

Read the following text carefully, and then in YOUR ANSWER BOOKLET answer the questions that follow. You answers should be based on the text.

Does the language we use influence the way we think?
Or does our culture influence the way we use language?

Sociologists have been looking into this question for hundreds of years. They have now begun to look at not just how people talk, but also how they think, asking whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been done on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase', Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

Question Number One:

A:

- 1- The two people in the videos were doing three actions. Write down these actions.
- 2- Replace the underlined word "done" with the correct phrasal verb.
- 3- What does the underline word "They" refer to?
- 4- Quote the sentence which means that those speaking Japanese and Spanish say the name of the person in charge of the action done on purpose.
- 5- The writer of the article says that the actions the two people did were done in two ways. Write down these two ways.

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- 6- the writer of the article believes that the way in which bilingual people see the world depends on which language they are using? Do you agree with him? Justify your answer?
- 7- "Some people intend to mention the name of people in charge of the actions." Think of this statement and, in two sentences, write down your point of views.

B: Literature Spot:

Read the following stanza from *The Green Cornfield*, then answer the questions that follow:

The earth was green, the sky was blue:
I saw and heard one sunny morn
A skylark hang between the two,
A singing speck above the corn;

- 1- What does the word "two" refer to?
- 2- What does the word "speck" mean?
- 3- Write down one example of alliteration.

Question Number Two:

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need.

pop, regional, vocational, Banking and Finance, track record

- 1- I am interested in economics and the global market, so I chose to study
- 2- Don't let the baby play with the balloon. It mightand frighten her.
- 3- Ais a record of past performance often taken as an indicator of likely future performance.
- 4- In America, there is a central government, but there are also.....councils in the country.

B. Replace the underlined words in the following sentence with neutral-gender words.

For centuries, mankind has preserved culture through storytelling.

C. Replace the underlined meaning in the following sentences with the correct collocation.

If you send money to charity, you will change something to a lot of lives.

D. Choose the suitable an item from those given to complete each of the following sentences.

- 1- Anita enjoys delicious food, beautiful places andpeople.
(hospitable, hospitability, hospitably)
- 2- Some old people often talk about what they did in their.....
(young, youthful, youth)
- 3- It's difficult for a small shop to with big supermarkets.
(competition, compete, competitive)

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Question Number Three

A. Correct the verbs between brackets then write your answers in your ANSWER BOOKLET

- 1- If I hadn't worked for that company, I would..... work experience. (not have)
- 2- Sing language hasin the Middle East countries for many years. (use)
- 3- Fatima will not get high marks as long as shehard. (not study)
- 4- Provided that everyonehard, we'll all pass our exams. (work)

B. Complete each of the following items so that the new item has a similar meaning to the one before it.

- 1- How far is it to Queen Alia International Airport, please?
Do you mind..... ?
- 2- Experts have proved that reading stories improves your speaking skills.
Reading stories
- 3- You shouldn't worry so much about your final exams.
If I
- 4- The cheapest thing on the menu is orange juice.
The least
- 5- Our English teacher was testing the students on their grammar.
The students
- 6- Jordan has more free trade agreements with EU than Syria.
Syria

C. Rewrite each of the following sentences using the words given in brackets.

- 1- I wish I'd done more revision. (only)
.....
- 2- There are fewer people in this village than there is in that village. (not as many)
.....
- 3- The police are investigating the cause of the accident. (look into)
.....
- 4- Marwa was late for the meeting, so she didn't participate in the discussion. (If / could)
.....

Question Number Four

Choose the suitable item from those given to complete each of the following sentences.

- 1- That exam wasn't very difficult,?
(wasn't it, was it, isn't it, is it)
- 2- If my father had gone to university, hea teacher.
(could have been, could be, would be, would have)
- 3- Fatima is invited to the party, therefore there is no way to leaveout.
(she, her, hers, their)
- 4- Which words did you need to lookin a dictionary?
(into, for, up, forward to)
- 5- I can't answer these questions I try very hard.
(unless, as long as, when, even if)
- 6- My sister is really goodcommunicating with deaf people.
(in, at, into, on)

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Question Number Five

A. EDITING

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes, (one grammar mistake, one punctuation mistake, and two spelling mistakes). Find out these four mistakes and correct them.

My job now involves going to important conferences and seminars around the world, When a person speak in English at a conference, I listen to what they say through headfones. I then translate into Arabic while the speaker is talking. I give the translasion to other people at the meeting.

B. GUIDED WRITING:

Read the information below, and write two sentences about the exports from Jordan to the EU in 2013 CE. Use appropriate linking words such as but, whereas.....etc.

Exports from Jordan to the EU	
chemicals	37,3 %
metals	21,6%
machinery	7,4%
Food and live animals	5,6%

C. FREE WRITING:

You have seen the following advertisement for a job that you would like to do. Decide what job the advertisement is for. Write an application letter.

English teacher for a Basic School

We are seeking female qualified Primary school English teacher to join at our leading co-educational school. The successful applicant will satisfy the following requirements:

- A good degree in English
- Previous experience of working with children
- Applicants should be competent and enthusiastic.

THE END

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