FINAL REVISION

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TEACHER OF ENGLISH

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SECOND SEMESTER

UNITS
6-10

YOUR WAY TO SUCCESS
Read the following text carefully, and then in your ANSWER BOOKLET, answer all the questions that follow. Your answer should be based on the text.

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I grew up speaking Arabic as well as German. However, I had never studied Arabic formally, and when the opportunity came up for me to spend a year in Jordan studying Arabic, I didn’t hesitate for one moment.

I have relatives in Jordan and they arranged for me to stay with a wonderful family who live just outside Madaba. I was amazed by the number of international students there, who were not only from Germany, but from all over the world. Most of them had studied Arabic to a high level. I’m very familiar with colloquial Arabic, which is what my family speaks and understands. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar. Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills because, while all the students heard Arabic in the classroom and streets, I could also practise it at home. I really put my back into it, and I earned an’ A’ on the course.

What impressed me most about students in Jordan was their behaviour and their attitude to studying. All the students who I met appreciated the importance of their university education and the opportunities it would give them to contribute to their country’s prosperity. They also showed extremely positive values. Everybody was honest, and people discussed problems rather than getting angry if they disagreed with each other.

As someone who enjoys delicious food, beautiful places and friendly, hospitable people, studying in Jordan was one of the best decisions I have made in my life. I made many new friends. I also improved my Arabic speaking, writing and reading skills. My dream is to be fluent in Arabic one day – and as I intend to return to Jordan as often as I can, I know I’m going to make this dream a reality.

**Question Number One:**

**A.**

1. Several aspects about the Jordanian students impressed Anita. Write down two of them.
2. Anita has got many benefits from studying in Jordan. Write down two of them.
3. Write down the sentence which indicates that many students from all over the world come to study in German-Jordanian University.
4. Anita can speak two languages. Write them down.
5. Write down the sentence which shows that Anita is used to colloquial Arabic.
6. What does the underlined colour idiom mean?
7. Find a word in the text which means 'language or words used mainly in informal conversations rather than in writing or formal speech'.
8. What does the underlined word there refer to?
9. The Arabic class in Modern standard Arabic, was challenging, especially the grammar. Suggest three benefits of learning more than one language.
10. Living with a family is a useful way to learn a new language quickly. Think of this statement and, in two sentences, write down your point of view.
ANSWERS:
1. Their behaviour and their attitude to studying. They also showed extremely positive values.
2. She made many new friends. She also improved her Arabic speaking, writing and reading skills. I was amazed by the number of international students there, who were not only from Germany, but from all over the world. 4. Arabic and German. 5. I'm very familiar with colloquial Arabic, which is what my family speaks and understands. 6. to put a lot of effort into something / tired extremely hard. 7. colloquial 8. the German-Jordanian University near Madaba. 9. There are many benefits of learning more than one language like giving a competitive edge when searching for jobs and travelling easily without having trouble with translations. Also, giving a great chance to understand the world we live in. 10. I think that Living with a family is a useful way to learn a new language quickly because it helps to practise the language and understand it. Also, it helps to use what has been learnt at school or university in the practical life.

B. Literature Spot
Read the following quotation from “Around the world in eighty days” by Jules Verne carefully, then in your ANSWER BOOKLET answer the question that follows with reference to the story.

A. I shall go afoot,’ said Phileas Fogg. Passepartout, who had now rejoined his master, made a wry grimace, as he thought of his magnificent, but too frail Indian shoes.'

- What kind of facial expression is used by Passepartout to show pain or unhappiness?

**ANSWER**
wry grimace

B. “The Parsee perched himself on the elephant's neck, and at nine o'clock they set out from the village, the animal marching off through the dense forest of palms by the shortest cut.”

1- Find an example of alliteration.................................................................
2- Find an example of personification ..........................................................

**ANSWERS**
1. The Parsee perched himself on the elephant's neck. 2. the animal marching off.

C. Fog, without getting in the least flurried, then proposed to purchase the animal outright, and at first offered a thousand pounds for him. The Indian, perhaps thinking he was going to make a great bargain, still refused

1. How much money did Mr. Fog propose to buy the elephant?
2. What do these lines represent?

**ANSWERS**
1. a thousand pound 2. money
D. Read the following lines from “A Green Cornfield” by Christina Rossetti carefully, then in your ANSWER BOOKLET answer the questions that follow with reference to the poem.

