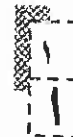




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THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION  
GENERAL SECONDARY CERTIFICATE EXAMINATION-2010  
GENERAL ENGLISH

الدورة الصيفية/ المستوى ٣  
وثيقة محمية

DATE: Wednesday 30<sup>th</sup> of June, 2010

TIME: 1 HOUR AND A HALF

ملحوظات: (١) أجب عن جميع أسئلة هذه الورقة.  
(٢) للمتقدمين لجميع الفروع الأكاديمية.  
(٣) عدد صفحات هذا الامتحان (٤) صفحات وعدد الأسئلة (٦)

**SECTION ONE: READING (35 points)**

**PART ONE: READING COMPREHENSION: (23 POINTS)**

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Teimour Radjabov was born in Baku, Azerbaijan, the same city as Gary Kasparov. Teimour's father is a petroleum engineer, his mother teaches English and his grandfather was an Olympic sportsman. His father started teaching Teimour chess at the age of three and a half and he improved quickly. He became a member of a chess club and started training. By the age of twelve he had stopped attending school full-time and was training several hours a day.

When he was very young, Teimour started winning competitions and titles. At the age of ten, he beat the Russian grand master Victor Korchnoi and at the age of twelve became the youngest ever winner of the European Youth Championship. After winning one competition, the prize was presented to Teimour by Kasparov. Kasparov was very impressed by the young player: 'I saw the fear in his eyes,' Teimour later told friends. Then, just after his fourteenth birthday, Teimour became the youngest grand master ever. The next year, 2002, he got to the final of the Moscow Grand Prix, where he was beaten by Kasparov.

So what sort of person is Teimour? Despite his success, he says that he leads quite a normal life. He goes to school and does homework like any other fifteen-year-old. He likes doing sports such as tennis, table tennis and football when he can find time from chess training.

Teimour likes 'the spirit of battle' in chess and thinks that 'a chess player should fight to the end.' Teimour's opponents say that he is merciless in attack and, when defending, never gives in until the last moment.

**Question Number One (18 points)**

- A. 1. According to paragraph one, what is Teimour's father's job? (3 points)
2. According to paragraph two, two chess competitions are mentioned. What are they? (4 points)
3. Quote the sentence which indicates that Teimour and Kasparov had the same place of birth. (3 points)
4. Find a word in paragraph four which means "an attempt to hurt or defeat". (2 points)
5. What does the underlined pronoun "he", in paragraph one, refer to? (2 points)
6. According to the text, the writer thinks that Teimour leads quite a normal life. Explain this statement, justifying your answer. (2 points)

SEE PAGE TWO ...

**B. Critical Thinking (2 points)**

To win a competition, one should be ambitious and hard-working. Think of this statement and, in two sentences, write down your point of view.

**Question Number Two (5 points)**

**Literature Spot**

Read the following quotation from "The Fruits of Labour", by Shazia Andaleeb carefully, then in your ANSWER BOOKLET answer the questions that follow with reference to the story:

"He then sent his daughter to her in-laws' house. He again asked his son to go out and earn with the threat that he would not have anything for dinner that night."

1. Why did the father send his daughter to her in-laws' house? (2 points)
2. What did the father threaten his son with if he refused to go to work? (3 points)

**PART TWO: VOCABULARY: (12 points)**

**Question Number Three (12 points)**

**A. Using the dictionary entry below, choose the correct form of the word to fill in the blanks. Write the answers in your ANSWER BOOKLET. (4 points)**

1. The tourists couldn't hide their ----- when they first saw the Treasury in Petra.
2. Our visit to Qasr Amra made our holiday more -----.

**amuse** (v) make time pass pleasantly.  
**amusing** (adj) making time pass pleasantly.  
**amusement**(n) state of being amused.

**B. Study the following dictionary entry and answer the question that follows. Write the answer in your ANSWER BOOKLET. (2 points)**

The syllable that carries the main stress in the word **conversation** is -----.

- a) con    b) ver    c) sa    d) tion

**conversation** / kɒnvə'seɪʃən / n [C] an informal talk between two or more people.

**C. Choose the best answer from those given to complete each of the following items and write it down in your ANSWER BOOKLET. (6 points)**

walk ,    jams ,    take ,    short

People get stressed in traffic -----, If they don't want to use cars for ----- journeys, the clear solution is to -----.

