

Unit 4 The Earth at risk

الوحدة الرابعة: الأرض في خطر

Key Words: Unit 4		معاني الكلمات الرئيسية التي وردت في الوحدة الرابعة
climate	weather conditions in an area over a period of time.	المناخ
cultivate	to use land for growing crops	يزرع
dust	dry powder made of very small pieces of earth.	غبار
erode	to destroy slowly	يتآكل/تعرية التربة
graze	to put animals in a field so that they can eat the grass.	يرعى /الرعي
population	the total number of persons inhabiting a country, city, or any district or area.	السكان
risk	danger/threat	خطر/ تهديد
soil	what plants need to grow in	التربة
survive	to stay alive	يبقى على قيد الحياة
wildfire	fire that spreads very quickly	حريق هائل (سريع الانتشار)

انتشار الصحراء The spread of the desert

Important Words		معاني الكلمات الهامة التي وردت في قطعة انتشار الصحراء
desertification	the processes by which an area becomes a desert.	التصحّر
occurs	happens/ takes place	يحدث
climate	weather conditions in an area over a period of time.	المناخ
soil	what plants need to grow in	التربة
grazing	to put animals in a field so that they can eat the grass	الرعي
survive	to stay alive	يبقى على قيد الحياة
shortages	lack/ scarcity of	قلة/ ندرة
overcultivate	exhaust by excessive cultivation	زراعة مفرطة
cultivate	to use land for growing crops	زراعة
permanently	lasting or remaining	دائم
deforestation	the cutting down of trees	إزالة الغابات
erode	destroy slowly/wear away	يتآكل/ يزيل
dust	dry powder made of very small pieces of earth	الغبار
wildfires	strong, rapidly spreading fires	حريق هائل (عادة سريع الانتشار)
precious	valuable	ثمين

(SB) The spread of the desert انتشار الصحراء

تتحول إلى الأرض المنتجة عملية التصحر
 ➤ Desertification, ⁽¹⁾ **which** is the process in ⁽²⁾ **which** productive land changes into

دول مشكلة خطيرة بتزايد صحراء
 desert, is an increasingly serious problem in over a hundred countries of the
 يعانون من سكان العالم الكلي نسمة العالم
 world. One billion people, out of a total world population of six billion, suffer from
 تأثيراتها
⁽³⁾ its effects.

5 ➤ Desertification usually occurs in dry areas where there is no rain and where the

والنتيجة تدمر التربة الطبقة العليا أماكن قاسي المناخ
 climate is harsh. In these places, the top layer of soil is destroyed so that the

الحيوانات رعي محاصيل زراعة/نمو تستعمل لن تعود الأرض
 land can no longer be used for growing crops or grazing animals. ⁽⁴⁾ **This**

"أكثر خضرة" ينتقلون عليهم الغذاء الأرض يعتمدون على الناس يعني
 means that people who depend on the land for food have to move to 'greener'

بالانتقال يبقوا على قيد الحياة السكان نسبة يبقوا على قيد الحياة لكي مناطق
 areas in order to survive. A proportion of the population may survive by moving, but

10 others may die because of shortages of food and water.

الأنشطة عمليات تبدأ المناخ تغيرات طبيعية بالرغم أن
 ➤ Although natural changes in the climate often start the process, the activities

التصحر السبب الحقيقي البشر
 of human beings are often the real cause of desertification. Because there

يفرطون في زراعة يميلون إلى المزارعون لإطعام الناس متزايد
 are growing numbers of people to feed, farmers tend to overcultivate

غير منتجة فقيرة تصبح التربة النتيجة أن أراضيهم
⁽⁵⁾ **their** land, with the result that the soil becomes poor and unproductive.

15 Other farmers overgraze ⁽⁶⁾ **their** land and ⁽⁷⁾ **this** permanently kills off

إزالة الأشجار الزراعة تأثيرات بالإضافة إلى نباتات أخرى العشب
 grass and other plants. In addition to the effects of farming, deforestation - the

تقطع الأشجار التربة تجرف/تحتح الأشجار قطع
 cutting down of trees - also erodes the soil. Trees are usually cut down

نباتات أشجار لم يعد هناك عندما أراضي زراعية لعمل
 to make more agricultural land, but once there are no longer trees and plants

تعصف المطر الرياح لوقف لا شيء أرض منطقة/مساحة
 on an area of land, there is nothing to stop the wind and rain from blowing

20 or washing away the top layer of soil.

