

The Module & Units Topics	Outcomes	Instructional Strategies	Materials / Resources	Assessment		Related Activities	Reflection
				Strategy	Tool		
<b>MODULE 4</b> Earth's Resources  Unit 5 Sources of energy  Unit 6 Natural resources in Jordan	Students are expected to:	Presentation Discussion	TB,SB, WB, Internet, Computer, Library, Cassette, Chalkboard,	Performance-based assessment	Rubric	Using the Internet.	I feel satisfied with----- -----
	Listen to a talk about types of non-renewable energy in Jordan	Working in groups or pairs.		Presentation & Debate		Visiting the Library.	
	Talk about projects for preserving Jordan's natural resources	Critical thinking.		Observation	Checklist	Using the computer.	Challenges that faced me----- -----
	Read an interview with a nuclear physicist	Doing the exams.		Exams		Doing a project	Suggestions for improvement-- -----
	Write a four-paragraph essay about renewable energy sources, three paragraphs about crude oil	Using PowerPoint shows.				Writing a three-paragraph essay about an organization that preserves Jordan's resources	

Information about students-----

Form#QF71-1-49rev.a

No. of classes:

Date: from / to /

The Module & Units Topics	Outcomes	Instructional Strategies	Materials / Resources	Assessment		Related Activities	Reflection
<b>MODULE 5</b> The written word  Unit 7 Literature  Unit 8 Communication	Students are expected to:			Strategy	Tool		
	Listen to an interview with a young journalist about his work	Presentation Discussion	TB,SB, WB,	Performance-based assessment	Rubric	Using the Internet.	I feel satisfied with----- ----- -----
	Talk about certain books, activities	Working in groups or pairs.	Internet, Computer, Library, Cassette, Chalkboard,	Presentation & Debate		Visiting the Library.	-  Challenges that faced me----- ----- -----
	Discuss events about the life of Braille, talking about newspapers or magazines you read.	Critical thinking.		Observation	Checklist	Using the computer.	----- ----- -----
	Read a review of Oliver Twist	Doing the exams.		Exams		Doing a project	Suggestions for improvement-- ----- ----- -----
	Write a four-paragraph essay about your favourite book, a blurb and a review of a book.	Using PowerPoint shows.				Writing two paragraphs about your childhood, a story about an unusual or exciting event	----- ----- -----

Information about students-----

Form#QF71-1-49rev.a

Class/ 11<sup>th</sup> / The second Level  
No. of classes:

Module Title: *World Cultures*  
Date: from / to /

No. of pages SB: 16 / WB: 9

Module & Units Topic	Outcomes	Instructional Strategies	Material / Resources	Assessment		Related Activities	Reflection	
<b>MODULE 6</b> World cultures  Unit 9 Food  Unit 10 Ancient civilisations  Revision A	Students are expected to:  Listen to a conversation about making a recipe  Talk about a Jordanian dish  Discuss your food intake, talking about a Jordanian dish  Read a text about pizza, an article about Minoan civilisation  Write a paragraph about being born in a different place,	Presentation . Discussion.  Working in groups or pairs.  Critical thinking.  Doing the exe.  Using PowerPoint shows.  Direct questions .	TB,SB, WB,  Internet,  Computer,  Library,  Cassette,  Chalkboard,	Strategy	Tool	Using the Internet.  Visiting the Library.  Using the computer.  Doing a project  Writing a four- paragraph essay about your favourite dish	I feel satisfied with----- ----- ----- -  Challenges that faced me----- ----- -----  Suggestions for improvement-- ----- ----- ----- -	
				Performance- based assessment	Rubric		Checklist	Exams
				Presentation & Debate				
				Observation				

Information about students-----  
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تحليل المحتوى

### Content Analysis Table

تحليل المحتوى لمادة اللغة الإنجليزية للصف الاول ثانوي – الفصل الدراسي الثاني - العام الدراسي ٢٠١٤/٢٠١٥

