

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION GENERAL SECONDARY CERTIFICATE EXAMINATION 2016

GENERAL ENGLISH الدورة الشتوية \ المستوى الثاني

DATE: January 14th/ 2017

TIME: 1 HOUR AND A HALF

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

Petra was the main area inhabited by the Nabateans, who migrated gradually from Arabia during the 6th century BCE. Originally, they were a nomadic people who chose to settle in various places, such as southern Jordan, the Naqab Desert and northern Arabia. There is little known about the lifestyle of the Nabateans, except that they were important traders in the ancient world. They might have traded goods such as spices, gold and animals with civilisations such as China, India and Rome because of their convenient position at a commercial crossroads in the world.

Many Roman writers wrote about what the Nabatean culture must have been like, but no one knows for sure. However, they agree that the language of the Nabateans could have been a mixture of Arabic and Aramaic. These Roman writers also say that the Nabateans were ruled by a royal family, and that, unlike many cultures in the ancient world, the Nabatean society might not have used any slaves. In addition to that, the Nabateans must have been expert engineers because they managed to build complicated water conservation systems in the desert terrain.

Despite archaeologists' best efforts, there is a limit to what <u>they</u> can tell us about these fascinating people who lived in Jordan such a long time ago. Although it is still difficult to know much, they can't have been illiterate because there are some inscriptions that remain. However, sadly for us, most of the things the Nabateans made and owned have been too easily destroyed by time or lost in the desert.

Question Number One: (20 points)

- 1. What evidence is there to show that the Nabateans were excellent engineers?
- 2. How was the Nabatean culture different from other ancient cultures?
- 3. The Nabateans choose to live in several places after emigrating from Arabia. Write down two of them.
- 4. It is believed that the Nabateans were important traders in the ancient world. Write down the reason for that.
- 5. What does the underlined word " **they**" in the text refer to?
- 6. Find a word in the text which means 'who buy and sell goods and services ".
- 7. The article states that 'no one knows for sure' about the culture of the Nabateans. Think of this statement, in two sentences write down your point of view.



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Communication, the sharing of information, ideas and thoughts, can take many forms. Before the development of writing, people communicated via smoke signals, cave paintings and drumbeats. The first systems of writing used pictures to convey meaning. Gradually, as language developed, alphabets evolved.

The invention of the printing press in the 15th century led to the first forms of mass media: newspapers and magazines. Until then, it hadn't been possible to reach thousands of readers at the same time. However, only sighted people could access these media.

This all changed in 1821 CE. It happened when an officer in the military in France was visiting the Royal Institute of the Blind in Paris. <u>He</u> wanted to demonstrate to the students a system of dots he had invented. These dots allowed soldiers to communicate without speaking. This method of communication caught the attention of Louis Braille, a young man who was studying at the Institute.

By 1868 CE, 16 years after Louis Braille's death, blind people all over the world were using Braille every day. It has also been adapted to scripts in different languages. It enables blind people to read books, maps and labels, and even to press buttons in a lift. A wide range of national daily newspapers are available in Braille, too.

Nowadays, screen-reading software means that the text on a computer screen can be heard aloud. Digital talking books that simultaneously generate output in Braille are also available.

Question Number One: (20 points)

- 1. There were many forms of communication before the development of writing. Write down two forms of them.
- 2. How does technology nowadays help blind people communicate?
- 3. When did Braille became an official system of communication all over the world?
- 4. What does the underlined word "<u>he</u>" refer to?
- 5. Find a word in the text which means " an organization that have a particular purpose".
- 6. Do you think Braille is a practical way for the blind to communicate? Justify your answer.



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Queen Rania of Jordan, speaking at a conference in abu Dhabi, considered the problems of non-renewable energy for future generations. <u>She</u> said "those who have had the least to do with climate change and energy crises are paying the highest price," and continued by proposing steps towards creating a brighter future for children.

Queen Rania suggested that all people in power in the Middle East should encourage their countries to start using renewable energy sources, and she even suggested that children and schools should be part of the solution.

This solution comes spreading knowledge and awareness about the use and preservation of the Earth's resources.

From her wise words, we can take some valuable lessons: firstly, that everyone must work to gather to create a world in which there can be continuous development, and secondly that nobody is too small to help to achieve this.

Question Number One: (20 points)

- 1. What was the subject of Queen Rania's talk?
- Children and schools should be part of he solution of energy crises by two ways.
 Write them down.
- 3. What can powerful people in the Middle East do to help the situation?
- 4. People can learn many lessons form Queen Rania's talk. Write down two of them.
- 5. What does the underlined word "she" refer to?

