

## READING القراءة

Read the following article carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the article.

اقرأ النص الاتي بعناية، ومن ثم في دفتر اجابتك اجب عن كل الاسئلة التي تليه. اجاباتك يجب ان تعتمد على النص.

Speaking a foreign language, it is claimed, improves the functionality of **your** brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', **which** improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students **who** study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students **who** have only mastered **their** mother tongue.

According to a study **carried out** by Pennsylvania State University, USA, **multilingual** people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that **they** are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while **carrying out** separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in **which** judgement is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As **you** become more **aware of** the way that a language works, **you** begin to apply **it** to the language **that** you use every day. The skills **you** obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

### الاجابة على سؤال العائد

1. What does the underlined (**word** / **الكلمة** / **pronoun** / **الضمير** / **phrase** / **شبه الجملة**) refer to?

على ماذا تعود الكلمة او الضمير او شبه الجملة التي خط تحتها؟

1 – I , me , my , myself ----- the **writer** 2 – you , your , yourself , we , our , us ----- the **reader**

3 – it , its , itself

على الاسم المفرد غير عاقل بداية الجملة التي هي فيها او الجملة السابقة

The sun is very hot . **it** possible to sleep during the day .

ملاحظة اذا جاء بعد **it** صفة فانها تعود على ما بعد الصفة ودليل وجودها **to**

4. She, her, herself تعود على اسم مفرد عاقل مؤنث بداية الجملة التي هي فيها وسابقتها

Sara cooked a meal. **She** likes helping **her** mother .it's a testy meal.

4. He, him, his, himself

تعود على اسم مفرد عاقل مذكر بداية الجملة التي هي فيها او الجملة السابقة

Ahmed played football with **his** friends. **He** likes playing football.

6. They, them, their, themselves تعود على اسم العاقل / غير العاقل / جمع بداية الجملة التي هي فيها او الجملة السابقة

The children write the duties with **their** teacher .**They** always do that.

7. Other / ones وهي ضمائر الوصل **Others** stay indoors . وأخواتها **they** مثلها كمثل **Other / ones**

8. There هناك **She** likes working **there**. Rama lives in Irbid. **She** likes working **there**.

9. relative pronouns وهي ضمائر الوصل

وهي ضمائر تعود على الاسم الذي يسبقها مباشرة او الاسم والصفة معا

The man **who** came here is a doctor.

**ملحوظة مهمة:** اذا ارتبط الاسم بصفة او محددة او اداة اكتبها

الإجابة على سؤال المعنى للمفردات المصطلحات

2. What does the underlined word "الكلمة" mean?

يعطينا كلمة في النص واضعا تحتها خط ومكتوبة باللون الداكن ويطلب معناها  
ملحوظة: انت مسؤول فقط عن الكلمات الموجودة في نهاية كتاب الطالب فقط

-Find a word in the text that means "المعنى"

يعطينا المعنى ويطلب منا استخراج الكلمة من النص

-Replace the underlined phrasal verb/ body idiom "المصطلح" with its correct meaning.

يعطينا مصطلح الوان او مصطلح فعلي ويطلب مني معناه

-Replace the underlined phrase "معنى المصطلح" with the correct phrasal verb/ body idiom

يعطينا معنى لمصطلح فعلي /الوان ويطلب مني كتابة المصطلح

المصطلحات الفعلية المطلوبة منك ومعناها المطلوب سؤال وزاري اكيد 2017

Idiom	The meaning	المعنى
come about	happen or take place	يحدث
come up with	produce something (an idea), especially when pressured or challenged	اخترع
eat out	eat away from home, especially in a restaurant	تناول الطعام خارج
get away with	to do something wrong without being discovered or with only a minor punishment	تقلت من
leave [someone or something] out	to not include (something or someone)	لا تشمل
look into	To investigate	التحقيق
stand out [from the crowd]	to be much better than other similar people or things	تبرز