تؤثر على مسافات بعيدة تسافر/تنتقل تنتجه الذي (٨) الغبار
The dust (٨) which (٩) this produces can travel long distances and affect the

على بعد آلاف مدن يعيشون صحة
health of people living in cities thousands of kilometres away.

ظروف يخلق التصحر القصة نهاية
➤But (١٠) this is not the end of the story: desertification can create conditions

يؤدي إلى حريق هائل خطير الرياح القوية تنتج/تسبب التي (١١)
(١٢) this leads

مصدر/مورد ثمين ضغط أكبر حتى
to even greater pressure on the Earth's most precious resource, water.

الضمائر في القطعة

ملاحظة: تم وضع أرقام قبل الضمائر في القطعة.

1. **which**= desertification
2. **which**= the process
3. **its**= desertification
4. **this**= when the top layer of soil is destroyed so that the land can no longer be used for growing crops or grazing animals
5. **their**= farmers
6. **their**= other farmers
7. **this**= overgrazing land
8. **which**= the dust
9. **this**= blowing or washing away the top layer of soil
10. **this**= all of what the writer has just said about dangers of desertification
جميع ما قاله الكاتب عن مخاطر التصحر
11. **which**= conditions
12. **this**= producing dangerous wildfires

A. Read the text and then answer the following questions based on the text.

1. The writer states that desertification is a serious problem. Explain the statement suggesting two things to prevent desertification.
2. According to paragraph 2, there are two conditions where desertification might happen in an area. Write down the two conditions.
3. Find a word in the third paragraph that means the same as “to destroy slowly”.
4. According to paragraph 2, desertification might have bad effects on people. Write down two bad effects.
5. According to paragraph 3, write down two of the human activities that can cause desertification.
6. According to paragraph 3, why do farmers tend to overcultivate their lands?
7. The writer states that human beings are the real cause of desertification. Is the writer justified? Explain your answer.

8. What does the underlined pronoun “**their**” in paragraph 3, refer to?
9. Quote (or write down) the sentence that shows the number of people who suffer from the bad effects of desertification.
10. How can desertification affect the health of people far away from deserts?
11. According to the last paragraph, desertification can be dangerous to human beings all over the world. Write down two dangers.

B. Critical Thinking التفكير الناقد

هذا السؤال يطلب رأيك في قضية ما. ادرس القضية التالية وحاول أن تعطي رأيك فيها.

“Desertification is a global problem that all countries should contribute to prevent it.” Do you agree with the statement? Explain your point of view in two sentences.

C. Match each word with its correct meaning.

- | | | |
|--------------|---------------------------|---|
| a. climate | المناخ | 1. dry powder made of very small pieces of earth |
| b. cultivate | يزرع | 2. to stay alive |
| c. dust | غبار | 3. to destroy slowly |
| d. erode | يتآكل/يعري(التربة) | 4. weather conditions in an area over a period of time |
| e. graze | يرعى | 5. what plants need to grow in |
| f. soil | التربة | 6. fire that spreads very quickly |
| g. survive | يبقى على قيد الحياة | 7. to put animals in a field so that they can eat the grass |
| h. wildfire | حريق هائل (سريع الانتشار) | 8. to use land for growing crops |

D. Choose the best answer from those given to fill in the blanks.

dust occurs climate survive wildfire

- The.....which desertification produces can affect people far away from deserts.
- It is very difficult for human beings to.....without agriculture.
- Desertification.....when the top layer of soil begins to erode.
- Weather conditions in an area over a period of time is called

E. EDITING: التحرير

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET.

صحح الأخطاء : إما خطأ إملاء أو تكبير الحرف الأول.

but this is not the end of the story: dezertification can create conditions which produce strong winds and dangerous wyldfires and this leads to even greater pressure on the Earth's most presious resource, water.

Prefixes: المقاطع البادئة**Over** زيادة عن الحد , **mis** يسيء / يخطئ , **re** يعيد مرة أخرى**Note** ملاحظة

A prefix is a word or group of letters which is added to the beginning of a word and changes its meaning.

