



THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2008
GENERAL ENGLISH

الدورة الشتوية / المستوى ٢
وثيقة محمية
(محدود)

DATE: Monday 7th of January, 2008

TIME: 1 HOUR AND A HALF

ملحوظات : (١) أحب عن جميع أسئلة هذه الورقة. (٢) للمتقدمين لجميع الفروع الأكاديمية.

SECTION ONE: READING (35 points)

PART ONE: READING COMPREHENSION: (23 POINTS)

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

The Jordan Valley is a low-lying strip of land which extends down the entire western side of the Hashemite Kingdom of Jordan. It is a distinctive geographical area of the country. It is divided into several distinct sub-regions. The Jordan Valley forms part of the Great Rift Valley of Africa.

The northern part of the Jordan Valley is known in Arabic as the Ghor. It is the country's most fertile region. Modern farming methods have hugely increased agricultural productivity over the past few decades. In the 1950s, the East Ghor Canal was built, now called the King Abdullah Canal. It extends along the east bank of the Jordan Valley for 69 kms. It has brought large areas of the valley under cultivation. New roads and villages were built in 1970s and its population has soared to over 100,000 people. However, there are no major cities along the Jordan River.

The Jordan River, which is 20 to 30 metres wide, is located in the northern part of the valley. The flow of the Jordan River has decreased in recent years. Its salinity has increased due to its waters being diverted for agriculture.

The Jordan Valley has a higher temperature than the rest of the country. Its warm climate, fertile soil and higher winter rainfall makes agriculture possible throughout the year. In summer, there is extensive irrigation and, with the use of 'portable greenhouses', it produces large amounts of fruit and vegetables. As a result, the Ghor is known as the 'food bowl' of Jordan.

Question Number One (18 points)

A.

1. In the second paragraph, more than one factor affect the agricultural productivity in the Jordan Valley. Write down one of them. (3 points)
2. Quote a sentence from the second paragraph which indicates the time of building the East Ghor Canal. (3 points)
3. What does the underlined pronoun "it", in the first paragraph, line 2, refer to? (2 points)
4. Find a word in the text that means "**continues over a particular distance**". (2 points)
5. What is the result of diverting the water of the Jordan Valley for agriculture ? (3 points)
6. The Ghor is known as the "food bowl" of Jordan. Explain this, justifying your answer. (3 points)

SEE PAGE TWO ...

B. Critical Thinking

Write down two sentences to describe life in Jordan if the Jordan Valley does not exist. Write down the answer in your ANSWER BOOKLET. (2 points)

Question Number Two (5 points)

Literature Spot

Read the following quotation from “The Fruit of Labour”, by Shazia Andaleeb carefully, then answer the questions that follow with reference to the story:

“This time since there was no one to help him out, the son was forced to go to the market in search of work..”

1. Why wasn't there anyone to help the son? (2 points)
2. What was the father's intention of sending his son to the market? (3 points)

PART TWO: VOCABULARY: (12 points)

Question Number Three (12 points)

A. Using the dictionary entry below, choose the correct form of the word to fill in the blanks. Write the answers in your ANSWER BOOKLET. (4 points)

1. In the 21st century many people may use new sources of
2. The workers of the factory were so in doing their job.

energetic (adj) very active physically and mentally
energetically (adv) to do something actively
energy (n) [U] power to do work that produces light, heat, or motion

B. Study the following dictionary entry and answer the question that follows, then write the answer in your ANSWER BOOKLET. (2 points)

The syllable that carries the main stress in the word **musical** is :

- a) mu b) si c) cal

mu-si-cal /'mju:zɪkl/ (adj) connected with music.

C. Choose the best answer from those given to fill in the blanks. Write the answers in your ANSWER BOOKLET. (6 points)

pollution , carbon , includes , hard-working

My aunt is She likes projects a lot, especially those on air and noise She explained to me how monoxide is dangerous for the human beings.