ملاحظة: يمكن للفعل ان يأخذ اكثر من حرف جر وفي كل مرة يختلف المعنى

Idiom	The meaning
Look up	a word in a dictionary يبحث ع كلمة في قاموس
Look for	something you've lost يبحث ع شيء مفقود
Look forward to	something exciting يتطلع بشوق الى
get over	an illness, and feel better يتخلص من المرض
get up	in the morning ينهض
get on	with your work and complete it يكمل
take up	a new hobby موهبة جديدة
take away	some fast food سفري
take off	your shoes when you get home يخلع
go away	from home for a holiday عطلة
go back	to where you started يرجع
go ahead with	a plan, and do it يخطط

اشباه جمل تبدأ بـ فعل وتعتبر مصطلح **body idioms**

body idioms مصطلح الجسم	The meaning المعنى
<b>get it off your chest</b>	to tell someone about something that has been worrying youالفضفضه
<b>get cold feet</b>	to lose your confidence in something at the last minuteفقدان الأمل
<b>play it by ear</b>	to decide how to deal with a situation as it develops التعامل مع الوضع الراهن
<b>keep your chin up</b>	to remain cheerful in difficult situations; an expression of encouragementالتشجيع
<b>have a head for figures</b>	to have a natural mental ability for maths /numbers مهارات الأرقام
<b>To put my back into it</b>	Try hard/ to put my offers in something

Make collocating phrases	
<b>draw up</b>	a timetable
<b>Make</b>	a start
<b>Make</b>	a difference
<b>Do</b>	exercise
<b>Do</b>	a subject

1 write a schedule: draw up a **timetable**

2 keep fit:.....

3 begin:.....

4 relax:.....

5 study:.....

6 change something:.....

**Page 35, exercise 2** 1 draw up a timetable 2 do exercise 3 make a start 4 take a break 5 do a subject 6 make a difference

Every **fireman** should do his job responsibly.

**Answer**

*Gender-neutral* means that it is not affected by gender, so not obviously male or female. The sentence should read: Every **firefighter** should do their job responsibly.

محايدة تعني أنه لا تتأثر بنوع الجنس، ليس من الواضح أن ذكراً كان أو أنثى. يجب قراءة الجملة: كل رجال الإطفاء ينبغي القيام بعملهم بمسؤولية

**Listening مهم في السؤال الوزاري**

2 Listen to two students discussing the 'gender-neutral' issue in exercise 1. Check your answers and complete the table.

Gender-specific words كلمات خاصة بنوع الجنس	Gender-neutral words عبارة محايدة
businessman, businesswoman	business person
salesman, saleslady	sales assistant/salesperson
headmaster, headmistress	head teacher
he or she	They

**Vocabulary: المفردات الخاصة بالتذكير والتأنيث Page 60, exercise 3**

**3 Choose the best options to complete the sentences. Then compare with a partner.**

1 For centuries, *mankind has* / **humans have** preserved culture through storytelling.

2 A *postman* / **postal worker** delivers your post.

3 During the flight, the **flight attendants** / *stewards and stewardesses* will serve you drinks.

4 At the book fair, everybody was buying **their** / *his* favourite books.

5 If you need to report a crime, speak to a police *woman* / **officer**.

**Answers** 1 humans have 2 postal worker 3 flight attendants 4 their 5 officer

**ملاحظة مهمة:** عندما نريد ان نكون محايدين في ذكر جنس من يقوم بالعمل فإننا نستخدم مفردات لا نحدد جنس من يقوم بالعمل ان كان ذكرا او انثى.

طريقة السؤال الوزاري المتوقعة في الصفحة الثانية على المفردات

**Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET**

A postman delivers your post.

