Action Pack 12 2016 المستولى الرابع ألماش قام 10

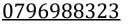
Exceed with

THE LORD

I can't teach any body anything. I can only make him think

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<u>0787427284</u>

Mohammed Al-Foqaha

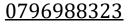
faceback <u>Tawjihi...English</u>The Lord

Read the following texts carefully, and then answer the questions that follow. Your answers should be based on the text.

Studio schools are **pioneering** schools <u>which</u> receive funding as well as support from private businesses, and <u>which</u> seek to encourage young people to undertake a less conventional form of secondary education. These schools often specialise in one specific area, whilst understanding that the same broad range of skills and **qualifications** should be made available to all young people.

One such school has recently opened to educate fourteen- to eighteen-year-olds <u>who</u> have a special interest in working in the space industry. Students follow a **tailor-made** curriculum at the school, including subjects such as Astronomy and Astrophysics. Lessons are a **mixture** of small-class **tutorials**, with projects supervised by leading companies in both the space and technology industries.

Prominent scientists and engineers are brought in as guest lecturers, with students aiming to achieve top grades in <u>their</u> Maths and Science exams. When <u>they</u> leave school, <u>they</u> will be **well-placed** to take any number of different **career** paths. '<u>They</u> don't have to become astronauts!' says a spokesperson for the school. 'Excellent grades in science and technology subjects can open many doors and lead to a variety of career **opportunities**.'





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Question Number One: (20 points)

- A:
- 1. Private businesses are helping studio schools by two main ways. Write down these two ways.
- 2. Leading companies in the space and technology industries are involved in space schools by many **ways**. Write down two ways.
- 3. Studio schools have many characteristics (features). Write down two characteristics.
- 4. Quote the sentence which indicates to the age of students who are permitted in these schools.
- 5. Quote the sentence which indicates to the subjects (topics) that students study in these space schools.
- 6. Lessons in space schools have two main features. Write down these features.
- 7. They bring in two kinds of lecturers in the studio schools. Write down these kinds.
- 8. In studio schools they prepare students for two purposes. Write down these purposes.
- 9. What do the underlined words refer to?
- 10. Find an adjective in the text means the same as "traditional".
- 11.Excellent grades in science and technology subjects can open many doors and lead to a variety of career opportunities. Think of this statement and in two sentences write down your point of view.
- 12. The writer states that private businesses are supporting and funding space schools. Explain this statement and suggest three reasons for that support.

B: literature spot: (2 points)

Read the following extract from "A green cornfield" by Christina Rossetti carefully, and then in your Answer booklet answer the question that follows with reference to the poem.

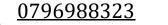
"Perhaps his mate sat listening long, And listened longer than I did"

Find out two examples of Alliteration from the lines above.

Read the following extract from "Around the world in eighty days" by Jules Verne carefully, then in your Answer booklet answer the question that follows.

"The elephant was led out and equipped. Provisions were purchased at Kholby, and, while Sir Francis and Mr Fogg took the *howdahs* on either side, Passepartout got astride the saddlecloth between them."

What does the underlined word mean?



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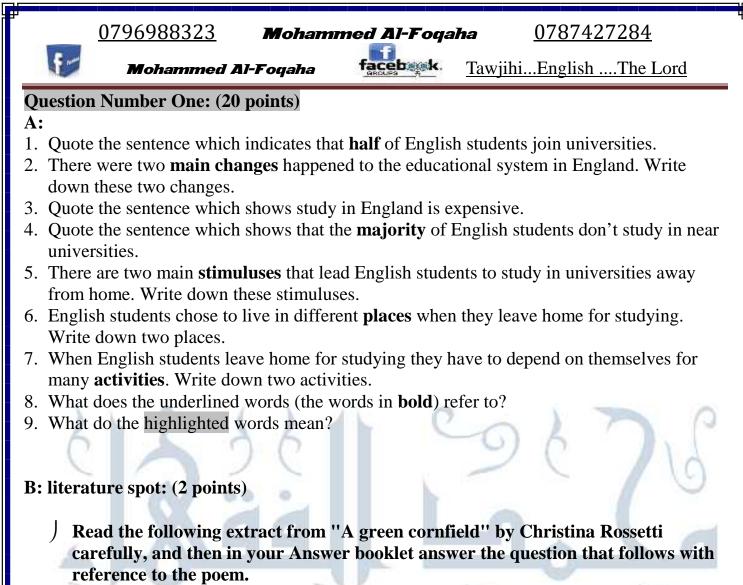
Read the following texts carefully, and then answer the questions that follow. Your answers should be based on the text.

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, <u>it</u> was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been **financial**. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition **fees** have been introduced. Most students borrow this money from the government. <u>They</u> don't have to repay <u>it</u> immediately. Instead, <u>they</u> pay <u>it</u> back slowly out of future earnings.

Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while <u>they</u> studied for <u>their</u> degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid **debt** by staying at home, <u>where they</u> don't have to pay rent? Most of <u>them</u> say that <u>they</u> want to move to the University of <u>their</u> Choice, rather than the nearest one. Another strong **motive** is the desire to live in a new culture.

Where do these students live? Many have rooms in **halls of residence**, especially in <u>their</u> first year; others rent flats or houses. A lucky **minority** live in property <u>that their</u> parents have bought for <u>them</u>. Most of <u>them</u> need to learn to cook, do <u>their</u> own washing and manage <u>their</u> time and money.

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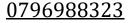


"The earth was green, the sky was blue: I saw and heard one sunny morn A skylark hangs between the two, A singing speck above the corn;" What is the rhyme scheme used in the poem?

Read the following extract from "Around the world in eighty days" by Jules Verne carefully, then in your ANSWER BOOKLET answer the question that follows.

'Let's go and see the elephant,' replied Mr Fogg. They soon reached a small hut. Enclosed within some high palings, was the animal in Question".

Which words tell us that the elephant was kept safely away from direct contact with humans?



