

DERIVATIONS

الإشتقاقات

NOUNS

تنتهي الاسماء بالمقاطع التالية :

ment /- ance / -ence /-ity /-y /-tion / -ssion / -sion / -ion / -ness / -th /-er /-or /-mony /-ist / - ancy /
- ant / -some / - ency

يأتي الاسم :

After : a , an , the	بعد ادوات التنكير و التعريف
After adjectives	بعد الصفات
At the beginning of the sentence	كفاعل بداية في الجملة
After prepositions (, on , of , with ,in ,)	بعد حروف الجر
After possessive adjectives (my, your, our, their, his, her, its)	بعد صفات الملكية
After the apostrophe (s) [for possession].	بعد 's الملكية
After some causative verbs (cause, let, make)	بعد افعال السبب
Aft : After called....Defined as	

VERBS

اتي الفعل : و هنا الكلمة تكون مجردة

After " to	بعد to
After modal auxiliaries and similar ones	بعد الافعال المساعدة و المودلز
After the subject	بعد الفاعل في الجملة
After the verb ' to do '(it should be base form)	بعد أي تصريف للفعل Do
After the verb 'to have' (it should be P.P)	بعد أي تصريف للفعل Have
After the verbs '(let, make , help +o +v1)	بعد هذه الافعال :
After relative pronouns (who, which..)	بعد ضمائر الوصل

ADJECTIVES

تنتهي الصفات بالمقاطع التالية :

/-ic/ -tive/ -ive/ -ous/ -al/ -able/ -ing /-ed-d/ -ary/ -ial/ ible/-less / - ful /- ical / - ish / - ent / - ary

تأتي الصفة :

Is - am - are - was - were	بعدها افعال be
After (So, too, very , quite , fairly , further, more ,) unless it was followed by an adjective	بعدها المكمّلات
After some verbs : (Verb to be / get / become / feel / smell / taste / find+ (object) / appear / sound / grow / look / seem)	بعدها هذه الافعال
. Before adjectives	بعدها الصفات اذا جاء بعد الفراغ اسم
After Adverbs	بعدها الظروف
Before nouns	قبل الاسماء

ADVERBS

ينتهي الظرف بـ : (ly)
يأتي الظرف :

At the begging of the sentences followed by a comma	في بداية الجملة و يتبع بفاصلة
Between two verbs (A helping verb and a main verb)	بين الفعل المساعد و الفعل
In the end of the sentence (as an adverb of manner) and directly after a verb.	في نهاية الجملة و لا يأتي بعده شيء
Before the ordinary verbs	قبل الافعال العادية
After the short object. (verb +object +adv	بنهاية جملة مكتملة
After imperative verbs	بعدها افعال الأمر
Between "TO+verb	بين To و الفعل

Complete the gaps in this text with words derived from the words in brackets.

- In my city there is a **wide**-----of entertainments to choose from.
(vary , variety , various)
- The storm damage is a lasting ----- of the power of nature.
(remind, reminding, reminder)
- I'll never forget **the**-----I felt on my first day at school.
(excite , excitement , excitedly)
- The**----- of the dam involved the destruction of many historical buildings.
(construct , construction , constructive)
- The construction of the dam involved **the** ----- of many historical buildings.
(destroy , destruction , destructive)

6. The construction of the dam involved the destruction of many ----- buildings.
(history , historical , historically)
7. The date for the ----- of the dam project is 2009.
(completely, complete, completion)
8. The cost of the dam project has risen partly because the builders have worked very slowly and partly because of -----.
(inefficiency , inefficient , inefficiently)
9. Some of the most *important* ----- sites in the world will be destroyed if sea levels rise as expected in the next 100 years.
(history , historically , historical)
10. The ----- will be particularly serious in low-lying cities such as Venice in Italy.
(destroy , destruction , destructive)
11. Some of the ----- *have* already been damaged by the floods which regularly hit the city.
(build , buildings , built)

Complete the gaps in this text with words derived from the words in brackets.

- 1) The crowd held their as the player ran up to take the penalty kick.
(breathe, breath, breathless)
- 2) You shouldn't be about spelling. It is important.
(care, carefully, careless)
- 3) The judge's was to compensate him for his loss.
(decide, decision, decisive)
- 4) It is a effort that's why it will be rewarded.
(concentration, concentrated, concentrate)
- 5) A settlement was reached after a complicated
- (negotiate, negotiable, negotiation)
- 6) You should be more in your approach.
(flexible, flex, flexibility)
- 7) Any in the debate had an opportunity to speak.
(participate, participant, participation)
- 8) I'd you to take a different technique.
(advice, advisable, advise)
- 9) Their opinion will not my decision.
(effective, affect, effect)
- 10) Her question was purely
- (academia, academy, academic)
- 11) I was very impressed by her new method.
(favorable, favor, favorably)

- 12) We are in with several other companies for the contract.
(competent, competition, compete)
- 13) I am sorry for the delay.
(extreme, extremely, extremist)
- 14) I received an encouraging to my letter of application.
(respond, response, responsive)
- 15) He was very about arriving late.
(apologies, apologetic, apology)
- 16) He behaved to everyone at the party.
(gracious, graciously, graceless)
- 17) You should be about spending your money.
(caution, cautious, cautiously)
- 18), the expense of life has increased lately.
(Interesting, Interest, Interestingly)
- 19) Time is an important in this case.
(consider, considerable, consideration)
- 20) She always likes to wear the dress.
(traditional, tradition, traditional)
- 21) Farmers should diseased animals from the healthy ones .
(isolate , isolation , isolated)
- 22) He has authority , but he does not try to others .
(dominate , domination , dominated)
- 23) The insurance company should the two drivers after that tragic accident .
(compensatory , compensate , compensation)
- 24) Don't make much noise , I am trying to
(concentrate , concentrated , concentrating)
- 25) You can on me to help you .
(rely , reliance , reliant)
- 26) The late king Hussein his life to the welfare of his people .
(dedication , dedicated , , dedicate)
- 27) School parliaments, as suggested , the democratic attitude of the Ministry of Education .
(exemplify , exemplary , exemplification)
- 28) The teacher helps his students the problems of learning maths.
(solvable , solution , solve)
- 29) Cheaper flights and good services..... a dramatic increase in the long distance travel .
(stimulation , stimulating , stimulate)
- 30) We are known by the kind of people we with .
(social , socialize , sociable)
- 31) She wanted to in history.
(specialize, special , specially)
- 32) You should..... your CV with your application .
(enclose, enclosure , enclosed)
- 33) The doctor suggested that the patient should..... for a while .
(relaxing , relax , relaxed)
- 34) Sand gazelles can around 6 kg of desert plants per day.
(consume, consumable, consumer)y)