6.

7. School children can help the protection of Earth's resources for future generations. Think of this statement. Suggesting three ways.



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Crude oil is currently the most important source of energy in the world. It is a fossil fuel which is formed over many years by the decomposition of organic compounds, or anything that contains the element Carbon. When sediment and other organic materials are buried deep under the ground under high temperature and pressure, crude oil is formed. It then undergoes many different processes before it is ready to be used as energy, and from it we get petrol, diesel and kerosene, among other fuels. However, due to the time taken to form new supplies of crude oil, it is considered to be a finite, non-renewable source of energy.

Jordan depends a lot on foreign energy sources. Ninety-six per cent of the country's energy comes from oil and natural gas imported from neighbouring Arab countries. Because of this dependence on other countries, Jordan has invested in research projects to identify alternative sources of energy.

Oil shale rock has also been found in Jordan, most notably in the west-central area. Shale oil can be produced from this type of sedimentary rock. It is a substitute for crude oil, but the extraction process for shale oil is more expensive. The process is also quite dangerous and produces a lot of waste product. At the moment, no shale oil industry exists in Jordan but several companies are considering using it to generate thermal power.

- 1. Crude oil is considered to be a finite, non-renewable source of energy. Write down the reason for that.
- 2. Why has Jordan invested in research projects to identify alternative sources of energy?
- 3. The article states some disadvantages of the extraction process for shale oil. Write down two of them.
- 4. Where has shale oil been discovered in Jordan?
- 5. There are several kinds of fuels are derived from crude oil. Write down two of them.
- 6. what does the underlined word "<u>it</u>" refer to?
- 7. find a word in the text which means "limited in size or supply".

Question Number two Literature spot – Extra reading Read the following quotation from "Hard times" by Charles Dickens carefully, then answer the questions that follows with reference to the novel .Then write down your answer in your ANSWER BOOKLET. (5 points)

" Stephen Blackpool refuses to join the strike. When Mr Bounderby hears about the situation, he asks Stephen to spy on the factory workers. Stephen refuses to help Mr Bounderby, who is so angry that he fires him. ."

- 1. How do we know that Mr Bounderby is selfish and uncaring?
- 2. Stephen Blackpool represents the poor factory workers of this time. How does Dickens make the reader sympathise with him?

Question Number three

A: Choose the best answer from those given to complete each of the following items. Then write down your answer in your ANSWER BOOKLET. (8points)

illiterate, journalist, steam, deposits, novelist, flood

1. When biomass is burnt, the heated water produces, which used to make electricity.

2. If you write fictitious narrative books, you are a

3. The Nabateans were notbecause archaeologists have found some

inscriptions.

4. A.....happens when it rains too much.

B. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (6 points)

1. People must assumefor their actions. (accountable)

2. Our health and environment areon an effective waster infrastructure. (reliance)

C: Study the following sentence entry and answer the question that follows. Write the answer in your ANSWER BOOKLET.

I would **<u>prefer</u>** to read an autobiography today.

What does the underlined verb "prefer "mean in the sentence?

| Question Number Four (22 Points)A: Correct the verb between brackets and write your answer. Write the answerin your ANSWER BOOKLET. (8 points)1. Whatyou when the accident occurred? (do) |
|---|
| 2. My friend decided Law at university. (study) |
| 3. She her money for two years before she bought the car. (save) |
| 4. Before that night, nobody ever Dane and Emily dance.(see) |
| 5. Lucy the sunset when Laurence passed by on his boat. (watch) |
| 6. Who to the tree farm yesterday? (drive) |
| 7. After I had checked all the messages on my answering machine, I my bag and went to the park.(take) |
| 8. Ranaon her way to our house last night. (lose) |
| 9. I was writing an email when my computeritself off. (switch) |
| 10.People much more to make cell phone calls in the past.(pay) |
| 11. While we the picnic, it started to rain. (have) |
| 12. While John last night, someone stole his car.(sleep) |
| 13.I wasn't paying attention while I the letter, so I made several mistakes.(write) |
| 14.She never a bear before she moved to Alaska. (see) |
| 15.By the time Ali finished his studies, he in Amman for over eight years.(be) |
| 16.He the dinner 1 hour ago. (eat) |
| 17.Wea good film last week. (see) |
| 18.Shea headache yesterday. (have) |
| 19.She just the room when the police arrived. (leave) |
| 20.Had you studied English before you to New York? (move) |
| 21. I glad to see my friend yesterday.(be) |
| 22. He looked relieved, as healready there for a few hours. (wait) |
| 23. While the plumber the washing machine, I was watching the news. (repair) |
| 24. The Romans might the first newspaper in 59 BC. (publish) |
| 25.I've lost my bag. Iit on the train. (must, leave) Yousef Ghawadrh 0776678654 6 |

