

THE HASHEMITE KINGDOM OF JORDAN –MINISTRY OF EDUCATION  
GENERAL SECOND SECONDARY CERTIFICATE EXAMINATION 2016  
GENERAL ENGLISH

المستوى الرابع – الدورة الشتوية

DATE: Sunday 26<sup>th</sup> OF,2016

3- للمتقدمين للفروع الأكاديمية

TIME: 1:50 MINUTES

ملحوظات : 1- أجب عن جميع أسئلة الورقة

2- عدد الأسئلة (5) وعدد الصفحات (4)

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Our country has a high standard of education. This is mainly due to the fact that the government considers education a necessity. All schools, from kindergarten to secondary, are the responsibility of the Ministry of Education (MOE). Pre-school and kindergarten education is optional, followed by ten years of free, compulsory education. For higher education, students enter university, either for academic or vocational courses.

Students can attend one of ten public universities, or one of nine private universities. A large number of Jordanian students choose to study at these institutions, as well as foreign students from all over the world. These are undergraduates studying for a first degree, or postgraduates studying for a Master's degree, a PhD or a higher diploma. The three universities with the most undergraduates are the University of Jordan in Amman, Yarmouk University in Irbid and Al Balqa Applied University in Salt. These are all public universities. An example of a newer university is the German- Jordanian University in Amman, which was set up in 2005 CE. It is a collaboration between the MOHE and Germany's Federal Ministry of Education and Research, and it follows Germany's model of education in Applied Sciences.

الحذر من هذه القطعة ان يتم ربطها بقطع الوحدة الأولى

For students who wish to complete their university studies while working at the same time, it is also possible in some Jordanian universities to enroll onto online distance learning programmes. In the future, this option will become available in many other universities .

**Question number one : (A)**

1. According to the text , the writer mentioned some educational stages in Jordan . Write down two
- 2 . According to the text , the writer states some degrees students get at universities after leaving school . Write down two of these degrees .
- 3 . Write down the sentence which indicates that not only Jordanian students attend the Jordanian universities .
- 4 . Find a word in the text which means ' **to describe a particular job and the skilled involved** '
- 5 . What does the underlined pronoun " **it** " refer to ?
- 6 . The writer states that learning new vocabulary and grammar rules exercises the brain Suggest three other activities to help exercising the brain .

**1. read as much as you can 2. increase your vocabulary 3 . learn new language**

7. Students who complete their studies while working might face difficulties . Think of this statement and in two sentences write your point of view .

**It seems to me that students who study while working might face a lot of difficulties , first of all they don't know how to manage their time properly . In addition , students feel tired and stressed at university, perhaps because they don't have much time to sleep . Also they are worrying about failure . Moreover , they have difficulty concentrating .**

**B. Literature spot**

Read the following extract from "'Around the world in eighty days'" by Jules Verne carefully, then in your Answer booklet answer the question that follows.

"While Sir Francis and MrFogg took the howdahs on either side, Passepartout got astride the saddle-cloth between them. The Parsee perched himself on the elephant's neck,"

How many people travel on the elephant and who are they?

**QUESTION NUMBER TWO**

A.Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you needs. Write the answers down in your ANSWER BOOKLET. أختار الكلمة المناسبة من الكلمات المعطاة في الصندوق لا كمال الجمل التالية

**simulator , get it off your chest , tuition , contradictory , dentistry**

1. I keep getting ..... advice – some people tell me to study at night , others tell me to study early in the morning .
- 2 . One experiment required participants to operate a driving ..... while carrying out separate tasks at the same time .
- 3 . If you have some problem , ..... by talking to a close friend .
- 4 . I'd like to join a specialized school in the art of .....

B. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.

أكمل الجمل التالية باشتقاق الكلمة المناسبة من الكلمة الموجودة بين الأقواس

1. The .....you have in exams might help you . ( **influential** )
2. People's ..... of healthy eating has increased in the recent years . ( **aware** )
3. You can ..... on yourself not asking others to help you . ( **dependent** )
- 4.if two ideas are ..... they are completely different and thus unable to both be true ( **contradiction** )

C. Study the following sentence and answer the question that follows the write the answer down in your ANSWER BOOKLET. ادرس الجملة التالية واجب عن السؤال الذي يليها.

I don't eat as much fast food as my brother . ( **comparing quantity** )

What does the function of using quantifiers above the sentence

D. Study the following sentence and answer the question that follows the write the answer down in your ANSWER BOOKLET.

He should know – as he has taken so many of them in his life!

What does the function of using pronouns above the sentence

We use pronouns as ways to link paragraphs or ideas. A pronoun refers to things, people or ideas mentioned in earlier or later sentences.

E. Study the following sentence and answer the question that follows the write the answer down in your ANSWER BOOKLET. ادرس الجملة التالية واجب عن السؤال الذي يليها.

Hello / Hi I'm sending my application

What does the function of using abbreviation above sentence

Informal greeting

### Question number Three

**A. Correct the verbs between brackets and then write you write it down in your ANSWER BOOKLET** صحح الأفعال التي بين الأقواس

1. I couldn't understand anything . I wish I ..... Chinese . ( **study** )
- 2 . I regret the deal now . I wish I ..... it . ( **do** )
- 3 . I don't have much money . I wish I ..... a rich man . ( **be** )
4. During Ramadan , we eat when the sun ..... . ( **set** )
5. Writing short stories ..... now ..... by the students in our school . ( **write** )
6. The idea of a sign language .....then ..... to France in the seventeenth century . ( **take** )
- 7.salma ..... to have the best mark in the class . ( **believe** )

**B. Complete each of the following items so that the new item has the similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

1. Hussein should have been more careful with his course so He didn't edit more texts  
**I wish** .....

2. We are late yesterday because we didn't get up earlier .

**We wish** .....

3. That's amazing news ! How did you discover it ?

**That's amazing new** .....

4. They used to think that driving our cars at night is tiring .

**Driving our cars at night**.....

5. Scientists think that learning a new language also presents the brain with unique challenges .

**Learning a new language**.....

6 . How much milk does Ali have ?

**Do you know** .....?

7 . How far is it from Amman to Aqaba ?

**Could you tell me** .....?

### Question number four

**A. Read the following situation and complete the sentences with third conditional using the word between brackets , and write it down in your ANSWER BOOKLET.**

1 I got the job . I **didn't have** some experience. ( **would** )

2 you **didn't do** the course, you **had** enough experience to apply for the job. ( **would** )

3. there was email in the 1960s in Jordan , people stopped writing letters ( **would** )

4. they were able to communicate more easily , people didn't have mobile phones in the past in their country ( **would** )

5. they solved the problem earlier, people didn't know about global warming in the past ( **might / would** )

**B. Read the following sentences and correct the underlined word with suitable linking word .**

-We were caught in traffic **because** we missed the start of the play. **So / therefore**

-She worked hard **since** she did very well in her exams

**as a result, / because of that, / consequently,**

-We couldn't go to the stadium **because of that** there weren't any tickets left. **because / as / since**

-**Therefore** I was tired, I went to bed.

**As / Since / Because**

-We were late **so** the traffic.

**because of / due to**

**Question number five**

**A. EDITING (4 points)**

**Edit the following text which has two grammar mistake, one spellingmistake, two punctuation mistakes find out these mistakes ,and write it down in your ANSWER BOOKLET**

Internships provide work experiense for university students, graduates and people considering carerchanges. Although **they** are not usually paid, interns do get many benefits, The most important benefit is consider to be the oppportunity to get valuable work experience.

