11 Complete the sentences with the following <u>body idioms</u>. Work in pairs and check that you understand their meanings. اكمل الجمل الاتية بمصطلحات الجسم. اعمل بشكل ثنائي للتأكد بأنك تفهم معناها.

مصطلحات الجسم مهم في السؤال الوزاري واكيد 2016

اشباه جمل تبدأ ب____ فعل وتعتبر مصطلح body idioms

مصطلح الجسم body idioms	المعنى The meaning
get it off your chest	الفضفضهto tell someone about something that has been worrying you
get cold feet	فقدان الاملto lose your confidence in something at the last minute
play it by ear	التعامل مع الوضع الراهن to decide how to deal with a situation as it develops
keep your chin up	to remain cheerful in difficult situations; an expression of encouragement التشجيع
have a head for figures	مهارات الارقام to have a natural mental ability for maths /numbers
Put my back into it	to put a lot of effort into something

1 I'm too nervous to do a parachute jump. I think that I'llat the last minute. **2** If you've got a problem, talk to someone about it. It helps to.....

2 I you've got a problem, tak to someone about it. It helps to

3 I don't think I'd be a very good accountant. I don't really.....

4! I'm sure everything will be fi ne in the end.

<u>**5** I'm not sure if it'll be</u> warm enough to have a barbecue. We'll have to.....

Page 34, exercise 11 get cold feet 2 get it off your chest 3 have a head for figures 4 Keep your chin up 5 play it by ear

Page 59, exercise 5 المصطلحات الفعلية Page 59, exercise 5

مهم في السؤال الوزاري في املاً الفراغ /النص او منفرد السؤال الثاني الورقة الثانية. •A phrasal verb is a verb that is followed by one or two particles that change its meaning.

المصطلح الفعلي هو حبارة ع فعل + ادامة او ادادتي (حرف جر) وتغير معناه We're asking candidates to carry out a short task.

•Some phrasal verbs can have objects after them (they are called transitive verbs).

بعض المصطلحات ياتي بعدها مفعول به تمسمى مصطلح متعدي

They **<u>came up</u>** with a good idea. We're looking into the problem.

•Some phrasal verbs do not have objects (they are called intransitive verbs).

بعض المصطلحات لاياتي بعدها مفعول به تمسمى مصطلح غير متعدي

Where did you grow up? My sister and I get on well.

•Sometimes the object can go between the verb and the particle, so the verb and the particle are separated. With these verbs, object pronouns always go before the particle.

احيانا ياتي المفعول به بين الفعل والاداة فتفصل الاداة عن الفعل ومع هذه الافعال الضمير يأتي دائما قبل الاداة Please point his sister out. Point her out.

(NOT **Point out** her.)

•Sometimes the verb and particle cannot be separated.

بعض الافعال لايمكننا فصلها وخصوصا الثلاثية منها

They <u>came up with</u> a good idea. (NOT They came a good idea up with.)

Idiom	The meaning	المعنى
come about	happen or take place	يحدث
come up with	produce something (an idea), especially when pressured or challenged	اخترع
eat out	eat away from home, especially in a restaurant	تناول الطعام خارج
get away with	to do something wrong without being discovered or with only a minor punishment	تفلت من
leave [someone or something] out	to not include (something or someone)	لا تشمل
look into	To investigate	التحقيق
stand out [from the crowd]	to be much better than other similar people or things	تبرز

MODALS المصدرية او احدى افعال TO (مجرد) يكون قبله BASE FORM ملاحظة اذا جاء الفعل

1 Look up the words in the box in a dictionary. Note down eight phrasal verbs.

ابحث عن الكلمات في المربع في القاموس. لاحظ أسفل ثمانية أشباه الجمل

Look, get, take, go

ملاحظة: يمكن للفعل ان يأخذ اكثر من حرف جر وفى كل مرة يختلف المعنى

Idiom	The meaning	
Look up	يبحث ع كلمة في قاموس a word in a dictionary	البحث في
Look for	يبحث ع شيء مفقود something you've lost	البحث عن
Look forward to	يتطلع بشوق الى something exciting	يتطلع الى
get over	an illness, and feel better يتخلص من المرض	يتعافى
get up	in the morning ينهض	یتعافی یهض
get on	with your work and <u>complete</u> it يكمل	يكمل
take up	a new hobby موهبة جديدة	يمارس
take away	some fast food سفري	
take off	your shoes when you get home يخلع	يخلع
go away	from home for a holiday عطلة	يرحل
go back	to where you started يرجع	
go ahead with	a plan, and do it يخطط	يستمر