Replace the underlined word with the correct **gender-neutral** words

اجابة سؤال التعداد: ونعرفه بانه سؤال تعداد من وجود المفردات الاتية

ملحوظة مهمة هذه المفردات مفيدة في حل اسئلة التعداد في القطعة وسؤال التفكير الناقد وسؤال الاقتراح واذكر وهي تفيدنا في فهم السؤال

المهارات **Skills** اقتراحات **Suggestions** الحلول **Solutions** مزايا **Advantages** أساليب **Ways / methods**

التوصيات **Recommendations** العقوبات **Punishments** الفوائد **Benefits** الصفات **Qualities**

التحديات **Threats** ميزات **Features** الأغراض **Purposes** العيوب **Disadvantages** الاختلافات **Differences**

ويميز **Distinguishes** الخصائص **Characteristics** الأسباب **Causes** الظروف **Circumstances**

الأسباب **Reasons** ميزات **Features** يستخدم **Uses** خصائص **Properties**

ملحوظة مهمة

سؤال التعداد في الوزارة المحتوي على كلمة **reasons** الاجابة في الفقرة عادة ما تبدأ بكلمات مثل **due to /as/ because/to/**

**in order to/ since/ for**

وعادة ما ينتهي السؤال الخاص بالتعداد بالنهايات الاتية

.....Write down two of them/ these اكتب اثنتي من هذه

..... Write down these two اكتب هاتين give two examples from ..... اكتب مثالين من .....

.....write them down اكتبها جميعها

إذا اعطانا هذه التركيبية يعني انه ذاكر في النص فقط اثنتين.

ملحوظة مهمة جدا التعداد الموجود في النص يكون عليه دلالات مثل ادوات الربط الاتية او حروف العطف نعرف بان الكاتب يعدد في النص

-----and/ or/ as well as / also-----and----- . Also, -----

-----and/ or/ as well as / also----- . Also, /another /in addition , ----- such as

-----,-----,-----and-----

مثال من النص

1. Learning and speaking a foreign language can improve the functionality of your brain in several different ways. Write down two ways of them.

يذكر النص ان تعلم وتحدث لغة أجنبية يمكن أن يحسن من وظائف عمل دماغك بعدة طرق. اكتب اثنتين منها.

Learning new vocabulary and grammar rules provides the brain with beneficial exercise', which improves memory. Learning a new language also presents the brain with unique challenges.

2. While learning a foreign language, the brain is presented with unique challenges. Write down two of these challenges.

أثناء تعلم لغة أجنبية، يتعرض الدماغ لتحديات فريدة من نوعها. اذكر اثنتين من التحديات.

Recognizing different language systems and ways to communicate within these systems.

3. A study carried out by Pennsylvania State University USA, what effect does learning foreign languages have on people while they are doing different tasks at the same time?

دراسة أجريت بواسطة جامعة ولاية بنسلفانيا الأمريكية، ما هو تأثير تعلم اللغات الأجنبية على الناس أثناء هم يقومون بمهام متعددة في نفس الوقت؟

Multilingual people are less distracted by doing different tasks and they are likely to do fewer errors.

اجابة سؤال الاقتباس: وهو سؤال يطلب منك ايجاد جملة في احدى فقرات النص وان تكتبها من بدايتها الى نهايتها (من النقطة الى

النقطة بغض النظر عن عدد الفواصل) اما معتمدا على فكرة او معنى او كلمات مقتبسة من النص نفسه. ويأتي على النحو الاتي:

اقتبس الجملة التي تشير /تدل /تينا بأن...**Quote** the sentence which states/indicates/shows that.....

اكتب الجملة.....**Write down the sentence** which states/ indicates/shows that.....

جد الجملة.....**Find out the sentence** which states/ indicates/shows that.....

**Quote** the sentence which indicates that 'a foreign language keeps the brain active and provides it with difficult tasks'.

اقتبس الجملة من النص التي تشير أن تعلم لغة أجنبية يجعل الدماغ نشطا وتزوده بمهام صعبة.

As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges.

**Quote** the sentence which shows learning a foreign language improves your ability in using your first language.

اقتبس الجملة التي ترينا أن تعلم لغة أجنبية يحسن من قدرتك على استعمال لغتك الأم (اللغة الاولى)

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively.