**B. GUIDED WRITING (4 points)**

**Read the information below, and then in your ANSWER BOOKLET, write two sentences about- Researcher for a pharmaceutical company. Use the appropriate linking words such as: but, although, and ...etc.**

- A good Science degree
- Knowledge of the pharmaceutical industry
- Previous experience of working in this industry
- Excellent research skills

**C. FREE WRITING: (7points)**

**In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:**

1. Think about your future career. If you are uncertain, write paragraph about list of possible areas that interest you, or the kind of work that you would like to do.
2. write a report about the advantages and disadvantages of doing voluntary work while you are still a student.
3. Write a letter to your friend to talk about . Is it usual for people to change jobs in their lifetime? What reasons might there be for people to change their jobs?

**THE END**

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GENERAL ENGLISH

المستوى الرابع – الدورة الشتوية

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ملحوظات : 1- أجب عن جميع أسئلة الورقة 3- للمتقدمين للفروع الأكاديمية

2- عدد الأسئلة (5) وعدد الصفحات (4)

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

*In this report, we will look at the countries that Jordan trades with and what goods it exports and imports.*

First, let's look at exports. Jordan is rich in potash and phosphate, and the extraction industry for these minerals is one of the largest in the world. Not surprisingly, two of Jordan's largest exports are chemicals and fertilizers. Pharmaceuticals and other industries represent 30% of Jordan's Gross Domestic Product (GDP), and 75% of Jordan's pharmaceuticals are exported. However, the majority (65%) of the economy is dominated by services, mostly travel and tourism.) Most of Jordan's exports go to Iraq, the USA, India.

Now let's look at imports. Unlike some other countries in the Middle East, Jordan does not have large oil or gas reserves. For that reason, Jordan has to import oil and gas for its energy needs. Its other main imports are cars, medicines and wheat. In 2013 CE, 23.6% of Jordan's imports were from Saudi imports. Other imports its Arabia. This was followed by the EU, with 17.6% of have come from China and the United States.

Jordan has more free trade agreements than any other Arab country, and it 15 trades freely with many countries, including the USA, Canada and Malaysia. Which other areas are important for Jordan's trade? Jordan first signed a trade agreement with the EU in 1997 CE. It signed a free trade agreement with Egypt, Morocco and Tunisia in 2004 CE. In 2011 CE, another trade agreement was made with the EU, Egypt, Morocco and Tunisia. Trade with the EU and North Africa in particular is likely to grow.

**Question number one (A)**

- 1 . According to the text , ferilisers are made from two substances . Write them down .
  - 2 . Jordan exports some goods to other countries . Write down two .
  - 3 . The writer mentioned two big parts of services in Jordan . Write them down .
  - 4 . What does the underlined word ' **extraction** ' mean ?
  - 5 . What does the underlined word " **its** " refer to ?
  - 6 . The writer states that Jordan trade is growing with many countries . Suggestthree tipsto develop a successful trade .
  1. to be in a good relationship with the country you trade . 2 . to be honest and faithful in trade . 3 . to be accurate in sending goods .
  - 7 . Trade is vital to the success of civilization and to improving and supporting the countries . Think of this statement and in two sentences write your point of view .
- I think trade is a part of economy and economy determinise whether this country well off or not .**  
**Also , if the country's economy is good , this country must be rich .**

## **B. Literature spot**

Read the following extract from "A green cornfield" by Christina Rossetti carefully, and then in your Answer booklet answer the question that follows with reference to the poem.

They soon reached a small hut. Enclosed within some high palings. The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated. However the elephant still preserved its natural gentleness. Kiouni – this was the name of the elephant

- Which words tell us that the elephant was kept safely away from direct contact with humans?
- What is the name of elephant ?

## **QUESTION NUMBER TWO (15 points)**

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you needs. Write the answers down in your ANSWER BOOKLET.

**investigate , cryptophasia , vocational , utterance , multilingual**

- 1 . My brother did a ..... course instead of going to university .
- 2 ..... is a unique language which is developed and talked by twins .
- 3 . ..... people are able to switch easily between two languages or more .
- 4 . The manager promised to ..... the error in my bill .

**B. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.**

1. Spanish speakers watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or ..... (accident)
2. It is said that the best way to acquire a language is to immerse yourself in it, and that's what we offer at Extreme English: total..... (immerse)
3. one or more of our trained and ..... teachers will arrive. ( Experience )
4. If you are successful as interpreter job , it is a ..... ( security ) and ..... Job ( reward )

**C. Study the following sentence and answer the question that follows.**

-The use of analogies in writing can help **to point** out relationships which are not always evident.

الحذر ان تأتي الأفعال المركبة في فقرة او القطع

- That information is important. Don't **omit it**.

**What does the underlined phrasal verb mean?**

**D. Study the following paragraph and answer the question that follows.**

"The following advice about preparing for exams was given by our teacher. **He** should know – as he has taken so **many of them** in his life! He said, 'It is not a good idea to study late at night. **This** is because your brain is tired then, and **it** is unlikely to retain the information as well. The best time to study is early in the morning. **That** is when you feel most awake."

**What do the underlined pronouns refer to in the paragraph**

**E. Study the following sentence and answer the question that follows.**

Let's **look the story into** and discover what really happened .

**Correct the mistake in the use of the phrasal verb**

### Question number Three

**A. Correct the verbs between brackets and then write you write it down in your ANSWER BOOKLET**

1. before 2004 CE, very little research about sign languages of the Middle East ..... (carry out).
2. Lughat al-Ishara al-Urdunia (LIU), is the sign language that .....in Jordan. (use)
3. I'll buy the book as long as it .....too expensive. (not be)
4. Do you mind.....a healthy breakfast? (suggest)
5. I feel ill. I wish I..... so many sweets! (not, eat)
6. I wouldn't be able to read if I ..... my glasses. (lose)
7. Even if Omar..... his driving test this afternoon, he won't have his own car. (pass)

**B. Complete each of the following items so that the new item has the similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

1. Where's the post office, please?

**Do you mind** .....

2. How can I get to Queen Alia Airport by public transport?

**Could you tell me** .....

4. Can you suggest the best ways for revising lessons?

**Would you mind** .....

5. What are the benefits of studying English?

**Could you explain** .....

6. I was born in a small village, but I didn't spend my childhood there.

.....

**C. Complete the sentences to give a similar meaning. Use the correct form of the word in box. and write it down in your ANSWER BOOKLET.**

Purpose , responsible , experience

1- It was done accidentally.

It wasn't.....

2- Who is in charge of these children?

Who .....

3- We had a great time.

It was .....

### Question number four

**A. Read the following situation and complete the sentences with conditional using the word in the box , and write it down in your ANSWER BOOKLET.**

1- Do you usually go home or meet your friends , school finish .

When / provide that

2- I will take the job offer it's part-time – I haven't finished my university studies yet

**C. Read the following sentence and correct the underlined word with suitable and write it down in your ANSWER BOOKLET**

- I haven't got as much than homework my brother. Jaber looked even, he hadn't slept very well.

- We need umbrellas unless it rains.

### **Question number five**

#### **A. EDITING (4 points)**

Edit the following text which has two grammar mistake, one spelling mistake, two punctuation mistakes find out these mistakes , and write it down in your ANSWER BOOKLET  
أكثر من 4 خطأ في الصندوق

My job was to follow up web enquiries, and send out further information to possible klients. I enjoyed it, and I wouldn't had had that opportunity if I hadn't do the work experience first. I've just applied for a job with a bank. I have the right kualivications, but I know there will be a lot of other applicants. I just have to wait and see if I get an interview. If I does , I'll have to prepare really carefully

#### **B. GUIDED WRITING (4 points)**

Read the information below, and then in your ANSWER BOOKLET, write two sentences about the Advantages of voluntary work .Use the appropriate linking words such as: but, although, and ...etc.

