ر ائد الناطور 0796105053-(7) / لجميع الفروع الاكاديميه نماذج امتحان انجليزي مستوى رابع

Read the following text carefully, and then in your ANSER BOOKLET answer all the questions that follow. Your answer should be based on the text.

It is believed that the Italians were the first people <u>come up with</u> a sign language system in the sixteenth century. The idea was then taken to France in the seventeenth century, <u>where</u> the language was developed further.

One of the early developers of sign language was Charles-Michel de l'Epée, whose mother tongue was French. He picked up sign language while he was working with deaf people in Paris in the eighteenth century. The language was being used by two deaf sisters as a form of communication. De l'Epée then set up a school for deaf people, which was replicated across Europe. It was the first time that sign language was actively taught, and it made an enormous impact on the lives of deaf people.

Just as there are different spoken languages in countries around the world, each country has its own sign language. Sign language is used as a first language by about 70 million people in the world. The use of sign and spoken languages does not differ. Both can be used to provide and share information, tell stories, have informal discussions and give formal talks. Both have different registers and dialects, and both are constantly evolving.

Many varieties of the Arabic Sign Language have been developed, and there are almost as many Arabic sign languages as there are Arabic-speaking countries.

Recently, the benefits of learning sign language are being promoted not only to deaf people, but also to those with normal hearing. In some schools, sign language is being offered as a foreign language. Since, like all languages, sign language has a grammatical structure; it is now being recognised and taught as an optional foreign language.

Learning sign language is of enormous benefit to anyone, whether they can hear or are deaf. Like learning any new language, it involves and challenges the brain. It also allows people who master sign language to be able to communicate with a new international community.

Question Number One:

1. The article states different uses for sign and spoken language. Write down two of these uses.

2. Learning sign language has two benefits to anyone for two reasons. Write down these two benefits.

3. What does the underlined phrase "come up with "mean?

- 4. Quote the sentence which shows that there is not only one Arabic sign language.
- 5. What does the underlined word "where "refer to?
- 6. Quote the sentence which indicates that deaf schools spread faster in Europe.
- 7. There are many similarities between spoken and sign language. Write down two of them.

8. Quote the sentence which shows that large number of people use the sign language as a first language.

9. Quote the sentence which shows that not all countries use the same sign language.

10. Quote the sentence which shows the time and place where sign language first used.

11. According to the text, learning sign language has two advantages to both normal and disabled people. Write down these two advantages.

12. It is preferable to offer sign language as a foreign language in public institution .think of this statement and, in two sentences, write down your point of view.

See Page Two.....

Page Two

B- Literature spot: (3 points)

Read the following lines from Around" A Green Cornfield", and then answer the questions that follow:

The cornfield stretched a tender green To right and left beside my walks; I knew he had a nest unseen

Somewhere among the million stalks.

1. Find a word which has the same meaning of " fresh and young ".

2. Where was the bird's nest?

<u>Question Number Two :</u> (15 points)

A. Choose the suitable item from those given to complete each of the following sentences. There are more words than you need. Write your answers in your ANSWERBOOKLET. recall, seminars, made, professional, heads

1. In order to be ateacher, you should attend many courses.

2. Many are held to discuss the dilemma of the global warming.

3. Rashed some mistakes during his test driving so he hadn't got the license yet .

4. I may have seen this man somewhere before, but I can't where.

B.

1. Study the following sentence and answer the questions that follow. (3 points)

The scientists have already **<u>discovered</u>** a new drug to protect form flue.

Replace the underlined verb with the suitable phrasal verb.

2. Study the following sentence and answer the questions that follow. (3 points)

This Maths homework is difficult! Could you point out where I've gone wrong?

What does the underlined phrasal verb mean?

C- Complete the following sentences with the suitable words derived from the words in box and write the answer down in your ANSWER BOOKLET. (6points)

1. The lecturer had a strong on the students. (impressive , impress , impression)

2. Ali works for long hours in order to his financial problems .

(solve , solution , solvable)

See Page Three.....

