

# *English Intensive Revision*

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- *Grammar*
- *Derivation*
- *Memorizing Material*
- *Guided Writing*
- *Free Writing*

**Level 4/ Summer 2018**

# *WE CAN DO IT*

*T. Asma' Abu Drea'*  
*0796728130*

*Turn your cants into cans and your dreams into plans*

# English Intensive Revision

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Level 4/ Summer 2018

## Unit 6 Comparisons

### 1. Comparative

1. صفة قصيرة + er
2. more أكثر → صفة طويلة -  
جمع معدود -  
غير معدود -
3. less أقل → صفة طويلة -  
غير معدود -

ويتبع الكلمة  
than

### 2. Superlative

1. the + صفة قصيرة + est
2. the most الأكثر → صفة طويلة
3. the least الأقل → صفة طويلة

### 3. Equals

1. as + الصفة + as OR as + ظرف + as
2. as **many** + جمع معدود + as
3. as **much** + غير معدود + as

### 4. unequals

1. NOT as + الصفة + as  
NOT as + ظرف + as
2. NOT as **many** + جمع معدود + as
3. NOT as **much** + غير معدود + as

#### ملاحظة:

- الصفة القصيرة تتكون من مقطع صوتي واحد وتكون أقل من 7 حروف
- الصفة الطويلة تتكون من أكثر من مقطع وتتكون من 7 حروف أو أكثر

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## خطوات حل سؤال إعادة الكتابة

### التحويل من مقارنة إلى عدم مساواة

- عند وجود more/-er اقلب أطراف المقارنة
- عند وجود less لا تقلب أطراف المقارنة
- إضافة نفي إلى الجملة (يضاف إلى الفعل) كما يلي:

is → isn't

ar → aren't

am → am not

إذا لم يأت الفعل من أفعال BE يتم النفي بإضافة  
don't/ doesn't+ v1

- حذف **adj. +er** واستبدالها ب  
as + adj. + as
- حذف **more** واستبدالها بواحدة مما يلي:  
as + adj. + as -  
as many + اسم معدود + as -  
as much + غير معدود + as -
- حذف **less** واستبدالها أما ب:  
as + adj. + as -  
as much + غير معدود + as -
- حذف **than**

### التحويل من عدم مساواة إلى مقارنة

- احذف النفي من الجملة  
كما يلي:

isn't → is

aren't → are

am not → am

إذا لم يأت الفعل من أفعال BE يتم حذف

don't/ doesn't واتباع ما يلي:

إذا كان الفاعل مفرد أو he/she/it : V1 (s/es)

إذا كان الفاعل جمع أو they/we/you/I : V1

- نحذف as as
- إذا تم قلب الأطراف نستخدم إما **adj. +er** أو **more**
- إذا لم تقلب الأطراف نستخدم **less**
- إضافة **than** بدلاً من **as** الثانية

لا تنسى أن as much/ as many لا  
يمكن أن تستبدل ب **adj. + er**

### صيغة التفضيل لإعادة الكتابة

1. إذا بدأت الجملة ب (is/are) no other/ there اتبع الصيغة التالية للحل:

الاسم 1 (ويكون بعد no) + (the + adj. + est/ the most+ adj.) + is/are + الاسم 2 (ويكون بعد as الثانية)

**Example:**

There is no girl in the class as beautiful as Hala

الحل Hala is the most beautiful girl.

2. إذا بدأت الجملة (جملة الحل) ب the least نبحت عن عكس الصفة

The cheapest thing on the menu is orange juice.

الحل The least expensive thing on the menu is orange juice.

The least .....

احفظ الصفات التالية وعكسها:

early	short	fat	small	cheap	slow	easy	interesting
late	long/tall	thin	big	expensive	fast	difficult/hard	boring

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## Exercises:

**A. Complete the following sentences/items so that the new item is similar in meaning to the one before it, and then write it down in your answer booklet.**

1. Medicine is more difficult than Engineering.

.....

2. I don't eat chips as quickly as you.

You .....

3. Ali doesn't have as much knowledge as his friend.

Ali .....

Ali's friend .....

4. There are more cars in Amman than in Ajloun.

There aren't .....

5. Jordan has less oil than Kuwait does.

Jordan doesn't .....

6. Travelling by plane is faster than travelling by train.

.....

7. Ahmad doesn't make as much money as I.

I .....

8. There is no sport in the world as good as football.

Football .....

9. Neither Rana nor Noor is as rich as Reem. Neither= not / nor → and

Reem .....

10. The most interesting class is English.

The least .....

11. There aren't as many people visiting India as Turkey. (more)

.....

12. Medicine and Dentistry are less popular than Business Studies.

Business Studies .....

13. China is more developed than Syria. (less)

عند التحويل من more إلى less أو العكس يكون الحل بقلب  
الأطراف ثم استبدال more ب less أو العكس

.....

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14. Sali has less information than Lana. (more)

.....

15. There are not as many people in our class as in yours.

There are .....

16. The school has fewer books than the library.

.....

17. There is less comfort in the city than there is in the country. (as much)

There .....

18. Private schools have more working hours than public schools.

Public schools .....

19. I can't run as fast as you.

You .....

20. I don't like running as much as I like swimming.

I like swimming .....

21. The slowest student in our class is Raghad. (least)

.....

22. Neither Omar nor Sami is as handsome as Ahmad.

Ahmad .....

## B. Choose the correct answer:

1. Who is the ..... person in your family?  
(most talented, more talented, as talented)

2. Students don't like doing Maths ..... they like doing Music and Art.  
(as many as, as much as, as)

3. .... studied subjects are Music and Art.  
(Not as many, The less, The least)

4. The ..... subject for me is English.  
(easy, easier, easiest)

5. Messi is the ..... player in his team.  
(good, better, best)

6. We practice English ..... as possible.  
(as much as, more, as often)

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7. Portuguese children have to go to school for ..... than children in Japan.  
(more long, longer, longest)
8. .... people applied for Law in 2014 as in the previous year.  
(More, Not as much, Not as many)
9. Physics isn't as ..... as biology.  
(more popular, less popular, popular)
10. 11% ..... applied for Engineering in 2014 than in 2013.  
(most people, many people, more people)

### C. Correct the mistakes:

1. I don't read as much books as you do.  
.....
2. The faster growing subject is Computer Science.  
.....
3. The less popular subject is Computer Science.  
.....
4. The longer you study, the best you do in the final exam.  
.....

### Model Answers:

- A. 1. Engineering isn't as difficult as Medicine.  
**OR** Engineering is less difficult than Medicine.
2. You eat chips more quickly than I
  3. Ali has less knowledge than his friend.  
Ali's friend has more knowledge than Ali.
  4. There aren't as many cars in Ajloun as in Amman.
  5. Jordan doesn't have as much oil as Kuwait does.
  6. Travelling by train isn't as fast as travelling by plane.
  7. I make more money than Ahmad.
  8. Football is the best sport in the world.
  9. Reem is richer than Rana and Noor.
  10. The least boring class is English.