### Critical thinking التفكير الناقد

ويأتي هذا السؤال على صيغتين

#### الاولى

**Think of this statement and, in two sentences write down your point of view .**

يطلب مني التفكير بهذه الجملة واعطاء رأي اضافي غير موجود اصلا في النص. نبدأ الاجابة باستخدام البدايات الاتية وهي ليست الزامية I think this is true that ..... because ... 1 .....Also, ... 2.....

I think that there are many things that should be taken in consideration, for example you have to

Moreover, you might .....

#### مثال من القطعة

There are many ways to improve learning a foreign language. **Think** of this statement and, in two sentences write down your point of view.

يوجد هناك طرق عديدة لتحسن تعلم لغة أجنبية . فكر في هذه الجملة ، وفي جملتين اكتب وجهة نظرك.

**I think that there are many ways to improve learning a foreign language is right because we can watch films, talk to other who speak the language. Also, we listen to songs.**

#### الثانية

**suggest/ mention three ways/ effects/ advantages** ..... او شبه جملة لها علاقة بموضوع النص

يطلب مني بهذه الجملة اعطاء نقاط اضافية غير موجود اصلا في النص. نبدأ الاجابة باستخدام البدايات الاتية وهي ليست الزامية

Yes, that is right there are many **three ways/ effects/ advantages** such as

1.....2.....3.....

There are many ways to improve learning a foreign language. Suggest three ways that can be beneficial to learners to acquire a foreign language fast.

يوجد هناك طرق عديدة لتحسن تعلم لغة أجنبية . اقترح ثلاث طرق يمكن أن تكون مفيدة للمتعلمين من اجل اكتساب لغة أجنبية بسرعة.

Yes, that is right there are many ways to improve learning a foreign language such as watching foreign films and TV, speaking with people who speak the target foreign language and reading books.

### **B. Literature Spot: بقعة ادبية**

سؤال الزاوية الادبية يعطينا فيه نص ادبي ويسأل عليه سؤاليين. اعتمد في اجابتك على النص المعطى. وهو كالاتي:

**Read the following lines, from A Green Cornfield carefully, then answer the question that follows : ( 3 points)** ثلاث علامات

اقرأ الأسطر الاتية من قصيدة حقل ذرة اخضر بعناية، ثم أجب عن الأسئلة التي تليها:

The earth was green, the sky was blue

كانت الأرض خضراء، وكانت السماء زرقاء:

I saw and heard one sunny mor

رأيت وسمعت ذات صباح مشمس،

A skylark hang between the two,

دُكِرَ قَبْرَةٌ يتعلق بين الاثنين،

A singing speck above the corn;

بقعة تصدح فوق الذرة؛

A stage below, in gay accord,  
 White butterflies danced on the wing,  
 And still the singing skylark soared,  
 And silent sank and soared to sing.  
 The cornfield stretched a **tender** green  
 To right and left beside my walks;  
 I knew he had a nest unseen  
 Somewhere among the million stalks.

على مسافة أدنى، في تناغم مرح،  
 راحت فراشات بيضاء ترقص على الجناح،  
 فيما ظلت القبرة الصداحة تحلق،  
 وتنزل صامتة وتعلو لتصدح  
 امتد حقل الذرا اخضرا يانع  
 على اليمين واليسار بجانب خطاي ؛  
 عرفت بأن لديه عشا مخفي  
 في مكان ما بين ملايين سيقان الذرا

1. What does the underlined word “**he**” refer to?
2. Who or what is in the nest?
3. Where is the nest?
4. What does the underlined word “**tender**” suggest?

1. Male skylark. 2. Female skylark- his mate. 3. among the million stalks of corn 4. Fresh and young  
 And as I paused to hear his song.  
 While swift the sunny moments slid  
 Perhaps his mate sat listening long  
 And listened longer than I did

و حين توقفت لأسمع أغنيته  
 كانت اللحظات المشمسة تنزلق بسرعة،  
 لعل رفيقته جلست تستمع إليه طويلاً،  
 واستمعت له لفترة أطول مما أنا استمعت.