“The cornfield stretched a tender green
To right and left beside my walks;
I knew he had a nest unseen
Somewhere among the million stalks.

1- What does the underlined pronoun he refer to? ............................................
2- Find two examples which represent alliteration......................................................

ANSWERS
1. The skylark 2. green, unseen / walks, stalks

E. The earth was green, the sky was blue:
I saw and heard one sunny morn
A skylark hang between the two,
A singing speck above the corn;

1. Find a word in the above lines which means "something small"
2. What does the underlined word 'two' refer to?

ANSWERS
1. speck 2. the earth and the sky.

Question Number Two
A: Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.

1. The World Memory Championship proves how limitless human ..... ....... is.
2. You need to get a lot of ....... ....... if you want to progress in your chosen career.
3. If you would like to learn to play the oud, you can get private ....... .......
4. At the beginning of a business meeting, it is normal to make a ....... ....... so that everyone feels comfortable.

ANSWERS
1. potential 2. work experience 3. tuition 4. small talk

1. I get a feeling of ....... ....... after a hard day’s work.
2. You can choose to do an ....... ....... at a company before settling on a certain career.
3. Keen university students who are doing their first degree can go on to study ....... ....... degrees.
4. In many schools, studying a foreign language is ....... ....... , but it is often a good idea to continue learning a second language.

ANSWERS
1. satisfaction 2. internship 3. postgraduate 4. optional
1. If you are polite, you won’t cause ………………… or upset anybody.
2. If you keep working hard to improve your English, you will reach a level of ………………… in a few years.
3. Some universities offer ………………… courses that are able to suit individual needs.
4. That’s a great idea. How did you ………………… it?

ANSWERS
1. offence 2. proficiency 3. tailor-made 4. come up with

1. Most university teaching is done in groups, called …………………, in which all students discuss the subject freely.
2. Studio schools are ………………… schools which receive funding as well as support from private businesses.
3. A ………………… is a country that’s economically and socially advanced.
4. You should study ………………… if you’re interested in learning about the legal system.

ANSWERS
1. seminars 2. pioneering 3. developed nation 4. law

1. I don’t think I’d be a very good accountant. I don’t really ………………….
2. It’s ………………… to take regular breaks when revising.
3. It’s important to drink a lot of water in order to avoid ………………….
4. The deadline is tomorrow, and you haven’t done anything yet! You really must …………………

ANSWERS
1. have a head for figures 2. beneficial 3. dehydration 4. make a start

1. Before I can solve the problem, please tell me – how did it …………………
2. I’m afraid I don’t ………………… your name. Could you tell me again?
3. Be very careful when you answer the questions, and try not to make a …………………
4. When you talk about business and try to do a deal, you …………………

ANSWERS
1. come about 2. recall 3. mistake 4. negotiate
B: Study the following sentences and answer the questions that follow. Write the answer in your ANSWER BOOKLET.
1. Every fireman should do their job responsibly.
   Replace the underlined word with the correct gender-neutral word.
2. If you’ve got a problem, talk to someone about it. It helps to get it off your chest.
   What does the underlined body idiom get it off your chest mean?
3. The police will look into the incident.
   What does the underlined phrasal verb mean?
4. I am too nervous to do a parachute. I think I will play it by ear at the last minute.
   Replace the underlined body idiom with the correct one.

ANSWERS
1. firefighter  2. to tell someone about something that has been worrying you 3. investigate 4. get cold feet

