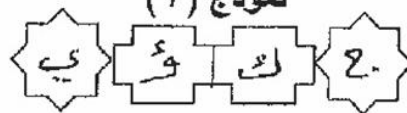




بسم الله الرحمن الرحيم



نموذج (أ)



THE HASHEMITE KINGDOM OF JORDAN
MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2015

GENERAL ENGLISH
الدورة الصيفية / المستوى الثالث
(وثيقة محبة/محدود)

DATE: Tuesday 16th of June, 2015

TIME: 1 HOUR AND A HALF

٢- للمتقدمين في الفروع الأكاديمية.

ملحوظات: ١- أجب عن أسئلة هذه الورقة جميعها.
٢- عدد الأسئلة: (٥)، وعدد الصفحات: (٤).

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Tristan da Cunha is a small island in the South Atlantic Ocean. In August 1961, earth tremors started and gradually became more frequent. At the beginning of October, the government decided that the island was no longer safe and the whole population of 268 people was evacuated to a nearby island. A ship picked them up and took them to South Africa. As they passed Tristan da Cunha, they saw the volcano erupt. Later the people were taken to England, where they stayed for the next two years. In 1963, the volcanic activity on the island stopped and most of the people voted to go back. However, not everyone returned: 14 people had adapted to life in England and decided to stay there, and five elderly people had died.

The economic success of the 1960s and 1970s saw the Arabian Gulf countries transformed into modern and wealthy states, funded by oil and other precious natural resources such as natural gas. The needs of the oil and construction industries led to a huge demand for skilled workers. Many thousands of people moved to the region to help build high-tech cities all over the Gulf. Workers, from many regions of the world, were able to find a better life and help with the development of the region.

Question Number One: (20 points)

- A. 1. The economic success of the 1960s and 1970s had two effects on the Arabian Gulf countries. Write these two effects down. (4 points)
2. The government decided to move the people of Tristan da Cunha to a neighbouring island as their island was not safe for two reasons. Write these two reasons down. (4 points)
3. Quote the sentence which indicates that there was a mutual benefit between the Arabian Gulf countries and workers. (3 points)
4. Find a word which has the opposite meaning of "rare". (2 points)
5. What does the underlined word "there" refer to? (2 points)

{SEE PAGE TWO} ..

B. Critical Thinking (5 points)

1. The writer of the text states that 14 people had adapted to the better life and decided to stay in England and not to return to their homeland. Suggest three other reasons for settling permanently in some receiving countries. (3 points)
2. Forced migration flows occur because of a variety of push factors. Think of this statement and, in two sentences, write down your point of view. (2 points)

Question Number Two: (15 points)

- A. Choose the suitable items from those given in the box to complete the following paragraph. There are more words than you need. Write the answers down in your ANSWER BOOKLET. (8 points)**

innocent , enforce , property , juries , illegal , governs

The law is the code or set of rules which (1) all individuals and organisations in society. In most modern societies, governments make laws and the police and judges (2) them. In some countries, (3) decide whether an accused person is (4) or guilty.

- B. Study the following sentence and answer the question that follows.**

They came up a lot of opposition to their plans for an out - of - town supermarket development.

There is a word missing in the above sentence. Rewrite the sentence, including the missing word. Write the answer down in your ANSWER BOOKLET. (3 points)

- C. Complete the following sentences with the suitable words derived from the words in the box below. There are more words than you need. Write the answers down in your ANSWER BOOKLET. (4 points)**

earnings , chaotic , major

1. The loss of electricity caused throughout the city.
2. If you want people to trust you, you have to their trust.

Question Number Three: (12 points)

- A. Correct the verbs between brackets in the following dialogue then write your answers down in your ANSWER BOOKLET. (6 points)**

Asem: I think the waiter has forgotten us. We (1) (be, wait) here for over half an hour and nobody (2) (take) our order yet.

Salma: I think you're right. He has been walking by us at least twenty times. He probably thinks we (3) already (order)

- B. Use the right word or phrase in the box below each pair of sentences to make only one meaningful sentence from each pair, and write it down in your ANSWER BOOKLET. (6 points)**

1. Recycling bins will be installed in the city. People will be able to dispose of their waste.

in order not to , because

2. Everyone develops at a different rate. Teens are advised not to compare themselves with others.

because , in order to

**Question Number Four: (8 points)**

- A. Write sentences which explain possibilities of the following situations using the suitable modal verbs from the box. Write the answers down in your ANSWER BOOKLET. (6 points)**

must have, might have, can't have

1. The twins have guilty expressions on their faces. I am almost sure they have done something naughty.

.....

