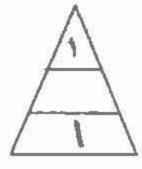
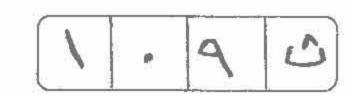
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GENERAL ENGLISH

الدورة الشنوية / المسنوى الرابح

(وثيقة معبية/معدوه)

DATE: Saturday 14th of January, 2012

TIME: 1 HOUR AND A HALF

(٢) للمتقدمين لجميع الفروع الأكاديمية.

ملحوظات: (١) أجب عن جميع أسئلة هذه الورقة. (٣) عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٥).

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

The capital city of a country is very often its greatest city, with the largest population and the most important administrative buildings. Capital cities house government offices, as well as embassies from other countries.

Amman is no different from other capital cities. It is the seat of government and the economic and cultural centre of Jordan. Amman has the biggest population of any city in Jordan and is home to about a third of the people 2.3 million people. Amman has a history going back over 8,000 years.

Brasilia, the capital city of Brazil, is both similar to and different from Amman. Like Amman, it is an administrative centre and contains the key political institutions. However, unlike Amman, Brasilia is not the major cultural or economic centre of Brazil, and with 2.5 million people, it is home to only a tiny fraction of the huge Brazilian population.

Built in the late 1950s, it is a new city and has only been the capital of Brazil since 1960. It took over from Rio de Janeiro, which remains a major economic and cultural centre, as well as having a population of many millions more. Brasilia is a very modern city and because it is so new, planners were able to strictly regulate its layout. It is divided into sectors, with zones for specific purposes: business, industry, government and residential areas.

Question Number One: (20 points)

- 1. According to the third paragraph, there are two similarities between Amman and Brasilia. Write them down. (4 points)
- 2. According to the last paragraph, Brasilia is divided into sectors with zones for specific purposes. Write down two of these purposes. (4 points)
- 3. Write down the sentence which indicates that Amman is an ancient city. (3 points)
- 4. Find a word in the last paragraph which means "control". (2 points)
- 5. What does the underlined word "it", in the second paragraph, refer to? (2 points)
- 6. According to the text, the writer states that some cities have larger population than the capital cities of their countries. Explain this statement, justifying your answer.

(3 points)

SEE PAGE TWO ...

	- Control
B. Critical Thinking: (2 points) Living in capital cities has many advantages. I sentences, write down your point of view.	hink of this statement and, in two
Question Number Two (15 points) A. Choose the suitable item from those give of the following sentences and write BOOKLET.	-
1. The of Al-Abdali project demanded 2. We have put an amount of work into 3. It is much better to be slow and correct than mistakes. 4. The students will solve the problem if they B. Study the following dictionary entry at follows. Write the answer in your ANSW? What does the multi part verb come out mean in the Wait till the flowers come out; you will paint a be	destroying many old houses. to this plan. to be fluent and a lot of upon it. nd answer the question that ER BOOKLET. (3 points) the following sentence?
C. Choose the answer from those given to consentences and write it down in your ANSV. 1. In my city there is a wide of enter (vary, variety, various). 2. Only certain kinds of people have (mathematics, mathematical, mathematic.). Question Number Three: (14 points). A. Correct the verbs between brackets then your ANSWER BOOKLET. 1. Did you plant the trees in your garden yoursely.	WER BOOKLET. (4 points) ertainments to choose from. brains. ally) write down your answers in (4 points)

since June.

2. Aisha received an email from Tahani yesterday, she ----- to write

(be, promise)

SEE PAGE THREE ...

PAGE THREE

B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (10 points)
1. My students, ———— are all adults, are learning English to get better jobs. (who, which, where)
2 village life, city life can be quite stressful. (Whereas, On the other hand, In comparison with)
3. Nadera was careful about her diet, only healthy food. (eat, eats, eating)
4. Rami got his master's degree the age of 26. (in , at , for)
5. Anwar: "I am drinking a lot of coffee these days." Anwar said that he a lot of coffee those days. (drink, drank, was drinking)
Question Number Four: (6 points)
A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. 1. "Can you speak any foreign language?" Hatem asked Muna
2. The farmer must water the plants in order to grow. The plants
B. Study the following pair of sentences, and answer the question below. Write the answer in your ANSWER BOOKLET. (2 points)
A: Arar's achievements in poetry are outstanding. B: I agree.
Which sentence expresses praise?
SEE PAGE FOUR

Question Number Five: (15 points)

A. EDITING: (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Correct the mistakes and write the answers in your ANSWER BOOKLET.

mahmoud(1) became the first Jordanian man to reach the <u>sammit(2)</u> of Mount Everest. Apart from <u>exhoustion(3)</u> and little <u>frostpite(4)</u>, he was in good health.