C. Choose the suitable item from those given to complete each of the following sentences, and write the answers in your ANSWER BOOKLET.
1. In hot weather our bodies are in danger of ..................................
   (dehydrate dehydration, dehydrated)
2. In the exam, you can keep calm by breathing ...................... and thinking positively.
   (deep, depth, deeply)
3. The graduation ceremony was a very ................. occasion for everyone.
   (memorable, memory, memorise)
4. It is important to give young people the .................. so that they can help themselves.
   (know, knowledge, knowledgeable)
5. My father often talks about what he did in his .........................
   (young, youth, youthful)
6. We should always be ready to listen to good .........................
   (advise, advisable, advice)
7. If you work hard, I’m sure you will .........................
   (success, successful, succeed)
8. How quickly does blood ......................... round the body?
   (circulation, circulated, circulate)
9. Before an exam, you must ......................... everything you’ve learnt.
   (revise, revision, revised)
10. It’s amazing to watch the............................... of a baby in the first year of life.
    (develop, developmental, development)
11. Is one side of the brain more ....................... than the other?
    (dominate, dominance, dominant)
12. Nuts contain useful ......................... such as oils and fats.
    (nutrients, nutritious, nutrition)
13. You should be ......................... to get the new job.
    (qualify, qualified, qualification)
14. It is my ......................... to be a leader of this group.
    (recommend, recommendation, recommended)
15. One of the most important things that we give our children is a good .................
   (education, educational, educationally)
16. It is ................important to study English hard.
   (particular, particularly, particularity)
17. It is ................issue. You should try to solve it.
   (critic, critical, criticism)
18. Congratulations! Not many people ...................... such high marks.
   (achieve, achievement, achievable)

ANSWERS
1. dehydration 2. deeply 3. memorable 4. knowledge 5. youth 6. advice 7. succeed 8. circulate
16. particularly 17. critical 18. achieve

Question Number Three.
A. Correct the verbs between brackets then write down your answers in your ANSWER BOOKLET.
1. I don’t have much money. If only I ................ more (have)
2. If Huda .................... ill yesterday, she wouldn’t have missed the exam. (not / be)
3. I couldn’t climb Mount Everest even if someone .................... my equipment for me! (carry)
4. Do you mind ................ why the sky sometimes looks red? (explain)
5. It is ................ that the earth was flat. (think)
6. An introductory grammar of Jordanian Sign Language .................... in 2004 CE. (publish)
7. Our school has .................... recently. (renovate)
8. By 2025 CE, our public transport system will .................... (change)
9. I wish I had............................. these shoes. They hurt my feet. (not / buy)
10. If I were you, I .................... hard. (study)
11. If Dana ................. to learn a new language, you need to be motivated. (want)
12. Joory speaks English fluently, .....................? (do)
13. If my father had gone to university, he ................... have been a teacher. (can)
14. Nasser ...................... out with us tomorrow unless he has to help his father. (come)
15. Provided that he ................... me, I won’t visit him. (invite)
16. This novel must .................... by Sondos next week. (translate)

ANSWERS
1. had 2. hadn’t been 3. carried 4. explaining 5. thought 6. was published 7. been renovated
8. have been changed 9. hadn’t bought 10. would study 11. wants 12. doesn’t she 13. could
14. will come 15. invites 16. translated

Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.
1. There aren’t as many people in our class as in yours.
   There ..................................................................
2. Where does the bus go from, please?
   Could you tell me .................................................. from
3. They say that dolphins are highly intelligent.

Dolphins

4. Our teacher has already marked our exams.

Our exams

5. Arab mathematicians invented algebra.

Algebra

Arab mathematicians.

6. I am sorry that I didn’t read that book.

I wish that book.

7. You shouldn’t worry so much.

If I

8. I regret going to bed late last night.

I wish I

9. People say that the brain is like a computer.

It the brain is like a computer.

10. I wish I’d done more revision.

If only

11. There’s less information on the website than there is in the book.

There isn’t as much

12. The police are investigating the cause of the accident.

The police are

13. Where’s the post office, please?

Do you mind?

14. They say that fish is good for the brain.

Fish

15. The cheapest thing on the menu is orange juice.

The least

16. Neither Dana nor Sara is as tall as Nour.

Neither Dana nor Sara is as tall as Nour.

17. Maths is more popular than Science.

Science isn’t

18. Portuguese children have to go to school for longer than Japanese children.

Japanese children

19. Physics isn’t as popular as Biology.

Biology

20. You should practise the presentation several times.

If I

21. It would be a good idea for you to make a list of questions. (could)

It would be a good idea for you to make a list of questions. (could)

22. You ought to get some work experience. (don’t)

You ought to get some work experience. (don’t)

23. You should do a lot of research. (would)

You should do a lot of research. (would)

24. It is believed that language learning can also improve your decision-making skills.

They

25. The brain is said to be like a computer.

Scientists
C. Choose the suitable item from those given to complete each of the following sentences. Write the answers in your ANSWER BOOKLET.