2. Rakan spent a month in a hospital before he was able to walk. I am almost sure that it wasn't an easy situation for him.

.....

- B. Read the following sentence and answer the question below.**

I can't eat anything with nuts in – I am allergic to them – but I wish I could.

What is the function of using wish in the above sentence? Write the answer down in your ANSWER BOOKLET. (2 points)

Question Number Five: (15 points)**A. EDITING (4 points)**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

Desertification is the degradation of dryland ecosystems due to human activities and variation in climate. Desertification has environmental impacts that go beyond the areas directly affected. For instance, loss of vegetation can increase the formation of large dust clouds that can cause health problems.

**B. GUIDED WRITING (4 points)**

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about characteristics of traditional education. Use the appropriate linking words such as: and, too, also ... etc.

Characteristics of Traditional Education...
<ul style="list-style-type: none"> - students attend classes in person. - students have more opportunities to join clubs. - students need more guidance and more direct contact with teachers. - students attend classes at a specific time and in a specific location.

C. FREE WRITING (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. Violence among young people has become a disturbing behavior in most societies these days. Write an essay about violence. Discuss its causes and effects and suggest ways that families and schools can do to help prevent it.
2. Promoting suitable and productive employment and income opportunities for women and men should be one of the key priorities of all governments. Write an essay explaining the importance of creating equal opportunities between men and women and its effects on societies.

« THE END »

د س
مدة الامتحان : ١ : ٣٠
التاريخ : ١٦ / ٦ / ١٤٣٦

المبحث : اللغة الإنجليزية / ٣٣ / مخرج (ع)
الفرع : الرياضيات

Question Number One (20 points)

A.

1. (4 points, 2 points each)

- 1) modern state 2) wealthy state

2. (4 points, 2 points each)

- 1) earth tremors 2) The volcanic eruption

3. Workers, from many regions of the world, were able to find a better life and help with the development of the region. (3 points)

4. frequent (2 points)

5. England (2 points)

B. Critical Thinking (5 points)

1. Suggested answers (3 points)

- improving the future of the family.
- job opportunities
- working conditions
- salary \ pay
- political or religious freedom

OR any relevant answer.

2. Suggested answers (2 points)

- economic → few job opportunities
- cultural → slavery and political instability
→ fear of prosecution
- environmental → water either too much or too little
→ floods
→ drought conditions (low rainfall)

OR

any relevant answer.

Marking scheme:

2	showing higher order thinking, relevant answer, message clearly communicated to the reader.
1	message communicated, average level of thinking.
0	totally irrelevant or totally incomprehensible.



السؤال الأول : اسباب بداية (المردجة) أو اذا كتب

The economy بداية الحمله ولغاية كلمة gas نهاية الحمله.

⑤ سبب الإجابة: الخواص. أو إذا كتب الطالب بغيره
أو سببه في حقون لا إجابة صحيحة.



② الاجابة لمراد عبد.

④ الإجابة المتكررة أو more frequent فقط.

⑤ الإجابة النموذجية فقط.

السؤال الثاني : مُرَدِّد (B) سبب الإحابة المتزايدة أنه إذا كتب الطالب كلمة against فقد نال هذا الطالب علامة ~~عشرة~~ واحدة.

السؤال الثاني : ⁽⁴⁾ حسب الإجابة أعلاه، اكتب فقط .

⑤ سب الإجابة بعدد صفة [كما في السقاية] .

* عند اشتغال - أداة ربط لصحة في مكانه الصحيح يأخذ ثلاثة كلمة
* " " " " " " " " " " " "

سؤال الرابع : ﴿٥﴾ كما ورد في الإجابة بحوزة منه.

⑤ - inability

* اذا كنت الطالب
- not able to
- لا أستطيع complaining

سؤال (نخمس): [لأنتم لا تفهمون عليه في المستوى الرابع]

⑤ بِشْرَطِ وجود أداة ربط مناسبة بين الجملتين .
أي جملتين بأداة ربط مناسبة ، ولا بِشْرَطِ وجود كامل بنقاط (الجملة)