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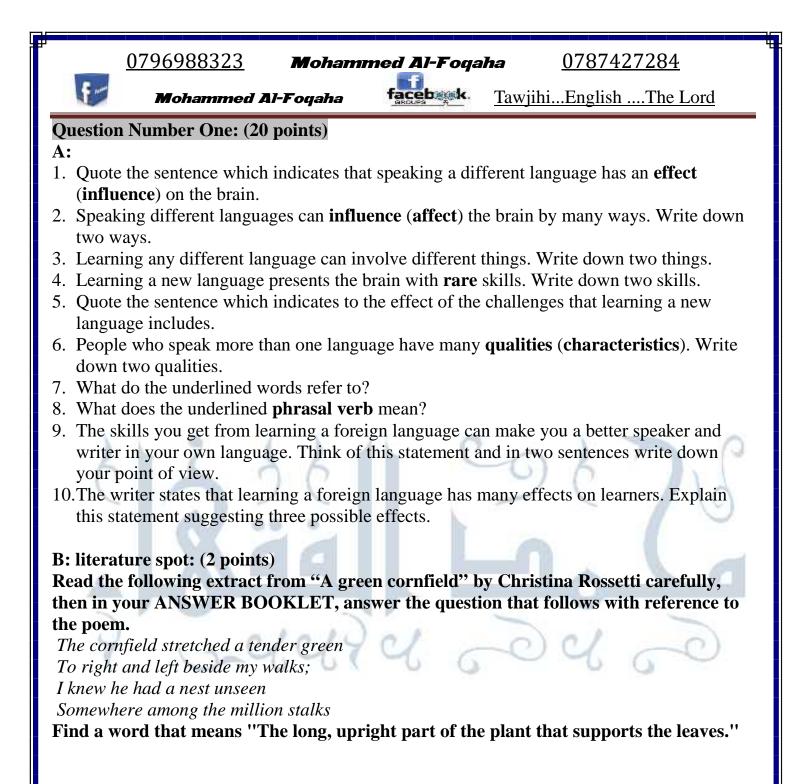
Read the following texts carefully, and then answer the questions that follow. Your answers should be based on the text.

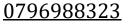
Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', **which** improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students **who** study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students **who** have only mastered **their** mother tongue.

According to a study **carried out** by Pennsylvania State University, USA, **multilingual** people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that <u>they</u> are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while **carrying out** separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in **which** judgement is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more **aware of** the way that a language works, you begin to apply it to the language <u>that</u> you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.





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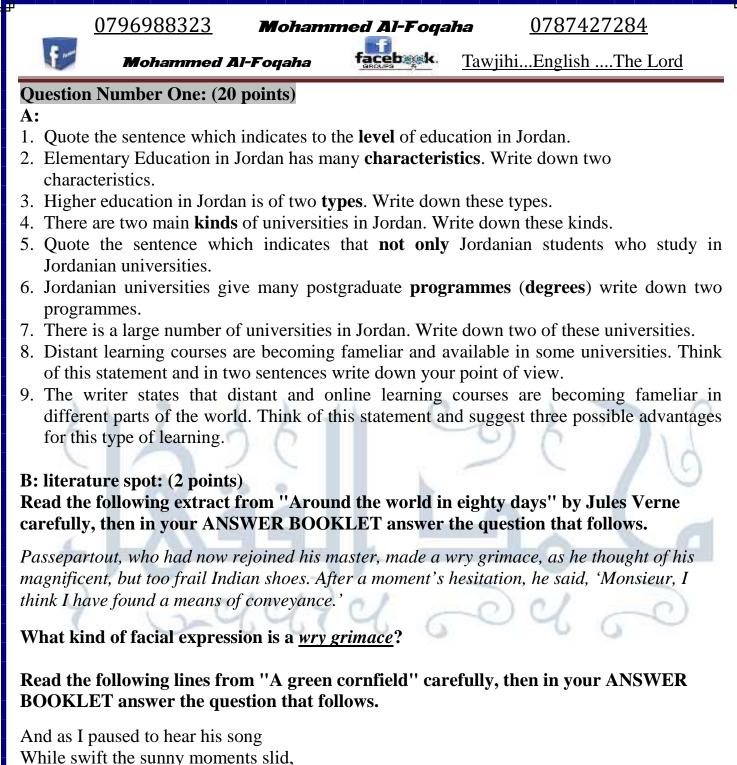
Read the following texts carefully, and then answer the questions that follow. Your answers should be based on the text.

Our country has a high standard of education. This is mainly due to the fact that the government considers education a necessity. All schools, from kindergarten to secondary, are the responsibility of the Ministry of Education (MOE). Pre-school and kindergarten education is **optional**, followed by ten years of free, **compulsory** education. For higher education, students enter university, either for academic or **vocational** courses.

Students can attend one of ten public universities, or one of nineteen private universities. A large number of Jordanian students choose to study at these institutions, as well as foreign students from all over the world. These are **undergraduates** studying for a first degree, or **postgraduates** studying for a Master's degree, a PhD or a higher diploma.

The three universities with the most undergraduates are the University of Jordan in Amman, Yarmouk University in Irbid and Al Balqa Applied University in Salt. These are all public universities. An example of a newer university is the German-Jordanian University in Amman, <u>which</u> was set up in 2005 CE. <u>It</u> is a **collaboration** between the MOHE and Germany's Federal Ministry of Education and Research, and <u>it</u> follows Germany's model of education in Applied Sciences.

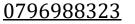
For students **who** wish to complete **their** university studies while working at the same time, it is also possible in some Jordanian universities to enroll onto online distance learning programmes. In the future, this option will become available in many other universities.



Perhaps his mate sat listening long,

And listened longer than I did.

How do we know that the poet leaves the cornfield before the skylark has stopped singing? Write down the line which indicates to this.



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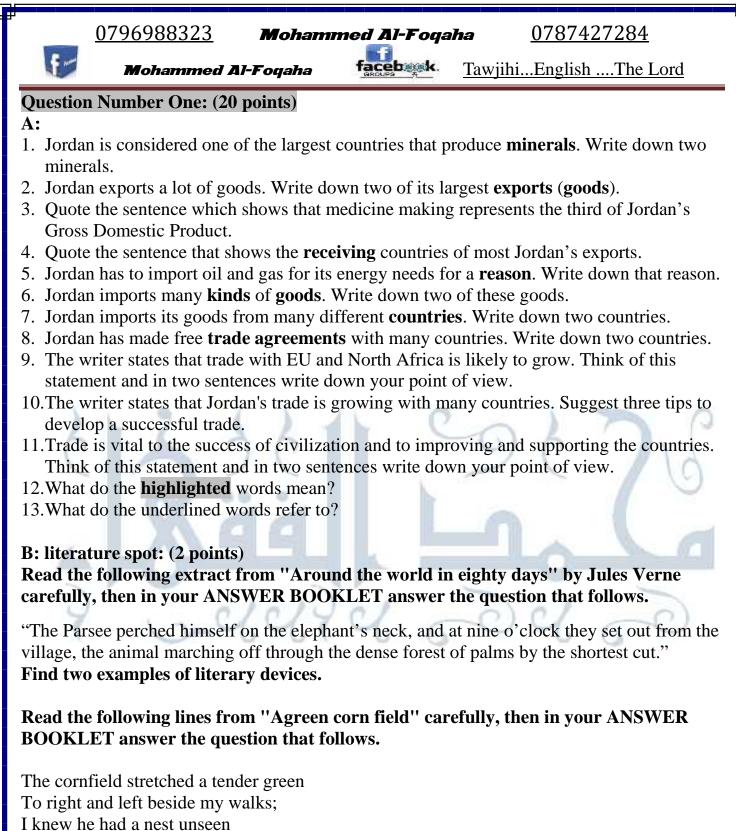
Read the following texts carefully, and then answer the questions that follow. Your answers should be based on the text.