Class/ 11<sup>th</sup> / The second Level

**MODULE 4:** Earth's Resources

No. of pages SB: 6 / WB: 5

Unit	Language	Skills	Pronunciation	Notes
5 Sources of Energy (page 44)	<p><b>Grammar</b> reported speech (all tenses)</p> <p><b>Vocabulary</b> Sources of energy, synonyms/ near- synonyms</p>	<p><b>Listening</b> a talk about types of non-renewable energy in Jordan</p> <p><b>Speaking</b> debating why the school should change to a different kind of power</p> <p><b>Reading</b> an interview with a nuclear physicist</p> <p><b>Writing</b> a four-paragraph essay about renewable energy sources, three paragraphs about crude oil</p> <p><b>Project:</b> Write about a source of energy</p>	The sound /     /	

## Content Analysis Table

Class/ 11<sup>th</sup> / The Second Level

**MODULE 4:** Earth's Resources

No. of pages SB: 6 / WB: 5

Unit	Language	Skills	Pronunciation	Notes
<b>6 Natural Resources in Jordan</b> (page 50)	<b>Grammar</b> reported questions  <b>Vocabulary</b> natural resources, near- synonyms	<b>Listening</b> an article about the Natural Resources Authority in Jordan  <b>Speaking</b> presenting projects for preserving Jordan's natural resources  <b>Reading</b> a text about water resources in Jordan  <b>Writing</b> a three-paragraph essay about an organization that preserves Jordan's resources	Intonation in expressing advice, instructions, warning, threat, regret, blame, complaint and excuse	

## Content Analysis Table

Class/ 11<sup>th</sup> / The Second Level

**MODULE 5:** The written word

No. of pages SB: 6 / WB: 5

Unit	Language	Skills	Pronunciation	Notes
7 Literature (page 58)	<p><b>Grammar</b> verbs followed by gerunds or infinitives</p> <p><b>Vocabulary</b> types or writers, types of books</p>	<p><b>Listening</b> speakers talking about books</p> <p><b>Speaking</b> discussing favourite books, talking about certain books</p> <p><b>Reading</b> a review of Oliver Twist</p> <p><b>Writing</b> a four-paragraph essay about your favourite book, a blurb and a review of a book</p>	diphthongs	

## Content Analysis Table

Class/ 11<sup>th</sup> / The Second Level

**MODULE 5:** The written word

No. of pages SB: 6 / WB: 5

Unit	Language	Skills	Pronunciation	Notes
<b>8 Communication</b> (page 64)	<b>Grammar</b> narrative tenses  <b>Vocabulary</b> Forma of communication, parts of a newspaper, means of communication	<b>Listening</b> an interview with a young journalist about his work  <b>Speaking</b> Discussing events about the life of Braille, talking about newspapers or magazines you read, talking about activities  <b>Reading</b> a text about Braille, a newspaper article about childhood activities, four short articles, an extract from a novel  <b>Writing</b> two paragraphs about your childhood, a story about an unusual or exciting event		



## Content Analysis Table

**Class/ 11<sup>th</sup> / The Second Level**

## MODULE 6: World cultures

**No. of pages SB: 6 / WB: 4**

Unit	Language	Skills	Pronunciation	Notes
9 Food (page 72)	Grammar the causative  Vocabulary food, cooking verbs	Listening a conversation about making a recipe  Speaking discussing your food intake, talking about a Jordanian dish  Reading a text about pizza  Writing a four-paragraph essay about your favourite dish, a recipe for your favourite dish	Graphemes with different sounds	

## Content Analysis Table

Class/ 11<sup>th</sup> / The Second Level

**MODULE 6:** World cultures

No. of pages SB: 6 / WB: 5

Unit	Language	Skills	Pronunciation	Notes
<b>10 Ancient Civilisations</b>  (page 78)	<b>Grammar</b> modal verbs of possibilities in the past  <b>Vocabulary</b> civilisations, natural disasters, everyday traditions in the past.	<b>Listening</b> a tour around Pomoeii  <b>Speaking</b> describing archeological site you have visited  <b>Reading</b> an article about Minoan civilisation  <b>Writing</b> a paragraph about being born in a different place, two paragraphs about Jordanian everyday activities in the past.		