- practical experience
- future career choices
- interviews and your curriculum vitae

**A+B**

#### **the brain function**

The left-hand side	Remember (read )	10%
the right-hand side	Remember (see , hear and do )	90%

The left-hand side and the right-hand side of the brain have different functions.

For each of us, either the left-hand side or the right-hand side of the brain is used more than the other. People only remember 10% of what they read, but they remember 90% of what they see, hear and do.

#### **C. FREE WRITING: (7points)**

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

مواضيع تعبير مهمة جدا جدا

1. How do you think your education will influence your life after school? What will you study? What career would you like to have one day? Write a paragraph of around 60 words.
2. Write a report that you would like to ask experienced student in tawjihi about the best way to study and to revise for exams.

**THE END**



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المستوى الرابع – الدورة الشتوية

DATE: Sunday 26<sup>th</sup> OF,2016

3- للمتقدمين للفروع الأكاديمية

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ملحوظات : 1- أجب عن جميع أسئلة الورقة

2- عدد الأسئلة (5) وعدد الصفحات (4)

**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

My name is Fatima Musa and I have worked as an interpreter for five years. Many students have emailed me about my work because they want to know what it would be like to do my job. So here is my reply.

I have always been fond of languages. My father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language. At school I was very good at English. Therefore, I decided on a career as an interpreter.

My job now involves going to important conferences and seminars around the world. When a person speaks in English at a conference, I listen to what they say through headphones. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting. This means that anyone in the room who speaks Arabic can understand what people are saying.

Is it an easy job? Not at all. English is not the same in all English-speaking countries. For example, the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia. As well as knowing regional English, you also need to know a lot of specialist language. Some of the words that are used to talk about business, science or law, for example, make it almost a different language!

Unless you have a language degree, you will not be able to become an interpreter. Provided that you have a postgraduate qualification, you will probably get a job as an interpreter quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a secure and rewarding job. You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries.

It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.

**Question number one**

- 1- There are many fields (**subjects**) that specialist language is used in. write down two of these fields .
- 2- There are many things you should show in an interview for the job of an interpreter. Write down two of these things.
- 3- Quote the sentence which shows that the job of an interpreter is a good job.
- 4- There two consequences of a bad translation. Write down two of these consequences.
- 5- According to Fatima, What two reasons that make an interpreter's job not easy?
- 6- Find a word in the text which means '**giving personal satisfaction**'.

7- What does the underlined word **they** refer to?

8- The writer states that while being able to connect people together through language is rewarding, there is some challenges interpreter may face while on job. Suggest three strategies to help interpreter and make him able to overcome the problem of interpretation.

9- Interpretation could play an important role in developing the tourist sector. Think of this statement and in two sentences write down your point of view.

### **B. Literature spot**

**Read the following extract from "Around the World in Eighty Days " by Jules Verne carefully, and then in your Answer booklet answer the question that follows with reference to the story .**

—Let's go and see the elephant, ' replied MrFogg. They soon reached a small hut. Enclosed within some high palings, was the animal in Question".

**Which words tell us that the elephant was kept safely away from direct contact with humans?**

### **QUESTION NUMBER TWO**

**A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you needs. Write the answers down in your ANSWER BOOKLET.**

**sales pitch , offence , conflict , negotiate , intentional**

1. When two sides disagree and argue , there is .....
- 2 . When you talk about business and try to do a deal , you .....
- 3 . ..... is a presentation made by someone who is trying to sell a product .
- 4 . If you are polite , you won't cause..... or upset anybody .

**قلق غير نادم worried غير نادم unapologetic متحمس enthusiastic واثق confident هادئ Calm**

- 1- The conductor is .....about having sold a ticket to Allahabad to the travellers, even though the train will not take them there.
- 2- MrFogg is..... that he will still complete his journey in eighty days.
- 3- Passepartout feels..... about the prospect of walking the rest of the way to Allahabad.
- 4- MrFogg remains .....while he negotiates the sale of the elephant.
- 5- The guide is very..... about making the journey by elephant.

**B. Complete the following sentences with the suitable words derived from the words in Box and write the answers down in your ANSWER BOOKLET.**

1. There are many advantages and disadvantages of doing ..... work while you are still a student ( **volunteer** )
2. Jordan is rich in potash and phosphate, and the ..... industry for these minerals . ( **extract** )
3. It also allows people who master sign language to be able to communicate with a new ..... community . ( **intention** )
- 4..... students are awarded a Bachelor of Medicine and Surgery degree ( **Success** )

**C. Study the following sentence and answer the question that follows the write the answer down in your ANSWER BOOKLET.**

Ice cream melts when it gets warm

**What does the function of using zero conditional above sentence .**

**D. Study the following sentence and answer the question that follows the write the answer down in your ANSWER BOOKLET.**

Few students rarely do their homework , **do they ?**

**What is the function of tag question ?**

**answer :( check information )**

### **Question number Three**

#### **A. Correct the verbs between brackets and then write you write it down in your ANSWER BOOKLET**

1. It is ..... that the Italians were the first people to come up with a signlanguage system in the sixteenth century (**believe**)
2. If there's something I..... , I usually ask my teacher. (**not , understand**)
3. I will take the job offer provided that it..... part-time – I haven't finished my university studies yet (**be**)
4. The language ..... by two deaf sisters as a form of communication . (**use**)

#### **B. Complete each of the following items so that the new item has the similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

1 we bough a new apartment because Our flat is very small.

**If only we lived in a big house.**

2 Jaber isn't old enough to drive a car.

He wishes he .....

3 My brother and I never want to watch the same TV programme.

I wish we .....

4 I'm looking at a beautiful view, and I'd love to take a photo.

If only I .....

5 My cousins don't live near here.

I wish they .....

6 I want to go out this afternoon, but I don't feel well.

If only I .....

#### **C. Study the following sentence and answer the question that below. Write the answer down in your ANSWER BOOKLET.**

Sometimes, when you haven't enough time for planning, you have to **play it by ear**.

**What does the underlined body idiom mean?**

#### **D. Study the following sentence and answer the question that follows.**

Sami: I would like to get a job as a teacher of English.

Salma : Why don't you study English at university?

**What is the function of salma sentence?**



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3- للمتقدمين للفروع الأكاديمية

**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

It is believed that the Italians were the first people to come up with a sign language system in the sixteenth century. The idea was then taken to France in the seventeenth century, where the language was developed further.

One of the early developers of sign language was Charles-Michel de l'Épée, whose mother tongue was French. He picked up sign language while he was working with deaf people in Paris in the eighteenth century. The language was being used by two deaf sisters as a form of communication. De l'Épée then set up a school for deaf people, which was replicated across Europe. It was the first time that sign language was actively taught, and it made an enormous impact on the lives of deaf people. Just as there are different spoken languages in countries around the world, each country has its own sign language. Sign language is used as a first language by about 70 million people in the world. The use of sign and spoken languages does not differ. Both can be used to provide and share information, tell stories, have informal discussions and give formal talks. Both have different registers and dialects, and both are constantly evolving.

Many varieties of the Arabic Sign Language have been developed, and there are almost as many Arabic sign languages as there are Arabic-speaking countries. Recently, the benefits of learning sign language are being promoted not only to deaf people, but also to those with normal hearing. In some schools, sign language is being offered as a foreign language. Since, like all languages, sign language has a grammatical structure, it is now being recognised and taught as an optional foreign language.