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11. There are more people visiting Turkey than India.
12. Business Studies is more popular than Medicine and Dentistry.
13. Syria is less developed than China.
14. Lana has more information than Sali.
15. There are more people in your class than in ours.  
**OR** There are less people in our class than in yours.
16. The library has more books than the school.  
**OR** The school doesn't have as many books as the library.
17. There isn't as much comfort in the city as there is in the country.
18. Public schools don't have as many working hours as private schools.
19. you can run faster than I.
20. I like swimming more than I like running.
21. The least fast student in our class is Raghad.
22. Ahmad is more handsome than Omar and Sami.

- B.**
- |                   |                |              |                 |
|-------------------|----------------|--------------|-----------------|
| 1. most talented. | 2. as much as  | 3. The least |                 |
| 4. easiest        | 5. best        | 6. as often  |                 |
| 7. longer         | 8. Not as many | 9. Popular   | 10. More people |

- C.**
1. I don't read as **many** books as you do.
  2. The **fastest** growing subject is Computer Science.
  3. The **least** popular subject is Computer Science.
  4. The longer you study, the **better** you do in the final exam.

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## Unit 7 Indirect Questions

### WH- Questions

- يبدأ بكلمة **WH/ how**
- طريقة الحل:
  1. إنزال كلمة WH
  2. تقريب الفعل المساعد على الفعل الرئيسي (تبديل الفعل بالفاعل)
  3. انزال باقي الجملة
- **What is your name?**  
Could you tell me what **your name is**?

### Yes/No Questions

- الأسئلة التي تبدأ بأفعال مساعدة:  
**Be - Do - Have - Modals**
- طريقة الحل:
  1. اكتب **if/ whether** عند وجود **or** في الجملة نضع **whether**
  2. تقريب الفعل المساعد على الفعل الرئيسي (تبديل الفعل بالفاعل)
  3. انزال باقي الجملة
- **Are you sad?**  
Could you explain **if you are sad?**

نطبق القاعدة التالية إذا كان الفعل المساعد **v.do**:

Does + V1 → V1 + (s/es)

Do+V1 → V1

Did+ V1 → V2

إذا بدأت الجملة ب: **do/would you mind** يكون الحل بإحدى الطريقتين:

1. إذا كانت جملة **WH** نضيف **telling me** ثم ننزل كلمة **WH** ونكمل الحل

Where are you? Do you mind telling me where you are?

2. إذا كانت **Yes/No** نستخدم نفس الفعل الذي ورد في الجملة مع إضافة **ing** (ماعدًا **v.do**)

Can you help me? Do you mind helping me?

3. إذا كانت جملة **Yes/No** باستخدام **v.do** نضيف **telling me if** ثم نطبق قاعدة **v.do**

Do you know my name? do you mind telling me if you know my name?

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## Exercises:

**A. Complete the following sentences/items so that the new item is similar in meaning to the one before it, and then write it down in your answer booklet.**

1. Does the exam start at ten or half past ten?

Do you know whether .....

2. How can I relax?

Do you mind .....

3. Are we allowed to eat sweets during the exam?

Do you know .....

4. Please tell me where you found that information.

Do you mind .....

5. Could you explain the best way to revise for exams?

I wonder .....

6. Will your father travel tomorrow?

Could you tell me .....

7. How much does this book cost?

Would you mind .....

8. Why does the sky sometimes look red?

Do you mind explaining .....

9. Can you suggest a healthy breakfast?

Do you mind .....

10. Please, tell me the truth.

Do you mind .....

11. What did Sam do?

I wonder .....

12. Who is the Arabic teacher?

Could you possibly tell me .....

13. Give me some advice about diet, please.

Would you mind .....

14. What do you mean by frequent breaks?

Could you tell me .....

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15. Is it too late to start revising now?

Do you know .....

16. How should I draw up a revision timetable?

Do you mind .....

17. Is it best to get up early or to revise late at night?

Do you know .....

18. What do you want the hammer for?

Do you know .....

19. Will they come back soon?

Do you mind telling me .....

20. Does it snow in Italy every year?

Can you explain .....

## B. Correct the verb in brackets:

1. Do you mind ..... me in the homework? (help)
2. Could you ..... me where I can find the manager? (tell)
3. Do you know what Ali .....? (do)

## C. Choose the correct answer:

1. Could you explain ..... I can solve this Maths problem?  
(if, whether, how, why)
2. Do you know ..... I've passed my exams or not?  
(if, whether, where, when)
3. Do you mind ..... why the train is late?  
(explain, explains, explaining, explained)
4. Could you ..... where you found that information?  
(know, explain, wonder, mind)

## D. Correct the mistakes:

1. Would you mind if suggesting a healthy breakfast?  
.....
2. Could you possibly telling me whether I can relax or not?  
.....

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### Model Answers:

- A.** 1. Do you know whether the exam starts at ten or half past ten?  
2. Do you mind telling me how I can relax?  
3. Do you know if we are allowed to eat sweets during exams?  
4. Do you mind telling me where you found that information?  
5. I wonder if you could explain the best way to revise for exam?  
6. Could you tell me if your father will travel tomorrow?  
7. Would you mind telling me how much this book costs?  
8. Do you mind explaining why the sky sometimes looks red?  
9. Do you mind suggesting a healthy breakfast?  
10. Do you mind telling me the truth?  
11. I wonder what Sam did?  
12. Could you possibly tell me who the Arabic teacher is?  
13. Would you mind giving me some advice about diet?  
14. Could you tell me what you mean by frequent breaks?  
15. Do you know if it is too late to start revising now?  
16. Do you mind telling me how I should draw up a revision timetable?  
17. Do you know whether it is best to get up early or to revise late at night?  
18. Do you know what you want the hammer for?  
19. Do you mind telling me if they will come back soon?  
20. Can you explain if it snows in Italy every year?
- B.** 1. Helping            2. Tell            3. Does
- C.** 1. How            2. Whether            3. Explaining            4. Explain
- D.** 1. Would you mind suggesting a healthy breakfast?  
2. Could you possibly **tell** me whether I can relax or not?

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## Unit 7 Impersonal Passive

You have to memorize the following verbs and tenses:

### Irregular verbs:

Think-thought-thought  
Say-said-said  
Know-knew-known  
Find-found-found

### Regular verbs: (-ed)

Claim/ believe/ prove/  
expect/ presume/ assume/  
consider/ suppose/ hope/  
suggest/ report

طرق حل سؤال impersonal passive:

### الطريقة الثانية (إذا بدأ الحل بالكلمة التي تلي that):

1. تصريف الفعل الأول كما يلي:  
V1/V1 (s) → is/am/are  
V2 → was/were  
Have/has+v3 → has/have+been+v3
  2. نستبدل that ب to وعند وجود نفي not to
  3. تصريف الفعل الثاني مجرداً مع مراعاة حذف modals إن وجدت
- They **believe** *that* the story **is** true.  
The story **is believed** *to be* true

### الطريقة الأولى (إذا بدأ الحل بكلمة It):

1. نتبع مايلي:  
V1/V1(s) → is+ v3 -  
V2 → was+v3 -  
Has/have+ v3 → has been+v3 -
  2. باقي الجملة
- People **claim** that it will snow heavily.  
It **is claimed** that it will snow heavily.