1. Find one example of **alliteration**.  
 ..جد مثالا واحدا على الجناس.

2. Which line tells us that the poet enjoyed listening and that time passed so fast?

أي سطر تخبرنا فيه الشاعرة أنها استمعت بالإصغاء وان الوقت مر بسرعة فائقة؟

3. There are two listeners for the skylark’s songs, who or what are they?

كان هناك مستمعان لأغنيات/تغريدات ذكر القبرة، من او ماذا هما؟

4. Why might the skylark’s mate listen longer than the poet?

لماذا ربما ان رفيقة القبرة الذكر تستمع لفترة أطول من الشاعرة؟

1. While swift the sunny moments slid 2. While swift the sunny moments slid 3. The poet  
 and skylark’s mate 4. Because the poet left before the skylark finished his singing

#### اسئلة اضافية من كتاب الطالب

1 The poet uses many examples of **alliteration**. Find one example. What effect is the poet trying to achieve with this technique?

ويستخدم الشاعرة العديد من الأمثلة على الجناس. اعثر على مثال واحد. ما هو التأثير الذي تسعى الشاعرة إلى تحقيقه بهذا الأسلوب؟

*singing* speck on line 4, *listening* long on line 15, *listened* longer on line 16), but there are also lines that alliterate: *And still the singing skylark soared* (line 7), *And silent sank and soared to sing* (line 8) and *While swift the sunny moments slid* (line 14). Alliteration adds to the **rhythm** of the poem and also links dissimilar words together (here we have *soared* and *sank*; *silent* and *singing*).

2 Find two references to another listener, apart from the poet herself, in lines 10 to 16 of the poem. Who or what is this listener?

جد دليلا على ان هناك مستمعين اخرين غير الشاعرة من سطر 10 – 16 ومن هو هذا المستمع

The two references are *I knew he had a nest unseen* (line 11) (the female bird is sitting on the eggs); *Perhaps his mate sat listening long* (line 15) (the female bird). The listener is the female skylark.

3 How do we know that the poet leaves the cornfield before the skylark has stopped singing?

كيف لنا أن نعرف أن الشاعرة تركت حقل الذرة قبل توقف القبره عن الغناء؟

She says, *Perhaps his mate sat listening long, And listened longer than I did* (lines 15–16). This shows that the poet leaves the cornfield but speculates that the bird’s mate might still be listening to the song: therefore, the bird must still have been singing.

4. Describe the **rhyme** scheme in this poem. صف الايقاع الموسيقي في القصيده

The rhyme scheme is **abab**. In other words, the first line and third lines rhyme, as do the second and fourth.

## Vocabulary

### 1 Answer the questions.

- 1 Is a **speck** something big or small (line 4)?
- 2 If something is in **accord**, is it in agreement or disagreement (line 5)?
- 3 Does **tender** suggest something fresh and young, or old and strong (line 9)?
- 4 What does a bird do in a nest (line 11)?
- 5 Which part of a plant is the stalk (line 12)? في أي جزء من النبات الساق?
- 6 Does **swift** mean slow or fast (line 14)? هل السرعة تعني بطيئة أو سريعة?

**Answers** 1 small 2 in agreement 3 fresh and young 4 it lays eggs. 5 It's the long, upright part of the plant that supports the leaves. 6 fast

### Read the following extract from *Around the World in Eighty Days* carefully, then answer the questions that follow:

اقرأ النص الاتي من قصة " حول العالم في ثمانين يوما " بعناية، ثم أجب عن الأسئلة في الأسفل.

The train stopped at eight o'clock, in the midst of a glade some fifteen miles beyond Rothal, where there were several **bungalows** and workmen's cabins. The conductor, passing along the carriages, shouted, 'Passengers will get out here!'

