## THE HASHEMITE KINGDOM OF JORDAN

THE MINISTRY OF EDUCATION AL-AMANI SCIENTIFIC SECONDARY SCHOOLS ENGLISH LANGUAGE
SECOND SEMESTER SECOND SECONDARY CLASS FINAL EXAM / LEVEL FOUR
NAME:
DATE : / 12017

## Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue.

According to a study did by Pennsylvania State University, USA, multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that they are also able to switch easily between completely different tasks.
One experiment required participants to operate a driving simulator while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differencesin meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgement is called for, and decisions have to be made.
Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

Question Number One: (20 points )
A.

1. Learning a new language presents the brain with two unique challenges. Write them down. (2 points)
2. There are some qualities of multilingual people . Write down two of thesequalities. (4 points)
3. Quote the sentence which indicates that learning a foreign language affect positivelyon the students' performance in general tests .
(3 points
4. Replace the underlined verb did with the correct phrasal verb that has the same meaning. (2 points)
5. What does the underlined word ' it' in the last paragraph refer to?
( 2 points )
6. The writer states that learning new vocabulary and grammar rules provides the brain with beneficial 'exercise'. Suggest three other activities to help exercising the brain. (3points)
7. The importance of learning foreign languages is universal. It benefits the learner in many different ways. Think of this statement and in, two sentences, write down your point of view. ( 2 points )

## B. Literature Spot ( 2 points )

Read the following quotation from "Around the world in eighty days" by Jules Verne carefully, then in your ANSWER BOOKLET answer the question that follows with reference to the story .
'I shall go afoot,' said Phileas Fogg. Passepartout, who had now rejoined his master, made a wry grimace, as he thought of his magniftcent, but too frail Indian shoes.'

- What kind of facial expression is used by Passepartout to show pain or unhappiness? Question Number Two ( 21 points)
A. Choose the suitable item form of those given in the box to complete each of the following sentences and write it down in your ANSWER BOOKLET. ( 8 points)
offence, proficiency, get away with, come up with, tailor-made
1.If you are polite, you won't cause $\qquad$ or upset anybody

2. If you keep working hard to improve your English, you will reach a level of in a few years.
3. Some universities offer $\qquad$ courses that are able to suit individual needs.
4. That's a great idea. How did you $\qquad$ it?
B. Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET.
5. Every fireman should do their job responsibly.

Replace the underlined word with the correct gender- neutral word.
2. If you've got a problem, talk to someone about it. It helps to get it off your chest.

What does the underlined body idiom get it off your chest mean?
3. The police will look the incident.

What is the missing word in the above sentence?
C. Complete the following sentences with suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.
( 4 points )

1. In hot weather our bodies are in danger of ( dehydrate)
2. In the exam, you can keep calm by breathing $\qquad$ and thinking positively. ( deep)

## Question Number Three ( 36 points)

A. Correct the verbs between brackets then write down your answers in your ANSWER BOOKLET.


1. I don't have much money. If only I $\qquad$ more (have)
2. If Huda ill yesterday, she wouldn't have missed the exam.
( not / be )
3. I couldn't climb Mount Everest even if someone $\qquad$ my equipment for me! (carry)
4. Do you mind ---------------the sky sometimes looks red? (explain)
5. It is that the earth was flat.
6. An introductory grammar of Jordanian Sign Language
in 2004 CE . (publish)
7. Our school has recently.
8. By 2025 CE, our public transport system will $\qquad$
9. I wish I had these shoes. They hurt my feet.
10. If I were you , I .hard .
( not / buy )
B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (16 points )
11. There aren't as many people in our class as in yours.

There.
2. Where does the bus go from, please?

Could you tell me $\qquad$ from?
3. They say that dolphins are highly intelligent

Dolphins
4. Our teacher has already marked our exams.

Our exams $\qquad$ .. .
5. Arab mathematicians invented algebra.

Algebra Arab mathematicians.
6. I am sorry that I didn't read that book.

I wish that book.
7. You shouldn't worry so much.

If I.
8. I regret going to bed late last night.

I wish I earlier.

Question Number Four ( 11 points )
A. Read the following sentences and complete them with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET - ( 6 points )
1.I didn't know your phone number, so I wasn't able to contact you. (could)
2. You had a brightly-coloured T-shirt on. That's how I noticed you in the crowd.(might not)
B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET .

1. Let's go home now ?
2. I am a doctor
$\qquad$
3. Nothing has happened , ................?
4. He lives in Wadi Musa, .........................?
C. Study the following sentence and answer the question that follows . write the answer down in your ANSWER BOOKLET.
We were caught in traffic, therefore we missed the start of the play
What is the function of using therefore in the above sentence? (3 points)
Question Number Five (15 points)
A. EDITING: (4points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have two spelling mistakes, one grammatical mistake and one punctuation mistake. Find out these four mistakes and correct them . write the answers down in your ANSWER BOOKLET.

Finding work in a crowded job market can be challenging sometimes, especially for grajuates who do not have any work exberience. Much employers are looking for people with a proven track record in a particular area of work. However : you need to have a job in order to get experience. Doing an internship is a good way to get around this problem.

B . GUIDED WRITING: ( 4 points)
Read the information in the table below, and then in your ANSWER BOOKLET write two sentences comparing watching sports on TV with watching sports live. Use the appropriate comparative words such as: more, less, than $\qquad$ etc.

| Watching sports on TV | Watching sports live |
| :--- | :--- |
| - exciting |  |
| - comfortable and cheap | - noisy <br> -uncomfortable and expensive |

## C. FREE WRITING: ( 7 points )

In your ANSWER BOOKLET, write a composition of about120 words on ONE of the following:

1. 'Many foreigners wonder about the life in Jordan in order to have a clear idea about this magnificent country. Write an open letter telling a foreigner about living in Jordan in response to language, meeting people, sightseeing .....etc.
2. People who travel a lot may need to stay in a suitable hotel. Write a review of a hotel that you have recently stayed at, mentioning the positive and negative aspects of the hotel .

THE END
TEACHER OF ENGLISH : JAMAL SAFI

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## MODEL ANSWERS

## Question Number One (20 points )

A.

1. These include recognising different language systems and ways to communicate within these systems. ( 2 points, one point each)
2. Multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that they are also able to switch easilybetween completely different tasks.
( 4 points, 2 points each )
3. It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue.
( 3 points )
4. carried out.
( 2points )
5. the way that language works

$$
\text { ( } 2 \text { points ) }
$$

6. Any relevant answer.
( 3 points )
7. 

( 2 points)

Marking scheme

| 2 | showing higher order thinking level, relevant answer, message clearly <br> communicated to reader. |
| :--- | :--- |
| 1 | message communicated, average level of thinking. |
| $\mathbf{o}$ | totally irrelevant or totally incomprehensible |

## B. Literature Spot ( 2 points)

wry grimace
Question Number Two ( 21 points)
A. ( 8 points, 2 points each )

1. offence 2. proficiency 3. tailor-made 4. Come up with
B. ( 9 points, 3 points each )
1.firefighter 2. to tell someone about something that has been worrying you 3 . into
C. ( 4 points, 2 points each)
2. dehydration 2. deeply

## Question Number Three ( 36 points)

A. ( 20 points, 2 points each)

1. had 2. hadn't been 3.carried 4. explaining 5. thought
2. was published 7 . been renovated 8 . have been changed 9 . hadn't bought 10 . would study
B. (16 points, 2 points each)
3. are fewer people in our class than in yours.
4. where the bus goes
5. are said to be highly intelligent
4.have already been marked by our teacher
6. was invented by
7. I had read
8. were you, I wouldn't worry so much
9. had gone

## Question Number Four (11 points)

A. (6 points, 3 points each)

1. If I had known your phone number, I could have been able to contact you.
2. If you hadn't had a brightly-coloured T-shirt on, I might not have noticed you in the crowd.
B. (3 points, 1 point each)
3. shall we 2. aren't I 3. has it 4 . doesn't he

C . showing result explain the consequences of an action.
Question Number Five (15 points)
A . EDITING: (4 points, 1 point each)
Finding work in a crowded job market can be challenging sometimes, especially for graduates who do not have any work experience. Many employers are looking for people with a proven track record in a particular area of work. However, you need to have a job in order to get experience. Doing an internship is a good way to get around this problem.
B. GUIDED WRITING : ( 4 points )

Marking scheme :

| 4 | comprehensive information with appropriate linking words, without <br> spelling mistakes. |
| :--- | :--- |
| $2-3$ | acceptable level of communicating the ideas with some grammatical <br> and spelling mistakes |
| 1-o | miscommunication of the ideas, a lot of grammatical and <br> spelling mistakes |

## C. FREE WRITING: ( 7 points )

Open answer.