وقد يكون التحويل عكسياً وذلك عندما تبدأ الجملة بكلمة خارجية (ليست it ولا ما بعد that) ويكون الحل كما يلي:

### التحويل بالطريقة العكسية (الطريقة الثانية):

1. حذف فعل be ثم تحويل الفعل حسب زمن
  2. is/am/are → v1  
was/were → v2  
has/have been+v3 → has/have+v3
  3. استبدال to ب that
  4. باقي الجملة
- Sami **was known** to be very rich  
People **knew** that Sami is very rich

### التحويل بالطريقة العكسية (حالة it):

1. حذف it وفعل be ثم تحويل الفعل حسب زمن  
be
  2. is → v1  
was → v2  
has been+v3 → has/have+v3
  3. باقي الجملة
- It **is known** that Ali is rich  
People **know** that Ali is rich

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### Exercises:

A. Complete the following sentences/items so that the new item is similar in meaning to the one before it, and then write it down in your answer booklet.

1. People know that he is talented.

He .....

2. They say that dolphins are highly intelligent.

It .....

3. Experts believe that learners will absorb the grammar as they learn the vocabulary.

Learners .....

4. They have thought that reading stories improves your brain.

Reading stories .....

It .....

5. It is known that studying science is full of experiments.

Studying science .....

6. They think that the Earth's climate is changing rapidly.

It .....

7. People think that the earth was flat.

حفظ هذه الصيغة v3 used to be + v3 غيبًا

It used .....

8. People have thought that we only use a small percentage of our brain power.

It .....

We .....

9. They claim that we remember things we hear in our sleep.

We .....

10. Experts have proved that exercise is good for concentration.

It .....

Exercise .....

11. They assumed that the last Olympic Games were a great success.

The last Olympic Games .....

12. It is thought that Kareem is safe.

عند التحويل من جملة it إلى الطريقة الثانية يبقى v.be

Kareem .....

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13. Building new schools in Amman was said to improve our country.

The government .....

### B. Correct the verb:

1. It is ..... that good education can develop any country. (believe)
2. It used to ..... that learning a new language affects the mother tongue. (say)
3. It was ..... that the earth was square. (claim)
4. It has ..... that eating fish improves the brain. (consider)
5. Chocolate ..... to be good for the brain. (say)
6. It ..... that mobiles are good tutors. (have, prove)

### C. Correct the mistakes:

1. Sami is known that be very intelligent.  
.....

2. Our car has thought to be very comfortable.  
.....

3. It were proved that Lana is a good student.  
.....

### Answers:

- A. 1. He is known to be talented.
2. It is said that dolphins are highly intelligent.
3. Learners are believed to absorb the grammar as they learn the vocabulary.
4. – Reading stories has been thought to improve your brain.  
- It has been thought that reading stories improves your brain.
5. Studying science is known to be full of experiments.
6. It is thought that the Earth's climate is changing rapidly.
7. It used to be thought that the earth was flat.
8. – It has been thought that we only use a small percentage of our brain power.  
- We have been thought to only use a small percentage of our brain power.
9. We are claimed to remember things we hear in our sleep.
10. – It has been proved that exercise is good for concentration.  
- Exercise has been proved to be good for concentration.
11. The last Olympic Games were assumed to be a great success.
12. Kareem is thought to be safe.

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13. The government said that building new schools in Amman improves our country.

- B.** 1. Believed            2. be said            3. claimed  
4. been considered       5. is said            6. has been proved

- C.** 1. Sami is known **to** be very intelligent.  
2. Our car **has been thought** to be very comfortable.  
3. It **was** proved that Lana is a good student.

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## Unit 8 Question Tags

عدم وجود فعل مساعد

v1/ have to → don't  
v1(s/es)/has to → doesn't  
v2/had to → didn't  
♥ مع القلب

وجود فعل مساعد

Be/Do/Have/Modals

♥ مثبت ← انفي واقلب  
♥ منفي ← أثبت واقلب

يجب تحويل الاسم إلى ضمير عند القلب

### Remember:

1. Let's → shall we / let me → shall I
2. I will → shall I
3. كلمات تدل على نفى:  
Never, not, no one, no body, nothing, seldom, rarely, barely, scarcely
4. am → aren't I / am not → am I
5. **Somebody, someone, everybody, everyone, nobody, no one**  
يعوض عنها ب they
6. it يعوض عنها ب **everything, nothing**
7. Will you/ won't you إما يكون الحل (مجرد بدون فاعل) يكون الحل إذا بدأت الجملة بفعل أمر
8. Don't+v1 → will you
9. it يعوض عنها ب this, that/ they يعوض عنها ب these, those
10. Have + n. → don't                      have+ v3 → haven't  
Has + n. → doesn't                      has+ v3 → hasn't  
Had + n. → didn't                      had + v3 → hadn't

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## Exercises:

### **A. Complete each of the following sentences by adding the correct question tag to the end of each of them.**

1. Amani has never pretended to be rich, .....
2. I'll tidy up your room, .....
3. They have to come up with new methods, .....
4. He wasn't very well, .....
5. You won't be late, .....
6. She went home, .....
7. It's funny, .....
8. They can't hear, .....
9. Let's move to another plan, .....
10. Don't use my laptop, .....
11. I'm not interrupting your conversation, .....
12. Bring me that bottle, .....
13. You're coming on the journey, .....
14. Ayham doesn't keep the secret, .....
15. Hala writes sentimental poems, .....
16. Your father participated in the seminar, .....
17. Nobody has annoyed you, .....
18. Nothing is more important than good health, .....
19. I'll help you clean the kitchen, .....
20. This story is educational, .....
21. Kids mustn't eat too much chocolate, .....

انتبه للاسم وليس الضمير  
ضمانر الملكية :  
My, your, his, her,  
their, our, it

### **B. Correct the verbs between brackets.**

1. Muna ..... shy when she meets strangers, doesn't she? (feel)
2. Ahmad ..... last year, didn't he? (travel)
3. Let's ..... to another place. (move)
4. Ali ..... in the sea, does he? (swim)
5. I have to change my car, ..... I? (do)

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6. Coffee has made me alert, ..... it? (have)
7. The tree was very high, ..... it? (be)
8. Let me ..... shopping, shall I? (go)
9. I am studying hard, .....I? (be)
10. Children ..... their lunch, haven't they? (have)

### Answers:

- A. 1. Has she            2. Shall I            3. Don't they  
4. was he            5. Will you            6. Didn't she  
7. isn't it            8. Can they            9. Shall we  
10. will you            11. Am I            12. Will you/ won't you  
13. aren't you            14. Does he            15. Doesn't she  
16. didn't he            17. Has they            18. Is it  
19. shall I            20. Isn't it            21. Must they
- B. 1. Feels            2. Traveled            3. Move  
4. doesn't swim            5. Don't I            6. Hasn't  
7. wasn't            8. Go            9. Aren't            10. Have had

# English Intensive Revision

T. Asma' Abu Drea'  
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Level 4/ Summer 2018

## Unit 8 Passive Voice

1. يتم تمييز ال passive عند بدء الجملة بالمفعول به
2. عندما يكون السؤال املاً الفراغ يتم التمييز بوجود حرف جر مثل (by/in/...) بعد الفراغ أو يكون الفاعل جماد

حالات المبني للمجهول passive:

1. V1/V1(s/es) → Obj. + **is/am/are** + v3  
→  
- Don't/doesn't → Obj. + **isn't/am not/ aren't** + v3
2. V2 → Obj. + **was/were** + v3  
- Didn't → Obj. + **wasn't/weren't** + v3
3. Is/am/are/was/were + **v(ing)** → is/am/are/was/were+**being**+v3
4. Have/has/had+v3 → have/has/had+**been**+v3
5. Modals + **v1** → modals+**be**+v3
6. Modals+**have**+v3 → modals+have+**been**+v3
7. Modals+ **be** + **v(ing)** → modals+ **be being**+v3

### Exercises:

#### A. Correct the verbs between brackets.

1. English ..... in many countries all over the world. (speak)
2. Before we left the castle, many photos had ..... (be, take)
3. The competition ..... everyday. (hold)
4. Many important things ..... in the 20<sup>th</sup> century. (invent)
5. The school has ..... recently. (renovate)
6. The bill has to ..... tomorrow by the customers. (pay)
7. Our meeting must be ..... next week. (hold)
8. Three letters ..... now ..... by Ahmad. (write)
9. The book has ..... three times since 2004. (be, publish)

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**B. Complete the following sentences/items so that the new item is similar in meaning to the one before it, and then write it down in your answer booklet.**

1. By 2025, the government will have changed our public transport system.  
By 2025, our public transport system .....
2. We will complete the project before the deadline.  
The project .....
3. No one has watered the flowers.  
The flowers .....
4. Our company is recruiting new workers for the new section.  
New workers.....
5. My mother taught me to read.  
I .....
6. Fifty years ago, they hadn't invented smart phones.  
Fifty years ago, .....
7. People speak Spanish in most South American countries, but they speak Portuguese in Brazil.  
.....  
.....
8. Our teacher has already marked our exams, and now someone is checking them.  
.....  
.....
9. They must have eaten breakfast daily.  
Breakfast .....
10. They will be buying a nice car.  
A nice car .....
11. Salma has to change her mobile.  
Her mobile.....
12. Anna will be studying English hard.  
English .....
13. We can use sign language to tell information.  
Sign language .....

Has to هي واحدة من modals
------------------------------------

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## C. Choose the correct answer:

1. Jordanian sign language is the sign language that ..... in Jordan.  
(used, is used, use, been using)
2. LIU ..... to other sign languages in the Middle East.  
(relate, are related, related, is related)
3. At the moment, a lot of research into the language .....  
(are doing, are do, are being done, are been done)

## D. Correct the mistakes:

1. Many poems are being publishing now.  
.....
2. The tunnel was been completed this year.  
.....
3. The test has being answered by the student.  
.....

### Answers:

- A. 1. is spoken      2. been taken      3. is held  
4. were invented      5. Been renovated      6. be paid  
7. held      8. are-written / are being written      9. been published

- B. 1. will have been changed by the government.  
2. will be completed before the deadline.  
3. haven't been watered.  
4. are being recruited for the new section.  
5. was taught to read by my mother.  
6. smart phones hadn't been invented.  
7. Spanish is spoken in most South American countries, but Portuguese is spoken in Brazil.  
8. Our exams have already been marked by our teacher, and now they are being checked by someone.

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9. must have been eaten daily.
10. will be being bought.
11. has to be changed.
12. will be being studied hard.
13. can be used to tell information.

C. 1. is used                      2. is related                      3. are being done

- D. 1. Many poems are being **published** now.
2. The tunnel **has** been completed this year.
  3. The test has **been** answered by the student.

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## Unit 9 Wish/If Only

1. has/have + v3  
تحول إلى  
**hadn't +v3**
2. should have+v3  
تحول إلى  
**had+v3**
3. shouldn't  
have+v3  
تحول إلى  
**Hadn't+ v3**
4. I regret  
تحول إلى  
**Hadn't+ v3**
5. عند وجود أداة ربط  
because/but  
يتم تحويل الجملة الثانية  
التي بعد أداة الربط أما  
so تحول الجملة الأولى

present

نتبع قاعدة نفي المثبت  
وإثبات المنفي مع تغيير  
الزمن إلى **simple past**

V1/V1(s/es) → didn't +v1  
don't /doesn't+v1 → V2  
is/am/are → weren't  
isn't /am not/aren't → were

past

نتبع قاعدة نفي المثبت  
وإثبات المنفي مع تغيير  
الزمن إلى **perfect**

didn't + v1 → had+v3  
v2 → hadn't + v3  
was/were → hadn't been  
wasn't/weren't → had been

### Exercises:

#### A. Correct the verbs between brackets.

1. I wish I ..... the coat yesterday. (bring)
2. Aseel doesn't have a car. If only she ..... a car. (have)
3. Yamen wishes he ..... taller. (be)
4. Sarah ..... she had gotten a better grade in Science. (wish)
5. I'm not rich. I wish I ..... rich. (be)
6. I couldn't sleep last night. If only my neighbors ..... noise. (not make)
7. I really feel hungry. I wish I ..... my breakfast. (have)
8. It's **raining**, and we can't go outside. If only it ..... **warm**. (be)
9. I didn't have much money to buy a car when I was young. I wish I ..... enough money. (have)

عند حل سؤال إملأ  
الفراغ حدد زمن  
الجملة:  
1. قد ترد بعض  
الكلمات التي تدل  
على المضارع مثل:  
Now, today, is,  
am, are  
وفي هذه الحالة نحل  
على طريقة  
present  
2. أما إذا وردت  
الكلمات التي تدل  
على الماضي مثل:  
Last, yesterday,  
ago, was  
past بطريقتة

عند إعطاءك  
عكس الصفة  
يبقى المثبت  
مثبتاً والمنفي  
منفياً كما في  
المثال 8

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10. I don't have much money to buy a car. I wish I ..... enough money.  
(have)

**B. Complete the following sentences/items so that the new item is similar in meaning to the one before it, and then write it down in your answer booklet.**

1. I regret that I ate too much at lunch today.

I wish I .....

2. The library was closed all the last week.

If only .....

3. The castle is very beautiful, but I don't have my camera. (wish)

.....

4. I didn't enjoy the party because my friend didn't attend it. (If only)

.....

5. It's a pity that I don't live near my school.

I wish I .....

6. I couldn't translate that letter. (know French)

I wish I .....

7. I'm sorry that I can't help you. (wish)

.....

8. Zaid didn't know about the Chinese culture when he first visited China.

(do a cultural awareness course)

If only he .....

9. I want to go out this afternoon, but I don't feel well. (not have a headache)

I wish .....

10. Our flat is very small. (live in a big house)

If only we .....

11. Nahla couldn't find her way round the city easily. (have a map)

If only .....

12. I regret the deal now. (not do it)

I wish we .....

13. If only we had concentrated properly in the class today. (wish)

.....

تحذف الكلمات  
التالية من الجمل:  
Oh no  
I'm sorry that  
It's a pity that

عند حل جمل  
إعادة الكتابة،  
يجب التقيد بما  
داخل الأقواس  
وتغيير زمن  
الفعل حسب  
زمن الجملة

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14. Nader should have been more careful with his essay. He didn't get a good mark. (wish)
- .....