توقف القطار في 08:00 ص، في خضم الفسحة بعض خمسة عشر ميلا خارج روثال، حيث توجد عدة أكواخ وكبانن للعمال. الموصل، يمر على طول العربات، صاح، المسافرون ينزلون هنا!

1. When did the train stop? at eight o'clock
2. What does the underlined word "**bungalows**" mean? a house with one floor

." 'Not at all, but I knew that some obstacle or other would sooner or later arise on my route. Nothing, therefore, is lost. I have two gained days to sacrifice. A **steamer** leaves Calcutta for Hong Kong at noon, on the 25th. This is the 22nd, and we shall reach Calcutta in time.'

1. How does Mr Fogg react to the situation when he knows the railway line isn't complete?  
كيف كانت ردة فعل السيد فوج على الوضع عندما عرف أن خط سكة الحديد لم يكن مكتملا؟
2. What does the underlined word " steamer" mean?

ماذا تعني الكلمة التي تحتها خط " سفينة بخارية"؟

"Happily, however, for Mr Fogg, the animal's instruction in this direction had not gone far, and the elephant still preserved its natural gentleness. Kiouni — this was the name of the elephant — could doubtless travel rapidly for a long time, and, in default of any other means of conveyance, Mr Fogg resolved to hire him.

- Write down two qualities of the elephant "kiouni" that encouraged Mr Fogg to hire it?

اكتب صفتين من صفات الفيل " كيوني " والتي شجعت السيد فوج على استئجاره؟

Passépartout, who had now rejoined his master, made a **wry grimace**, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.'

What kind of facial expression is used to show that Pásépartout is unhappy?

They soon reached a small hut. **Enclosed** within some high **palings**, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure. The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated. Happily, however, for Mr.Fogg, the animal's instruction in this direction had not gone far, and the elephant still preserved its **natural gentleness**.  
Kiouni.

- 1 Why did the Indian man decide to rear an elephant? For warlike purposes
- 2 How do we know that the elephant is not aggressive? Natural gentleness
3. Which words tell us that the elephant was kept safely away from direct contact with humans? Enclosed within some high palings

**السؤال الثاني فرع A الورقة الثانية (8 علامات)**

سؤال يعتمد على معرفتك المعنى بالعربي ومعرفتك بالاشتقاق او الكلمات المصاحبة للكلمة في النص او (المتلازمات) وهو على النحو الاتي:

**A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write the answers down in your ANSWER BOOKLET. (8 point)**

اختر المفردة المناسبة من تلك المعطاة فب الصندوق لاكمال الجمل الاتية هنالك كلمات اكثر مما تحتاج. اكتب الاجابات في دفتر اجابتك

**Makes a difference, , track record , play it by ear , pensions , dietary**

1. many large companies **provide** .....N..... **to** thier employees when they retire.
2. Huda's ...N..... **indicates** that she has the needed experience for the required job.
3. Scientific evidence shows that **some** .....Adj.....**supplement** are beneficial for health.
4. Taha's organized participation in the **seminar**.....N.... **and** activates everyone there.

**optional, got cold feet, nutrition, make , speed up**

1. To keep fit and healthy, you need to get good.....and moderate exercise.
2. The fact that I now follow a clear plan will.....**a big difference**.
3. The new actor.....when he stepped on the stage; he forgot his lines.
4. Farmers use fertilizers in order to.....the growth of crops and plants.

**nutrition: make: got cold feet: speed up:**

**Beneficial , dehydration, do, vocational, make**

1. \_\_\_\_\_ is a condition that occurs when the loss of body fluids, mostly water, exceeds the amount that is taken in.
2. Stop smoking now. It will \_\_\_\_\_ a big **difference** to your health.
3. Doing regular exercise is very \_\_\_\_\_ for your health.
4. Jordan needs more \_\_\_\_\_ schools to provide the labor market with technicians.