In this report, we will look at the countries that Jordan trades with and what goods **<u>it</u> exports** and **<u>imports</u>**. First, let's look at exports. Jordan is rich in potash and phosphate, and the extraction industry for these minerals is one of the largest in the world. Not surprisingly, two of Jordan's largest exports are chemicals and fertilisers.

Pharmaceuticals and other industries represent 30% of Jordan's Gross Domestic Product (GDP), and 75% of Jordan's pharmaceuticals are exported. However, the majority (65%) of the economy is **dominated** by services, mostly travel and tourism. Most of Jordan's exports go to Iraq, the USA, India and Saudi Arabia.

Now let's look at <u>its</u> imports. Unlike some other countries in the Middle East, Jordan does not have large oil or gas reserves. For that reason, Jordan has to import oil and gas for <u>its</u> energy needs. <u>Its</u> other main imports are cars, medicines and wheat. In 2013 CE, 23.6% of Jordan's imports were from Saudi Arabia. This was followed by the EU, with 17.6% of <u>its</u> imports. Other imports have come from China and the United States. Jordan has more free trade agreements than any other Arab country, and <u>it</u> trades freely with many countries, including the USA, Canada and Malaysia.

Which other areas are important for Jordan's trade? Jordan first signed a trade **agreement** with the EU in 1997 CE. <u>It</u> signed a free trade agreement with Egypt, Morocco and Tunisia in 2004 CE. In 2011 CE, another trade agreement was made with the EU, Egypt, Morocco and Tunisia. Trade with the EU and North Africa in particular is likely to grow.



Somewhere among the million stalks.

Which line tells that there was another listener to the song of the skylark?

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| Question Number Two (15 points) |
| A. Complete the following sentences with the suitable words derived from the words i |
| the box below and Write the answer down in your ANSWER BOOKLET. (4 points) |
| 1. These two scientists haveviews. (<i>contradict</i>) |
| 2. An interpreter must show in the language he is working on. (<i>fluent</i>) |
| 3. A student must have a strong in order to do well in final exams. (<i>memorise</i>) |
| 4. Any kind of work nowadays needs at languages. (<i>proficient</i>) |
| 5. Apple Computer which quickly became one of the forces in the personal computer field (dominate) |
| computer field. (<i>dominate</i>) |
| 6. The salesman explained everything about the product. (<i>extensive</i>) 7. The land is very poor, so it needs some kind of to produce more. (<i>fertilise</i>) |
| 8. The man's was very bad so he was discovered easily. (<i>intend</i>) |
| 9. Finally, they accepted to about the details. (<i>negotiation</i>) |
| 10. The new product became largely in many parts of the country. (<i>adapt</i>) |
| 11. When you become an experienced salesman, it is a job. (<i>reward</i>) |
| 12. This building needs to be because the neighborhood isn't safe. (<i>secure</i>) |
| 13. Our company has lately produced successful product. (<i>economical</i>) |
| 14. My father is always the best (advise) |
| 15. One of the most important things that we give children is a good (educate) |
| 16. If you work hard, I'm sure you will (success) |
| 17. Congratulations! Not many people such high marks. (achievement) |
| 18. My father works for an that helps to protect the environment. (<i>organise</i>) |
| 19. It's amazing to watch the of a baby in the first year of life. (<i>develop</i>) |
| 20. Have you had any of learning another language? (<i>experiencea</i>) |
| 21. Is one side of the brain more than the other? (<i>dominate</i>) |
| 22. Whether or not you remember things that you have learnt in the past on the |
| experience you had while you were learning it. (dependence) |
| 23. Before you apply for a job, check that you have the corrects. (<i>qualify</i>) |
| 24. The company is pleased with your work and is happy to give you a |
| (recommend) |
| 25. Congratulations on a very business deal. (<i>succeed</i>) |
| 26. We should always be ready to listen to good (<i>advise</i>) |
| 27. My father often talks about what he did in his (young) 28. It's important to have anof different countries' customs. (aware) |
| 29. The graduation ceremony was a veryoccasion for everyone. (<i>memory</i>) |
| 30. In the Middle East today, entrepreneurship is particularly important among young people, |
| because of the job market. (<i>compete</i>) |
| 31. Young people must be given the opportunity to create their own companies so that they ca |
| have control over their ownfuture. (<i>economy</i>) |
| 32.If they cannot find jobs, they can create their own and then,, generate jobs for |
| others. (<i>ideal</i>) |
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| Derivative forms | | | | |
|------------------|-----------------------------------|----------------|--------------|--|
| Verb | Noun | Adjective | Adverb | |
| | academy | academic | academically | |
| | Agriculture | agricultural | | |
| ıanage | Management | managerial | | |
| dvise | advisor / advice | | | |
| irculate | circulation | | | |
| oncentrate | concentration | | | |
| contradict | contradiction | contradictory | | |
| lehydrate | dehydration | dehydrated | | |
| liet | diet | dietary | | |
| | economics | economical | economically | |
| ngineer | Engineering/ engineer | | | |
| nrol | enrolment | | | |
| | fluency | fluent | fluently | |
| mmerse | immersion | | | |
| | Linguistics / linguist | linguistic | | |
| narket | Marketing / market | | | |
| nemorise | memory | memorable | | |
| | multilingualism | multilingual | | |
| | Nutrition / neutrients | nutritious | | |
| | Pharmacy | pharmaceutical | | |
| | proficiency | proficient | | |
| | Psychology | psychological | | |
| nualify | qualifications | qualified | | |
| imulate | Simulator / simulation | | | |
| | Sociology | sociological | 2 | |
| utor | Tutorial / tutor | | | |
| indertake | undertaking | | | |
| tter | utterance | | | |
| | vocation | vocational | | |
| gree | agreement | | | |
| orporate | corporation | | | |
| omesticate | domesticity | domestic | | |
| lominate | dominance | dominant | | |
| evolve | evolution | evolutionary | | |
| export | Export / exportation | | | |
| xtend | | extensive | extensively | |
| extract | extraction | | entensivery | |
| ertilise | Fertilizer / fertilisation | fertile | | |
| mport | Import / importation | imported | | |
| ntend | <i>intention</i> | intentional | | |
| nineral | | mineral | | |
| | | mmerui | | |