**Answers:**

- A. 1. had brought      2. had      3. were      4. wishes  
5. were      6. hadn't made      7. had had      8. were  
9. had had      10. had

- B. 1. hadn't eaten too much at lunch today.  
2. the library hadn't been closed all the last week.  
3. I wish I had my camera.  
4. If only my friend had attended it.  
5. lived near my school.  
6. had known French.  
7. I wish I could help you.  
8. had done a cultural awareness course.  
9. I didn't have a headache.  
10. lived in a big house.  
11. she had had a map.  
12. hadn't done it.  
13. I wish we had concentrated properly in the class today.  
14. Nader wishes he had been more careful with his essay.

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## Unit 10 Conditional Sentences

### zero

(facts)

- **If + simple present , simple present**
- If you **heat** ice, it **melts**.
- he, she, it, singular → v1(s/es) **OR** doesn't+v1
- they, we, you, I, plural → v1 **OR** don't+v1

### one

(future outcome)

- **If + simple present , will/won't+v1**
- If you **study** hard, you'll **succeed**

### three

(imaginary past situation)

- **If + had/hadn't +v3, would/could/might + have+v3**
- If you **had driven** fast, you **would have made** an accident

1. دائمًا الفعل بعد unless يكون simple present والشق الثاني يجب أن يكون منفياً
2. حفظ صيغة If I were you, I would+ v1
3. دائمًا if+v2 يكون حلها في الشق الثاني would/ could/ might + v1
4. إذا كان الفعل مع if مضارع بسيط وتبع الفاصلة مباشرة فراغ بدون فاعل يكون الحل v1  
When you walk in the street, ..... careful. (be)  
الحل: be كما هو

- بعض الكلمات التي يمكن استخدامها  
بدلاً من if في type zero/one فقط:
- عندما when
  - طالما as long as
  - حتى لو even if
  - مالم unless وتعني if not
  - شريطة أن provided that

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### Type three:

1. إذا ورد كلمة (so, and, therefore) تحذف ولا تبدل الجمل

إذا ورد كلمة (because) تحذف مع تبديل الجمل

2. نطبق قاعدة المثبت منفي والمنفي مثبت على جزئي الجملة

- صرف الفعل كما يلي:

V2 → hadn't+ v3

Didn't +v1 → had +v3

مهم:

If + was/were → hadn't+ been

If+ wasn't / weren't → had +been

3. إضافة could/would/might (حسب الكلمة المعطاة بين القوسين) في الشق الثاني من الجملة ثم إضافة

have + v3 بعدها

• لا تنس: may – might/ can – could / will-would

إذا جاء الفعل was/were في الجزء  
الثاني من الجملة يحول إلى have been  
حتى لو جاء منفياً

### Exercises:

1. You didn't listen to me, so you fell into trouble. (would, not)  
If .....
2. Hassan was late because he didn't take the bus. (might not)  
If .....
3. We were caught in traffic, therefore we missed the class. (wouldn't)  
If .....
4. My parents encouraged me, so I passed my exam. (couldn't)  
If .....
5. I didn't tell Ahmad about your suggestion because I didn't see him in the party.  
(will)  
If .....
6. Rawan was very ill yesterday, so she didn't go shopping. (might)  
If .....
7. Saleem left his wallet at home. He wasn't able to purchase his items. (could)  
If .....
8. Because I studied really hard, I achieved the first rank. (may not)  
If .....

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التحويل من unless إلى If يكون بإضافة نفي إلى الجملة. كما يلي:

V1            don't+v1  
V1 (s)        doesn't+v1  
is/am/are →    isn't/am not/ aren't

التحويل من if إلى unless يكون بحذف النفي (عملية عكسية), كما يلي:

Don't+v1 →    v1  
Doesn't+v1 →    v1(s)  
isn't/am not/ aren't →    is/am/are

• غالبًا يكون الجزء الثاني من الجملة منفياً

### Exercises:

**A. Complete the following sentences/items so that the new item is similar in meaning to the one before it, and then write it down in your answer booklet.**

1. Unless you have a language degree, you'll not be able to become an interpreter.

If.....

2. If you aren't successful, it isn't a secure and rewarding job.

Unless .....

3. I will not travel abroad unless my father allows me.

If.....

4. The teacher won't be pleased unless I write a good essay.

..... if.....

5. If Ali lives in a big city, he will be happy.

Unless .....

6. If I have money, I won't lend you.

Even if .....

7. If Amer knows the answer, the teacher will reward him.

..... unless.....

8. If nobody calls me, I won't go.

Unless .....

9. If nothing disturbs me, I will concentrate in my study.

Unless.....

10. Provided that it doesn't rain, we'll have a picnic next week. (unless)

عند التحويل من  
unless إلى if  
إذا كان الفعلين  
مثبتين في الجملة  
يكون الحل  
بإضافة النفي  
إلى الجزء الثاني  
من الجملة كما  
في مثال 5

No → some

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### B. Correct the verbs between brackets:

1. As long as it ....., we won't pick up the olives. (rain)
2. I could have got the job if I ..... enough experience. (have)
3. If I were you, I ..... out about training courses. (find)
4. If you ..... the course, you would have applied for the job. (do)
5. You get a huge feeling of satisfaction when you know that people ..... everything you translate. (understand)
6. If you get an interview, you ..... to show that you have good listening skills. (need)
7. If it's too cold, the river ..... (freeze)
8. Maha will not get better unless she ..... her medicine. (take)
9. When I come to see you tomorrow, I ..... the book. (bring)
10. What ..... you.....if you were me? (do)
11. I wouldn't have brought umbrella if I ..... that it wasn't raining. (know)
12. If you meet Noor in the party, ..... her that I miss her. (tell)
13. I ..... some food if I had had money. (could, bring)
14. Plants die if you ..... them. (not, water)
15. I ..... these things if I were you. (not, buy)
16. Even if you offer him a good price, he ..... his car. (not, sell)

ملاحظات على قاعدة if clause:

1. إذا بدأت الجملة ب it would be a good idea for you يتم حذفها واستبدالها ب you could ثم نقل ما بعد to

It would be a good idea for you **to** make a list of questions

#### **You could make a list of questions**

2. يتم تحويل why don't you إلى you ought to ثم باقي الجملة بعد to  
You ought to get some work experience

#### **Why don't you get some experience?**

3. تحول if I were you, I would إلى you should  
if I were you, I wouldn't إلى You shouldn't

1. You should do a course in Science.

If .....

2. You shouldn't keep singing.

If .....

1. If I were you, I would do a course in Science.

2. 1. If I were you, I wouldn't keep singing.

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### Answers:

#### Type Three:

1. If you had listened to me, you wouldn't have fallen into trouble.
2. If Hassan had taken the bus, he might not have been late.
3. If we hadn't been caught in traffic, we wouldn't have missed the class.
4. If my parents hadn't encouraged me, I couldn't have passed my exam.
5. If I had seen Ahmad in the party, I would have told him about your suggestion.
6. If Rawan hadn't been very ill yesterday, she might have gone shopping.
7. If Saleem hadn't left his wallet at home, he could have been able to purchase his item.
8. If I hadn't studied really hard, I might not have achieved the first rank.