Learning sign language is of enormous benefit to anyone, whether they can hear or are deaf. Like learning any new language, it involves and challenges the brain. It also allows people who master sign language to be able to communicate with a new international community.

**QUESTION NUMBER ONE (20 points)**

(A)

- 1.The article states different uses for sign and spoken language. Write down two of these uses.
- 2.Learning sign language is beneficial for anyone for two reasons. Write these two reasons down.
3. Find a phrasal verb that has a similar meaning of "**think of**".
- 4.Quote the sentence which shows that there is not only one Arabic sign language.
- 5.Deaf people may face many unique challenges with learning sign language. Suggest three ways to overcome these problems.
- 6 What does the underlined pronoun "**he**" refer to?

7.It's preferable to offer sign language as a foreign language in public institutions. Think of this and, in two sentences, write down your point of view.

**B. Literature spot (2 points)**

Read the following extract from "Around the world in eighty days" by Jules Verne carefully, then in your Answer booklet answer the question that follows.

The conductor, passing along the carriages, shouted, 'Passengers will get out here!'  
'Where are we?' asked Sir Francis.  
'At the hamlet of Kholby.'  
'Do we stop here?'  
'Certainly. The railway isn't finished.

- How does the word hamlet suggest that there aren't many houses or people in the area where the train has stopped?

**QUESTION NUMBER TWO (15 points)**

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you needs. Write the answers down in your ANSWER BOOKLET.

compulsory , track record , nutrients , recruiting , rewarding

1. Basic Education is a 10 – year ..... and free level of education .
- 2 . Nuts contain useful ..... such as oils and fats .
- 3 . Many employers are looking for people with a proven ..... in a particular area of work.
- 4 . Some jobs are tiring like teaching and medicine , but they are ..... careers

B. Study the following sentence and answer the question that follows. Write down in your ANSWER BOOKLET.

He also opened a school for deaf people in Paris.

Replace the underlined word with the correct gender neutral words.

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.

- 1 Congratulations! Not many people .....such high marks. (achievement)
- 2 I have just read a .....of a book by a Japanese author. (translate)
- 3 Facebook's accounts have to be .....by their users. (security)

D. Study the following sentence and answer the question that below. Write the answer down in your ANSWER BOOKLET.

In order to be fluent in Arabic, Anita put herback into learning it.

What does the underlined body idiom mean?

E. Study the following sentence and answer the question that follows.

Mr. Ramzi: "If only I had researched about Chinese culture."

What is the function of Mr. Ramzi's sentence?

### **QUESTION NUMBER THREE**

**A. Correct the verbs between brackets, then write your answers down in your ANSWER BOOKLET. (4 points)**

- 1 I feel ill. I wish I .....so many sweets! (not eat)
- 2 If there..... something I don't understand, I usually ask my teacher (**be**)
- 3 Provided that it ....., we will have a picnic next week.(**not,rain**)
- 4 Jordan needs to import a lot of oil. If only it .....larger oil reserves. (has)
- 5 Even if I'm tired tonight, I ..... my homework .(**do**)

**B. Study the following sentence and answer the question that follows.**

When you write a summary of a newspaper article, you should give the essential information, and **leave out** minor details.

**What does the underlined phrasal verb mean?**

**C. Complete each of the following items so that the new item has the similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

- 1.Please help me to plan my revision.  
Do you mind .....
- 2.People believe that English is the most widely spoken language.  
English .....
- 3.I hope I can come up with a way of solving this puzzle.  
I hope I can ..... a way of solving this puzzle.
- 4.My advice to you is that you ought to study more.  
If .....
- 5.Fadi is cleverer than anyone else in the class.  
Fadi .....in the class.
- 6.Our team didn't play very well yesterday.  
If only .....

### **QUESTION NUMBER FOUR**

**A. Read the following situations and complete the sentences with the third conditional, using the word in brackets. Write the answers down in your ANSWER BOOKLET.**

- 1.You introduced her to me some months ago, that's why we became friends.  
.....
- 2.You missed the party and you didn't meet my friends.  
.....

**B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET.**

- 1 She wasn't there yesterday, .....?
- 2 We should try to help, .....?
- 3 Don't do that again, .....?

## **QUESTION NUMBER FIVE**

### **A. EDITING**

**Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have five mistakes (one grammar mistake, two punctuation mistakes and two spelling mistakes), find it out these five mistakes and correct them. Write the correct answers down in your ANSWER BOOLET**

it was a company that provides financial products – savings and pentions, mostly. At first I just ‘shadowed’ different people, watching what they were doing. Then I did quite a lot of checking for them – you know, checking their calcolations. When I go back in the summer. I was in the sales department. My job was to follow up web enquiries, and send out further information to possible clients.

### **B. GUIDED WRITING**

**Read the information below, and then in your ANSWER BOOKLET, write two sentences about the purposes of Studio schools.**

- deliver specific courses
- offer required practical qualifications
- Encourage students' employability and reliability.

### **C. FREE WRITING**

1. Write an article about the advantages and disadvantages of face-to-face learning and distance learning via the Internet .

2. Write an essay about the advantages and disadvantages of doing voluntary work while you are still a student



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GENERAL ENGLISH

المستوى الرابع – الدورة الشتوية

DATE: Sunday 26<sup>th</sup> OF,2016  
3- للمتقدمين للفروع الأكاديمية

TIME: 1:50 MINUTES  
ملحوظات : 1- أجب عن جميع أسئلة الورقة  
2- عدد الأسئلة (5) وعدد الصفحات (4)

**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I grew up speaking Arabic as well as German. However, I had never studied Arabic formally, and when the opportunity came up for me to spend a year in Jordan studying Arabic, I didn't hesitate for one moment. I have relatives in Jordan and they arranged for me to stay with a wonderful family who live just outside Madaba. I was amazed by the number of international students there, who were not only from Germany, but from all over the world. Most of them had studied Arabic to a high level. I'm very familiar with colloquial Arabic, which is what my family speaks and understands. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar. Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills because, while all the students

heard Arabic in the classroom and streets, I could also practise it at home. I really **put my back into it**, and I earned an A on the course.

What impressed me most about students in Jordan was their behaviour and their attitude to studying. All the students who I met appreciated the importance of their university education and the opportunities it would give them to contribute to **their** country's prosperity. They also showed extremely positive values. Everybody was honest, and people discussed problems rather than getting angry if they disagreed with each other.

As someone who enjoys delicious food, beautiful places and friendly, hospitable people, studying in Jordan was one of the best decisions I have made in my life. I made many new friends. I also improved my Arabic speaking, writing and reading skills. My dream is to be fluent in Arabic one day – and as I intend to return to Jordan as often as I can, I know I'm going to make this dream a reality

**QUESTION NUMBER ONE**

1. Quote the sentence that indicates Anita agreed immediately to study Arabic in Jordan.
2. Living with a family helped Anita to improve her Arabic. Suggest two similar ways to help language's learner to be fluent as possible.
3. What does the idiom in bold in the text mean?
4. Why was Anita so willing to go to Jordan to study Arabic?
5. It's not necessary to have high degrees in Languages to be fluent. Discuss your point of view about this statement.



5. What does the underlined pronoun "their" refer to? ( 2 points)
6. Find a word in the text has the following meaning " language or words used mainly in informal conversations rather than in writing or formal speech "

### **B. Literature spot**

Read the following extract from "Around the world in eighty days" by Jules Verne carefully, then in your Answer booklet answer the question that follows.