المقطع البادئ هو عبارة عن كلمة أو مجموعة أحرف تضاف إلى بداية كلمة ما فتغير معناها.

Re= again

مرة أخرى / يعيد

Mis= wrongly or badly

يخطئ / بشكل سيء

Over= too much, more than you should

أكثر (من اللازم)

Under= less than you should

أقل (من اللازم)

Choose the correct word in brackets.

- Your handwriting is very bad. You should.....the essay.
(rewrite, miswrite, overwrite)
- I..... you. I thought you said Huda not Heba. (reheard/ misheard/overheard)
- My mother usually get angry if we.....(rebehaved/ misbehaved/ overbehaved)
- The shopme. I always pay less money than that.
(recharged , mischarged, overcharged)
- The prefix in "rebuild" means: (again, wrongly or badly, more than you should)
- The court found that the principal "**mistreated**" the children. This means he treated them..... (again , wrongly or badly, more than he should)
- The city is "**overcrowded**". This means there arepeople in the city.
(again, wrong , more than should be)
- Don't "**underestimate**" your rival in the next match. This means not to estimate the rivalimportant than you. (more, less, again)

Important words	الكلمات الهامة التي وردت في قطعة إطعام الدجاج يدمر المناخ	
surface	the outer face or side of something	سطح
control	be in command or charge of	يسيطر على
release	let go	يطلق / يصدر
destroy	damage	يدمر
pitch	ground, playing field	ملعب
vegetarian	a person who eats no meat	نباتي (لا يؤكل لحوم)
at the expense of	at the cost of	على حساب
ancient	very old	قديم
deforestation	the cutting down of trees in forests	إزالة الغابات
shelter	a structure that provides cover or protection	مأوى

(WB) Feeding chickens is destroying the climate إطعام الدجاج يدمر المناخ

تغطي منطقة الأمازون غابة مطيرة
The rainforest of the Amazon region of Brazil in South America covers five
بالمائة على الأقل موطن سطح اليابسة للعالم بالمائة
per cent of the world's land surface and is home to at least 30 per cent of the
العالم ووطن المنطقة نباتات حيوانات العالم
world's animals and plants. The area is also the home of 220,000 people from
الغابة المطيرة الغابة عمق يعيشون قبائل مختلفة
about 180 different tribes ⁽¹⁾ **who** live deep in the forest. The rainforest itself is an
تلعب موقعها حجمها بيئية هامة
5 important environment but, because of ⁽²⁾ **its** size and location, ⁽³⁾ **it** also plays a
تأخذ المناخ العالمي تضبط/تتحكم دوراً هاماً
vital part in controlling the world's climate. ⁽⁴⁾ **It** does ⁽⁵⁾ **this** by taking in carbon
الأكسجين تطلق ثاني أكسيد الكربون
dioxide and releasing oxygen.

تُقطع غابة مطيرة مناطق واسعة حديثاً
➤ Recently, however, large areas of the Amazon rainforest have been cut down

المزارعين أراضي لعمل
to make more land for farmers. In the last three years, for example, 70,000

ملاعب نفس مقدار دُمُرت مربع
10 square kilometres have been destroyed - ⁽⁶⁾ **this** is the same as six football pitches

مغيرة جافة الأراضي تترك/تجعل الدمار
every minute. Much of this destruction, ⁽⁷⁾ **which** leaves the land dry and dusty, is

أمر غير قانوني
illegal.

يصدرونه فول الصويا لزراعة الجديدة يستعملون
➤ Farmers use most of the new land to grow soya beans, ⁽⁸⁾ **which** ⁽⁹⁾ **they** export

دجاج طعام للحيوانات يستعمل العالم مناطق أخرى
to other parts of the world to be used as animal food. Millions of chickens in

تطعم/تغذى دول أوروبا
15 western European countries are fed on South American soya beans.

البشري طعام يحول إلى فول الصويا بتزايد
Increasingly, some soya beans are also being turned into food for human

تعتمد على أطعمة نباتية الاستهلاك
consumption; many vegetarian foods are based on soya beans.