#### A. Unless/if

1. If you don't have a language degree, you'll not be able to become an interpreter.
2. Unless you are successful, it isn't a secure and rewarding job.
3. If my father doesn't allow me, I will not travel abroad.
4. The teacher won't be pleased if I don't write a good essay.
5. Unless Ali lives in a big city, he won't be happy.
6. Even if I have money, I won't lend you.
7. The teacher won't reward Amer unless he knows the answer.
8. Unless somebody calls me, I won't go.
9. Unless something disturbs me, I will concentrate in my study.
10. Unless it rains, we'll have a picnic next week.

- B. 1. rains      2. Had had      3. Would find      4. Had done  
5. understand      6. Will need      7. Freezes      8. Takes  
9. will bring      10. Would-do      11. Had known  
12. tell      13. Could have brought      14. Don't water  
15. wouldn't buy      16. Won't sell

الفعل بعد unless مباشرة  
simple present

# English Intensive Revision

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## Derivation الإشتقاق

احفظ النهايات التالية:

Adj. صفة	-ed, -ing, -ic, -ish, -ive, -ible, -able, -ar, -ary, -al, -ent, -ant, -full, -less, -ous
Noun اسم	-ion, -er, -or, -ure, -ance, -ence, -dom, -ship, -hood, -ment, -th, -ity, -ist, -age, -ism
Adv. ظرف	adj. + -ly

اتبع القواعد التالية لحل سؤال الإشتقاق:

1. a  
an  
the  
his  
her  
its  
your  
their  
our
- N.
- Adj.
- N.
2. be  
is  
am  
are  
was  
were
- Adj.
- Adv.
- حرف جر  
.-
- V3  
- V(ing)
1. He is **successful**.
2. He is **successfully** doing his job.

3. Be
- always  
- usually  
- often  
- sometimes  
- never
- Adj.
- Be لا يوجد V.

1. She is *always* **repetitive**.
2. She *always* **repeats** her sayings.

4. Adv. بداية الجملة بوجود فاصلة
5. Adj. بداية الجملة/ لا يوجد فاصلة N.
6. N. بداية الجملة/ لا يوجد فاصلة ضمير فاعل /wh.-that/ -حرف جر/./ فعل

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7. V (helpingمساعد) ..... V3/V(ing) Adv.
8. N./ V. .... Adv. . آخر الجملة .
9. N./ Adj. **and** N./ Adj.
10. Subject ... V. ... حرف جر  
Subject Adv. ... V.
11. Modals ... V. ... حرف جر / اسم -  
Modals Adv. ... V.
12. N. ... be + (ing) ... Adv. ...
13. Gerund (V(ing) مساعد (بدون مساعد) N. ...
14. The most ... Adj. ... most بدون the ... N. ...
15. N. + as... Adj. ... as V. + as ... Adv. ... as
16. More/less ... Adj. ...
17. Adj... N. ...

احفظ الاستخدامات التالية:

<u>Noun الاسم:</u>	<u>Verb الفعل:</u>	<u>Adj. الصفة:</u>
<p>1. بعد محددات الكمية: enough, some, much, many, any, no, (a) little, (a) few, several, every, all, both, half, most, each</p> <p>2. بعد حروف الجر: in, into, on, onto, at, of, for, from, up, down, upon, under, by, between, across, over, along.</p> <p>3. بعد أسماء الإشارة: This, that, these, those</p> <p>4. الملكية 's/s' one, two, ... etc.</p> <p>5. بعد الأرقام: • عندما نحتاج N. ويكون بعد الفراغ N. • يكون الحل Adj.</p>	<p>نستخدم الفعل بعد الكلمات التالية:</p> <ol style="list-style-type: none"> <li>1. to</li> <li>2. Do/does/did</li> <li>3. Please</li> <li>4. Would rather/had better</li> <li>5. ضمير الفاعل</li> </ol> <p>• عندما نحتاج إلى V. ويكون بعد الفراغ V. يكون الحل Adv.</p>	<ol style="list-style-type: none"> <li>1. بعد المشددات: Very, quite, so, too, a bit, really, rather, extremely</li> <li>2. بعد أفعال state: Look, seem, sound, appear, grow, remain, taste, become, find(found)</li> </ol>

وأخيراً لا تنس أن ترتب الجملة كما يلي: Adj. + N. + V. + Adv. ويمكن جمعها بكلمة (صافح) من اليسار إلى اليمين



حَالِ فِعْلٍ إِسْمِ صِفَةٍ

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جميع الكلمات المطلوب اشتقاقها مما ورد في الكتاب

V.	N.	Adj.	Adv./ -ly
Educate	education	educational	Educationally
Succeed	Success	Successful	Successfully
Achieve	Achievement	Achievable	-
Organize	Organization	Organized	-
Develop	Development	Developed	-
Circulate	Circulation	Circulatory	-
Dehydrate	Dehydration	Dehydrated	-
Advise	Advice/advisor	Advisable	-
Revise	Revision	Revisable	-
Concentrate	Concentration	Concentrated	-
Particularize	Particularity	Particular	Particularly
Compete	Competition	Competitive	Competitively
Know	Knowledge	Knowledgeable	-
Idealise	Ideality	Ideal	Ideally
Create	Creation	Creative	Creatively
Teach	Teaching	Teachable	-
-	Business	Busy	-
Economize	Economy	Economic/ economical	Economically
Criticize	Criticism/critic	Critical	Critically
Memorise	Memory	Memorable	Memorably
-	Nutrition/nutrient	Nutritious	Nutritiously
Experience	Experience	Experienced	-
Dominate	Dominance	Dominant	Dominantly
Depend	Dependence	Dependent	Dependently
Repeat	Repetition	Repeated/ repetitive	-
Correct	correction	Correct/corrected	-
-	Youth	Young	-
-	Prominence	Prominent	Prominently
-	Awareness	Aware	-
Recommend	Recommendation	Recommended	-
-	Academy	Academic	Academically
Manage	Management/ manager	Managed	-
Contradict	Contradiction	Contradictory	-
-	Diet	Dietary	-
Enroll	Enrolment	-	-
-	Fluency	Fluent	Fluently
Immerse	Immersion	-	-
-	Linguistics	Linguistic	-
-	Multilingualism	Multilingual	-

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Qualify	Qualification	Qualified	-
Negotiate	Negotiation	Negotiable	-
Extend	Extension	Extensive	Extensively
Agree	Agreement	Agreed	-
-	Competence	Competent	Competently

### Exercise:

Choose the suitable item/form to complete each of the following sentences:

- In hot weather, our bodies are in danger of .....  
(dehydrate/ dehydration/ dehydrated)
- One of the most important things that we give children is good .....  
(educate/ education/ educationally)
- If you work hard, I'm sure you will .....  
(succeed/ success/ successful)
- Congratulations! Not many people ..... such high marks.  
(achieve/ achievable/ achievement)
- My father works for an ..... that helps to protect the environment.  
(organise/ organized/ organization)
- It's amazing to watch the ..... of a baby in the first year of life.  
(develop, development, developed)
- I'm confused. Could you give me some ....., please?  
(advise, advice, advisable)
- Before an exam, you must ..... everything you've learnt.  
(revision/ revise/ revisable)
- How quickly does blood ..... Round the body?  
(circulate, circulation, circulatory)
- Don't talk to the driver, he must .....  
(concentrated, concentrate, concentration)
- Mr. Ghanem is a very ..... and adaptable worker.  
(competence, competent, competently)