SEE PAGE THREE ...

PAGE THREE

SECTION TWO : WRITING : (35 points)

PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

Question Number Four (20 points)

A. Correct the verb between brackets, then write your answer down in your ANSWER BOOKLET. (4 points)

1. You look a bit tired. What have you doing ? (be)
2. My friends could be about their new plans. (think)

B. Choose the suitable item from those given to complete each of the following items and write it down in your ANSWER BOOKLET. (5 points)

3. Our school is so proud of Nour. She for her participation in the 'Reading Competition'.
(has rewarded, has been rewarded, rewards)
4. In cold countries, water freezes when you leave it for an hour.
(a, an, X)
5. The children asked the tourist where he comes
(up, down, from)
6. Some heavy lorries may cause traffic jams and they are dangerous
(although, too, but)
7. Sameer is going to have the gate next week.
(repair, repairs, repaired)

C. Complete each of the following items so that the new item has a similar meaning to the one before it, then write it down in your ANSWER BOOKLET. (6 points)

8. They went to Cairo in a journey of five weeks.
They..... journey.
9. Our teacher can make a good artist of every student.
Every student by our teacher.

D. Choose the suitable items to fill in the blanks. Write the answers in your ANSWER BOOKLET : (3 points)

won , going to , were , was , will use , win

Next month, our school basketball team new methods for training. We mere players last year; but now we have become more organised and we are going to take part in the final match so that we could the School's Cup.

SEE PAGE FOUR ...

E. Study the following pair of sentences and answer the question below. Write the answer in your ANSWER BOOKLET. (2 points)

a. Fatima has read a book about the ancient history so far.

b. Fatima has been reading a book about the ancient history for some time.

Which sentence indicates that Fatima has finished reading a book about the ancient history?

.....

PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)

Question Number Five (15 points)

A. EDITING : (3 points)

Imagine you are an editor in the *Jordan Times*, you are asked to edit the following advertisement that has three mistakes. Correct the mistakes and write them in your ANSWER BOOKLET.

MY COMPUTER

You will find all what you need in our combany (1). Our perpose (2) is to solve many technical problems.

Tokyo, japan (3)

B. GUIDED WRITING : (5 points)

Read the information in the table below then, in your ANSWER BOOKLET, write two sentences about the following hobbies and their advantages. Use the appropriate linking words such as: and, also ...

Hobby	Advantage(s)
swimming	physical fitness, mental clarity, amazing view
reading	stress relief, relaxation, obtaining new information

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

- Children are the future of the nation. They deserve a safe environment to live in. Write a report for your school magazine about your responsibility in raising the children safely.
- Many things should be done to reduce car accidents in Jordan. Write a letter to a newspaper describing your role to solve this problem.
(Your name is Nihad. Your address is P.O.Box 1646, Amman, Jordan)

THE END



**THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
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Model Answers

الدورة السنوية / المستوى ٢

DATE: 7th of January, 2008

TIME: 1 HOUR AND A HALF

SECTION ONE: READING (35 points)

PART ONE: READING COMPREHENSION: (23 POINTS)

Question Number One (18 points)

A. 1. Any one of the following : (3 points)

- (1) Fertile soil. (2) Modern farming methods.
2. In the 1950s, the East Ghor Canal was built, now called the King Abdullah Canal. (3 points)
3. Jordan Valley (2 points)
4. extends (2 points)
5. The result of diverting the water of the Jordan Valley for agriculture is increasing its salinity.(3 points)
6. Any relevant answer. (3 points)

B. Critical Thinking (2 points)

Mark Scheme :

2	Relevant answer. Message clearly communicated to reader. Showing high order thinking in the answer.
1	Message communicated, average level of thinking.
0	Totally irrelevant or totally incomprehensible.

