# Grammar Level Four 

## [2017/2018]

جميع قواعد المستوى الرابع / شرح تفصيلي لتمارين الكتاب مع الأجابة ألنموذجيةّ+ مواضيع الانشاء + الكتابة الموجهه + ملف الحفظ وأسئلة على النمط الوزاري .

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## Comparative Adjectives

مقارنه الصفات

درجات المقارنه باللغه الانجليزيه تقسم الى ثلاثه اقسام :
1-الارجه الثابتة : positive degree
وتستخدم عند الحديث عن صفه مشتركه بين شيء وشىء او شخص وشخص ( وتعنى بـالضبط).

Noun (subject) + verb + (not) as/adjective /as + noun (object).
Jordan is as small as Lebanon.
Ali runs as quickly as Rashed.
. not as ...........................as عند النفق

Adel isn't as thin as his friend.
Amman isn't as big as London.
2-درجة المقارنة.
late /small /tall/short / big / /long. $\qquad$ فى اللغه الانجليزيه كلمات تنكون من مقطع واحد مثل careful /beautiful/ dangerous /attractive / interesting $\qquad$ و هناك كلمات تتكون من مقطعين او اكثر مثل:...

 الصفه منتهية ب eثم نضع بعدها than و

> Noun (subject) + verb + adjective /er + than + noun (object).
1.Rashed is shorter than Ibrahim. (short)

My house is $\qquad$ than hers.

This box is $\qquad$ than that one.

Your horse runs $\qquad$ than Jim's horse.

2- Ibrahim is taller than Rashed . (tall) (large)
(small)
( fast )


عند المقارنه بين شىء و شىء او شخص وشخص والصفه تتكون من اكثر من مقطع فاننا نضع moreثم الصفه كما هى ثم .than
Noun (subject) + verb + more /adjective + than + noun (object).
1.Marry is more beautiful than Julia. (beautiful) 2. Julia is less beautiful than Marry. (beautiful)
3.Arwa is more careful than Hind.(careful) 4. Fahed is more attractive than Khalil. (attractive).


3- درجة التفضيل:
Noun (subject) + verb + the /adjective /est + plural.
تستخدم عند مقارنه شىء او شخص مع اكثر من شخص او شیء.
strong ( the strongest)
أ - صفه ذات مقطع واحد نضيف اليها est مثل: short - shortest دون than. e.g.: 1- Rashed is the tallest in the class. 2-Aqaba is the cleanest city in Jordan.

ب- صفه ذات مقطعين او اكثر فنضع قبلها the most وتبقى الصفه كما هى: (the most dangerous) (tangerous
Sara is the most intelligent in the class. (intelligent).
Saleem is the most attractive in his family. (attractive).
صفة ذات مقطع واحـOne syllable

| adjective | comparative | superlative |
| :--- | :--- | :--- |
| tall | taller than | the tallest |
| fat | fatter than | the fattest |
| big | bigger than | the biggest |
| sad | sadder than | the saddest |
| happy | happier than | the happiest |
| big | bigger than | the biggest |
| hot | hotter than | the hottest |

Irregular adverbs and adjectives

| dadjective | المقارنها:comparative | /التفضيل |
| :---: | :---: | :---: |
| well | better than | the best |
| good | better than | the best |
| bad | worse than | the worst |
| little | less than | the least |
| much | more than | the most |
| many | more than | the most |
| rare | less than | the least |
| far | further than | the furthest |

## صفات ذات اكثر من مقطع.Two or more than one syllable

adjective important expensive
less/ more expensive than
|comparative
less/more important than

لتفضيلsuperlative
the most important the least important
the most expensive the least expensive

Note: (less) is the opposite of (more). the least is the oppsite of the most.
not as $\qquad$ .as وذلك باستخدام less بدلا من more بأو باستخدام ن لتحصل على نفس المعنى. ملاحظه: من الممكن عكس الثقين

Rewrite the following sentences by using 'less' 'not as $\qquad$ as or 'least' without changing the meaning.

1. The mango is sweeter than the apple.
2. Iron is more useful than copper.
3. Gold is more precious than silver.
4. This is the most useless of my gadgets.
5. Platinum is one of the rarest minerals.
6. The wild-apple is the sourest of all fruits
7. You are uglier than the baby.
8. I have got more energy than I used to have. I used to have less energy than I have got now.
يلا زي الاول على الصف حل هذول
9. This exam is $\qquad$ the previous one. (good)

This exam is not as $\qquad$ as the previous one. (good)

This exam is the $\qquad$ I have ever heard. (good)
Fill in the space with : than / as / more / most.
You are younger
$\qquad$ your friend.This garden is
$\qquad$ beautiful than that .
This dress isn't $\qquad$ amazing as that one. Tell me who is the $\qquad$ Intelligent in the class.

Put the adjectives between brackets in the correct form
1-My brother has a

$\qquad$
room than me.
(tidy)
2-Australia is $\qquad$ than England. (big) 3-I'm $\qquad$ now than yesterday. (good)4-She's got
$\qquad$ money than you, but she doesn't care. (little) 5-He thinks Chinese is $\qquad$ language in the world. (difficult)6-Valencia played
$\qquad$ .than Real Madrid yesterday.
7-Cats are not. $\qquad$ as dogs.
8-Show me $\qquad$ restaurant downtown. (bad)
$\qquad$ desert of all is the Sahara and it's in Africa . (good)
9(hot)
10 -Who is $\qquad$ person in your family? (talkative)


# UNIT 6 <br> <br> Quantifiers to make comparisons 

 <br> <br> Quantifiers to make comparisons}

We can use (more/less ... than) (n't as ... as) and (the most/least ) to compare adjectives and adverbs.