الأراضي يستغلون مربى الماشية يتم إزالتها غابة مطيرة مساحات أخرى
➤ Other areas of the rainforest are cleared by ranchers ⁽¹⁰⁾ **who** use the land for

خشب صلب استوائي ثمين يبيعون الحطابين مواشيهم
⁽¹¹⁾ **their** cattle, by loggers ⁽¹²⁾ **who** sell the valuable tropical hardwood from the

نفت يجدوا تحاول شركات النفط يقطعون الأشجار
20 trees ⁽¹³⁾ **they** cut down, or by oil companies ⁽¹⁴⁾ **who** are trying to find more oil.

على حساب المنطقة اقتصاد تحسين تساعد في الأنشطة

These activities help to improve the economy of the region, but at the expense of

البيئة العالمية مستقبل
the future of the global environment.

المناخ العالمي تغيير غابات قديمة تدمير بالإضافة إلى
➤ In addition to destroying ancient forests and changing the world's climate,

السكان المحليين تأثير مُدمر لها إزالة الغابات
deforestation is having a devastating effect on native populations ⁽¹⁵⁾ who

طعام يحتاجونه ⁽¹⁶⁾ they need, from food and
25 are dependent on the rainforest for everything ⁽¹⁶⁾ they need, from food and

المأوى الأدوية معدات
tools to medicines and shelter.

الضمائر في القطعة

ملاحظة: تم وضع أرقام قبل الضمائر في القطعة.

1. **who**= 220,000 people from about 180 different tribes
2. **its**= the rainforest (of Amazon)
3. **it**= the rainforest (of Amazon)
4. **it**= the rainforest (of Amazon)
5. **this**= playing a vital part in controlling the world's climate
6. **this**= 70,000 square kilometers have been destroyed
7. **which**= destruction
8. **which**= soya beans
9. **they**= farmers
10. **who**= ranchers
11. **their**= ranchers'
12. **who**= loggers
13. **they**= loggers
14. **who**= oil companies
15. **who**= native populations
16. **they**= native populations

A. Answer the following questions based on the text.

1. According to the first paragraph, the Amazon rainforest plays a vital part in controlling the world's climate. Give two reasons for that.
2. According to the first paragraph, how does the Amazon rainforest control the world's climate?
3. What is considered illegal in paragraph 2?
4. Quote the sentence, in paragraph 2, that shows deforestation is going on very fast or rapid.
5. Write down two serious effects (or results) of cutting down the Amazon rainforest Mentioned in the second paragraph?
6. Soya beans are being used for different things. Write down two of these things.
7. What does the underlined pronoun "**they**" in paragraph 4 refer to?

8. According to paragraph 4, why is the Amazon rainforest being destroyed?

Mention two reasons.

9. Find a word in paragraph 4 that means the same as “affecting the whole world”.

10. According to the last paragraph, write down two things the native population get from the rainforest.

B. Critical Thinking التفكير الناقد

Trees are important for our environment and life. Write down two sentences showing the importance of trees.

C. Match the following words with their meanings:

- | | | |
|----------------|--------------|--|
| a. consumption | استهلاك | 1. affecting the whole world |
| b. devastating | مدمر | 2. the eating or drinking of something |
| c. export | يصدر | 3. a piece of equipment for doing a particular job |
| d. global | عالمي | 4. very destructive |
| e. illegal | غير قانوني | 5. against the law |
| f. tool | أداة (معدات) | 6. to send something for sale in another country |

Vocabulary : Climate

مفردات المناخ

حاول أن تحفظ المفردات التالية والتي تصف المناخ.

average	متوسط/عادي	cloudy	غائم	cold	بارد
crops	محاصيل	dry	جاف	hot	حار
lightning	البرق	rain	مطر/تمطر	stormy	عاصف
sunny weather	طقس مشمس	climate	مناخ	weather	الطقس
high	عالي	low	منخفض	calm	هادئ

Choose the correct word in brackets.

1. It is usually (hot/cold) in winter.
2. You feel hot when the temperature is (high/low)
3. Have you listened to the (climate/weather) forecast?
4. Jordan has a desert (climate/weather)
5. When there is strong wind, we say the weather is (calm/stormy)

قواعد الوحدة الرابعة

Explanations and results إعطاء توضيحات/تفسيرات ونتائج

اقرأ الشرح الإضافي عن الكلمات والعبارات التي تستخدم لإعطاء تفسيرات ونتائج.