Question Number Two (5 points)

Literature Spot

1. Because his mother was sent to her parent's town and his sister was sent to her in-laws house. (2 points)
2. – He wanted his son to be hard-working and responsible.
– He wanted him to realise the value of labour. (3 points)

PART TWO: VOCABULARY: (12 points)

Question Number Three (12 points)

A. 1. energy. 2. energetic (4 points, 2 points each)

B. a) mu (2 points)

C. (6 points, 2 points each)

hard-working
pollution
carbon

SEE PAGE TWO ...

PAGE TWO

SECTION TWO : WRITING : (35 points)

PART THREE : STRUCTURES AND FUNCTIONS : (20 points)

Question Number Four (20 points)

A. (4 points, 2 points each)

1. been 2. thinking

B. (5 points, 1 point each)

3. has been rewarded 4. X 5. from 6. too 7. repaired

C. (6 points, 3 points each)

8. They went to Cairo in a five-week journey.
9. Every student can be made a good artist (by our teacher)

D. (3 points, 1 point each)

- will use
were
win

E. a. Fatima has read a book about the ancient history so far. (2 points)

PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)

Question Number Five (15 points)

A. EDITING : (3 points)

1. company
2. purpose
3. Japan

B. GUIDED WRITING : (5 points)

To achieve the maximum 5 points, a student should write two sentences which successfully communicate the advantages of both swimming and reading.

General Mark Scheme :

5 is top mark. 3 is the minimum acceptable level

5	<u>All the given advantages of swimming and reading are clearly communicated using the proper linking words.</u> Only minor spelling errors or occasional grammatical errors.
4	<u>All the given advantages of swimming and reading are communicated using the proper linking words.</u> Some errors in spelling and grammar.
3	<u>Three advantages of the message are communicated but one is unattempted.</u> Only minor spelling errors or occasional grammatical errors.
2	<u>Only two advantages of the message communicated.</u> Some errors in spelling and grammar.
1	<u>Only one advantage of the message communicated.</u> More errors in spelling and grammar.
0	<u>Totally irrelevant or totally incomprehensible response.</u>

C. FREE WRITING : (7 points)

(open)

THE END

1

السؤال الأول

A

1. The East Ghor Canal was built Building new roads and villages

البناء الجديد - الطرق - القرى

2. In the 1950, the East Canal in the built,

3. The Jordan Valley Valley

4. extends extends down/along

- 5. - The flow of the Jordan River has decreased in recent years.
- It has brought large areas of the valley under cultivation.
- Large it produces large amount of fruit and vegetables.
- Its Salinity has increased

6. without justifying .. why ..

(any relevant answer such as it produces large amounts of fruit & vegetables.

B

clearly communicated message (ideas)

السؤال الثاني

1. الغاية من تربية
نفسه لواجب على الوالد

2. to teach him the family values (any one of the three options) (the values of hard labour)

A

- 1. ✓
- 2. ✓

B

C

الاجابة
الاجابة
الاجابة

- A 1. ✓
2. ✓

B الاجابة النموذجية

C.

1. They went ~~into~~ Cairo in a five-week journey. ✓
They went in a five-week journey (to Cairo) ✓
(تسافر) (تسافر)

2. They in a five-week journey.
~~They went~~

- بدون (a) 2
- بمع (-) 2

five - weeks

سيف

2.

- الاجابة النموذجية
- can be made in (agood artist بدو) 2
- can be make /
made /
X making X 1

D. الاجابة النموذجية

E. الاجابة النموذجية

- A: ✓
- B: ✓
- C: ✓

① Any relevant ideas related to the responsibility of raising children safely.