26. Until the 15th century, itpossible to reach thousands of readers. (be)

27. After many years of work, the governmentmany projects. (complete)

28. By 1868 CE, blind people all over the worldBraille every day. (use)

29. Whoto speak two languages by the time he was five? (learn)

30. How longyouFrench before you became a translator? (study)

31. While Imy book, my brother was watching television. (read)

32. By the time that I arrived the station, the train(leave)

33. I hatemy food own food. That's why I always eat at restaurants. (prepare)

34. I prefer(listen)to books on CDs because I spend so much time(drive)

35.Do you rememberyour bed room yesterday? (tidy)

36. What do you likeat the weekend? (do)

37. Charles was no longer ableto school regularly. (attend)

38. What are you planning this week? (do)

39. We stoppedour route on the map. (check)

B: Rewrite the following sentences so that the new item has a similar meaning to the one before it. Write the answer in your ANSWER BOOKLET.

1. "Can you describe a typical day at your work?" Ahmad asked his father

"Have you ever worked in this domain?"
 I asked the manager_____

3. " Are there any other kinds of work that you do?" Omer asked Rana _____

4. When did Jordan start competing in the Olympics? The teacher asked

5. Did you learn about Earth's resources last week? Omar asked me

6. "Will you be able to work full time in the company?" Omer asked Ibrahim _____

7. "Can you show us the way?" The tourists asked me _____

| 8. Which job has your friend applied for? ?" Lena asked Ibrahim |
|--|
| 9. "Nobody has ever fallen off a horse here." My riding teacher said that |
| 10. "The crisis will be overcome next year." Last year, the minister said that |
| 11.The mechanic said, "I'm sorry, but I won't be able to fix your car today." The mechanic said |
| 12."Do you know kinds of task your job required?" Omer asked Sara |
| 13. "How much experience do you have as a beat reporter?" Ahmad asked Lena |
| 14."Why do you want to leave your current position?" I asked Leila |
| 15."Are you planning to take this job as career?" Shady asked me |
| 16."Have you ever written in any other form besides poetry?" Lena asked Mona |
| 17."What time does the movie start?" Sara asked her friend |
| 18."Who is the new professor?" I wanted to know |
| 19."What is your name?" Ibrahim asked me |
| 20. Did you make your project on time? Omer asked his older brother |
| 21."Which job have you applied for? I asked Rana |
| |

| C: Write sentences w including the modal w your ANSWER BOO | verb phrases in | ı brackets in you | _ | - |
|--|---------------------|---------------------|-----------------------|--------------------|
| | must have, | can't have, | might have | |
| 1. Someone told m was not abroad. | e that Ibrahim | was in Mexico b | ut I saw him yester | day so I'm sure he |
| Ibrahim | | | | |
| 2. Dina speaks exc | ellent French. I | 'm sure she has l | ived in Paris for a l | ong time. |
| Dina | | | | |
| 3. I am sure Omar | was here. I saw | his car in front o | of the building. | |
| Omar | | | | |
| 4. There was so m | | | | |
| 5. Omar isn't usua | lly this late. I al | most certain he f | | pointment today. |
| 6. I can't find my b | ag. I am unsure | e whether I left it | | |
| 7. The high way is | too busy. Prob | ably a car broke | | (might have) |
| 8. Their plane was certain they wer | delayed and the | | - | |
| 9. My friends got l | ost in hills yest | erday. I am unsu | re whether they too | k the map or not. |
| 10.The lights were last night. (can' | - | am almost certair | n that my parents we | eren't at home |
| | | | | |

D: Rewrite the following sentences using the causative verb form. Write the answer in your ANSWER BOOKLET. (4 points) 1. I must ask someone to repair my car. (have) 2. He is going to ask his friend to take his own photo. (get) 3. My father asked someone to repaint the house. (had) 4. I am going to ask the builder to repair the roof. 5. We need to replace that broken window. 6. Omer wanted someone to clean his suit, so he took it to a dry clearer's. ______ 7. My hair was cut by a hairdresser yesterday, after I asked him. 8. Go and take out your tooth, it is painful. 9. My book was translated into English, after I asked the interpreter. 10.I repaired my phone after I dropped it. 11.I want to take a professional photo with my friends. 12.I will go for an eye test. 13.I want the tailor to shorten my jacket. Yousef Ghawadrh 0776678654 10