**PAGE THREE**

**SECTION TWO : WRITING : (35 points)**

**PART THREE : STRUCTURES AND FUNCTIONS : (20 points)**

**Question Number Four (9 points)**

**A. Correct the verbs between brackets, and then write your answers down in your ANSWER BOOKLET. (4 points)**

1. My friend has a headache. He has been ----- too much TV. (watch)
2. My car broke down. How can I have it -----? (repair)

**B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (5 points)**

1. All living creatures need ----- water to survive.  
(the , X , an)
2. I don't think we ----- solve all pollution problems in the future.  
(were going to , had to , will)
3. I am on the phone and I can't hear. Please turn ----- the TV.  
(with , down , from)
4. ----- Jamal faced a lot of difficulties, he managed to climb the mountain.  
(Although , Despite , However)
5. My neighbours went on a ----- holiday.  
(two weeks , two-week , two-weeks)

**Question Number Five (11 points)**

**A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (6 points)**

1. I'm sure Ahmad is more active than his brother.  
Ahmad must ----- than his brother.
2. The director has cancelled the meeting.  
The meeting -----.

**B. Choose the suitable items to fill in the blanks. Write the answers in your ANSWER BOOKLET. (3 points)**

passed , going , renew , going to , pass , renewed

Muna has ----- all her exams and she is ----- study medicine abroad.  
She has to get her passport -----.

**C. Study the following pair of sentences, and answer the question below. Write the answer in your ANSWER BOOKLET. (2 points)**

A: Personally, I think that water shortage is a serious problem.

B: I totally agree.

Which sentence indicates opinion?

-----

**SEE PAGE FOUR...**

**PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)**

**Question Number Six (15 points)**

**A. EDITING : (3 points)**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have three mistakes. Correct the mistakes and write them in your ANSWER BOOKLET.

belal(1) thinks the solution of car accidents is obvios(2); pidestrians(3) shouldn't cross the road unless it is safe.

**B. GUIDED WRITING : (5 points)**

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about the benefits of walking. Use the appropriate linking words such as: and, too, also ----- etc.

Benefits of walking
- save your money
- keep you fit
- help you live healthier

**C. FREE WRITING : (7 points)**

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. A new hospital will be built in your city. Write a report to a local magazine about the advantages and disadvantages of having a hospital in your city, mentioning the facilities that should be available in that hospital.  
(Your name is Jihad)
2. Some people go on picnics. They do a lot of negative actions such as cutting down trees, leaving the place dirty ---- etc. Write a letter to the Jordan Times complaining about these actions and suggesting possible solutions.  
(Your name is Nihad. Your address is P.O. Box 1646, Amman, Jordan)

**THE END**

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION  
GENERAL SECONDARY CERTIFICATE EXAMINATION-2010

Model Answers

الدورة الصيفية / المستوى ٢

DATE: Wednesday 30<sup>th</sup> of June, 2010

TIME: 1 HOUR AND A HALF

**SECTION ONE: READING (35 points)**

**PART ONE: READING COMPREHENSION: (23 POINTS)**

**Question Number One (18 points)**

- A. 1. Teimour's father is a petroleum engineer. (3 points)  
 2. 1) European Youth Championship. 2) Moscow Grand Prix (4 points)  
 3. Teimour Radjabov was born in Baku, Azerbaijan, the same city as Gary Kasparov. (3 points)  
 4. attack (2 points)  
 5. Teimour (2 points)  
 6. Any relevant answer (2 points)

**B. Critical Thinking (2 points)**

Marking Scheme :

2	showing high order thinking, relevant answer, message clearly communicated to reader.
1	message communicated, average level of thinking.
0	totally irrelevant or totally incomprehensible.

**Question Number Two (5 points)**

**Literature Spot**

1. In order not to give her brother money again. (2 points)  
 2. that he would not have anything for dinner that night (3 points)

**PART TWO: VOCABULARY: (12 points)**

**Question Number Three (12 points)**

**A. (4 points, 2 points each)**

1. amusement 2. amusing

**B. c) sa (2 points)**

**C. (6 points, 2 points each)**

- 1) jams 2) short 3) walk

**SECTION TWO : WRITING : (35 points)**

**PART THREE : STRUCTURES AND FUNCTIONS : (20 points)**

**Question Number Four (9 points)**

**A. (4 points, 2 points each)**

1. watching      2. repaired

**B. (5 points, 1 point each)**

1. X    2. will    3. down    4. Although    5. two-week

**Question Number Five (11 points)**

**A. (6 points, 3 points each)**

1. Ahmad must be more active than his brother.  
2. The meeting has been cancelled.

**B. (3 points, 1 point each)**

1. passed    2. going to    3. renewed

**C. A (2 points)**

**PART FOUR: EDITING, GUIDED AND FREE WRITING : (15 points)**

**Question Number Six (15 points)**

**A. EDITING : (3 points, 1 point each)**

- (1) Belal    (2) obvious    (3) pedestrians

**B. GUIDED WRITING : (5 points)**

Marking scheme :

