



**THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2012
GENERAL ENGLISH**

الدورة الشتوية / المستوى الرابع

(ورشة مهنية / محدودة)

DATE : Saturday 14th of January, 2012

(٢) للمتقدمين لجميع الفروع الأكاديمية.

TIME : 1 HOUR AND A HALF

ملحوظات : (١) أجب عن جميع أسئلة هذه الورقة.

(٣) عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٥).

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

The capital city of a country is very often its greatest city, with the largest population and the most important administrative buildings. Capital cities house government offices, as well as embassies from other countries.

Amman is no different from other capital cities. It is the seat of government and the economic and cultural centre of Jordan. Amman has the biggest population of any city in Jordan and is home to about a third of the people 2.3 million people. Amman has a history going back over 8,000 years.

Brasilia, the capital city of Brazil, is both similar to and different from Amman. Like Amman, it is an administrative centre and contains the key political institutions. However, unlike Amman, Brasilia is not the major cultural or economic centre of Brazil, and with 2.5 million people, it is home to only a tiny fraction of the huge Brazilian population.

Built in the late 1950s, it is a new city and has only been the capital of Brazil since 1960. It took over from Rio de Janeiro, which remains a major economic and cultural centre, as well as having a population of many millions more. Brasilia is a very modern city and because it is so new, planners were able to strictly regulate its layout. It is divided into sectors, with zones for specific purposes: business, industry, government and residential areas.

Question Number One: (20 points)

A.

1. According to the third paragraph, there are two similarities between Amman and Brasilia. Write them down. (4 points)
2. According to the last paragraph, Brasilia is divided into sectors with zones for specific purposes. Write down two of these purposes. (4 points)
3. Write down the sentence which indicates that Amman is an ancient city. (3 points)
4. Find a word in the last paragraph which means "control". (2 points)
5. What does the underlined word "it", in the second paragraph, refer to? (2 points)
6. According to the text, the writer states that some cities have larger population than the capital cities of their countries. Explain this statement, justifying your answer. (3 points)

SEE PAGE TWO ...

B. Critical Thinking: (2 points)

Living in capital cities has many advantages. Think of this statement and, in two sentences, write down your point of view.

Question Number Two (15 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

concentrate , make , construction , do , incredible

1. The ----- of Al-Abdali project demanded destroying many old houses.
2. We have put an ----- amount of work into this plan.
3. It is much better to be slow and correct than to be fluent and ----- a lot of mistakes.
4. The students will solve the problem if they ----- upon it.

B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (3 points)

What does the multi part verb **come out** mean in the following sentence?
Wait till the flowers come out; you will paint a beautiful picture.

come out
-become known
-become visible

C. Choose the answer from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (4 points)

1. In my city there is a wide ----- of entertainments to choose from.
(vary , variety , various)
2. Only certain kinds of people have ----- brains.
(mathematics , mathematical , mathematically)

Question Number Three: (14 points)

A. Correct the verbs between brackets then write down your answers in your ANSWER BOOKLET. (4 points)

1. Did you plant the trees in your garden yourselves? No, we had them -----.
(plant)
2. Aisha received an email from Tahani yesterday, she ----- to write since June.
(be, promise)

SEE PAGE THREE ...

B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.

(10 points)

1. My students, ----- are all adults, are learning English to get better jobs.
(who , which , where)
2. ----- village life, city life can be quite stressful.
(Whereas , On the other hand , In comparison with)
3. Nadera was careful about her diet, ----- only healthy food.
(eat , eats , eating)
4. Rami got his master's degree ----- the age of 26.
(in , at , for)
5. Anwar: "I am drinking a lot of coffee these days."
Anwar said that he ----- a lot of coffee those days.
(drink , drank , was drinking)

Question Number Four: (6 points)

A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.

(4 points)

1. "Can you speak any foreign language?"
Hatem asked Muna -----.
2. The farmer must water the plants in order to grow.
The plants -----.

B. Study the following pair of sentences, and answer the question below. Write the answer in your ANSWER BOOKLET.

(2 points)

A: Arar's achievements in poetry are outstanding.
B: I agree.

Which sentence expresses praise?

SEE PAGE FOUR ...

Question Number Five: (15 points)

A. EDITING: (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Correct the mistakes and write the answers in your ANSWER BOOKLET.

mahmoud(1) became the first Jordanian man to reach the sammit(2) of Mount Everest. Apart from exhoustion(3) and little frostpite(4), he was in good health.

B. GUIDED WRITING: (4 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about purposes of building dams. Use the appropriate linking words such as : and, too, also, etc.

