

امتحان مقترح المستوى الرابع (المنهاج الجديد)
الأستاذ: فراس أبو كرم (0799522160)

Question ONE :Read the following text carefully , then answer the questions that follow .

Does the language we use influence the way we think ? Or does our culture influence the way we use language ?

sociologists have been looking into this question for hundreds of years .

a lot of research has been carried out on the relationships between mind , world and language . In one study , a psychologist **shows** that when describing an event , English speakers tend to mention the person who was responsible . Whereas English speakers might say , 'John broke the vase ' , Spanish or Japanese speakers would use a passive form . It is believed that such differences between languages have an effect on how their speakers understand events , and whether someone is blamed for an action or gets away with **it** .

In another study , speakers of English , Spanish and Japanese were asked to watch videos of two people popping balloons , breaking eggs and spilling drinks , either on purpose or accidentally . Later , when asked to recall the videos , the English speakers mentioned the person who did the action . The Spanish and Japanese mentioned the person responsible for intentional events , but left this out when they considered that event to be an accident .

Scientists at Newcastle University , Uk , have carried out tests to prove that different cultures also have different ways of seeing colours . They found that in Japanese , for example , there are different words for light blue and dark blue which are not found in English . Native speakers of Japanese , therefore , made a clearer distinction between colours on the spectrum .

Is it our language that has affected our way of thinking ? Or has a difference in cultural habits affected both our thoughts and our language ? Most likely , culture , thought and language have all come about together .

1. Replace the underlined word (**shows**) with a phrasal verb which has a similar meaning to it .
2. What does the underlined word (**it**) refer to ?
3. Quote the sentence which shows that relationship between language and culture have been **investigated for a long time** .
4. Differences between languages are believed to have two **effects** on their speakers . Write down these two effects .
5. Speakers of different languages were asked to watch **videos** of two persons doing some actions intentionally or accidentally . Write down two of these actions .

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6. Suggest three ways to make the Arabic language one of the most widely spoken languages in the world .
7. Some say that **bilingual** people have two ways of thinking . Think of this statement , and , in two sentences , write your point of view .

Text B :

A few years ago, as many as 1,000 schools across the USA started making school years longer by adding up to ten extra days to the school year or by making each school day longer by half an hour .

This was because it was found that secondary school students in the USA and the UK were spending the least time at school, with an average school year of 187 days. The typical Jordanian school year of 187 days.. However, none of these are nearly as long as the school year in countries like Japan and South Korea. South Koreans attend school for 220 days per year, and in Japan, the school year numbers 243 days.

According to a study by the Organisation for Economic Co-operation and Development (OECD), students in Japan, Indonesia and South Korea spend the most time studying in the world. They want to learn as much as they can to ensure excellent exam grades. They go to school for about nine hours, although this includes optional after-school tuition and activities. They also spend about three hours on homework every day, which is three times as much as many other countries. Their high academic achievements do suggest that the longer you study, the better you do in final exams .

In Finland, however, students are usually given less than half an hour of homework per night, and they attend school for fewer and shorter days than 85% of other developed nations. Despite this, they achieve top marks in subjects like Maths and Science . In addition , most students also speak at least two, and often three, languages fluently .

The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not .

1. Hundreds of schools across the USA followed two procedures (ways) to make school years longer . Write down them .
2. Two things related to school days distinguish Finland from many developed countries . Write down them .
3. Find a word which means (**on different sides of the argument**) .
4. What does the underlined pronoun (**they**) refer to ?

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5. Quote the sentence which shows that some hours from the whole school day **is not compulsory (obligatory)** .
6. Quote the sentence which shows that most Finnish students are **multilingual** .
7. Suggest three advantages of after-school programs (activities) .
8. A lot of homework has advantages and disadvantages . Think of this statement , and , in two sentences , write your point of view .
9. Some say that the longer you study, the better you do in final exams . Think of this statement , and , in two sentences , write your point of view

B: Literature Spot

1. Read the following lines from “ A Green Cornfield “ , then answer the questions

And as I paused to hear his song

While swift the sunny moments slid ,

Perhaps his mate sat listening long,

And **listened longer** than I did

1. Apart from the poet herself , there are two references to **another listener** . Write these lines (references)
2. Find an example of **alliteration** .

2. Read the following extract from “ Around the World in Eighty Days “ , then answer the questions that follow .

Enclosed within some high palings , was the animal in question . The elephant , which was reared , for warlike purposes , still preserved its natural gentleness .

1. Which words tell you that the **elephant was kept safely from direct contact with humans** ?
2. How do you know the **elephant is not aggressive** ?

Question TWO : Choose the suitable item from those given in the box to complete each of the following sentences .

enrolls , replicate , make , Internships , adaptable ,get it off your chest

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1. provide **work experience** for university students , graduates and people considering career changes .
2. The German –Jordanian **University** more than 5,000 students who come from Jordan and many other countries .
3. Exercise will a huge **difference** to the way you feel .
4. I am a competent and aworker and I believe I can be successful in any position .
5. When you feel **depressed** , **talk** to someone close to you . It helps to

Question Three :Complete each of the following sentences with the suitable words derived from the words in brackets .