1. **Dehydration:** الجفاف 2. **make:** (make a difference) 3. **beneficial:** مفيد 4. **vocational:** مهني  
**السؤال الثاني فرع B الورقة الثانية (3 علامات)**

وغالبا مايكون مصطلح فعلي او مصطلح جسم وممكن ان تكون تذكير وتانيث لاي كلمة بحيث يعطينا المعنى ويطلب مني المصطلح او بالعكس يعطينا المصطلح ويطلب مني المعنى

**Study the following sentence and answer the question that follows. Write the answers down in your ANSWER BOOKLET. (3 points)**

**ادرس الجملة التالية ثم أجب عن السؤال الذي يليها. اكتب الاجابات في دفتر اجابتك**

1. My grandfather was a great fireman.

**Replace the underlined word with the correct gender-neutral word.**

استبدل الكلمة التي تحتها خط بكلمة لا تحدد الجنس.

2. Unemployment has increased lately in the town, because of that many people left.

**What is the function of using the underlined words "because of that"?**

ما هي الوظيفة اللغوية لاستعمال الكلمات التي تحتها خط "بسبب ذلك؟" "because of that"

**السؤال الثاني فرع C الورقة الثانية (4 علامات)**

**C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.**

**أكمل الجمل الاتية بالكلمات المناسبة المشتقة من الكلمات بين الاقواس اكتب الاجابات في دفتر اجابتك . (4 points)**



1. **We should raise** ..... **of** the possible dangers of the new technology in computer. (**aware**)
  2. There are a few.....**schools** in Jordan which train students some for practical jobs. (**vocation**)
  3. The organisation is seeking to hire **an** .....**accountant**. (**experience**)
  4. Although the boy is 3 years old, he can pronounce lots of **words**..... (**correct**)
  5. Nobody likes Mr Anwar for **his** .....**personality**. (**dominate**)
- Awareness vocational experienced correctly dominant**

### Question Number Three:

**A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET. (4 points) . .**

1. Unless Majed..... a partner, he won't be able to go on with that project. (find)
  2. My Facebook account was stolen last week and fake messages ..... to my friends. (send)
  3. Sara was taken back to hospital. If only she..... her medicine after the operation. (take)
  4. Arslan will be fired from his job if he..... job well. (not, do)
  5. I feel very lonely. I wish I.....more friends. (have)
  6. If you hadn't supported me, I ..... successful. ( not, be)
1. **finds** 2. **were sent** 3. **had taken** 4. **doesn't do** 5. **Had** 6. **wouldn't have been/couldn't have been/mightn't have been**

السؤال الثالث فرع B الورقة الثالثة (9 علامات)

**B\_ Complete each of the following sentences in a way it means the same as the sentence before it. .**

حيث يعطينا جملة ويطلب مني اعادة كتابتها بطريقة اخرى مع الاحتفاظ بالمعنى فيها

1. People thought that the government has prepared a plan to solve unemployment.  
**The government**.....
  2. Does the company offer health facilities?  
**Do you know**.....?
  3. I regret that those poor children don't go to school  
**I wish** .....
  4. I regret that I don't have my book with me now.  
**If only**.....
  5. I regret being tough with you last night.  
**I wish**.....
1. The government was thought to have prepared a plan to solve unemployment. 2. Do you know if the company offers health facilities? 3. I wish those poor children went to school. 4. If only I had my book with me now. 5. I wish I hadn't been tough with you last night.

### Question Number Four

**A. Read the following situations and complete the sentences with the third conditional, using the word in brackets. Write the answer down in your ANSWER BOOKLET. (4 points)**

اقرأ المواقف التالية وأكمل الجمل باستخدام جمل الشرط من النوع الثالث، واستعمل الكلمات التي بين الأقواس.

1. I didn't know the email of my friend, so I didn't send him an invitation. (might)
  2. Our players lost the final match because they didn't play well. (could, not)
1. If I had known the email of my friend, I might have sent him an invitation. 2. If our players had played well, they couldn't have lost the final match.