## Examples:

-Which subjects are the most popular, and which are the least popular?
-Is Maths as popular as Science?
-Do you think Geography is more interesting than History, or less interesting?
-Mahmoud works as hard as his brother.
-I can't run as fast as you.
We use as much/as many to compare quantities and numbers.

## Examples:

-There are not as many people in our class as in yours.
-I don't eat as much fast food as my brother.
-We can also use as $\qquad$ as adverbially.

## Examples:

-I don't like running as much as I like swimming. -We practise our English as often as possible.

Remember:
This room is as big as that one. = الصفه لاتتغير compare two things/ person.
Rae'd is not as tall as Waleed.


## Less is the opposite word of more.


-BMW is more expensive than Opel.
Opel $\qquad$
Or
Opel
Opel $\qquad$ . .
Both Ali and Sameer speak English fluently.
Sameer $\qquad$
Rae'd doesn't run as fast as Omar.
Omar $\qquad$
I come to school later than my friend Hashim.
My friend Hashim
I think football sport. (exciting).

Re-write the following sentences so that the new one is a similar meaning to the one before it. Maths is not as easy as English.

## English

BMW is faster than Diwoo.

Elephants are not as dangerous as lions.

## Lions

Jordanian children can leave school one year later than English children.

## English children

Student's book p 45
Look at the diagram of after-school classes and complete the sentences with the phrases in the box. as much as // less // more // not as many //the least // the most // as popular as.


1 English is $\qquad$ studied subject.

## 2

2. 

3 There are $\qquad$ studied subjects are Music and Art.

4 Maths is $\qquad$ .popular than Science, but $\qquad$
$\qquad$ popular than English.
5 Students don't like doing Music and Art........................................... they like doing Maths.
6 Neither Maths nor Science are $\qquad$ English.

$$
\text { WB, p. } 31
$$

Use the words and phrases in the box to complete the following sentences.

| compulsory education in different countries |  |
| :--- | :--- |
| England | $5-16$ years |
| Portugal | $6-18$ years |
| Jordan | $6-15$ years |
| Turkey | $6-18$ years |
| Japan | $6-15$ years |

## earlier - later - less - longer - the most - the least

1. Portuguese and Turkish children have .compulsory schooling.
2. Portuguese children have to go to school for $\qquad$ than children in Japan.
3. In Jordan, children start school a year. than English children.
4. Japanese and Jordanian children have compulsory schooling.
5. Jordanian children can leave school one year. $\qquad$ than English children.

## Activity book p (32)

5. Recent information about some of the most popular university subjects offered by British universities. Use it to complete the sentences. Use phrases from the box.

| subject | number of application in 2014 <br> CE | change since 2013 <br> CE |
| :--- | :--- | :--- |
| Business studies | 280,240 | $+3.2 \%$ |
| Visual Arts | 244,620 | $+2.4 \%$ |
| Biology | 231,720 | $+8 \%$ |
| Engineering | 141,100 | $+11 \%$ |
| Law | 108,130 | $-1 \%$ |
| Physics | 104,410 | $+5 \%$ |
| Medicine and Dentistry | 98,910 | $+3 \%$ |
| Computer Science | 97,110 | $+13 \%$ |

as popular as - as much as - least popular - more people - less popular than more popular - not as many - the fastest - the most popular

1. Business Studies is $\qquad$ subject.
2. 
3. ................................................... People applied for Law in 2014 C
4. Physics isn't.................................................................. $\quad$ Biology.
5. Law is $\qquad$ than Medicine and Dentistry.
6. growing subject is Computer Science.
7. Engineering is Visual Arts.
8. 11\% applied for Engineering in 2014 CE than in 2013 CE.
9. The $\qquad$ subject on the list is Computer Science.

| country |  |
| :--- | :--- |
| Finland | school days |
| America | 150 days |
| England | 187 days |
| Jordan | 187 days |
| South Korea | 199 days |
| Japan | 223 days |
| Indonesia | 243 days |

1. Students in Finland America and England were spending at school.
2. Students in Japan, Indonesia and South Korea spend................ time studying in the world.
3. school days are in Finland.
4. Students in Japan attend school days

America and Jordan.
5. Students in Indonesia attend school days
 . school days are in Japan.
7. In Jordan students attend school Indonesia.
8. The school days in Finland isn't as Jordan.

## B-GUIDED WRITING

Read the information in the table below, and write two sentences comparing and contrasting about the most popular sport in the world.

$\qquad$
$\qquad$

## B-GUIDED WRITING <br> (2016)وزاري <br> (4points)

Read the information in the table below, and write two sentences comparing and contrasting compulsory education in different countries.

| Compulsory education in different countries |  |
| :--- | :---: |
| England | $5-16$ |
| Jordan | $6-16$ |
| Turkey | $6-18$ |
| Japan | $6-15$ |

$\qquad$
$\qquad$
$\qquad$
وزاري (2016)

Niether maths nor science are as popular as English.
English
وزاري (2017)

Jordanian children start school a year later than English children.
English children
(2017)وزاري

Studying Physics in Britain isn't as popular as studying Biology.

## Studying Biology

## (2018)وزاري

The electronic newspapers are not as acceptable as the ordimary ones
The ordinary newspapers