Purposes of building dams
<ul style="list-style-type: none">• save water.• irrigate plants.• generate electricity.

C. FREE WRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. Scientists have shown that people who have hobbies live happy lives compared with those who do not. Write an essay describing how hobbies can be beneficial for all people (e.g. keeping brains active, beating stress, helping people feel connected, etc.)
2. Millions of people own mobile phones these days. Write a report mentioning the advantages and the disadvantages of mobile phones and advise people how to use their mobiles efficiently.

THE END



المملكة الأردنية الهاشمية

**THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2012**

22 Model Answers

الدورة الشتوية / المستوى الرابع

Question Number One: (20 points)

A. 1. (4 points, 2 points each) :

1- it is an administrative centre.

2- it contains the key political institutions.

2. (4 points, 2 points each) Any two of the following:

1- business 2- industry 3- government 4- residential areas.

3. Amman has a history going back over 8,000 years.

(3 points)

4. regulate

(2 points)

5. Amman

(2 points)

6. open answer.

(3 points)

A. Critical Thinking: (2 points)

Marking scheme:

2	showing higher order thinking, relevant answer, message clearly communicated to reader
1	message communicated, average level of thinking
0	totally irrelevant or totally incomprehensible

Question Number Two (15 points)

A. (8 points, 2 points each)

1. construction 2. incredible 3. make 4. concentrate

B. become visible (3 points)

C. (4 points, 2 points each)

1. variety 2. mathematical

Question Number Three: (14 points)

A. (4 points, 2 points each)

1. planted 2. had been promising / *has been promising*

B. (10 points, 2 points each)

1. who 2. In comparison with 3. eating 4. at 5. was drinking

Question Number Four: (6 points)

A. (4 points, 2 points each)

1. Hatem asked Muna if she could speak any foreign language.

2. The plants must be watered in order to grow.

B. A: Arar's achievements in poetry are outstanding.

(2 points)

Question Number Five: (15 points)

A. EDITING: (4 points, 1 point each)

(1) Mahmoud (2) summit (3) exhaustion (4) frostbite

B. GUIDED WRITING: (4 points)

Marking scheme:

4	comprehensive information with appropriate linking words, without spelling mistakes
3 - 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1 - 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

C. FREE WRITING: (7 points)

Open answer

THE END

Q1.

الفرد وذلك. اذا كتب المحلبه Like institutions - عباره كامله

اذا كتب من بداية القعه ومن institutions ← تعقيد لعله

اذا كتب من بداية القعه واستمر بعد institutions ← صيف

اذا كتب Like وتبين بعد institutions -- however unlike ← عباره كامله
ما زاد على ذلك صيف

الفرد الثاني اذا كتب من areas - divided عباره كامله

الفرد الثالث اذا كتب من areas ← Brasilia عباره كامله

الفرد الرابع كما في ...

الفرد الخامس ...

شخص ان يوضح الغالب ذلك اذا نقى امله

Critical Thinking - يترك الغالب بالميزات والبيانات الجليله او عليه ركه

Q2. → A. B. C كما ورد في الاماره المنوذينه

Q3 A. 2. had been / has been ^{promising} ^{promising} عباره كامله

B. كما ورد في الاماره المنوذينه

Q4. ~~A. ...~~

الفرد الاصل If she could - تعقيد غير فهم لعله
C. كما ورد في الاماره المنوذينه

Q5 Two sentences that convey meaning
عباره كامله والبيانات الجليله او عليه ركه
الانشاء /
كما ورد في الاماره

**WRITING: SUGGESTED MARKING INSTRUCTIONS
(SUMMARY SCALE)**

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	7-7
Good Ideas	Good Str.	6-7
Partially Good Ideas	Good Str.	5-6
Good Ideas	Partially Good str.	4
FAIL/ Partial Ideas	Poor Str.	3
Very poor but with some relevant Ideas	Very poor Str.	2-3
Title / letter layout	One/two good sentences	1
Irrelevant Ideas	Irrelevant Str.	.

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms...etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors - a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (+FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

Sample Writing Rubric 1

Categories	Level 1	Level 2	Level 3	Level 4
Reasoning - Complexity of ideas - Number and relevance of supporting fact and details.	The student uses: well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas. - Sufficient supporting details	- Simple connected ideas. - Some supporting details, but not enough.	- Few simple ideas not connected. - Very few supporting details.
Convention Grammar.	The student: Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
Spelling.	- Spells most words accurately	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
Punctuation.	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.

Source: Documents developed in the Ministry of Education Workshops, 2003-2004