1. Neither Maths nor Science are .................... English.
   a. more popular  b. less popular  c. as popular as

2. Do you mind explaining ............................. the sky sometimes looks red?
   a. why  b. when  c. where

3. It is ..................... that the earth was flat.
   a. think  b. thought  c. thinks

4. We’ll drive past my old house. I’ll ..................... to you.
   a. point out it  b. point it out  c. out it point

5. He has to go, ................... he?
   a. don’t  b. doesn’t  c. didn’t

   a. into  b. for  c. up

7. Jordan needs to import a lot of oil. If only it ............. larger oil reserves.
   a. has  b. had  c. had had

8. We have to go to school, ..................... we are tired.
   a. if  b. provided that  c. even if

9. My sister is really good ................ drawing and painting.
   a. at  b. on  c. about

10. That’s a great idea. How did you come ..................... it?
    a. up with  b. up to  c. up in

11. There are ten years of free compulsory education in Jordan.
    The underlined word has:
    a. 4 syllables  b. 3 syllables  c. 5 syllables

12. If only I ...................... lost my ticket!
    a. haven’t  b. didn’t  c. hadn’t

ANSWERS
Question Number Four

A. Read the following situations and rewrite the sentences using the words in brackets. Write the answers down in your ANSWER BOOKLET

1. I didn’t know your phone number, so I wasn’t able to contact you. (if, could)

2. You had a brightly-coloured T-shirt on. That’s how I noticed you in the crowd. (if, might not)

3. I didn’t prepare better for the competition, therefore I didn’t win the first prize. (if, might)

4. Jameel didn’t become a musician because his parents didn’t encourage him. (if, might)

5. Sultan forgot to do his science homework. (wish)

6. Our team didn’t play very well yesterday. (If only)

7. I regret spending a lot of time playing video games. (wish)

ANSWERS
1. If I had known your phone number, I could have been able to contact you.
2. If you hadn’t had a brightly-coloured T-shirt on, I might not have noticed you in the crowd.
3. If I had prepared better for the competition, I might have won the first prize.
4. Jameel might have become a musician if his parents had encouraged him.
5. Sultan wishes he hadn’t forgotten to do his science homework.
6. If only our team had played better yesterday.
7. I wish I hadn’t spent a lot of time playing video games.

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET

1. Let’s go home now, .............?
2. I am a doctor, .............?
3. Nothing has happened, .............?
4. He lives in Wadi Musa, .............?
5. You don’t speak French, .............?
6. That exam wasn’t very difficult, .............?

ANSWERS
1. shall we 2. aren’t I 3. has it 4. doesn’t he 5. do you 6. was it

C. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET.

1. We were caught in traffic, therefore we missed the start of the play
   What is the function of using therefore in the above sentence?
2. How can I get work experience without getting a job first?
   What is the function of using the question above?
3. You should study hard for the final exam.
   What is the function of the above sentence?
4. We didn’t go out yesterday because it was raining heavily.
   What is the function of using because in the above sentence?
Question Number Five

A. EDITING:
Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have two spelling mistakes, one grammatical mistake, and one punctuation mistake. Find out these four mistakes and correct them. Write the answers down in your ANSWER BOOKLET.

It is believe that when you learn a foreign language, it helps to use it as much as you can. You should take every opportunity to engage in a conversation with a native speaker. Reading English books, or magazines also helps.

B. GUIDED WRITING:

1. Read the information below, and then in your ANSWER BOOKLET write two sentences about how to study well. Use the appropriate linking words such as: also, too, and............ etc.
- draw up a revision timetable.
- study in the early morning.
- take frequent breaks.
- try to eat as much fresh fruit and vegetables.

ANSWERS
There are many ways to revise for exams such as drawing up a revision timetable and studying in the early morning.
Also, taking frequent breaks and trying to eat as much fresh fruit and vegetables.

ANSWERS
foreign, language, language. It, believed

Pre-school and kindergarten education are optional, followed by ten years of free, compulsory education, for higher education, students enter university, either for academic or vocational courses.