0796988323 0787427284 **Mohammed Al-Foqaha** facebaak. Tawjihi...EnglishThe Lord Mohammed Al-Foqaha pharmaceuticals pharmaceutical replicate replicate adaptation adapt adaptable ambition ambitious Attribute / *attribution* attribute competence competent enclose enclosed enthusiasm enthusiastic Intern / *internship* intern interpret Interpreter / interpretation reference refer regional region reward rewarding reward security secure secure Surveyor / survey survey volunteer volunteer voluntary nerve nervous deep deeply carefully care instruction instruct confidence confident previous previously discuss discussion frighten fright particular particularly compete competitive knowledge know ideally ideal organise organisation creation creat economy economic critical critic

Answers

1Contradictory, 2fluency, 3memory, 4proficiency, 5dominated, 6extensively, 7fertilizer, 8intension, 9negotiate, 10adaptable, 11rewarding, 12security, 13economically, 14advice, 15education, 16succeed, 17achieve, 18organization, 19development, 20experience, 21dominated, 22depend, 23qualification, 24recommendation, 25successful, 26advice, 27youth, 28awareness, 29memorable, 30competitive, 31economical, 32ideally.

| 0 | 7 | 9 | 6 | 9 | 8 | 8 | 3 | 2 | 3 | _ |
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B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

During the flight, the stewards will serve you drinks.

Replace the underlined word with the correct gender-neutral words.

| words | Gender neutral |
|--------------|-------------------|
| mankind has | humans have |
| postman | postal worker |
| stewards | flight attendants |
| stewardesses | flight attendants |
| policeman | Police officer |

B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

I was born in a small village, but I didn't **spend my childhood** there.

Replace the underlined (word) / (phrase) with the suitable phrasal verb.

I was born in a small village, but I didn't grow there.

There is a missing word in the sentence above. Rewrite the sentence adding the missing word.

| Phrasal verb | Meaning in English | Meaning in Arabic |
|---------------|----------------------------|--------------------------------|
| look into | investigate | يتحقق |
| come up with | think of | يخترع / يكتشف |
| look at | watch | يشاهد |
| grow up | spend my childhood | بنشأ |
| point out | show | یشیر الی |
| come about | happen / take place | بحدث |
| carry out | do | يجري |
| get away with | not be blamed for | يجري ينجو من العقاب يهمل |
| leave out | not have to include / omit | يهمل |
| eat out | eat away from home | يأكل خارج البيت |
| speed up | hurry | يسر ع |
| find out | discover | يجد |

|) | 7 | 9 | 6 | 9 | 8 | 8 | 3 | 2 | 3 | |
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Mohammed Al-Foqaha

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Tawjihi...EnglishThe Lord

B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

When you get into your room, you have to take your shoes. There is a missing word in the sentence above. Rewrite the sentence adding the missing word.

| Phrasal verb | Meaning |
|---------------------------------------|--------------------------|
| look up a word in a dictionary | يجد كلمة في القاموس |
| look for something you've lost | يبحث عن |
| look forward to something exciting | يتوق الى شيء مثير |
| get over an illness, and feel better | يشفى من المرض |
| get up in the morning | يستيقظ صباحا |
| get on with your work and complete it | یکمل عمله |
| take up a new hobby | يختار هواية جديدة |
| take away some fast food | يأخذ بعض الوجبات السريعة |
| take off your shoes when you get home | يخلع الحذاء |
| go away from home for a holiday | يسافر / يغادر |
| go back to where you started | يعود |
| go ahead with a plan, and do it | يمضي قدما / يستمر |
| | |

B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

If you send money to charity, you will <u>make a difference</u> to a lot of lives. What does the underlined collocation mean?

If you are polite, you won't cause or upset anybody. **There is a missing word in the sentence above. Rewrite the sentence adding the missing word.**

| Collocation | Meaning | Arabic |
|---------------------|------------------|-------------------|
| draw up a timetable | write a schedule | يضع جدو لا |
| do exercise | keep fit | يتمرن |
| make a start | begin | يبدأ |
| take a break | relax | يستريح |
| do a subject | study | بدرس |
| make a difference | change something | يحدث فرقا |
| make a mistake | | بخطئ |
| cause offence | | بىديء |
| make small talk | | يلقي خطابا قصير ا |

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|----------------------------|------------------|------------------------|
| Mohammed Al | -Foqaha faceback | TawjihiEnglishThe Lord |
| Join company | | يلتحق بشركة للعمل |
| shake hands | | يصافح |
| ask questions | | يسأل |
| earn respect | | يكسب الاحترام |
| Work as a teacher | | |
| Decide on a place | | |
| Translate Arabic into | | |
| English | | |
| Talk about a film | | |
| Ask about a book | | |
| Good at drawing, painting, | | |
| reading, swimming, maths | | |

B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

If you send money to charity, you will <u>make a difference</u> to a lot of lives. What does the underlined collocation mean?