2 Make as many sentences as possible using these phrasal verbs.

كون العديد من الجمل قدر الامكان استخدام أشباه هذه الجمل

- 1 Ahmad **should hurry** or he'll be late. Ahmad should speed up or he'll be late.
- 2 I thought of a great idea while I was swimming.
- **3** That's amazing news! How did you **discover** it?
- 4 That information is important. Don't omit it.
- 5 We'll drive past my old house. I'll **show** it to you.
- 6 It's a mystery how the mistake happened.

Page 40, exercise 3 .

- **1** Ahmad should **speed up** or he'll be late.
- 2 | came up with a great idea while I was swimming.
- 3 That's amazing news! How did you find it out?
- **4** That information is important. Don't **leave** it **out**.
- 5 We'll drive past my old house. I'll **point** it **out** to you.
- 6 It's a mystery how the mistake **came about**.

Phrasal verb	The meaning	المعنى
speed up	should hurry	تسريع
find out	discover	يكتشف
leave out	omit	حذف
came about	happened	حدث
came up with	thought of	فكر
point out	show	إظهار

4 Rewrite the sentences by replacing the words in bold with the pronouns in the box. Some pronouns are needed twice. You may need to change the word order. her him it them

- 1 The class looked at **Omar** in admiration when he gave a speech.
- 2 How did you come up with the plan?
- 3 Did you leave Fatima out? Remember, she's invited.
- 4 I'll look up the train times online.
- 5 Farid and I are going to carry out the class survey.
- 6 We'll look into your complaints.
- 7 Fatima pointed her sister out to us and introduced us to her.
- 8 I don't think the robbers will get away with the crime.

Page 41, exercise 41 The class looked at **him** in admiration when he gave a speech. **2** How did you come up with **it**? **3** Did you leave **her** out? Remember, she's invited. **4** I'll look **them** up online. **5** Farid and I are going to carry **it** out. **6** We'll look into **them**. **7** Fatima pointed **her** out to us and introduced us to her. **8** I don't think the robbers will get away with **it**.

1 Work in pairs. What do you understand by the term **'gender-neutral'**? How do you think that the sentence in the box can be made gender-neutral?

Every **<u>fireman</u>** should do his job responsibly.

Answer

Gender-neutral means that it is not affected by gender, so not obviously male or female. The sentence should read: Every **firefighter** should do their job responsibly.

محايدة تعني أنه لا تتأثر بنوع الجنس، ليس من الواضح أنَّ ذكرا كان أو أنثى. يُجب قراءة الجملة: كل رجال الإطفاء ينبغي القيام بعملهم مسؤمارة

مهم في السؤال الوزاريListening

2 Listen to two students discussing the 'gender-neutral' issue in exercise 1. Check your answers and complete the table.

كلمات خاصة بنوع الجنسGender-specific words	عبارة محايدةGender-neutral words
businessman, businesswoman	business person
salesman, saleslady	sales assistant/salesperson
headmaster, headmistress	head teacher
he or she	they

Page 60, exercise 3 المفردات الخصة بالتذكير والتانيث :Vocabulary

3 Choose the best options to complete the sentences. Then compare with a partner.

1 For centuries, *humankind has / humans have* preserved culture through storytelling.

2 A postman / postal worker delivers your post.

3 During the flight, the *flight attendants / stewards and stewardesses* will serve you drinks.

4 At the book fair, everybody was buying *their / his* favourite books.

5 If you need to report a crime, speak to a police woman /officer., ,

, **Answers** 1 humans have 2 postal worker 3 flight attendants 4 their 5 officer

ملاحظة مهمه: عندما نريد ان نكون محايدين في ذكر جنس من يقوم بالعمل فاننا نستخدم مفردات لا نحدد جنس من يقوم بالعمل ان كان ذكرا او انثى.