- Any ideas that help minimize road accidents (or solving the problem)

إعلام الأهل

rubric or criteria (lay out)

إعلام المدارس

=

إعلام البلديات

فريق من

السؤال الأول إذا كتب على شكل مقال / ضمن علامة

- report - الخامس - layout

Rubrics that can be used to guide teachers in Marking English Language Items

Reading Comprehension

Criteria	PERFORMANCE LEVEL			
	LEVEL A	LEVEL B	LEVEL C	LEVEL D
Identifies main points	Identifies all main points	Identifies most main points	Identifies some main points	Identifies none of the main points
Extracts specific information	Extracts all items	Extracts most items	Extracts some items	Extracts none of the items
Expresses opinion	Original	Common	Not Clear	Not mentioned
Tells the theme/gist	Precise and accurate	Precise but not accurate	Relevant	Wrong

General Reading Comprehension Questions Scale ٢٠٠٨

Note ١: Scale points should be defined in greater detail for each test question specifying degrees of acceptability according to the test item objective.

Note ٢: The Rubric covers only *referential and inferential* question types in essay-type format. It doesn't cover *Critical Thinking / Inquiry/ Problem-solving* questions.

Level ٤ Full Mark	Level ٣ Most of the Mark	Level ٢ Half the Mark	Level ١ One Mark	Level ٠ No Mark
a. Deals with all important aspects of the question. b. Demonstrates deep understanding of important information. c. Links information to prior knowledge in a relevant manner. d. Produces interpretations, evaluations, or extensions (with sample generalizations, applications, analogies).	a. Deals with most important aspects of the question. b. Demonstrates understanding of important information; c. May show miss-understanding or neglect of less important ideas or details.	a. Deals with some aspects of the question. b. Although there are gaps, there is evidence of understanding of some important information in the text.	a. Deals with fewer aspects of the question. b. Although there are gaps, there is evidence of partial understanding of some important information in the text.	Blank/no response

Suggested Rubric for Marking Complex Sentences, Rewrite Questions ٢٠٠٨

Full Mark	Most of the Mark	Half the Mark	One Mark	No Mark
a) The sentences show correct spelling, capitalization, and punctuation consistently. b) The sentences are varied, but sentence formations are clear and understandable. c) The grammar and usage are appropriate for this type of sentence. d) If there are errors, they do not interfere with the reader's understanding.	a) The sentences might have some errors in spelling, capitalization, and punctuation. b) The sentence structure is generally clear and understandable. c) The grammar and usage are appropriate for this type of sentence. d) If there are errors, they do not interfere with the reader's understanding.	a) The sentences have repeated errors in spelling, capitalization, and punctuation. b) The sentence variation and word order might not be clear or may be incomplete. c) The errors may interfere with the reader's understanding.	a) There are serious errors or misuse of capitalization, spelling, and punctuation rules. b) The sentences have partial meaning, but they are mostly unclear. c) The writer doesn't show understanding of the meaning or knowledge of the rules of capitalization, spelling, punctuation, grammar, and usage.	Completely broken down sentences. Irrelevant

١ Source: Documents developed in the Ministry of Education Workshops, ٢٠٠٣-٢٠٠٨

**WRITING: SUGGESTED MARKING INSTRUCTIONS
(SUMMARY SCALE)**

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	٦-٧
Good Ideas	Good Str.	٥-٦
Partially Good Ideas	Good Str.	٤-٥
Good Ideas	Partially Good str.	٤
FAIL/ Partial Ideas	Poor Str.	٣
Very poor but with some relevant Ideas	Very poor Str.	٢-٣
Title / letter layout	One/two good sentences	١
Irrelevant Ideas	Irrelevant Str.	٠

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms...etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors - a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (+FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

Sample Writing Rubric ٢

Categories	Level ١	Level ٢	Level ٣	Level ٤
Reasoning	The student uses:			
- Complexity of ideas - Number and relevance of supporting fact and details.	well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas. - Sufficient supporting details	- Simple connected ideas. - Some supporting details, but not enough.	- Few simple ideas not connected. - Very few supporting details.
Convention	The student:			
- Grammar.	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
- Spelling.	- Spells most words accurately.	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
Punctuation.	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.

٢ Source: Documents developed in the Ministry of Education Workshops, ٢٠٠٣-٢٠٠٨