I'm too nervous to do a parachute jump. I think that I'll get cold at the last minute. There is a missing word in the sentence above. Rewrite the sentence adding the missing word.

| Body Idioms | | | | | | |
|--|---|--------------------------|--|--|--|--|
| The Idiom | | | | | | |
| get cold feet | to lose your confidence in something at the last minute | يتردد في اللحظة الاخيرة | | | | |
| get it off your chest | to tell someone about something that has been worrying you | يبوح بما يز عجه | | | | |
| have a head for figures | | | | | | |
| Keep your chin up | to remain cheerful in difficult times | يبتهج بالرغم من الصعوبات | | | | |
| play it by ear to decide how to deal with a situation as it develops | | يقرر بالحدس | | | | |
| put (my) back into it | to put a lot of effort into something | يبذل جهدا كبير ا | | | | |
| drop a course | | | | | | |
| stand out from the crowd | to be much better than other similar people or things | يتميز عن البقية | | | | |
| tailor-made | made to fit exactly | معد خصيصا | | | | |

| | <u>0796988323</u> Mohammed Al-Foqaha <u>0787427284</u> |
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| f | Mohammed Al-Foqaha faceback <u>TawjihiEnglishThe Lord</u> |
| | noose the suitable item from those given in the box to complete each of the lowing sentences and write it down in your ANSWER BOOKLET. (8 points) |
| | have, colloquial, contradictory, export, take, import |
| 2. 3. | He was just using a expression to explain his opinion. All countries goods from China. Both scientists gave thoughts, therefor we are confused. Students can any course in their last year at university. |
| | dehydration, dialect, satisfaction, concentration, secure, academic |
| 2. 3. | When you help people, you get a huge feeling of Drivers mustn't use their mobile phones; otherwise they may lose their In summer, children need a lot of water to avoid In Jordanian universities students can chose either an or a vocational course. |
| | prospects, compulsory, enrol, domestic, rewarding, voluntary |
| 2. 3. | It is to wear this uniform. You have no choice. If you become a professional salesman, it is a job. work isn't paid and can be different from your major at university. High marks in science and math can help in getting good job |
| | successful, immerse, responsible, evolve, rewarding, fluently |
| 2. 3. | The best way of using a language is toyourself in it. All job interviews need to speak English Employees must try to their skills and abilities. Mr. Shahin is truly person. He always takes care of the simplest details. |
| | job, lifelong, work, extraction, regional, undertake |
| 2. 3. | The process of shale oil requires a lot of combined efforts. Schools must encourage students to less conventional education. Sami has got a new in a newly established computer company. learning can lead students to overcome a lot of obstacles in the future. |

0796988323 **M**ohammed **A**I-Foqaha faceback. Tawjihi...EnglishThe Lord Mohammed Al-Foqaha

in , goods , leave out , *at* , multilingual , adaptable

- 1. Samia is skillful ______ doing a lot of handcrafts.
- 2. She thinks that this situation can be ______ for the most of children.
- 3. Our company needs to hire ______ employees.
- 4. Some people ______ different details when they feel confused.

drop a course, multitask, intentional, ambitious, tailor-made, interpreter

- 1. _____ people are working hard towards their goals in life.
- 2. After Ali's accident, he decided ______ at university this year.
- 3. In our school we study ______ courses to suit the school's goals.
- 4. The law punishes people for their _____ penalties.

play it by ear, proficiency, knitwear, shake, conscientious, fond of

- 1. Being a successful interpreter needs language_____
- 2. When you meet people for the first time you have to _____hands with them gently.
- 3. Samia is ______ civilisations, that's why she decided to study history at university.
- 4. We don't know where to dine tonight, but we will

difference, mineral, seminars, recall, conferences, offence

- 1. Jordan is considered one of the most productive countries for
- 2. Students need to learn a lot of strategies to ______ the knowledge they acquire.
- 3. If you say these words in a different way they may cause______ to your audience.
- 4. Voluntary work can make ______ for a lot of people in our society.
- 5. Most university teaching is done in groups, called_____, in which all students discuss the subject freely.

take off, tuition, negotiate, get on, compromise, enthusiastic

- 1. After a long meeting they finally were able to ______ about the price.
- 2. Your mother will feel angry if you don't your shoes when you get in.
- 3. ______ people are claimed to be the most productive at work.
- 4. According to the new laws, students must pay for their ______ at university.

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| 5- | Mohammed Al-l | Foqaha faceb | TawjihiEnglishThe Lord |
| Answers | | | |
| colloquial | export | contradictory | take |
| satisfaction | concentration | dehydration | academic |
| compulsory | rewarding | voluntary | prospects |
| immerse | fluently | evolve | responsible |
| extraction | undertake | job | lifelong |
| at | adaptable | multilingual | leave out |
| ambitious | drop a course | tailor-made | intentional |
| proficiency | shake | fond of | play it by ear |
| mineral | recall | offence | difference seminars |
| compromise | take off | enthusiastic | tuition |



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| Question Number Three (15 points) |
| A. Correct the verb between brackets, then write your answers down in your ANSWER |
| BOOKLET. (4 points) |
| Reported question |
| 1. Do you mind a healthy breakfast? (suggest) |
| 2. Do you mind me a glass of water? (give) |
| Impersonal passive (be $+$ v3) |
| 3. Fish to be good for the brain.(say) |
| 4. Exercise has to be good for concentration. (prove) |
| 5. Solving puzzles to keep the brain active. (believe) |
| Passive voice $(be + v3)$ 6. Fifty years ago, smortphones hadn't (invent) |
| 6. Fifty years ago, smartphones hadn't (invent) 7. Some books that 200 years ago have just been discovered. (write) |
| 8. Since smartphones in the early 2000s, People have been using them. |
| (invent) |
| I Wish / if only |
| 9. Oh no! I've forgotten my library book. I wish I at home. (not , leave) |
| 10.I feel ill. If only I so many sweets. (not eat) |
| Zero conditional (if + simple present, simple present) |
| 11.If plantsenough water, they die. (not, get) |
| 12.Water into ice if the temperature falls below zero. (turn) |
| 13. Water turns into ice if the temperature below zero. (fall) |
| First conditional (if + simple present, will + v1) |
| 14.I will buy the book if ittoo expensive. (be, not) |
| 15.1 the book if it isn't too expensive. (buy) |
| 16. Unless the book expensive, I will buy it. (be) |
| 17.As long as you are successful, ita secure and rewarding job.(be) |
| 18. Unless she a language degree, she won't able to become an interpreter. (have) |
| 19. When you arrive at the station next Saturday, we there to meet you. (be) |
| 20.I the job offer even if it's part-time – I haven't finished my university |
| studies yet. (take) |
| Third conditional (if + had +v3, would +have + v3) |
| 21.I would have got the job if I some experience. (have) |
| 22. If you had done the course, you enough experience to apply for |
| the job. (have) |
| 23.I might have gone to another school If I to this school. (not, come) |
| 24.If I up in this city, I could have faced many difficulties. (not, grow) |
| 25. If my father had gone to university, he a teacher. (be) |
| 26.Jameel might not have become a musician if his parents him. (encourage) |
| 21 |