طريقة السؤال الوزاري المتوقعة في الصفحة الثانية على المفردات

Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET

A **postman** delivers your post.

Replace the underlined word with the correct gender-neutral words postal worker

المتلازماتCollocations المفردات المتلازمهVocabulary

1 Complete the collocations with the verbsin the box. One verb is not needed. Thefirst one is done for you.

ما جديدا او معنا جديد	ملاحظة الكلمات المتلازمة هي الكلمات التي تأتي معا لتكون مفهو
، الوزاري make a mistake	4 4 4 <u></u>
2 questions	- <u>-</u> ,.
•	cause do earn joinmake (x2) shake
4respect	
5a company	
6 offence	
7small talk	
Page 44, exercise 1 1 make 2 ask 3 shake 4 e	arn 5 join 6 cause 7 make
2 Complete the sentences with collocations	from exercise 1. The first oneis done for you.
1 Be very careful when you answer thequestion	is, and try not to make a mistake .
2 If you are polite, you won't	or upsetanybody.
3 Before the serious discussion starts, wealwa	/s; it's often about the weather!
4 Nasser has applied to	the where his fatherworks.
5 In business, when you meet someonefor the	first time, it's polite to

Page 44, exercise 2 1 make a mistake 2 cause offence 3 make small talk 4 join, company 5 shake hands 6 ask questions 7 earn, respect

Make collocating phrases			
draw up a timetable			
Make	a start		
Make	a difference		
Do	exercise		
Do	a subject		

صيغة السؤال الوزاري 2015 اخر امتحان المستوى الرابع والثالث

Complete the following sentences with the suitable word derived from the words given in the box below. There aremore word than you need and write the answer down in your ANSWER BOOKLET.(4 point)

remind, inefficiency, history

- 1. My father changed the two old......boilers which are unable to generate enough steam.
- 2. Bacterial illness havebeen more deadly than viral ones

<u>صيغة السؤال الوزاري في 2016</u>

Complete the following sentences with the suitable word derived from the words given between brackets and write the answer down in your ANSWER BOOKLET.(4 point)

1 Kareem is a Journalist, he has worked previously for many scientific journals. (qualification)

2doing lost of exercise won't keep you healthy if don't eat.....food as well. (nutrition) 1.

Verb	Noun	Adjective	adverb	
	academic, academy	academic	academically	الأكاديمية
	agriculture	agricultural		الزراعة
manage	management	managerial		إدارة
advise	advisor advice			تُقديم المشورة تعميم يركز
circulate	circulation			تعميم
concentrate	concentration			يركز
contradict	contradiction	contradictory		تتعارض
dehydrate	dehydration	dehydrated		يذوي النظام الغذائي
diet	diet	dietary		النظام الغذائي
	economics	economical	economically	الاقتصاد
engineering	engineering			هندسية
	fluency	fluent	fluently	الطلاقة
immerse	immersion			تزج
	Linguistics linguist	linguistic		علم اللغويات
Market	Marketing Market			السوق
memorise	memory	memorable		تسجيل الذاكرة
	multilingualism	multilingual		تعدد اللغات
	nutrition	nutritious		التغذية
	Pharmacy	pharmaceutical		صيدلية
pioneer	pioneer	pioneering		رائد
	proficiency	proficient		إجادة
	Psychology	Psychological		علم النفس
qualify	qualifications	qualified		المؤهلات
simulate	Simulator simulation			محاكاة
	Sociology	Sociological		علم الاجتماع
tutor	tutorial tutor			مدرس

