulb(3) is the meterial(4) most commonly used to make new paper.

B. GUIDED WRITING: (4 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about how to improve your English language. Use the appropriate linking words such as : and, too, also, etc.

How to improve your English language?
- listen to English programs. - read English newspapers and magazines. - join English courses regularly.

C. FREE WRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. There are many kinds of sports people can practice. Write an essay about your favourite sport mentioning how many players play it, where it is played, how it can be played, and why you like it.
2. Many parents don't like their children to spend too much time watching television. Write a report for your school magazine about the advantages and the disadvantages of spending too much time watching TV and suggest other ways for children to spend their free time.

THE END



المملكة الأردنية الهاشمية

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Model Answers

الدورة الفتوية / المستوى الثالث

Question Number One (20 points)

A. 1. (4 points, 2 points each)

1- The one-humped Arabian camel.

2- The two-humped Bactrian camel.

2. (4 points, 2 points each)

Any two of the following : 1- open plains 2- forests 3- rocky deserts

3. Tree kangaroos cannot move very fast on the ground like other kangaroos. (3 points)

4. terrain (2 points)

5. lizards (2 points)

6. open answer (3 points)

B. Critical Thinking (2 points)

Marking scheme:

2	showing higher order thinking, relevant answer, message clearly communicated to reader
1	message communicated, average level of thinking
0	totally irrelevant or totally incomprehensible

Question Number Two (15 points)

A. (8 points, 2 points each)

1. soil 2. guilty 3. congregate 4. famine

B. -- know the latest information about. (3 points)

C. (4 points, 2 points each) 1. economic 2. disaster

Question Number Three (12 points)

A. (6 points, 2 points each) 1. have been interviewing 2. crashed 3. have / built

B. (6 points, 1 point each)

1. because 2. must be 3. of
4. for 5. are destroyed 6. almost sure that building bridges is not easy

Question Number Four (8 points)

A. (6 points, 3 points each)

1. I wish I had the keys of my office.
2. Elephants have been hunted for their tusks.

B. A: We arrived Wadi Rum on Tuesday at 5 am. (2 points)

Question Number Five (15 points)

A. EDITING: (4 points, 1 point each) (1) Although (2) fibres (3) pulp (4) material

B. GUIDED WRITING: (4 points)

Marking scheme:

4	comprehensive information with appropriate linking words, without spelling mistakes
3 - 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1 - 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

C. FREE WRITING: (7 points)

Open answer

THE END

the one .

two - nump

علامه كالملة

and they... deserts
(علامه كالملة)

إذا كتب لطلب من

There are ... deserts (عشاشا)

إذا كتب لطلب

إذا كتب من

Camels a time

اد جزء ضرع

بعض علامه كالملة

إذا ذكر مثال خارجي اد من بعض بشرط ان يذكر كيف تكلف
مع البنية (علامه كالملة)
إذا ذكر اسماء الحيوانات فقط بدون تسمية (صوت)

كس و كس و كس إذا صحت خطأ في حرف واحد ولم
يغير حرف المعنى (اجابة مركبة)

اما إذا وجد خطأ في حرفين حتى ولم يغير المعنى اجابة خاطئة
سأ ← will be interviewing A
هل A

الاجابة خاطئة

I wish I had .
علامه

I wish I had...
I wish the keys of my room were with me.

Elephants have been hunted
(علامه)

هل إذا كتب

fibres or fibers
مركبة

**WRITING: SUGGESTED MARKING INSTRUCTIONS
(SUMMARY SCALE)**

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	7-7
Good Ideas	Good Str.	6-7
Partially Good Ideas	Good Str.	4-6
Good Ideas	Partially Good str.	4
FAIL/ Partial Ideas	Poor Str.	3
Very poor but with some relevant Ideas	Very poor Str.	1-3
Title / letter layout	One/two good sentences	1
Irrelevant Ideas	Irrelevant Str.	.

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms...etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors - a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (+FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

Sample Writing Rubric 1

Categories	Level 1	Level 2	Level 3	Level 4
Reasoning	The student uses:			
- Complexity of ideas - Number and relevance of supporting fact and details.	well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas. - Sufficient supporting details	- Simple connected ideas. - Some supporting details, but not enough.	- Few simple ideas not connected. - Very few supporting details.
Convention	The student:			
Grammar.	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
Spelling.	- Spells most words accurately	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
Punctuation.	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.

Source: Documents developed in the Ministry of Education Workshops, 2003-2008