



Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

In some countries, tablet computers are available for students to use in class. Therefore, students can use the tablets to do tasks such as showing photographs, researching information, recording interviews and creating diagrams. Tablets are ideal for pair and group work. Teachers can perhaps ask their students to start writing a blog, either about their own lives or as if they were someone famous. **They** can also create a website for the classroom. Students can contribute to the website, so for example they can post work, photos and messages.

Most young people communicate through social media, by which they send each other photos and messages via the Internet. Some students like to send messages that are under 140 letters for anyone to read. Teachers can ask students to summarise information about what they have learnt in class in the same way. Students learn to summarise quickly. They will be able to use this skill in future.

We all like to send emails, don't we? Email exchanges are very useful in the classroom. Teachers can ask students to email what they have learnt to students of a similar age at another school. They could even email students in another country. As a result, students can then share information and help each other with tasks.

Another way of communicating with other schools is through talking to people over the computer. Most computers have cameras, so you can also see the people you are talking to. In this way, students who are studying English in Jordan can see what students in England are doing in the classroom while they are speaking to them. You can also use this system to invite guest speakers to give talks over a computer. For example, scientists or teachers from another country could give a lesson to the class. If you had this type of lesson, the students would be very excited.

Question Number one (10 points)

1. Tablet computers are used in classrooms to do several tasks. Write down two of these tasks.

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2. What does the pronoun "They" refer to?

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3. Quote the sentence which indicates that tablets are suitable for student-centered activities.

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4. What does the acronym "ICT" mean?

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5. How can the young people communicate through social media?

.....

Critical Thinking (5 points)

a. According to the text, there are good effects on students who use technology in their studies, suggest three of them.

b. It is considered that the internet is a dream and people's lives will be better. Think of this statement and, in two sentences, write down your point of view.

Question Number Two: (6 points)

A. Complete the following sentences with the suitable words in the box,

websites	floppy disk	programmes	whiteboard	Internet
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Many classrooms now use a (1)as a computer screen. As a consequence, teachers can show (2) on the board in front of the class. Teachers can then use the (3) to show educational (4), play educational games, music, recordings of languages, and so on.

B. Study the following sentence and answer the question that follows.

She is always coming to class late.

What is the function of using the present continuous in the above sentence?

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Question Number Three: (9 points)

B. Correct the verb between brackets.

(5 points)

- 1- I _____ the house when she called. (clean)
- 2- John said he _____ (buy) a car the week before.
- 3- I _____ my report because I had a problem with my computer. (not, finish)
- 4- Salma _____ (work) at BT for three years till now.
- 5- He twisted his ankle while he _____. (ski)

C. Rewrite the sentences with the words in brackets.

(4 points)

1. Sarah prepared herself well, and then she went to the party. (**After**)

Sarah

2. "I really enjoyed the book that I finished this morning."

Tariq said

3. It isn't necessary to switch off the screen. (**Have**)

You

4. Somebody has stolen a bus from outside the school.

A bus

THE END