5 - 4	comprehensive information with appropriate linking words, without spelling mistakes
3 - 2	acceptable level of communicating the ideas with some grammatical and spelling mistakes
1 - 0	miscommunication of the ideas, a lot of grammatical and spelling mistakes

**C. FREE WRITING : (7 points)**

Open answer

**THE END**

الظلمات على لسان النحوي الثالث

Teimour's ..... Sportsman اذا كتب الطالب من

نقطة ~~بعض~~ عبارة واحدة / نصف علامة  
engineer (علامة 3) (Petroleum - هجر)

2. اذا ذكر جملة كاملة عن لسان بقية / الاجابة هجره  
اذا كتبه كل (العلم) هجر

3. لا يقبل

4. لا تقبل

5. لا تقبل

6. من داخل او خارج (قطعة بشرط ان  
تكون ذات صلة (relevant))

7. Any relevant answer

Lit. Spot (1) 1. in order not to help her brother again  
2. Because she helped = =  
3. Any relevant answer

(2) لا يقبل / الا اذا جواب ذوقه  
*if they have done anything*

Qs. (5) A: y must be (قطعة) → هجره  
must active → هجر  
have been cancelled → هجر  
has been cancel → ~~هجر~~ هجره

السعديلات بعد بد ايه بدسريج بما وردت منه مرتز اسلط

عس اذا بدل الطالب (المروض) (اجابه خاصه)

repaired (خاصه)

repaired (علامه وامره)

\* اذا بسا اي حرف موجود ing -  
تقطعه علامتان لي جمله تم ا

A ابي خطأ بي كليله (خطا)

B الجملة اولي تعتبر صرجه بدون ناقل

مثل Save your money

و البايي يجب وضع subjzed و وضع لفضل بعد مخرج  
مناسب ليأخذ علامتان



**WRITING: SUGGESTED MARKING INSTRUCTIONS  
(SUMMARY SCALE)**

IDEAS	STRUCTURE	SCALE
Very good Ideas	Very good Str.	7-7
Good Ideas	Good Str.	6-6
Partially Good Ideas	Good Str.	5-5
Good Ideas	Partially Good str.	4
FAIL/ Partial Ideas	Poor Str.	3
Very poor but with some relevant Ideas	Very poor Str.	2-2
Title / letter layout	One/two good sentences	1
Irrelevant Ideas	Irrelevant Str.	

CRITERION/ LEVEL	CONTENT	ORGANIZATION AND MECHANICS	VOCABULARY	LANGUAGE USE
VERY GOOD	-Complete realization of the task -Relevant -Communicative	-well-organized -clear, coherent -mechanics of writing are well-observed	-demonstrate a wide range of vocabulary -effective use of word choice, idioms...etc.	-mostly accurate -few mistakes -communication isn't impeded
GOOD	-Noticeable fluency -mostly relevant -message can be understood	-organized -ideas are partially clear and coherent -shows a reasonable use of writing mechanics	-reasonable use of vocabulary to convey a message	-occasional errors -no global errors - a good use of sentence construction
ACCEPTABLE	-no complete realization of task -lack of ideas -not communicative but meaning is conveyed	-loosely organized -no noticeable coherence -frequent errors in the mechanics	-limited range of vocabulary -no effective use of vocabulary to convey a message	-frequent grammatical errors -use of one straight pattern
POOR (+FAIL)	-irrelevant ideas -not communicative -no conveyed message	-disconnected ideas -not organized -no use of writing mechanics	-little use of vocabulary -vocabulary are insufficient to convey meaning	-global grammatical errors -no mastery of sentence structure

**Sample Writing Rubric ▼**

Categories	Level 1	Level 2	Level 3	Level 4
<b>Reasoning</b>	<b>The student uses:</b>			
- Complexity of ideas - Number and relevance of supporting fact and details.	well developed interesting ideas. Supporting detail that clarify and enhance the topic.	-Developed connected ideas. - Sufficient supporting details.	- Simple connected ideas. - Some supporting details.	- Few simple ideas not connected. - Very few supporting details.
<b>Convention</b>	<b>The student:</b>			
- Grammar.	Correctly uses all of the conventions.	- Correctly uses most of the conventions.	- Correctly uses some of the conventions.	- Correctly uses very few of the conventions
- Spelling.	- Spells most words accurately	- Uses phonetic spelling only for more difficult words.	- Uses phonetic and conventional spelling for familiar words.	- Shows some evidence of spelling strategies.
- Punctuation.	- Makes almost no errors.	- Makes few errors.	- Makes some errors	- Makes many errors.