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| B. Complete the following items so that the new item has a similar meaning to the one before it, and write the answer down in your ANSWER BOOKLET. (9 points) |
| Quantifiers to make comparisons (Not) +(as muchas) (as many as) (as as) = (less than) (more than) |
| 1. I haven't got as much homework as my brother. (less) |
| There is less information on the website than there is in the book. (as much) There |
| 3. I haven't got as much money as my friend. (more) My friend |
| The cheapest house in the village belongs to Sami. The least |
| Reported question 5. What should I do on the day before the exam? Could you explain? |
| 6. Is it possible to improve your memory? Do you know? |
| 7. Can you suggest a beneficial exercise? Do you mind? |
| 8. Does the exam start at ten or half past ten? Do you know? |
| 9. Are we allowed to eat sweets during the exam? |
| 10.Where does the bus go from, please? Could? |
| 11.Where's the post office, please? Do you mind? |
| |

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| he im | personal passive (say | , think, claim, | believe, prov | e) (be + v3) | |
| 1 2 D | apple car that the brai | n ia lika a aam | nutor | | |
| | eople say that the brai | | - | | |
| 13.P | eople believe that solv | ving puzzles ke | eps the brain | active. | |
| It | eople believe that solv | | | | · |
| | | ving puzzles ke | eps the brain | active. | |
| 5 15.S | olving puzzles cientists proved that h | elping others n | nakes people | feel happy. | • |
| Н | elping others | | P • • P \bullet • P \bullet • P \bullet \bullet | PPJ | • |
| | xperts have proved th | | | | |
| E | xercise | | | | · |
| hrasal | | | | | |
| | verbs | | | | |
| | hat information is imp | oortant. Don't o | omit it. (leave | out) | |
| 17.T | hat information is imp | | | 0 | |
| 17.T | | | | 0 | 5 |
| 17.T 18.T | hat information is imp he police are investig | ating the cause | of the accide | 0 | 2 |
| 17.T 18.T 19.W W | hat information is imp he police are investig: /ho is in charge of the /ho | ating the cause ese children? (r | of the accide responsible) | 0 | 70 |
| 17.T 18.T 19.W W 20.I | hat information is imp he police are investiga /ho is in charge of the /ho will look up the train | ating the cause ese children? (r | of the accide responsible) | 0 | 7 |
| 17.T 18.T 19.W W 20.I | hat information is imp he police are investig: /ho is in charge of the /ho | ating the cause ese children? (r | of the accide responsible) | 0 | 70 |
| 17.T 18.T 19.W W 20.I I | hat information is imp he police are investiga /ho is in charge of the /ho | ating the cause ese children? (r times online. (1 | of the accide responsible) them) | 0 | 70 |
| 17.T 18.T 19.W W 20.I I | hat information is imp he police are investiga /ho is in charge of the /ho will look up the train | ating the cause ese children? (r times online. (1 | of the accide responsible) them) | 0 | 70 |
| 17.T 18.T 19.W 20.I I assive 21.P | hat information is imp he police are investiga /ho is in charge of the /ho will look up the train will voice (be + v3) eople speak Spanish i | ating the cause ese children? (r times online. (1 | of the accide responsible) them) | nt. (look) | ey speak Portugues |
| 17.T 18.T 19.W 20.I I assive 21.P ir | hat information is imp he police are investiga /ho is in charge of the /ho will look up the train will voice (be + v3) eople speak Spanish in Brazil. | ating the cause ese children? (r times online. (1 | of the accide responsible) them) | nt. (look) | ey speak Portugues |
| 17.T 18.T 19.W 20.I I assive 21.P ir S | hat information is imp he police are investiga /ho is in charge of the /ho | ating the cause ese children? (r times online. (f | of the accide responsible) them) | nt. (look) | ey speak Portugues |
| 17.T 18.T 19.W 20.I I assive 21.P ir S | hat information is imp he police are investiga /ho is in charge of the /ho will look up the train will voice (be + v3) eople speak Spanish in Brazil. | ating the cause ese children? (r times online. (f | of the accide responsible) them) | nt. (look) | ey speak Portugues |
| 17.T 18.T 19.W 20.I I assive 21.P ir S 22.N I 23.F | hat information is imp he police are investiga /ho is in charge of the /ho | ating the cause ese children? (r times online. (f in most South A o read. | of the accide responsible) them) American cou | nt. (look) | ey speak Portugues |

25. They have just discovered **some books** <u>that</u> people wrote 200 years ago. Some books

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| Unreal past forms for present wishes (I wish / If only + simple past $(v2)$) |
| |
| Unreal past forms for past regrets (I wish / If only + past perfect (had + v3)) |
| 26.I want to go out this afternoon, but I don't feel well. (not eat so many sweets) |
| If only I |
| 27.I am cold. (bring a coat) |
| I wish |
| 28.We are late. (get up earlier) |
| If only |
| 29. Jaber isn't old enough to drive a car. (be older) |
| He wishes he 30.I' m looking at a beautiful view, and I'd love to take a photo. (have a camera with me) |
| |
| If only I 31.My cousins don't live near here. (not be so far away) |
| I wish they |
| 32.I regret going to bed late last night . |
| I wish I earlier. |
| 33.I regret going to bed late last night . |
| I wish I |
| 34.Nahla could not find her way round the city very easily. |
| If only she a map. |
| 35.Nahla could not find her way round the city very easily. |
| If only she |
| 36.Oh no! I've forgotten my library book. I left it at home. |
| I wish I |
| 37.Huda was too busy to visit us yesterday. (be able to come) |
| She wishes |