Answers:

1. Dehydration 2. Education 3. Succeed 4. Achieve 5. Organization 6. Development  
7. Advice 8. Revise 9. Circulate 10. Concentrate 11. Competent

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### مادة الحفظ

#### Body idioms (سؤال بثلاث علامات)

<b>Get cold <u>feet</u></b>	to lose your confidence in something at the last minute	يخاف فجأة من القيام بعمل معين
<b>Get it off your <u>chest</u></b>	To tell someone about something that has been worrying you	يفضفض/يزيح الهم عن صدره
<b>Have a <u>head</u> for</b>	To have a natural mental ability for (Maths/ numbers/ music)	لديه قدرة عقلية أو طبيعية لشيء
<b>Keep your <u>chin</u> up</b>	To remain cheerful in difficult situations, an expression of encouragement	كن متفائلاً/شجاعاً/قوياً
<b>Play it by <u>ear</u></b>	To decide how to deal with a situation as it develops	يرتجل/ يتصرف حسب الموقف
<b>Put my <u>back</u> into it</b>	To put a lot of effort into something	بيذل قصارى جهده

#### Collocations

A.

Collocation	Meaning in English	Meaning in Arabic
Draw up a timetable	Write a schedule	يكتب برنامج/جدول
Do exercise	Keep fit	حافظ على اللياقة
Make a start	Begin	يبدأ
Take a break	Relax	يستريح
Make a difference	Change something	يغير شيئاً ما

B.

Blame/ punish	A person for something he/she has done	يلوم/ يعاقب شخص
Spill	A drink	أراق/ أسال
Pop	A balloon	يفجر
Recall	An event	يستذكر/ يسترجع

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C.

Make	a mistake	يرتكب خطأ
Make	A small talk	يعمل خطاب قصير
Shake/shook	Hands	يصافح
Join	A company	ينضم إلى شركة
Cause	Offence	يسبب إساءة
Ask	Questions	يطرح أسئلة

### Gender-Neutral

**Gender-neutral** means that it is not affected by gender, so not obviously male or female.

Gender-specific words	Gender-neutral word
Businessman/ businesswoman	Business person
Salesman/ saleslady	Sales assistant/ sales person
Headmaster/ headmistress	Head teacher
He/ she	They
Mankind	Humans
Postman	Postal worker
Stewards/ stewardesses	Flight attendants
His/ her	Their
Police man/ police woman	Officer
Chairman	Chair person
Fireman	Firefighter
Seaman	Sailor
Spaceman	An astronaut

(وزاري 3 علامات/2016) Study the following sentence and answer the question that follows.

A postman delivers your post

Replace the underlined word with the correct gender-neutral word.

### Exercise:

Replace the underlined words with the correct gender-neutral word.

1. During the flight, the stewards and stewardesses will serve you drinks.
2. If you need to report a crime, speak to a police woman.
3. Every fireman should do his job responsibly.
4. For centuries, mankind has preserved culture through storytelling.

### Answers:

1. Flight attendants
2. Officer
3. Firefighter, their
4. Humans have

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## Phrasal verbs مهم

Phrasal verb	Meaning in English	Meaning in Arabic
<b>Look into</b>	Investigate	يحقق
<b>Look for</b>	Search	يبحث
<b>Look forward</b>	Wait for	يتشوق إلى
<b>Look up</b>	Search	يبحث عن
<b>Look at</b>	See	ينظر إلى
<b>Come up with</b>	Think of	يتوصل إلى/يفكر
<b>Come about</b>	Happen	يحدث
<b>Get up</b>	Rise from bed	يستيقظ
<b>Get over</b>	Overcome	يتغلب على
<b>Get away with</b>	Not to be blamed for	ينجو/ يفلت من عقاب
<b>Get round</b>	Find a solution	يتغلب على/يجد حلا
<b>Find out</b>	Discover	يكشف
<b>Carry out</b>	Do	يفعل/يعمل
<b>Leave out</b>	Not include/ omit	يستثني
<b>Eat out</b>	Eat away from home	يأكل خارج المنزل
<b>Point out</b>	Show	يشير إلى/يوضح
<b>Go back</b>	Return	يرجع/يعود
<b>Go away</b>	Travel	يسافر
<b>Go ahead with</b>	Start/begin	يبدأ العمل
<b>Speed up</b>	Hurry up	يسرع
<b>Grow up</b>	Spend his/her childhood	ينمو/ يكبر
<b>Take off</b>	Remove	يزيل
<b>Take up</b>	Begin	يبدأ
<b>Take away</b>	Put in a different place	يضع في مكان آخر

## Exercises:

### A. Replace the underlined words and phrases with the correct phrasal verb.

1. Let's investigate the story and discover what really happened.

.....

2. I spend my childhood in a small village.

.....

3. I hope I can think of a way to solve this puzzle.

.....

4. Could you show me where I have gone wrong?

.....

5. Adnan is late for the meeting, but he 'll not be blamed for that.

.....

## Answers:

1. look into
2. grow up
3. come up with
4. point me out
5. get away with

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## B. Rewrite the sentences with words phrasal verbs.

1. Ahmad should hurry or he'll be late.  
.....

2. That's amazing news! How did you discover it?  
.....

3. We'll drive past my old house. I'll show it to you.  
.....

4. It's a mystery how the mistake happened.  
.....

5. That information was important. That's why the teacher didn't omit it.  
.....

6. The results of the experiment which we did yesterday were very interesting.  
.....

1. Ahmad should **speed up** or he will be late
2. That's amazing news. How did you **find it out**?
3. We'll drive past my old house. I'll **point it out** to you.
4. It's a mystery how the mistake came about.
5. .... That's why the teacher didn't leave it out.
6. ... which we carried out yesterday ...

انتبه إلى تغيير زمن  
الفعل إذا لزم الأمر

• **تذكر:** إذا جاء المفعول به ضميرًا يجب وضعه بين الفعل وحرف الجر

## C. Choose the correct answer:

1. Write your sir name when you sign a friendly letter, did you.....?

(leave out it, leave it out, leave them out)

2. Don't worry about the accident. The police will .....

(look into it, look into them, look it into)

Answers:

1. leave it out
2. look into it

• انتبه إلى سؤال الضمائر ولا تنس أن بعض الأفعال يجب فصلها عن حرف الجر. ورد في الكتاب:

## D. Replace the underlined word with a pronoun.

1. Farid and I are going to carry out the class survey.  
.....

2. I don't think the robbers will get away with the crime.  
.....

3. Did you leave Fatima out? Don't forget that she's invited.  
.....

Answers:

1. Carry it out
2. Get away with it
3. Leave her out

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## Function

<b>Giving advice</b>	<ul style="list-style-type: none"><li>- Should/could</li><li>- Why don't you</li><li>- Better (without than)</li><li>- It would be a good idea</li><li>- If I were you, I would</li><li>- Have you thought about?</li><li>- It's important/essential</li><li>- The main recommendation is...</li></ul>
<b>Link paragraphs or ideas</b>	<ul style="list-style-type: none"><li>- He, she, it, they</li><li>- Him, his, her, its, them, their</li><li>- This, that, these, those</li></ul>
<b>Showing cause</b>	<ul style="list-style-type: none"><li>- Because - because of</li><li>- Since - as</li><li>- Due to</li></ul>
<b>Showing result</b>	<ul style="list-style-type: none"><li>- As a result - so</li><li>- Consequently</li><li>- Therefore</li><li>- Because of that</li></ul>
<b>Agreement</b>	<ul style="list-style-type: none"><li>- What do you think about</li><li>- Let's talk about</li><li>- Agree</li><li>- Right</li><li>- Ok</li></ul>
<b>Disagreement</b>	<ul style="list-style-type: none"><li>- Disagree/not agree</li><li>- Wrong</li><li>- Don't think so</li></ul>
<b>Time to move on</b>	<ul style="list-style-type: none"><li>- Time to go</li></ul>
<b>To increase suspense</b>	<ul style="list-style-type: none"><li>- The first thing/ sign</li></ul>

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Exercise:

**Study the following sentences, and then answer the questions that follow:**

1. We couldn't go to the stadium since there weren't any tickets left.

**What is the function of the underlined word?**

.....