Explanations and results	كلمات وعبارات التفسير والنتائج
	يستعمل الكاتب كلمات وعبارات لتفسير وجهة نظره أو لتقديم نتائج. فيما يلي أهم العبارات والكلمات التي يستخدمها الكاتب:
A. Because] بسبب	
	و يجوز أن تقع (because) إما في بداية الجملة أو في وسطها. والجملة التي تقع بعدها دائماً تقدم السبب. ادرس الأمثلة التالية:
- Because Rami worked hard, he got good grades.	بسبب أن رامي درس بجديّة، حصل على علامات جيدة.
- Nawal was sad because her mother died.	كانت نوال حزينة بسبب أن أمها قد توفيت.
	أما الروابط في مجموعة (B) التالية: يقع بعدها دائماً نتيجة متوقعة. وهي غالباً تقع في وسط الجملة.
B.	
so] لذلك	
the cause of] يسبب/ يحدث	
lead to/led to] يؤدي إلى	
with the result that] والنتيجة أن/ ونتيجة لذلك	
	ادرس الأمثلة التالية:
- Rami worked hard, so he got good grades.	درس رامي بجديّة، ولذلك حصل على علامات جيدة.
- The big earthquake was the cause of the destruction of the city.	الزلازل الكبير سبب/ أحدث الدمار للمدينة.
- Many factories throw their waste into rivers. This leads to water pollution and death of fish.	الكثير من المصانع ترمي فضلاتها في الأنهار. وهذا يؤدي إلى تلوث المياه وموت الأسماك.
- Majed has been very careless about his job lately, with the result that his boss is very angry with him.	ماجد كان مهملاً في عمله في الآونة الأخيرة، ونتيجة لذلك فإن رئيسه غاضب جداً معه.
	لاحظ: الجمل في الأعلى تبدأ بذكر السبب، وبعد الأدوات (, so, the cause of, lead to) تقع جملة نتيجة متوقعة لذلك السبب. ادرس الجمل في الأعلى مرة أخرى وتأكد من فهمك لهذه الملاحظة الهامة.
C. in order to/so as to/ to] من أجل / لكي/حتى	
	جميع هذه الروابط تعني من أجل/ لكي/حتى. ولاحظ أنه يجب أن يتبعها: فعل مجرد (وهو التصريف الأول فقط أو be, have, do). وهذه الأدوات توضح الغاية من الفعل. ويجوز أن تقع هذه الروابط في بداية أو وسط الجملة.
- We went early in order to finish our work on time.	ذهبنا مبكراً من أجل أن ننهي عملنا في الوقت المحدد.
- She does exercises so as to be fit .	تقوم بالتمارين من أجل أن تكون في لياقة.

D. in order that/ so that] من أجل / وهكذا/حتى/ وبالتالي

جميع هذه الروابط تعني من أجل/ لكي/حتى/ وبالتالي. ولكن يتبعها (فاعل + أحد أفعال (Modals) مثل: will/would/can/could. ويجوز أن تقع هذه الروابط في بداية أو وسط الجملة.

- We went early **so that we could** finish our work on time.

ذهبنا مبكراً من أجل أن نستطيع أن ننهي عملنا في الوقت المحدد.

- She took a vacation **in order that she would** take care of her sick child.

أخذت إجازة حتى/من أجل أن تعتني بطفلها المريض.

احفظ ماذا يقع بعد هذه الروابط مباشرة، فهذا يساعدك في حل التمارين

- in order to/ so as to/ to] + فعل مجرد

- so that/ in order that] + Modal verb (can, could, will, would, may, might) + فاعل

- the cause of/lead to] + اسم وصفاته (جملة اسمية لا يوجد فيها فعل)

- because/so/with the result that] + فعل + فاعل +
ملاحظة: تستطيع نفي الروابط التالية (in order to/so as to) كما يلي:

- in order **not** to/ so as **not** to حتى لا، لكي لا

A. Combine each pair of sentences below into one meaningful sentence, using the given words and phrases between brackets. Write the answers down in your ANSWER BOOKLET. (6 points)