D: Rewrite the following sentences with the words and phrases in brackets. Write the answer in your ANSWER BOOKLET. (4 points)

| 1. I was reading | g my book. My brother went to the man | rket. while, by the time |
|--------------------------------------|---|-------------------------------|
| 2. I arrived the s | station. The train had left. | while, by the time |
| Question Number a. Read the infor | mation in the table below then, w | |
| | ur English language . Use approp etc. (2 points) | riate linking words such as : |

-listen to English programs

-join English courses regularly

- use English every day

b. Write a composition of about 80 words on one of the following:(5 points)

- 1. A creative work (a novel, a poem) that influenced the way you view the world and the way you view yourself. Describe this creative work and discus its effects on you.
- 2. Write a four-paragraph essay about one renewable energy source. Write about the advantages and disadvantages of the energy source and why you have chosen this type of power.

| Verb | Noun | Adjective | Adverb |
|--------------|-----------------------|------------------|--------------------------------|
| | accountability | accountable | المسؤولية |
| | consequence | consequent | consequently العواقب |
| maintain | maintenance | maintained | ميانة |
| rely | reliance/reliability | reliant/reliable | الموثوقية/ اعتماد |
| | comprehension | comprehend | فهم |
| pollute | Pollutant / pollution | polluted | الملو ث/ تلو ث |
| generate | generator | generated | مولد كهربائي |
| invent | Invention / inventor | inventive | مولد کهربائي اختراع / مخترع |
| practise | practice | practical | practically ممارس |
| invest | investment | | practically ممارس استثمار |
| depend | dependence | dependent | dependently اعتماد |
| وفرة | abundance | abundant | abundantly |
| | tide | tidal | مد و جزر |
| derive | derivation | derived | اشتقاق |
| understand | understanding | | فهم |
| respond | responsibility | responsible | مسؤولية |
| communicate | communication | | الاتصالات/ تواصل تعاطف |
| | sympathy | Sympathetic | تعاطف |
| Combine | Combination | | المزيج |
| Consume | consumption | consuming | المزيج استهلاك |
| conserve | conservation | | حماية |
| necessitate | necessity | necessary | ضرورة |
| decompose | decomposition | decomposed | تحلل |
| خيال | fiction | fictional | fictionally |
| provide | provision | | تزويد |
| تجارة | commerce | commercial | commercially |
| | illiteracy | illiterate | الأمية |
| inscribe | inscription | | نقش |
| migrate | migration | | هجرة |
| | scarcity | Scarce | نقص Scarcely |
| terrify | torror | terrifying | |
| 5 | | simultaneous | simultaneously |
| rehabilitate | rehabilitation | | ,,, |
| publish | publication | | |
| | cruelty | cruel | cruelly |
| | | primary | primarily |
| diversify | diversification | diverse | |

1. Biofuels are fuels that arefrom living matter. (derive)

2. People areon fresh water. (rely)

3. People must assumefor their actions. (accountable)

4.production of biofuels from crops means using large pieces of land. (abundance)

5. Some forms ofconsisted of gestures. (communicate)

6. The house needs a lot of(maintain) Yousef Ghawadrh 0776678654 7. Theof the telephone is Alexander Graham Bell. (invent)

8. I prefer hands-on work because I am aperson. (practice)

9. Jordanians should have potable water that is free from(pollution)

10. Our health and environment areon an effective waster infrastructure. (reliance)

11. His final book has just been accepted for(publish)

12. We need tothe quality of our goods. (maintenance)

13. Scientists believe thatis getting worse. (pollute)

14. Some people treat animals very(cruelty)

15. Our dailyof drinking water should not be less than 6 cups. (consume)

16. It isto find new ways to produce energy. (necessitate)

17. Children shouldon the advice of their parents. (reliance)

18. A tsunami is aexperience to those who live near the sea. (terrify)

19.must be assumed for water management in Jordan. (accountable)

| try + ving : Experiment or to test | try to + inf : attempt (to do something is not easy) |
|--|--|
| something. | |
| prefer: Permanent fact | would prefer: to prefer for the future |
| remember + ving : to remember that you | remember to +inf : "to remember that you need to |
| have done something. | do something. |
| forget + ving : "to forget that you have done | forget to +inf: "to forget that you need to do |
| something | something |
| stop + ving : to stop with an activity | <pre>stop + to + inf: to stop in order to do something</pre> |

1. I **tried** to finish the book during my holiday, but it was too long.

What does the verb '<u>try'</u> mean in the sentence?