B. GUIDED WRITING: (4 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about purposes of building dams. Use the appropriate linking words such as: and, too, also, etc.

Purposes of building dams

- save water.
- irrigate plants.
- generate electricity.

C. FREE WRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

- 1. Scientists have shown that people who have hobbies live happy lives compared with those who do not. Write an essay describing how hobbies can be beneficial for all people (e.g. keeping brains active, beating stress, helping people feel connected, etc.)
- 2. Millions of people own mobile phones these days. Write a report mentioning the advantages and the disadvantages of mobile phones and advise people how to use their mobiles efficiently.

THE END



CHEET WINTER

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION GENERAL SECONDARY CERTIFICATE EXAMINATION-2012

₹ 22 Model Answers

الدورة الشتوية/الستوى الرابح

Question I	Number	One:	(20)	points)
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A. 1. (4 points, 2 points each): 1- it is an administrative centre.

2- it contains the key political institutions.

2. (4 points, 2 points each) Any two of the following:

1- business 2- industry 3- government 4- residential areas.

3. Amman has a history going back over 8,000 years.

(3 points)

4. regulate 5. Amman

(2 points)

6. open answer.

(2 points) (3 points)

A. Critical Thinking: (2 points)

Marking scheme:

2	showing higher order thinking, relevant answer, message clearly communicated to reader
1	message communicated, average level of thinking
0	totally irrelevant or totally incomprehensible

Question Number Two (15 points)

A. (8 points, 2 points each)

1. construction 2. incredible 3. make

4. concentrate

B. become visible (3 points)

C. (4 points, 2 points each)

1. variety 2. mathematical

Question Number Three: (14 points)

A. (4 points, 2 points each)

1. planted 2. had been promising / has been promising

B. (10 points, 2 points each)

1. who 2. In comparison with 3. eating 4. at 5. was drinking

Question Number Four: (6 points)

A. (4 points, 2 points each)

1. Hatem asked Muna if she could speak any foreign language.

2. The plants must be watered in order to grow.

B. A: Arar's achievements in poetry are outstanding.

(2 points)

Question Number Five: (15 points)

A. EDITING: (4 points, 1 point each)
(1) Mahmoud (2) summit (3) exhaustion (4) frostbite

B. GUIDED WRITING: (4 points)

Marking scheme:

4	comprehensive information with appropriate linking words, without spelling mistakes
3 – 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1 - 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

C. FREE WRITING: (7 points)

Open answer

THE END

QI. abbans - institutions Like mald, "I'm d'és d'el. askepier = institutions ins ried, ~1 ~ institutions · esp = institutione in 12 pédi alum és isi d'ans chowever untite - - Institution us into line vius 1's. ماراد علاديل ميد ablé aru areas - divided ~ En 1'31 ind, & id, e ٣. العالمة الله عامر و في الاهابه المودوب asher vier areas - Brasilia vi and I'si ع العنع المرابع الما في ر مر من العنع المرابع العناء المرابع العناء العن ٠٠ الله الواد بعالي دلال الواد بعيانات. Jales i riles with Die light Die Critical Thinking B 22. -> A.B. C. noisad au Lovi e >1018 1 per reviée - If she could Just 1.1 ع. تما ورد عز الاهابه العود م TWO Sentences that Convey mean

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WRITING: SUGGESTED MARKING INSTRUCTIONS (STIMMARY SCATE)

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IDEAS	STRUCTURE	SCALE	
Very good Ideas	Very good Str.	1-V	
Good Ideas	Good Str.	0_7	
Partially Good Ideas	Good Str.		
Good Ideas	Partially Good str.	£_0	
FAIL/ Partial Ideas	Poor Str.		
Very poor but with some relevant Ideas	Very poor Str.	Y_*	
Title / letter layout	One/two good sentences		
rrelevant Ideas	Irrelevant Str.		

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well- observed	-demonstrate a wide range of vocabulary -effective use of word choice, idiomsetc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of Vocabulary to convey a message	-occasional errors -no global errors - a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-Ilmited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	insufficient to convey	-global grammatical errors -no mastery of sentence structure

Sample Writing Rubric Y

Categories	Level 1	Level *	Level T	
Reasoning	The student uses:		TYEAE!	Level t
- Complexity of ideas - Number and relevance of supporting fact and details.	interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas. - Sufficient supporting details	- Simple connected ideas Some supporting details, but not enough.	- Few simple ideas no connected Very few supporting details.
Convention	The student:			
Grammar.	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	of the conventions.	- Correctly uses very few of the conventions
Spelling.	- Spells most word: accurately	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
unctuation.	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.

Source: Documents developed in the Ministry of Education Workshops, T. T-T-X