2. If I were you, I would travel to France.

**What is the function of the underlined word?**

.....

**Answers:**

1. Showing cause
2. Giving advice

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### كلمات مهمة لحل سؤال املأ الفراغ

Compulsory/ obligatory	إجباري
Contradictory	متناقض
Developed nation	دولة متقدمة
Tuition	تدريس
Optional	اختياري
Fluently	بطلاقة
Banking and finance	العلوم المالية والمصرفية
Linguistics	علم اللغة
Fine Arts	الفنون الجميلة
History	التاريخ
Physics	الفيزياء
Law	القانون
Compromise	يعمل تسوية
Conflict	خلاف
Negotiate	يفاوض
Track record	سجل الإنجاز
Patient	صبور
Prepared	مستعد
Previous	السابق
Career	مهنة
Headphones	سماعات الرأس
Interpret	يترجم
Seminar	ندوة
Regional	إقليمي
Rewarding	مجز/ مريح
Translation	ترجمة

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## Replace

كلمات لها نفس المعنى قد تأتي بسؤال استبدال

- Change my way of thinking- influence تأثير
- Accidentally – not on purpose ليس عمدًا
- Responsible for – in charge of مسؤول عن
- A great time – a great experience خبرة رائعة
- Are related – relationship علاقة

قد يأتي ضع دائرة:

Work as

Decide on

Translate into

Talk about

Ask about

Good at

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## Guided Writing

1. نستخدم هذه الطريقة إذا بدأ بإحدى الكلمات التالية:

Advantages, disadvantages, ways, benefits, reasons, causes, kinds, results,  
purposes, aims, goals, objectives, targets, traits, characteristics

### 3 معلومات:

There are some  such as   
and . In addition to

### 4 معلومات:

There are some  such as   
and . In addition to  as  
well as .

إذا بدأ العنوان ب:

How → ways  
What → things  
Why do → reasons why  
ونتبع نفس طريقة الحل

### Why do people learn languages

- Provide the brain with beneficial exercise
- Present the brain with unique challenges
- Improve their decision-making skills
- Improve their ability to use their mother tongue

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Read the information below, and write two sentences about the benefits of studying abroad. Use the appropriate linking words such as: and, too, also... etc.

- Build valuable job skills
- Be self-confident
- Make friends
- Understand own and other cultures.

-----  
-----

2. عنوانين (مقارنة)

العنوان 1	العنوان 2
A	C
B	D

العنوان 1	A	B
العنوان 2	C	D

عليك كتابة جمل مقارنة

العنوان الأول is more/-er **A** and more/-er **B**. On the other hand, العنوان الثاني is more/-er **C** and more/-er **D**.

Read the information below, and write two sentences to compare between using computer and using mobile phone.

Using computer	Using mobile phone
- Boring	- Interesting
- Difficult	- Easy

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Read the information below, and write two sentences to compare between city people and country people.

City people	Country people
- not innocent	- Innocent
- not sociable	- sociable

-----  
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Compulsory education in different countries	
England	5-16 years
Jordan	6-15 years
Turkey	6-18 years

This table shows **compulsory education in different countries**. Turkey **has the most** compulsory education, but Jordan **has the least**. On the other hand, England has **more** compulsory education **than** Jordan

Read the information below, and then write two sentences about the number of applicants for different subjects in a British University.

The number of applicants for different subjects in a British University	
Business Studies	300
Biology	200
Computer Science	100

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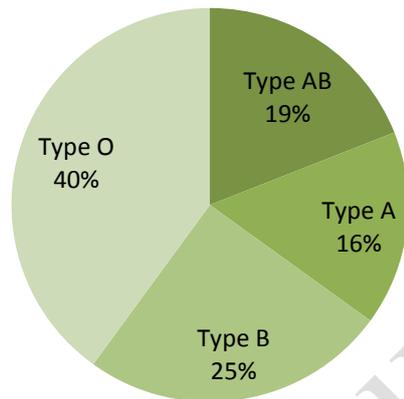
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وقد يرد سؤال المقارنة على شكل دائرة أو رسم بياني ونتبع نفس طريقة الحل ولكن نستخدم كلمة **pie chart / chart** بدلاً من **table**:

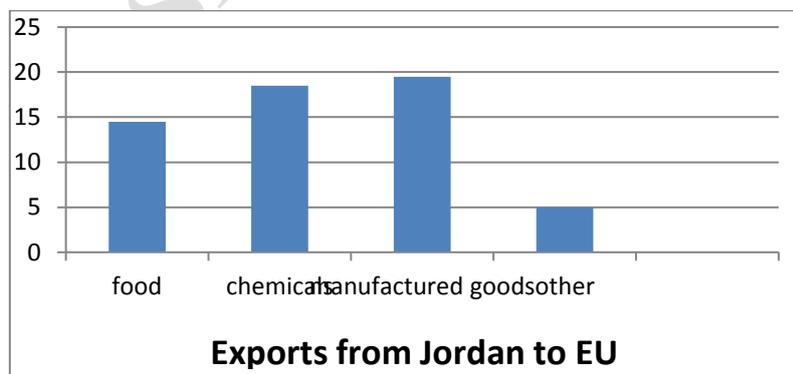
- Study the **pie-chart** and then, write a paragraph analyzing it. Use appropriate linking words

**Blood Types for a group of 200 people**



The pie chart shows the percentage of **العنوان**. The largest percentage is of **type O, it is 40%**, but the smallest percentage is of **type A, it is 16 %**. On the other hand, **the percentage of type B is larger than the percentage of type AB**.

- Study the **chart** and then, write a paragraph analyzing it. Use appropriate linking words



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## Free Writing

موضوع مقترح:

### العنوان

In our life, there are many essential topics to talk about, but the topic I am going to explain is very important to our community. In this (essay/ article/report), I intend to discuss some (reasons/ advantages/disadvantages/...) of الموضوع.

I think than no one can deny the important role that الموضوع plays in our lives, and also it has a great influence on our society.

**I think that/ In my opinion** أضف أفكارك حسب الموضوع مبتدئاً ب

At the end, I would like to say that I hope I had given some useful information about the topic suggesting useful ideas, but we should not forget to think more of it.



*Best of luck and love!*



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