1. You get the opportunity to meet students from other courses of study. Joining a university club is a good idea. (because)
2. You can identify your bags. Make sure your bags are marked. (so that)
3. My father is saving some money. He wants to buy a new car. (so as to)
4. My father is saving some money. He wants to buy a new car. (in order that)
5. Majed was very ill last week. He didn't study for the exam. (because)
6. Majed was very ill last week. He didn't study for the exam. (so)
7. I can know about the news of the world. I read the newspaper every day. (in order to)
8. I can know about the news of the world. I read the newspaper every day. (so that)
9. Ramzi used more blankets. He could keep warm. (in order that)
10. Ramzi used more blankets. He could keep warm. (so as to)
11. Many horrible accidents take place. Some drivers drive very fast. (because)
12. Many horrible accidents take place. Some drivers drive very fast. (with the result that)
13. I always concentrate on driving. I don't want to make any accidents. (so as not to)
14. Human beings cut down forests. The result is desertification. (lead to)
15. Human beings cut down forests. The result is desertification. (the cause of)

B. Complete each of the following sentences in such away it means the same as the sentence before it.

1. Huda is saving some money in order to buy a new mobile phone.
Huda is saving some money so that.....
2. Ahmad stopped eating meat so as to lose some weight.
In order that.....
3. Manal studies hard this year so that she can get high grades.

- So as to.....
4. Rami met the manager in order that he would tell him about his problem.
- In order to.....
5. Sami studied well, so he succeeded in Tawjihi.
- The good study of Ahmad was the cause of.....
6. Because my father worked hard, he became rich.
- The hard work of my father led to.....

Writing

الكتابة

Describing photographs وصف صورة

خطوات حل سؤال صف صورة

١. يجب أن تتحدث عن أبعاد مختلفة من الصورة، كما يلي:

- At the top of this photograph (picture) في أعلى الصورة
- On the left side of this photograph على الجانب الشمال من الصورة
- In the middle of this photograph (picture) في منتصف الصورة
- In the background of this photograph في خلفية الصورة
- In the foreground of this photograph في مقدمة الصورة
- At the bottom of this photograph (picture) في أسفل الصورة

٢. يجب أن تتحدث عن حالة الطقس (الصيف /summer /الشتاء /winter /الخريف /autumn /الربيع /spring). (السماء صافية /the sky is clear /السماء غائمة /the sky is cloudy /مشمس /sunny / انها تمطر /it is raining / انها تتلج /It is snowing).

٣. حاول استعمال الصفات مثل (طويل /tall /قصير /short /خشبي /wooden /حديدى /iron /أخضر /green /مرتب neat / غير منظم /disorganized /مظلم dark /كبير big /صغير small....الخ)

Useful Language

لغة مفيدة

You can see ...	تستطيع أن ترى.....
On the left / right of the photo, ... / In the middle ... / At the top / bottom	على شمال/يمين الصورة،..... / في وسط/في أعلى/في أسفل.....
It seems that ... / It's clear that ...	يبدو أنه... / من الواضح أنه.....
Both photographs / pictures show ...	كلا الصورتان / الصور تعرض.....
The photographs / pictures illustrate different aspects of...	الصور/ الصور توضح نواحي مختلفة من.....
The problems are caused by / are the result of...	المشاكل يسببها/ المشاكل هي نتيجة.....

اقرأ الوصف التالي لصورة واستخرج عبارات وصف فيها الكاتب: الموقع والطقس وكذلك استخرج الصفات:

In the middle of this photograph, there is a small tree. In the background on the right, there is a row of much taller trees. On the left are some other trees, with a wooden fence in front of them. The sky is cloudy. It looks like it might rain.

في وسط هذه الصورة، هناك شجرة صغيرة. في الخلفية على اليمين، هناك صف من أشجار أطول بكثير. وعلى الشمال هناك بعض الأشجار الأخرى، مع سياج خشبي أمامهم. السماء غائمة. يبدو أنها قد تمطر.

A. Write a description of this photograph using position words, adjective

and weather words. Write 60-75 words.



B. Guided Writing

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about the dangers of desertification. Use the appropriate linking words such as: and, but....etc.

Dangers of Desertification
<ul style="list-style-type: none"> - change productive land into useless land. - lead to death of many people because of shortages of food and water. - create conditions which produce strong winds.

C. FREE WRITING: (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

Write a letter to your teacher describing a time when you took care of a friend; saying what happened to him/ her, how you helped him/ her, and what that event added to your experience.

(Your name is Nihad. Your address is P.O.Box 1646, Amman, Jordan)