Yet you sell tickets from Bombay to Calcutta,' retorted Sir Francis, who was growing warm. 'doubt,' replied the conductor, 'but the passengers know that they must provide means of transportation for themselves from Kholby to Allahabad

Why is Sir Francis annoyed during his conversation with the conductor? What expression is used to mean he is getting annoyed?

### **QUESTION NUMBER TWO (15 points)**

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you needs. Write the answers down in your ANSWER BOOKLET.

have a head for , spill , prepared , earn respect , memory , Put my back into , academic , vocational , satisfaction , get away with

- 1 I always get low results in Maths. I don't really ..... figures.
- 2 Please be careful with your juice. Don't ..... it on the floor.
- 3 Raya is an excellent student. She gets top marks in ..... subjects like History, Arabic and Maths.
- 4 By working hard, you will ..... the ..... of your boss.
- 5 Faisal has missed school for three days. So he will not ..... it.
- 6 An interpreter has to be well ..... to interpret at international events.
- 7 There are some fruit and vegetables that improve our .....
- 8 I get a feeling of ..... after a hard day's work.

B. Study the following sentence and answer the question that follows. Write down in your ANSWER BOOKLET.

We met many international businessmen at the meeting

Replace the underlined word with the correct gender neutral words.

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.

Recommendation , circulation , succeed , experiment

- 1 I'd also ..... studying for 30-minute periods, and then taking a break.
- 2 How quickly does blood ..... round the body?
- 3 Congratulations on a very ..... business deal.
- 4 Many foreign learners ..... the "natural way in learning Arabic".

### **QUESTION NUMBER THREE**

**A. Correct the verbs between brackets, then write your answers down in your ANSWER BOOKLET.**

- 1 Ibrahim is not very good at basketball. He wishes he ..... taller! (**be**)
- 2 If only I ..... English better when I was younger. (**learn**)
- 3 Our teacher has already marked our exams, and now someone is checking them. Our exams have already ....., and now our exams are..... . (**mark, check**)
- 4 I'm cold. If only I ..... my coat. (**bring**)

**B. Study the following sentence and answer the question that follows.**

We decided to **carry out** the plan to achieve our goals.

**What does the underlined phrasal verb mean?**

**C. Complete each of the following items so that the new item has the similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

- 1.Visitors say that these museums have wonderful exhibits.  
These museums .....
- 2.Michelle didn't pay attention in class, so she didn't know about the test.(could)  
If .....
- 3.Ought she to go to bed early?  
Could you tell me .....
- 4.I regret going to school late yesterday.  
I wish .....
- 6.I won't enjoy the film if you aren't with me. (Unless)  
Unless .....

### **QUESTION NUMBER FOUR**

**A. Read the following situations and complete the sentences with the third conditional, using the word in brackets. Write the answers down in your ANSWER BOOKLET.**

- 1.I ate the yoghurt in the fridge. I thought it was mine, not yours.  
.....
- 2.I lost my watch and, as a result, we missed our plane when we went on holidays.  
.....

**B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET.**

- 1 It doesn't rain here, ..... ?
- 2 I have to quit fatty food, ..... ?
- 3 Let's walk along the beach, ..... ?

## **QUESTION NUMBER FIVE**

### **A. EDITING**

**Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have five mistakes (one grammar mistake, two punctuation mistakes and two spelling mistakes), find it out these five mistakes and correct them. Write the correct answers down in your ANSWER BOOLET.**

I wish I have researched Chinese culture before I visited the country. In order to be successful in China - you need to earn their respect. Chinese business people will always ask about a company's successes in the past. However, because I worked for a new company, I could not talk about its track racord. We did not do any business deals on that first trip.

### **B. GUIDED WRITING**

**Read the information below, and then in your ANSWER BOOKLET, write a brief cover letter using all the given notes below about Huda Ahmad. Use the appropriate linking words.**

**Name :** Huda Ahmad

**Education :** Diploma in Nursing

**Work experience :** Assistant nurse at The Italian Hospital (2009 - 2014).

**Personal attributes :** dedicated and able to Work under pressure.

### **C. FREE WRITING**

**Read the information below, and then IN YOUR ANSWER BOOKLET, write a cover letter to apply for the job of " Head of the English Department " using all the given notes below.**

**-Name :** Ahlam AlTamimi

**-Address :** Main street, Salt.

**-Education :** Degree in English (graduated 1990) - Master in Endlish Literature (2003)

**-Work experience :** 1991 – 2006 English teacher at MOE. 2006 – Now Head teacher at Pioneers academy.

**-Skills and achievements:** I won The year teacher prize three times. (1999, 2001 and 2005)

**-Personal attributes :** I am an ambitious teacher. I have high expectations of myself and the students I teach.

**-Reference :** Dr. Yousef Ahmad , former-vice of education's minister.



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GENERAL ENGLISH

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3- للمتقدمين للفروع الأكاديمية

TIME: 1:50 MINUTES

ملحوظات : 1- أجب عن جميع أسئلة الورقة

2- عدد الأسئلة (5) وعدد الصفحات (4)

**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

**Does the language we use influence the way we think ? Or does our culture influence the way we use language ?**

Sociologists have been looking into this question for hundred of years.

A lot of research has been carried out on the relationships between mind , world and language .

In one study , a psychologist shows that when describing an event , English speakers tend to mention the person who was responsible . Whereas English speakers might say 'John broke the vase ',Spanish or Japanese speakers would use a passive form . It is believed that such differences between languages have an effect on how their speakers understand events , and whether someone is blamed for an action or gets away with it .

In another study , speakers of English , Spanish and Japanese were asked to watch videos of two people popping balloons , breaking eggs and spilling drinks , either on purpose or accidentally .Later , when asked to recall the videos , the English speakers mentioned the person who did the action . The Spanish and Japanese mentioned the person responsible for intentional events , but left this out when they considered that event to be an accident .

Scientists at Newcastle University , Uk , have carried out tests to prove that different cultures also have different ways of seeing colours . They found that in Japanese , for example , there are different words for light blue and dark blue which are not found in English . Native speakers of Japanese , therefore , made a clearer distinction between colours on the spectrum .

Is it our language that has affected our way of thinking ? Or has a difference in cultural habits affected both our thoughts and our language ? Most likely , culture , thought and language have all come about together .

**Question number one (A)**

1. Replace the underlined word ( **shows** ) with a phrasal verb which has a similar meaning to it .
2. What does the underlined word ( **it** ) refer to ?
3. Quote the sentence which shows that relationship between language and culture have been investigated for a long time .
4. Differences between languages are believed to have two effectson their speakers . Write down these two effects .
5. Speakers of different languages were asked to watch videosof two persons doing some actions intentionally or accidentally . Write down two of these actions .

6. Suggest three ways to make the Arabic language one of the most widely spoken languages in the world .

7. Some say that bilingual people have two ways of thinking . Think of this statement , and , in two sentences , write your point of view .

### **B. Literature spot**

**Read the following extract from "Around the world in eighty days" by Jules Verne carefully, then in your Answer booklet answer the question that follows.**

**"While Sir Francis and MrFogg took the howdahs on either side, Passepartout got astride the saddle-cloth between them. The Parsee perched himself on the elephant's neck,"**

***How many people travel on the elephant and who are they?***

### **QUESTION NUMBER TWO**

**A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you needs. Write the answers down in your ANSWER BOOKLET.**

**Pop , circulation , get cold feet , satisfaction , revise , come about , spill , shake hands  
seminar , awareness**

- 1 Exercises help to increase your blood .....
- 2 Don't let the baby play with the balloon; It might ..... and frighten her.
- 3 In order to get excellent grades at exam, you must ..... everything you've learnt.
- 4 It's lovely, when you meet someone for the first time, to .....
- 5 It's important to have an ..... of different countries' customs.
- 6 I'm keen to do my presentation. I think that I won't ..... at the last minute.
- 7 Nada made a successful presentation at a ..... in Aleppo last April.
- 8 Before I can solve the problem, please tell me – how did it .....