dertake	undertaking			تتعهد
er	utterance			bål
,	vocation	vocational		المهنة
ree	agreement			اتفق
ame	blame			اللوم
rporate	corporation			الشركات
	dialectal			الشركات لهجة
mesticate	domesticity	domestic		استئناس
minate	dominance	dominant		تھیمن علی
olve	evolution	evolutionary		تتطور
port	export, exportation			تصدير
	extension	extensive	extensively	تمديد
tract	extraction			استخراج
tilise	fertiliser fertilisation	fertile		التسميد
	import importation	imported		استيراد
	intention	intentional		تنوي النية
	mineral	mineral		المعدنية
gotiate	negotiation	negotiable		التفاوض بشأن
-	pharmaceuticals	pharmaceutical		المستحضرات
		r		الصيدلانية
olicate	replicate			إجراء نسخ متماثل
serve	reserve			احتياطى
ill :	spill			انسكاب
apt	adaptation	adaptable		انسکاب تکییف
	ambition	ambitious		الطموح السيمة
ribute	attribute attribution			السمة
	competence	competent		الاختصاص
	conscience	conscientious		ضمیر
close		enclosed		أرفق
	enthusiasm	enthusiastic		الحماس
ern	intern internship			متدرب
erpret	interpreter			متدرب تفسیر
	interpretation			
er	reference			تثير
	region	regional		المنطقة
	reward	rewarding		مكافأة
	security	secure		تأمين
	volunteer	voluntary		المتطوعين الدراسة الاستقصائية
	surveyor survey			الدراسة الاستقصائية

جميع تمارين الاشتقاق الموجودة فى المستوى الرابع

5 It's amazing to watch the.....of a baby in the first year of life. (**develop**) وضع تطوير (**Page 31, exercise 3**1 *education* **2** succeed **3** achieve **4** organisation**5** development

1 Have you had any...... of learning another language? experienced

2 Is one side of the brain more..... than the other? dominance

3 Whether or not you remember something that you have learnt in the past.....

on the experience you had while you were learning it. dependent

1 experience 2 dominant 3 depends

1 I'm confused. Could you give me some......, please? advice2 Before an exam, you must..... everything you've learnt. revision

5 How quickly does blood..... round the body? circulation

Page 36, exercise 8 1 advice 2 revise 3 dehydration 4 concentrate 5 circulate

3 Complete the sentences with the correct form of the words in brackets. The first one is done for you.

1 Before you apply for a job, check that you have the correct **qualifications**. (**qualify**) **2** The company is pleased with your work and is happy to give you **a** ______. (recommend) 3 Congratulations on a very _____ business deal. (succeed) 4 We should always be ready to listen to **good** ______. (advise) 5 My father often talks about what he did in his ______. (young) 6 It's important to have an _____ of different countries' customs. (aware) Page 44, exercise 31 qualifications 2 recommendation 3 successful4 advice 5 youth 6 awareness **3** Choose the correct option in brackets to complete the following sentences. **1** The graduation ceremony was a very...... occasion for everyone. (memory / memorising / **memorable**) 2 Nuts contain useful...... such as oils and fats. (nutrients / nutritious / nutrition) Entrepreneur: A word meaning someone who sets up a business. In the Middle East today, entrepreneurship is (1)..... PARTICULAR important among young people, because of the (2)..... COMPETE job market. It is important to give young people the (3)..... KNOW so that they can help themselves. If they cannot find jobs, they can create their own and then, (4), **IDEAL** generate jobs for others. (5)..... ORGANISE have been set up to guide young people through the process of business (6)..... CREATE. . There are training courses and programmes to support this cause. Universities in the region have started (7) **TEACH**. Entrepreneurship courses to students. Even large (8)..... BUSINESS now support young entrepreneurs. The common philosophy is as follows: give young people the opportunity to create their own companies so that they can have control over their own (9)..... ECONOMY futures. In the Middle East, it is a (10) CRITIC learning experience for young people. Answers 1 particularly 2 competitive 3 knowledge 4 ideally 5 Organisations 6 creation 7 teaching 8 businesses 9 economic 10 critical