ANSWERS
kindergarten, compulsory, education. For. It, believed, is
2. Read the information in the table below, and write two sentences comparing and contrasting some of the most popular university subjects offered by British universities.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number of applications in 2014 CE</th>
<th>Change since 2013 CE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Studies</td>
<td>280,240</td>
<td>+3.2%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>244,620</td>
<td>+2.4%</td>
</tr>
</tbody>
</table>

**ANSWERS**

Business Studies is more popular than Visual Arts. 2.4% more people applied for Visual Arts in 2014 CE than in 2013 CE.

Read the information in the table below, and then write two sentences about the benefits of learning a foreign language. Use the appropriate linking words such as: and, too, also --- etc.

**Benefits of learning a foreign language**

- improve the functionality of the brain
- present the brain with unique challenges
- be able to switch easily between completely different tasks.
- improve your ability to use your mother tongue more effectively.

**ANSWERS**

There are many benefits of learning a foreign language such as improving the functionality of the brain and presenting the brain with unique challenges. Also, being able to switch easily between completely different tasks and improving your ability to use your mother tongue more effectively.

C. FREE WRITING:

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

1. Learning a foreign language is necessity now a days. Write an article about learning another language, discussing its benefits and challenges.
2. Write a covering letter to apply for a job as translator for a large multilingual council. (Your name is Wesam. Your address is P.O. Box 1646, Amman, Jordan)
3. Write a four-paragraph report on the education system in Jordan. Include information about school starting and leaving ages, grades, school subjects, hours and further education.
C. FREE WRITING:

1. Sample covering letter

Unit 10 Sample covering letter

Formal greeting
Introduction:
Introduce yourself, give details of career so far.

Body paragraph 1:
Say why you are applying and how you are suited to the job.

Body paragraph 2:
Give further details and describe your ambitions.

Closing paragraph:
Mention your reference. Write about the next stage of the application process.
Sign-off. Ensure that your formal sign-off matches your formal greeting. Write your name in full.

Dear [TITLE (Mr., Mrs., Dr., etc.) + SURNAME],

I am writing to apply for the job of [position]. You will see from my curriculum vitae that I have a Bachelor’s degree in [field of study] as well as substantial experience at [company or institution name].

I am now looking for a new challenge as [POSITION], and I am interested in pursuing my goal. My developing leadership skills show that I am ready to advance in this career, and the advertised position is ideal for me.

Please contact me for a reference. I look forward to hearing from you regarding the next stage of my application.

Yours sincerely,
Fawza Jabari
2. Learning a foreign language

Learning a foreign language has many benefits. It can help us in the following ways: Firstly, it improves the memory and heightens creativity. Secondly, it increases cognitive health later in life. Thirdly, it enhances mental flexibility. What is remarkable, though, is that high communicative ability can still be found in people who do not have any spoken language at all.

Several decades ago, there was great media attention on a deaf man who could not communicate by either sign language or spoken language, and yet was shown to have remarkably high brain function and recognition skills. He found other ways to communicate, such as giving objects to people or using facial expressions to show that he needed something. His methods of communication were basic but very effective, and his intelligence is thought to be at least as high as an average speaking person. Despite this, attempts to teach him either sign language or basic speech were all unsuccessful. We could ask what might have happened if he had been taught these skills earlier in life. So, scientists are now asking what this means for those of us who find language learning difficult. Should we carry on, or is it enough to focus instead on becoming expert communicators? Both personal attributes are valuable in the workplace – as much as they are in life!

3. The education system in Jordan

The aim of this report is to look at education system in Jordan. There are large number of educational institutions in Jordan. Pre-school and kindergarten education is optional, followed by ten years of free, compulsory education. Schools books are the responsibility of the Ministry of Education.

The secondary education stage, which starts at the age of 16 and ends at 18, is optional study for students who have completed their basic stage. At the end of the two-year period, students are auditioned for the general secondary examination in the appropriate branch and those who pass are awarded the general secondary education certificate. After that, students go on higher education at one of the public or private universities which also house many foreign students from all over the world. Jordanian students usually appreciate the importance of their university education and the opportunities it would give them to contribute to their country’s prosperity.