**B. Study the following sentence and answer the question that follows. Write down in your ANSWER BOOKLET. (2 points)**

What annoyed us most is the careless of the waiters!

**Replace the underlined word with the correct gender neutral words.**

**C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.**

- 1 One of the most important things that we give children is a good ..... (educate)
- 2 Jordan economy is ..... by services. (dominance)
- 3 MrGhanem sent a ..... from previous clients. (recommend)
- 4 It includes ..... after-school tuition and activities. (option)

**D. Study the following sentence and answer the question that below. Write the answer down in your ANSWER BOOKLET.**

If you had chosen Finance, you would have had a head for figures.

**What does the underlined body idiom mean?**

### **QUESTION NUMBER THREE**

**A. Correct the verbs between brackets, then write your answers down in your ANSWER BOOKLET. (4 points)**

1 Musa did not understand the French businessman. If only he ..... French. (**speak**)

2 Experts have proved that exercise is good for concentration.

Exercise ..... to be good for concentration. (**prove**)

3 I would have got the job if I ..... some experience. (**have**)

**B. Study the following sentence and answer the question that follows.**

She cheated on the test and thought she could **get away with it**.

**What does the underlined phrasal verb mean?**

**C. Complete each of the following items so that the new item has the similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

1. The hotel's manager was investigating in the complaint when the police officer came.

The hotel's manager was .....

2. How can I get to Queen Alia Airport by public transport?

Could you tell me .....

3. The police claim that the worker committed the crime.

The worker .....

4. The clerk regrets being harsh with customers

He wishes .....

### **QUESTION NUMBER FOUR**

**A. Read the following situations and complete the sentences with the third conditional, using the word in brackets. Write the answers down in your ANSWER BOOKLET.**

I didn't go to the store. I thought it closed at 5pm. It closed at 6pm.

.....

We got lost last night because we forgot the GPS. We wouldn't...

.....

**B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET.**

1 We can hardly hear it, .....

2 The food in the restaurant wasn't extremely good, .....

3 You'll phone me later, .....

## **QUESTION NUMBER FIVE**

### **A. EDITING**

**Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have five mistakes (one grammar mistake, two punctuation mistakes and two spelling mistakes), find it out these five mistakes and correct them. Write the correct answers down in your ANSWER BOOLET**

Unless you have a language degree you would be able to become an interprater. Provided that you have a postgraduate quelification, you will probably get a job as an interpreter quite quickly. If you get an interview for a job. you will need to show that you have good listening skills and a clear speaking voice.

If you do a degree in Medicine or Law , you will find that your job prospects are better than if you did a more general degree . However : language profiency is becoming increasingly important for people who want to work abroad for global companies .

### **B. GUIDED WRITING**

**Read the information below, and then in your ANSWER BOOKLET, write about how to be professional . Use the appropriatelinking words.**

- Keep your presentation short and simple
- Start with some friendly comments.
- Remember to speak slowly and clearly
- have a summary of your presentation ready to hand out at the end of the session.

### **C. FREE WRITING (7 points)**

**1.**Modern technologies simplify the communication's process between people and communities. write an essay (about 100) about the role of social networking in facilitating communication and contact.



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2- عدد الأسئلة (5) وعدد الصفحات (4)

**Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.**

Today, we talk to Mr. Ghanem, a businessman based in Amman who often visits China. We asked him when he first started doing business with China. 'I've been doing business with China for many years. My first trip there was in 2004 CE, and it was not very successful.'

'I worked for a small computer company in Amman. They sent me to China when I was quite young. *If only* the company had realised that the Chinese respect age and experience more than youth!'

'Yes! I wish I had researched Chinese culture before I visited the country. In order to be successful in China, you need to earn their respect. Chinese business people will always ask about the company's successes in the past. However, because I worked for a new company, I could not talk about its track record. We did not do any business deals on that first trip.'

'I joined a larger company and they sent me on a cultural awareness course. On my next visit to China, it felt as if I hadn't anything on my first visit!'

'Before I visit a company, I send recommendations from previous clients. I also send my business card with my job position and qualifications translated into *Chinese*.'

'Of course! I arrived on time. You must not arrive late, as this shows disrespect. Then, when I met the company director, I shook hands with him gently. I began the meeting by making small talk about my interesting experiences in China. During the meeting, I made sure that my voice and body language were calm and controlled. never told a joke, as this may not be translated correctly or could cause offence.'

'Yes, it was. I knew that the director had researched my business thoroughly before the meeting, so I was prepared for his detailed questions. When I began negotiating, I started with the important issues. The Chinese believe in avoiding conflict. It is always important to be patient. I was prepared to compromise, so in the end, the meeting was successful.'

الحذر من هاتين القطعتين في سؤال تصحيح الخطأ القواعدي، الترقيم، بالإضافة للتهجئة





### After school

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, **it** was closer to 30%, and thirty years before that, **it** was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government. **They** don't have to repay it immediately. Instead, **they** pay **it** back slowly out of future earnings.

Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while **they** studied for **their** degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where **they** don't have to pay rent? Most of **them** say that **they** want to move to the university of **their** choice, rather than the nearest one. Another strong motive is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in **their** first year; others rent flats or houses. A lucky minority live in property that **their** parents have bought for **them**. Most of **them** need to learn to cook, do **their** own washing and manage **their** time and money.

#### QUESTION NUMBER ONE (A)

1. There were two huge changes which occurred in higher education in England. Write them down?.
  2. Write down the sentence which indicates that students don't have to pay off the government at once.
  3. Quote the sentence which indicates which face challenges The students to study aboard
  4. The writer mentioned two reasons that make students choose to study away from home. what are they?
  5. Where do students who study abroad live?
  6. The writer states that it is expected that students who choose to study away from home will face many difficulties less challenging. Explain this statement and suggesting three tips to make studying abroad.
  7. Studying abroad has many advantages and disadvantages. Think to this statement and in two sentences write down your point of view.
1. 50% of school leavers go on to higher education. Another huge change has been financial 2. They don't have to repay it immediately. 3. Most of them need to learn to cook, do their own washing and manage their time and money. Most of them say that they want to move to the university of their choice, rather than the nearest one. 4. Another strong motive is the desire to live in a new culture. Many have rooms in halls of residence, especially in their first year; others rent flats or houses. A 5. lucky minority live in property that their parents have bought for them. 6. There are many tips to make studying abroad less challenging like adapting to the country's tradition and culture in which you study and being familiar with your new neighbours. them your happiness and worrying. Also, finding new friends to share 7 I think that studying abroad has many advantages and disadvantages. On the one hand you know more about different cultures and gain new experience of how to depend on your self . On the other hand you may feel that you are isolated because you are away from your family and friends.

## **QUESTION NUMBER TWO**

**A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you needs. Write the answers down in your ANSWER BOOKLET.**

**enrolls , replicate , make , Internships , adaptable ,get it off your chest**

1. .... provide **work experience** for university students , graduates and people considering career changes .
2. The German –Jordanian **University** ..... more than 5,000 students who come from Jordan and many other countries .
3. Exercise will ..... a huge **difference** to the way you feel .
4. I am a competent and an .....worker and I believe I can be successful in any position .
5. When you feel **depressed** , **talk** to someone close to you . It helps to.....