Page Three
Question Number Three :(13 points)
A. Correct the verb between brackets and then write your answer down in your
ANSWER BOOKLET. (6 points)
1. Anas won't go fishing provided that hethe money, (have)
2. The tuitions fees have justby the students. (pay)
3. You Mount Everest, can you? (climb)
4. If only IEnglish better when I was younger. (learn)
B. Complete each of the following items so that the new item has a similar meaning to the one before it, and writes it down in your ANSWER BOOKLET. (9points)
1. What did Laila do to punish her?
Do you mind telling me?
2. They would have shot Hind if she hadn't given them the money.
They would have shot her unless
3 . Khalid doesn't earn as much money as Faris.
Faris
4. It has been proved that the earth is flat.
Scientists
Question Number Four: (10 points)
A. Choose the suitable items from those given to complete each of the following sentences and write it down in your ANSWEP BOOCKLET
write it down in your ANSWER BOOCKLET.1. The talented students should by the government.
(support , been supported , be supported , be support) 2. The president gave her word to the Parliament,?
(doesn't he , didn't she , did she , didn't he)
3. We will go to the museum tomorrow,? (shall we , won't we , will we , don't we)
4. I need to organise my time better. I think I'll
(make a start , draw up a timetable , do exercise , take a break)
5your surname when you sign a friendly letter.
(leave out, find out, carry out, come about)
See Page Four

Page Four

B. Study the following sentence and answer the questions that follow. (3 points)

Students should utilize every chance they have to speak English.

What is the function of the above sentence?

<u>Question Number Five :</u>(15 points)

A-EDITING

(4points)

Imagine you are an editor in the Jordan Times, you are asked to edit the following lines that have one grammar mistake, two spelling mistakes and one punctuation mistake. Correct the mistakes and write them in your ANSWER BOOKLET.

In 2001 CE. the interval between the numbers is shortened from two seconds to one even with

this change; the records still reveal great achievements. The slojan on the world memory

championchips says "Human potential is infinite"

B: Guided writing:

Read the information in the table below, and write two compound sentences about What should youth do to become successful in life?

What should youth do to become successful in life?

- study very hard at school to join university.
- choose a good career that suits your ability and desire.
- have good manners.
- build excellent relations with others.

Best Wishes: Rae'd AL-Natoor

الاجابة النموذجية

Question Number One:

1. a-provide and share information b - tell stories d - have informal discussions c- give formal talks

2. a- involves and challenges the brain. b - allows people who master sign language to be able to communicate with a new international community.

3. produce something (an idea) or think of

4. Many varieties of the Arabic Sign Language have been developed, and there are almost as many

Arabic sign languages as there are Arabic-speaking countries.

5. France

6. De l'Epée then set up a school for deaf people, which was replicated across Europe.

7. Both can be used to provide and share information, tell stories, have informal discussions and

give formal talks. Both have different registers and dialects, and both are constantly evolving.

like all languages, sign language has a grammatical structure; it is now being recognised and taught as an optional foreign language.

Involves and challenges the brain. It also allows people who master sign language to be able to communicate with a new international community.

8. Sign language is used as a first language by about 70 million people in the world.

9. Just as there are different spoken languages in countries around the world, each country has its own sign language.

10. It is believed that the Italians were the first people **<u>come up with</u>** a sign language system in the sixteenth century.

11. it involves and challenges the brain. It also allows people who master sign language to be able to communicate with a new international community.

12. Any acceptable answer

B-Literature spot: 1. a tender green **2**. Somewhere among the million stalks.

Question Number Two:

1. professional 2. seminars 3. made 4. recall

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B.
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Α.

Found out 2. to show something to someone by pointing at it or to make clear
C-

1. impression 2. solve

Question Number Three

1. has 2. been paid 3. can't climb 4. had learnt **B**. 1. Do you mind telling me what laila did to punish her? 2. They would have shot Hind unless she had given them the money. 3. Faris earns more money than Khalid. 4. Scientists have proved that the earth is flat. **Question Number Four:** A. 1. be supported 2. didn't she 3. shall we 4. draw up a 5. leave out **B**. **Giving advice Question Number Five A-EDITING** championchips - championships - slogan slojan In 2001 CE. the In 2001 CE, the the numbers is shortened - the numbers was shortened **B:** Guided writing:

free writing open answer