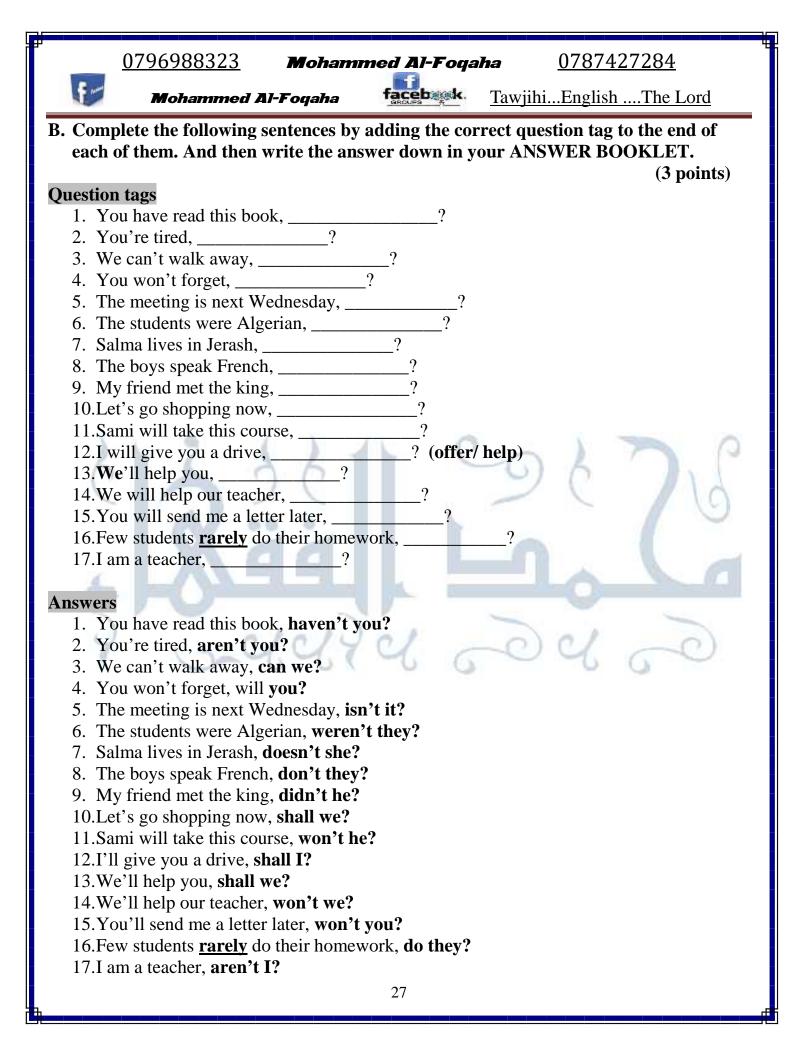


Answers

- 1. I have less home work than my brother.
- 2. There isn't as much information on the website as there is in the book.
- 3. My friend has got more money than me.
- 4. The least expensive house belongs to Sami.
- 5. Could you explain what I should do on the day before the exam?
- 6. Do you know if it is possible to improve your memory?
- 7. Do you mind suggesting a beneficial exercise?
- 8. Do you know if the exam starts at ten or half past ten?
- 9. I wonder if we are allowed to eat sweets during the exam.
- 10.Could tell me where the bus goes from?
- 11.Do you mind telling me where the post office is?
- 12.It is said that the brain is like a computer.
- 13.It is believed that solving puzzles keeps the brain active.
- 14. Solving puzzles is believed to keep the brain active
- 15. Helping others was proved to make people feel happy.
- 16.Exercise has been proved to be good for concentration.
- 17. That information is important. Don't leave it out.
- 18. The police are looking into the cause of the accident.
- 19. Who is responsible for these children?
- 20.I will look them up.
- 21.**Spanish is spoken** in most South American countries, but **Portuguese is spoken** in Brazil.
- 22.I was taught to read.
- 23. Fifty years ago, Smartphones hadn't been invented.
- 24. Our exams have already been marked and now they are being checked.
- 25.Some books that were written 200 years ago have just been discovered.
- 26.If only I didn't eat so many sweets.
- 27.I wish I brought a coat.
- 28.If only we got up earlier.
- 29.He wishes he was older to drive a car.
- 30.If only I had a camera with me.
- 31.I wish they weren't so far away.
- 32.I wish I had gone earlier.
- 33.I wish I hadn't gone to bed late last night.
- 34.If only she had had **a map**.
- 35.If only she had found her way round the city very easily.
- 36.I wish I hadn't forgotten my library book.
- 37. She wishes she was able to visit us yesterday.

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| F | Mohammed Al | -Foqaha | faceb ek. | <u>Tawjihi</u> | iEnglish' | The Lord |
| A. Read the condition | umber Four (7 po following situati nal, using the wo R BOOKLET. (4 p | ions and con rds in brack | - | 0 | | |
| 1. If you do | ional: (<i>if</i> + Prese n't water the plan | ts, they die. | |) | | |
| 2. If she do | onal (<i>if</i> + Present esn't help her mo | - | | | party. | |
| 3. She won' If | t pass her exams | unless she stu | udies hard. | | | · |
| 4. Saeed let | tional (<i>if</i> + Past) ft his camera at ho | ome, so he wa | asn't able to ta | ke picture | es of the parac | |
| | eadache yesterday | 60 | | | | |
| | a colourful T-shi | | 1 | | | ;ht not) |
| 8. I worked | really hard the da | ay before the | exam. I got to | p marks. | (might not) | |
| Unless sh If she doe If Saeed I I might h I could ha | bu water the plant he helps her mothe esn't study hard, s hadn't left his can ave done well in t ave been able to c dn't had a brightly | er, she won't he won't pas hera at home, he Maths test ontact you if | s her exams. he could have t if I hadn't ha I had known y | e taken pio d a heada our phon | ctures of the p che yesterday le number. | |

- 7. If you hadn't had a brightly-coloured T-shirt on, I might not have noticed you in the crowd.
- 8. I might not have got top marks if I hadn't worked really hard the day before the exam.



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| _ | | | | |
| C. Study the following sentence and answer the question that follows. And then write the answer down in your ANSWER BOOKLET. (3 poin | | | | |
| 1. If I had studied harder, I could ha What is the function of using co | ve passed the exam. The second tional in the above sentence? | | | |
| Item | Function | | | |
| more, than / less than the most / the least as muchas / as manyas as often as | To make comparison | | | |
| Could you tell me? Do you know? Could you explain? Do you mind telling me? I wonder | to ask questions in a polite, formal way | | | |
| It is said It is thought It is believed You have read this book, haven't you ? | a formal way of reporting thoughts, sayings, beliefs and opinions. | | | |
| I wish + simple past (v2) If only | to express wishes about the present that are unlikely to happen | | | |
| I wish + past perfect (had+v3) If only | to express regrets about the past | | | |
| you could / if I were you why don't you? / you should you ought to / you would | giving advice | | | |
| zero conditional | to describe something that always happens | | | |
| first conditional | to describe a future outcome of a certain future event. | | | |
| third conditional (would) | to imagine past situations | | | |
| third conditional (could / might) | when the speaker is less sure of the result of the | | | |
| | impossible past situation | | | |
| As / since / because / due to | Reason | | | |
| Therefor / as a result/ | Result / consequence | | | |
| Because of that / consequently | | | | |

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Mohammed Al-Foqaha



Tawjihi...EnglishThe Lord

Question Number Five (15 points)

A. Editing (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have <u>one grammar mistake</u> and <u>two spelling mistakes and one punctuation</u> <u>mistake</u>. Correct the mistakes and write the answers in your ANSWER BOOKLET.