**B. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.**

1. Anyone who keeps learning stays ..... ( **youth** )
2. Before you find a full-time job , why don't you consider doing ..... work ?( **voluntarily** )
3. you are constantly weighing up subtle differences in meaning of a word or the way that an ..... is made ( **utter** )

## **QUESTION NUMBER THREE**

**A. Correct the verbs between brackets, then write your answers down in your ANSWER BOOKLET. (4 points)**

1. I'll buy the book as long as it .....too expensive .( **not be** )
2. Do you mind.....a healthy breakfast ? ( **suggest** )

**B. Study the following sentence and answer the question that follows. (2 points)**

Let's **look the story into** and discover what really happened .

**Correct the mistake in the use of the phrasal verb**

**C. Complete each of the following items so that the new item has the similar meaning to the one before it, and write it down in your ANSWER BOOKLET.**

1. Where's the post office , please ?

**Do you mind telling me** .....

2. What is there to do and see ?

**Do you know** .....

3. Solving puzzles is believed to keep the brain active .

People believe .....

4. You **had** a brightly colored T-shirt on . **That's how** I **noticed** him in the crowd .

**If** .....

5. Scientists **used to** think that the Earth was flat . **مهمة جدا**

It used to .....

## مادة الحفظ عليها من 7 الى 9 علامات ويمكن ان تكون اكثر من ذلك

### مصطلحات الجسم: (verb phrase) Body Idioms

body idiom	English Meaning	Arabic meaning
play it by ear	to decide how to deal with a situation as it develops	أن تقرر كيفية التعامل مع وضع حسب تطوره
get cold feet	to lose your confidence in something at the last minute	ان تفقد ثقتك في شيء ما في اللحظة الأخيرة
get it off (your) chest	to tell someone about something that has been worrying you	ان تخبر شخص ما عن ما يقلقك   همومك
keep your chin up (w/2016)	to remain cheerful in difficult situations; an expression of encouragement	أن تبقى مبتهج في المواقف الصعبة. ويستعمل هذا التعبير للتشجيع
put (my) back into it	to put a lot of effort into something	يجتهد في شيء ما
have a head for figures	to have a natural mental ability for maths and numbers	ان تملك القدرة العقلية الطبيعية في ( الرياضيات ، الأرقام والموسيقى )

### المتلازمات Collocating Phrases

Collocation	Meaning	بالعربي
Draw up a timetable	write a schedule	يرسم/ يكتب/ يضع جدولاً
do exercise	keep fit	يقوم بالتمارين
make a start	begin	يبدأ
take a break	relax	يأخذ استراحة
do a subject	study	يدرس
make a difference	Change something	يغير شيء

### do (x2), draw up, make (x2), give, take

1. write a schedule: draw up a timetable
2. keep fit:.....
3. begin:.....
4. relax:.....
5. study:.....
6. change something:.....

1. draw up a timetable
2. do exercise
3. make a start
4. take a break
5. do a subject
6. make a difference

### a start, a break, exercise, a timetable, a subject, a difference

1. If you want to lose weight, you should **do exercise** every day.
2. The deadline is tomorrow, and you haven't done anything yet! You really must.....
3. If you send money to charity, you will ..... to a lot of lives.
4. You look tired. Why don't you .....
5. I need to organise my time better. I think I'll .....

**1.do exercise 2. make a start 3. make a difference 4. take a break 5. draw up a timetable**

### Phrasal Verbs

### الأفعال المركبة

draw up	to prepare a document	يكتب - يعد
look at	to examine something closely	ينظر بعناية
work out	to understand / to find the answer to something	يفهم - يستنتج
getting up	to rise to a standing position	ينهض
listening to	to take notice	يستمع الى
switch between	to change	يغير
stand out	to be much better than other similar people or things	يقاوم

Gender-specific words اسماء محددة الجنس	Gender-neutral words اسماء غير محددة الجنس
businessman, businesswoman	Business person
salesman, saleslady	sales assistant/salesperson
fireman	firefighter
spaceman	astronaut
seaman	sailor
mankind	humans
stewards, stewardess	flight attendant
policeman	police officer
chairman	chairperson
headmaster, headmistress	head teacher
postman	postal worker
he or she	They

**3 Choose the best options to complete the sentences. Then compare with a partner.**

- 1- For centuries, **mankind has / humans have** preserved culture through storytelling.
- 2- A **postman / postal worker** delivers your post.
- 3- During the flight, the **flight attendants / stewards and stewardesses** will serve you drinks.
- 4- At the book fair, everybody was buying **their / his** favourite books.
- 5- If you need to report a crime, speak to a police **woman / officer**.

**Answers: - 1- humans have 2- postal worker 3- flight attendants 4- their 6- officer**

**Collocations**

<b>blame / punish</b>	a person for something he / she has done	يعاقب شخص
<b>spill</b>	a drink	أراق
<b>pop</b>	a balloon	يفجر
<b>recall</b>	an event	يستذكر

**اffect يؤثر    blame يلوم    pop ينفجر    prove يثبت    punish يعاقب    recall يتذكر    spill يسكب**

- 1- Don't let the baby play with the balloon; it might **pop** and frighten her.
- 2- The accident wasn't your fault. I don't ..... you at all!
- 3- Please be careful with your juice. Don't ..... it on the floor.
- 4- I'm afraid I don't ..... your name. Could you tell me again?
- 5- If you go to bed late, it will ..... your performance at school the next day

**Answers: 1- pop 2- blame 3- spill 4- recall 5- affect**

## Phrasal Verbs

## الأفعال المركبة

Phrasal Verbs	E- meaning	A- Meaning
come about	happen or take place	يحدث
come up with	produce something (an idea), especially when pressured or challenged / <b>think of</b>	يخرج بنتيجة او فكرة
carry out	To do	يقوم ب
eat out	eat away from home , especially in a restaurant	يأكل خارج المنزل
get away with	to do something wrong without being discovered or with only a minor punishment / <b>not be blamed for</b>	يفلت من العقاب
leave (someone or something) out	to not include someone or something	يستثني
point (something) out	to show something to someone by pointing at it	يشير الى
speed up to hurry	<b>To hurry</b>	يسرع
find out	<b>to discover</b>	يكشف
look into	<b>to investigate</b>	يبحث
look up	<b>To search for information</b> (a word in a dictionary)	يستخرج كلمة
look forward to	<b>To wait with pleasure</b> (something exciting)	يتلهف   يتشوق
get over	<b>To recover</b> (an illness, and feel better)	يتغلب ع المرض
get up	<b>To get out of bed</b> (in the morning)	يستيقظ
get on	<b>To make progress</b> (with your work and complete it)	تمر   يتواصل
take up	(a new hobby)	يتخذ هواية
take away	<b>To disappear</b> (some fast food)	يأخذ الطعام خارج
take off	<b>to remove</b> (your shoes when you get ... home)	يخلع حذائه
go away	<b>To leave</b> (from home for a holiday)	يقضي عطلته خارجا
go back	<b>To return</b> (to where you started)	يرجع   يعود
go ahead with	(a plan, and do it)	يباشر العمل ب
look after:	<b>To take care of</b>	يعتني

### Phrasal verbs

5 Complete the sentences using the correct form of the phrasal verbs in the box. If necessary, use a pronoun (it/them/me) . Consider whether the two parts of the verb can be separated or not. One verb is not needed.

