

### THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION **GENERAL SECONDARY CERTIFICATE EXAMINATION – 2017 GENERAL ENGLISH**

الدورة الشتوية / المستوى ٤ / (وثيقة محمية / محدودة)

DATE: SUNDAY 15<sup>th</sup> OF January, 2017

**TIME: 1 HOUR AND A HALF** 

ملحوظات: (١) اجب عن اسئلة هذه الورقة جميعها. (٢) للمتقدمين للفروع الاكاديمية. (٣) عدد الاسئلة خمسة وعدد الصفحات اربع

Read the following text carefully, and then in your answer booklet answer all the following questions that follow. Your answers should be based on the text

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognizing different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered **their** mother tongue.

According to a study carried out by Pennsylvania State University, USA, multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that they are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

## **Question Number One: (20 point)**

A)

- 1. The text has mentioned many advantages (benefits) of learning a foreign language. Write down two of these advantages. (4 marks)
- Multilingual people are able to shift (turn) between two systems of speech easily. Write down these systems of speech. (2 marks)
- Quote the sentence which indicates the result of the experiment which carried out by Pennsylvania State University. (3 marks)
- What does the underlined word "their" refer to?

(2 marks)

**SEE PAGE TWO;** 

- 5. Find a word in the text which means "speaking, reading or writing in more than two languages". (2 marks)
- **6.** Learning a foreign language isn't that easy thing. Suggest three ways to learn any foreign language.

(3 marks)

(4 marks)

**SEE PAGE Three:** 

7. Learning the English language is very important today. Think of this statement and, in two sentences, write down your point of view.(2 marks)

### B) <u>Literature spot</u>

Read the following lines by *Christina Rossetti* then answer the following questions. (2 marks)

The earth was green, the sky was blue: I saw and heard one sunny morn A skylark hangs between the two, A singing speck above the corn;

- **1.** What is the title of this poem?
- **2.** What is the poet listening to?

law

## **Question Number Two: (15 point)**

come up with

A) Choose the suitable item from those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 marks)

cryptophasia

vocational

seminar

|    | 1.   | Should study if you're interested in learning about the legal system.  |  |  |  |
|----|--|--|--|--|--|
|    | 2.   | He would have been able to enter a good university easily if he had tried, but he entered a school instead.                          |  |  |  |
|    | 3.   | Twins speak and seem to understand strange words and sounds that nobody else can make out. This is known as                          |  |  |  |
|    | 4.   | Abdullah made a presentation at a on information technology in Washington last month.  |  |  |  |
| B) | Study the following sentences and write the answer in your ANSWER BOOKLET. |  |  |  |  |
|    |  | (3 marks)  |  |  |  |
|    | 1.   | These curtains sure do a difference in the lighting.  Find the mistake in the above sentence and correct it.                         |  |  |  |
|    | 2.   | I need to <u>do</u> some research before I start my project.  Replace the underlined word with the correct phrasal verb              |  |  |  |
|    | 3.   | Every <u>firefighter</u> should do his job responsibly.  Replace the underlined word with the correct gender-specific words for male |  |  |  |
| C) | Co   | omplete the following sentences with the suitable words derived from the   |  |  |  |

words in brackets. Write the answer down in your ANSWER BOOKLET.

| • •  | at it is to avoid coffee during pregnancy. (advice)  |
|--|--|
| Question Number Th                         | roo (13 noint)   |
| A) Correct the verb                        | adjectives between brackets, then write your answers WER BOOKLET. (7 marks)                                |
| ·  | not quite the first one. (easy as)   |
|  | be by next week. (sign)  |
| <b>3.</b> This is the                      | book I have ever read. (interesting)   |
| <b>4.</b> If I bette                       | for the competition, I might have won the first prize. (prepare)   |
| 5. Solving puzzles are                     | to keep the brain active. (believe)  |
| <b>6.</b> I am not rich. I wish l          | rich. ( <b>be</b> )  |
| 7. Ali and Alia sold thei                  | house, they? ( <b>do</b> )   |
| · =  | following items so that new item has a similar meaning to the te it down in your ANSWER BOOKLET. (6 marks) |
|  | oular than Math in Jordanian Universities.   |
| -  | hing too much TV is harmful.   |
|  | ner way round the city very easily.  |
|  | homework as my brother.  |
| C  | nave constructed the new railway by 2015.  |
| <b>6.</b> Have I passed my exa Do you know | m or not??   |
| Question Number Fo                         |  |
| A) Read the following si                   | tuations and rewrite the sentences using the words in brackets. wn in your ANSWER BOOKLET. (4 marks)       |
| <u> </u>                                   | er want to watch the same TV programme. (wish)   |
| 2. You shouldn't look to                   | o casual. (if / were)  |
| 3. I studied really hard t                 | ne day before the final exams, I achieved the first rang in my class.  (if / might not)                    |
|  | one number, so I wasn't able to contact you.  (if / could)   |
|  | SEE PAGE Four;   |

# B) Study the following sentence and answer the question that follow, write the answer down in your ANSWER BOOKLET. (3 marks)

- 1. The best time to study is early in the morning. <u>That</u> is when you feel most awake. What is the function **of using That** in the above sentence?
- **2.** Could you explain how you solved this puzzle?

What is the function of using the indirect question in the above sentence? (or)

What is the function of using Could you explain in the above sentence?

**3.** You **should** pay more attention to your teachers in class. What is the function **of using should** in the above sentence?

# **Question Number Four (15 point)**

### A) EDITING (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes (one grammar mistakes, two spelling mistake and one punctuation mistake). Find out these four mistakes and correct them. Write the answers in your ANSWER BOOKLET.

Students at studio schools follow a tailor-made curriculum at the school: including subjects such as Astronomy and Astrophisics. Lessons is a mixture of small-class totorials, with projects supervised by leading companies in both the space and technology industries.

#### B) GUIDED WRITING: (4 points)

Read the information in the table below, and write sentences comparing and contrasting the university subjects offered by British universities in 2014 CE.

| The most popular university subjects offered by British universities in 2014 CE |                      |  |  |
|---|----------------------|--|--|
| business studies  | 280,240 applications |  |  |
| visual arts   | 244,620 applications |  |  |
| biology   | 231,720 applications |  |  |
| medicine and dentistry  | 98,910 applications  |  |  |
| computer science  | 97,110 applications  |  |  |

## C) FREEWRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 120 words on <u>ONE</u> of the following:

- **1.** A magazine has announced a competition for its readers. To win, you should write a story with the title 'Something worth having'.
- **2.** Write a four-paragraph report on the education system in Jordan. Include information about school starting and leaving ages, grades, school subjects, hours and further education.

The End