It is believe that when you learn a forein language, it helps to use the language as much as you can. You should take every apportunity to engage in a conversation with a native speaker. Reading English books, or magazines also helps.

Studio schools is pioneering schools which receive fonding as well as support from private businesses, and which seek to encourage young people to undertake a less conventional form of secondary education. These schools often specialise in one specific area, whilst understanding that the same broad range of skills and qwalifications should be made available to all young people?

For students who wishes to complete their university studies while working at the same time, it is also possible in some jordanian universities to inroll onto online distance learning programmes? In the future, this option will become available in many other universities.

In one study, a psychologist point out that when describing an event, english speakers tend to mention the person who was resbonsible. Whereas English speakers might say, 'John broke the vase'? Spanish or Japanese speakers would use a passive form.

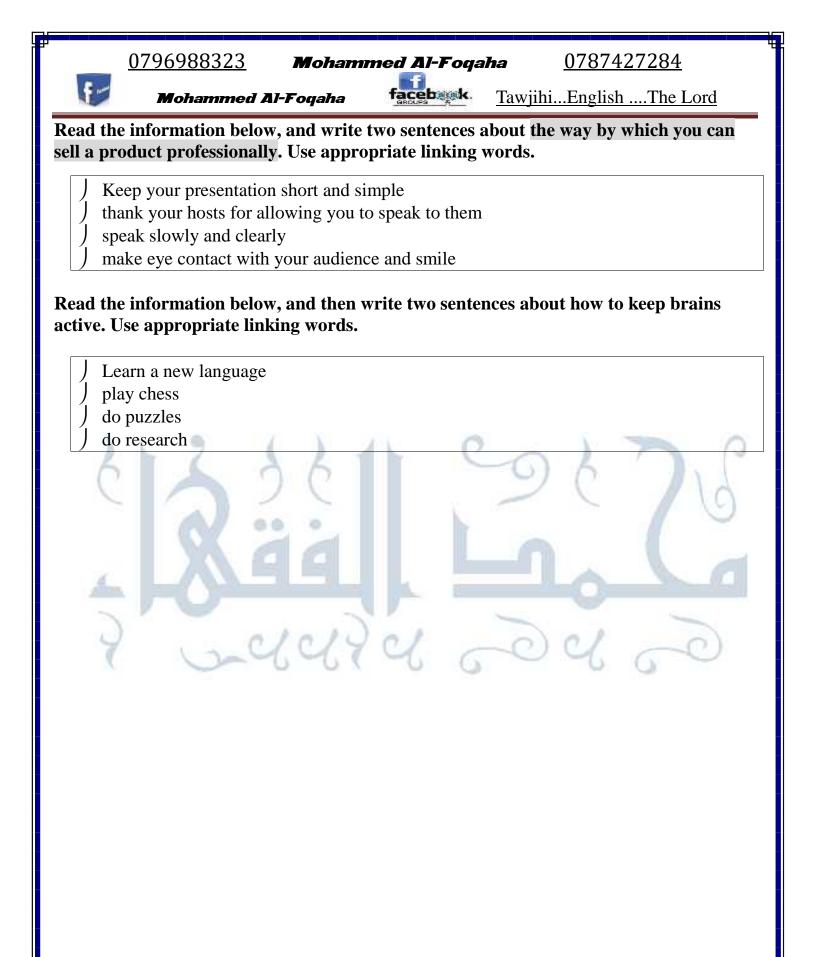
It is fascinating to observe the way language is absorbing by a baby. He or she quickly learns to respond to certain sounds and words, for example 'mum' or 'dad'. Then, after a few months? the baby starts to try out experemental noises and memic sounds.

I joined a larger company and they send me on a cultural awareness cource. On my next visit to China? it felt as if I hadn't knew anything on my first visit!'

I have just upplied for a job with a bank. I have the right qualifications, but I know there will be a lot of other applicants. I will just have to wait and see if I get an interview. If I do, I would have to prebare really carefully?

- 1. is believed / foreign / opportunity / books or
- 2. are / funding / qualifications / people.
- 3. wish / Jordanian / enroll / programmes.
- 4. pointed / English / responsible 'John broke the vase',
- 5. absorbed / months, / experimental / mimic
- 6. sent / course / China, / known
- 7. applied / will / prepare / carefully?

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| B. Guided writing (4 points) Read the information below, and write two sentences about the advantages and disadvantages of doing voluntary work while you are still a student. Use appropriate linking words. |
| practical experience future career choices interviews and your curriculum vitae |
| Read the information below, and write two sentences about <mark>the benefits of joining a space school</mark> . Use appropriate linking words. |
| Study subjects such as Astronomy and Astrophysics Work on projects supervised by leading companies achieve top grades in Maths and Science exams open many doors and lead to a variety of career opportunities Read the information below, and write two sentences about students who chose to study |
| in a university away from home. Use appropriate linking words. |
| students borrow money from the government students have rooms in halls of residence students need to learn to cook do their own washing students manage their time and money |
| Read the information below, and write two sentences about language development by twins. Use appropriate linking words. |
| twins have less one-to-one interaction with adults twins spend more time communicating with each other twins seem to develop their own unique language twins develop their 'real' language at the same pace with the same mistakes |
| Read the information below, and write two sentences about how to be successful in doing business with Chinese businessmen. Use appropriate linking words. |
| send recommendations from previous clients send your business card with job position and qualifications arrived on time for meetings and never tell a joke control your voice and body language during the meeting |
| 30 |



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| C. Free writing (7 points) Write a composition on <u>one</u> of the following topics of about 100 words. |
| 1. You have just returned from a careers fair at a university. Write a review of the event, describing it and giving your opinion. |
| 2. How do you think your education will influence your life after school? What will you study? What career would you like to have one day? Write an essay describing your future career. |
| 3. Imagine that you have just joined a space school. Write an email to your friend telling him/ her what it is like to study there and trying to convince him / her to join your school. |
| 4. In your ANSWER BOOKLET, write a blog post for your school website about health and fitness for busy people. |
| 5. You are going to join a university. Write a formal letter to a university of your choice. You are applying for a course at university and you need to persuade the university that you are the best candidate. |
| 6. Write an informal letter to a friend about some of your wishes and regrets. |
| Mohammed Al-Foqaha |
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