**look into , come up with , come about, point out , get away with, carry out, leave out**

- As part of the interview, we will be asking all candidates to ..... a short task.
- Ali broke the glass, but his mother didn't notice. He.....
- Last night, I watched an interesting documentary about how the ice age.....
- I've been thinking about a subject for my History project, and I've ..... some ideas.
- I usually add chocolate to the recipe when I make this cake, but as I haven't got any today, I'm going to .....
- Thank you for writing to us about the non-delivery of your parcel. We promise to .....

Answers: 1- carry out 2- got away with it 3- came about 4- come up with 5- leave it out 6- look into it

### Circle the correct phrasal verb. (WB, p.40)

- Can you **point at** / **point out** my mistakes when I speak, please?
- The police will **look at** / **look into** the incident.
- Adnan was late for the meeting, but he **came up with** / **got away with** it.
- The results of the experiment which we **carried out** / **left out** yesterday were very

interesting.

5. I hope I can **come up with / come about** a way of solving this puzzle.

**Answers: 1. point out 2. look into 3. got away with 4. carried out 5. come up with**

**Replace the words and phrases in bold with the box. One phrasal verb is not needed.**

**carry out , come about , come up with , get away with , grow up , leave out , look at , look into , point out**

1. Let's **investigate** the story and discover what really happened.
2. I wish scientists would **think of** a way to prevent flu!
3. I was born in a small village, but I didn't **spend my childhood** there.
4. This Maths homework is difficult! Could you **show me** where I've gone wrong?
5. Before I can solve the problem, please tell me – how did it **happen**?
6. I need to **do** some research before I start my project.
7. Yaseen has replaced the plate he broke, so he will **not be blamed for it**.
8. **You don't have to include** your surname when you sign a friendly letter.

**3 Rewrite the sentences with phrasal verbs formed from the verbs in the box. One verb is not needed. The first one is done for you.**

**Come (x2) , find , leave , look , point , speed**

- 1- Ahmad should hurry or he'll be late.  
Ahmad should speed up or he'll be late.
- 2- I thought of a great idea while I was swimming.
- 3- That's amazing news! How did you discover it?
- 4- That information is important. Don't omit it.
- 5- We'll drive past my old house. I'll show it to you.
- 6- It's a mystery how the mistake happened

**Answers:**

We're asking candidates **to carry out** a short task.

They **came up with** a good idea. We're **looking into** the problem.

Where did you **grow up**?

My sister and I **get on** well.

Please **point his sister out**. **Point her out**.

They **carried it out** in two years.

1. make a **mistake** يتركب خطأ
2. Ask **questions** يسأل أسئلة
3. Shake **hands** يصافح
4. earn **respect** يكسب احتراماً
5. Join a **company** ينضم لشركة
6. Cause **offence** يسبب هجوماً
7. make **small talk** حديث قصير

1 package holiday	a people who are identified as possible customers
2 sales pitch	b a set of people of similar age
3 target market	c a large shop that sells many different types of things
4 age group	d a presentation made by someone who is trying to sell a product
5 department store	e an organised trip with everything included in the price (travel,

1 Would you like to **work as** a teacher in a big school? يعمل كمعلم

2 We need to **decide on** a place to meet. يقرر

3 Can you translate this Arabic **into** English for me, please? يترجم الى

4 I'd like to **talk about** the film I've just seen; it was brilliant! يتحدث عن

5 The teacher **asked us about** our favourite books. يسأل عن

6 My sister is really **good at** drawing and painting. جيد في

## Function of grammar and language الوظيفة اللغوية والقواعدية

المؤشر	الوظيفة
Have you thought about ...? You should ..., no doubt about it. If I (v2)..... I would ... My main recommendation is that you... Why don't you..... It would be a good idea to...	<b>Giving advice</b>
As / Since / Because because of / due to	<b>showing cause explain the reason</b>
Therefore as a result consequently because of that,	<b>showing result explain the consequences</b>
wish or If only + Past Perfect	<b>To express regrets about the past.</b>
wish or If only + Past Simple	<b>To express wishes about the present that are impossible or unlikely to happen</b>
Indirect questions	<b>to ask questions in a polite, formal way</b>
first conditional (if + Present Simple/will + v1)	<b>to describe a future outcome of a certain future action</b>
Even if	<b>(the condition isn't important whatever it is )</b>
third conditional (if + Past Perfect/would have + p.p)	<b>To imagine past situations which are impossible</b>
third conditional with <b>might have</b>	<b>unsure of the result of the past (not sure)</b>
third conditional with <b>could have</b>	<b>It is possible result of the past (be able to)</b>

## كلمات الاشتقاق المطلوبة حسب المنهاج الصندوق الأول

Verb	Noun	Adjective	Meaning
experience	experience	experienced	خبرة
dominate	dominance	dominant	يسيطر
depend	dependence	Dependent	يعتمد على
repeat	repetition	repeated	يعيد
correct	correction	correct	يصحح
Circulate ينتقل	Circulation	Circulated	
Dehydrate يجف	Dehydration	Dehydrated	
Advise ينصح	Advice	Advised	
Revise يراجع	Revision	Revised	
Concentrate يركز	Concentration	Concentrating	
Qualify يوهل	Qualification	Qualified	
Recommend يوصي	Recommendation	Recommended	
	Youth شباب	Young	
	Awareness الوعي	Aware	
Experience يختبر	Experience	Experienced	
Dominate يسيطر	Dominance	Dominant	Dominantly
Depend يعتمد	Dependence	Dependent	Dependently
Repeat يكرر	Repetition	Repeated	Repeatedly
Correct يصحح	Correction	Correct	Correctly
Memorize يتذكر	Memory	Memorable	
		Particular	Particularly
Compete ينافس	Competition	Competitive	
Know يعرف	Knowledge		
	Idea	Ideal	Ideally
Create ينشئ	Creation	Creative	Creatively
Criticize ينتقد	Critic	Critical	Critically
	Fluency طلاقة	Fluent	fluently
Economize يتقصد	Economic	Economy	economically
Teach	Teaching	Teaching	
تغذية nutrition	Nutritious		
Nutrients مواد غذائية			



كلمات مهمة جدا في الأشتقاق ممكن ان تكون في الوزارة الرجاء الانتباه منها وايضا في سؤال تصحيح الخطأ او الصندوق

adaptable (adjective)	adapt (verb) / adaptation (noun)
secure (adjective)	security (noun)
intern (verb)	internship (noun)
enthusiastic (adjective)	enthusiasm (noun)
conscientious (adjective)	conscience (noun)
attribute (noun)	attribute (verb) / attribution (noun)
negotiate (verb)	negotiation (noun) – negotiable (adjective)
dialect (noun)	dialectal (adjective)
intentional (adjective)	intention (noun)
corporate adjective)	corporation (noun)
agreement (noun)	agree (verb)
undertake (verb)	undertaking (noun)
vocational (adjective)	vocation (noun)
extensively (adverb)	extensive(adjective) / extend (verb)
tutorial (noun)	tutor (verb and noun)
evolve (verb)	evolution (noun) – evolutionary (adjective)
simulator (noun)	simulate (verb) – simulation (noun)
Sociology (noun)	sociological (adjective)
enrol / (verb)	enrolment
pioneering	pioneer
diet (noun)	diet (verb) / dietary (adjective)
multilingual (adjective)	multilingualism (noun)
contradictory (adjective)	contradict (verb) / contradiction (noun)
revolutionise (verb)	revolution (noun) / revolutionary (adjective)
manage (verb)	managerial (adjective)
Agriculture (noun)	agricultural (adjective)
Marketing (noun)	market (verb and noun)