2. <u>Try</u> reading a work of fiction instead.

What does the verb '<u>try'</u> mean in the sentence?

3. I would **<u>prefer</u>** to read an autobiography today.

What does the verb '**prefer** mean in the sentence?.....

4. I **prefer** to play chess.

What does the verb 'prefer mean in the sentence?

| solar | شمسي | imported | مستورد | workshop | مشغل |
|-------------|--------------|---------------|----------------|-------------|----------------|
| wind farms | مزارع الرياح | dependence | الاعتماد | assistant | مساعد |
| turbines | توربينات | liquid | سائل | helper | مساعد |
| panels | الألواح | thermal | حراري | playwright | الكاتب المسرحي |
| windy | عاصف | substitute | استبدال | byline | الخط الثانوي |
| heat | التدفئة | reactor | مفاعل | article | مقالة |
| cell | خلية | primary | أساسىي | caption | التعليق |
| generator | مولد | Self-taught | تعلم ذأتي | raw | النيئة |
| sunlight | ضوء الشمس | hydro | المائي | flood | فيضان |
| fuel | وقود | biofuels | الوقود الحيوي | stew | الحساء |
| steam | بخار | short stories | قصص قصيرة | marinated | المنقوع. |
| challenge | تحدي | novel | رواية | durian | دوريان |
| test | اختبار | poetry | شعر | volcano | برکان |
| engineer | مهندس | non-fiction | غير خيالي | fascinating | جذاب |
| inventor | مخترع | signal | إشارة | sympathetic | متعاطف |
| hands-on | عملي | drumbeat | نقرة على الطبل | realistic | واقعي |
| practical | عملي | picture | صورة | gestures | إيماءات |
| laboratory | مختبر | alphabet | الأبجدية | seasoned | متبل |
| workshop | مشغل | symbol | رمز | fry | تقلى |
| boil | تغلي | mass media | وسائل الأعلام | tsunami | تسو نامي |
| remains | بقايا | masthead | ترويسة | navy | القوات البحرية |
| inhabitants | السكان | headline | العنوان | earthquake | زلزال |
| anthology | المختارات | deposits | الرواسب | tornado | إعصار |
| reasoned | العقلاني | cattle | ماشية | rural | الريف |
| spiced | كثير التوابل | paved roads | الطرق المعبدة | embarrassed | بالحرج |
| deaf | أصبم | settling | الاستقرار | immature | غير ناضج |
| roast | مشوي | illiterate | أميين | biography | السيرة الذاتية |
| grill | شواء | majestic | مهيب | | |

Words and their synonyms

| challenge | test |
|------------|-----------|
| engineer | inventor |
| hands-on | practical |
| laboratory | workshop |
| assistant | helper |

My father fixes things in his **<u>laboratory</u>**.

Replace the underlined word "laboratory" with the correct synonym.

| solar | Using the power of the sun | شم سدي |
|-------------------|---|---------|
| biomass | Plant and animal material to provide fuel | حيوي |
| turbines | a modern windmill to provide electricity | توربين |
| panels | A flat piece material | لوح |
| tidal | Rising and falling of the sea | و جزرمد |
| poet | Someone who writes poems | شاعر |
| novelist | Someone who writes novels | رواد ي |
| playwright | Someone who writes plays | |
| author | Someone who has written books | مؤلف |
| Journalist | Someone who writes for a newspaper or a | صد في |
| | magazine | |
| narrator | Someone who tells the story | راوي |
| clerk | Someone who keeps record | کات ب |
| lawyer | Law, formal agreement, court | محامي |
| | | |
| marnated | To put in a mixture of oil, citrus and spices for some time | مذ قوع |
| aniaad | | |
| spiced seasond | To add spice To add salt or pepper | ب ھارات |

1. If you specially write for a newspaper or magazine, you are a **<u>narrator</u>**

Replace the underlined word "<u>narrator</u>" with the correct word.

2. Water can be heated up by <u>heat</u> panels.

Replace the underlined word "<u>heat</u> " with the correct word.