- 1.Anyone who keeps learning stays (**youth**)
- 2.Before you find a full-time job , why don't you consider doing work ?(**voluntarily**)

Question FOUR : Correct the verb between brackets

1. **By 2025 CE**, our public transport system will (**be , change**)
2. I'll buy the book as long as ittoo expensive .(**not be**)
3. Do you **mind**a healthy breakfast ? (**suggest**)

Question FIVE : EDITING

(2 spelling mistakes , one grammar mistake , one punctuation mistake)

If you do a degree in Medicine or Law , you will find that your job prospects are better than if you did a more general degree . However : language proficiency is becoming increasingly important for people who want to work abroad for global companies .

Question SIX : Complete each of the following items so that the new item has a similar meaning to the one before it .

- 1.I am sorry that I did not read that book .

I wish

- 2.Jordan **has to** import oil and gas for its energy needs .

Oil and gas

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3. Where's the post office , please ?
Do you mind telling me ?
4. What is there to do and see ?
Do you know ?
5. Solving puzzles **is believed to** keep the brain active .
People believe
6. You **had** a brightly colored T-shirt on . **That's how I noticed** him in the crowd .
If
7. Scientists **used to** think that the Earth was flat .
It used to

Question Seven : Study the following sentences

1. **It is essential not to** become dehydrated , so drink lots of water .

What is the **function** of this sentence ?

2. **To cut a long story short** , the obstacles didn't disappoint me .

What is the **function** of this sentence ؟ (to **move time on**)

3. Few students rarely do their homework , do they ?

What is the function of **tag question** ؟ (**check information**)

4. Every **fireman** should do **his** job responsibly .

Make this sentence **gender-neutral** .

5. Let's **look the story into** and discover what really happened .

Correct the mistake in the **use of the phrasal verb**

Question Eight : **Guided Writing**: This table shows compulsory education in different countries .Write two sentences using **quantifiers to make comparisons** .

Compulsory education	
Jordan	6-15 years
Japan	6-15 yrs
Turkey	6-18 yrs
Portugal	6-18yrs

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Question NINE : Write a **composition** on **One** of the following

1. Write an article about the **advantages and disadvantages** of **face-to-face learning** and **distance learning** **عبر الانترنت** **via the Internet** **التعلم عن بعد** **ايجابيات و سلبيات**.
2. Write an essay about the **advantages and disadvantages** of **doing voluntary work** **العمل التطوعي** while you are still a **student** **وأنت ما تزال طالب** .

Text C:

My name is Fatima Musa and I have worked as an interpreter for five years . Many students have emailed me about my work because they want to know what it would be like to do my job . So here is my reply .

I have always been fond of languages . My father worked in many different countries when I was young and we usually travelled with him .When we visited a country , I always wanted to learn the language . At school I was very good at English . Therefore , I decided on a career as an interpreter .

My job now involves going to important conferences and seminars around the world .When a person speaks in English at a conference , I listen to what **they say through headphones . I then translate into Arabic while the speaker is talking . I give the translation through headphones to other people at the meeting . This means that anyone in the room who speaks Arabic can understand what people are saying .**

Is it an easy job ?Not at all . English is not the same in all English-speaking countries . For example , the English words that are used in India are sometimes different to the words that people use in the UK , the USA or Australia .As well as knowing regional English ,you also need to know a lot of specialist language .Some of the words that are used to talk about business , science or law , for example , make it almost a different language !

Unless you have a language degree , you will not be able to become an interpreter .Provided that you have a postgraduate qualification , you will probably get a job as an interpreter quite quickly .If you get an interview for a job , you will need to show that you have good listening skills and a clear speaking voice . You will also need to show that you can think quickly and that you are able to concentrate for long periods of time .If you are successful, it is a secure and rewarding job .You will probably need to travel a lot , but that is not a problem as long as you enjoy

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visiting other countries .

It is a very responsible job . I'm aware that if I translate things badly ,it could affect an important law or trade agreement between countries .However , you get a huge feeling of satisfaction when you know that people understand everything that you translate .

- 1.You need to show (have) some qualities if you get an **interview** for a job as an interpreter . Write down two of these qualities .
2. Incorrect (bad) translation has two **negative consequences** on countries . Write down them .
- 3.Quote the sentence which shows the **condition that prevents** anyone who is good at English and Arabic from being an interpreter .
4. If you are successful, it is a secure and rewarding job . Think of this statement , and , in two sentences , write your point of view .
5. Some say that feeling secure in your job is better (more important) than being happy . Think of this statement , and , in two sentences , write your point of view.
6. Suggest three things which make you happy in the job .
7. Suggest three benefits of learning a foreign language .
8. What does the underlined word (**they**) refer to ?
9. Find a word which means “ **giving personal satisfaction** “
10. Many reasons make Interpretation a difficult job . Write down two of these reasons .
11. Many reasons made Fatima **decide on a career as an interpreter** . Write down two of these reasons .

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- 1: **See You At The Top** (اسم الدوسية) أراك في القمة
2. **Stand Out** From The Crowd (اسم الدوسية 2016) كن مختلفا