**B . Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET (3 points)**

أكمل الجمل التالية بإضافة السؤال الذلي الصحيح في نهاية كل جملة.

1. Most people of that city left their lands,.....?
2. The centre of the earth is very hot,.....?
3. Don't ever come in without knocking on the door,.....?
4. I'm very helpful for you,.....?
5. I'll make you a cup of tea,.....?

**السؤال الرابع فرع C الورقة الثالثة / بداية الرابعة (4 علامتان)**

وفي هذا السؤال يعطينا جملة لها وظيفة استخدام من خلال وضع خط دال على الكلمة ومكتوبة بالخط الداكن كالآتي:

**C. Study the following sentences and answer the question that follows.**

My main recommendation is that you follow the instructions exactly.

What is the function of using "my main recommendation" in the above sentence?

المستوى 4/المنهاج الجديد أسئلة شاملة على الوظائف اللغوية المطلوبة في امتحان الوزارة الوظائف اللغوية

**الوظائف اللغوية Functions**

يمكن ان ياتي السؤال الرابع فرع C الورقة الثالثة في الامتحان الوزاري.

**Study the following sentence and answer the question that follows.**

ادرس الجملة الآتية ثم أجب عن السؤال الذي يليها:

ادرس الجمل التالية ثم أجب عن السؤال الذي يلي :

1. My uncle is a very genius man. He always comes out with new ideas.

What is the function of using the pronoun "He" in the above sentence?

ما هي الوظيفة لاستعمال الضمير "He" في الجملة في الأعلى؟

2. Have you thought about changing the type of motor oil for your car?

What is the function of using the phrase "Have you thought about" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال عبارة "about thought you Have" في الجملة في الأعلى؟

3. You should pay more attention to your teachers in class.

What is the function of using "should" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "should" في الجملة في الأعلى؟

4. If I were you, I'd quit smoking instantly.

What is the function of using "If I were you, I'd" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "If I were you, I'd" في الجملة في الأعلى؟

5. My main recommendation is that you follow the instructions exactly.

What is the function of using "my main recommendation" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "recommendation main my" في الجملة في الأعلى؟

6. We had to stop our movement because it was very stormy.

What is the function of using "because" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "because" في الجملة في الأعلى؟

7. The bank refused to cash the to cash the cheque as I didn't have my ID.

What is the function of using "as" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "as" في الجملة في الأعلى؟

8. Since we were a bit late, we had to take a taxi.

What is the function of using "since" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "since" في الجملة في الأعلى؟

9. Majed couldn't sleep because of the noise.

What is the function of using "because of" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "of because" في الجملة في الأعلى؟

10. The climber was sick due to lack of oxygen.

What is the function of using “due to” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "to due" في الجملة في الأعلى؟

11. Noor didn't find her keys, **therefore** she had to wait for her husband.

What is the function of using “therefore” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "therefore" في الجملة في الأعلى؟

12. Pollution is increasing in the world, **so** there are climate changes.

What is the function of using “so” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "so" في الجملة في الأعلى؟

13. Automation is replacing human beings; **as a result**, unemployment is going up.

What is the function of using “as a result” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "result a as" في الجملة في الأعلى؟

14. Rami is very intelligent; because of that, he always stands out his colleagues.

What is the function of using “because of that” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "of because" في الجملة في الأعلى؟

15. The company suffers from unreasonable decisions; consequently, it has lost much money lately.

What is the function of using “consequently” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "consequently" في الجملة في الأعلى؟

16. Why don't you sleep earlier.

What is the function of using “Why don't you” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "you t'don Why" في الجملة في الأعلى؟

17. You could look for a job for a small company.

What is the function of using “could” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "could" في الجملة في الأعلى؟

18. There aren't as many cars in Karak as there are in Amman.

What is the function of using “as many...as” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "as....many as" في الجملة في الأعلى؟

19. Could you tell me what I should do?

What is the function of using “the indirect question” in the above sentence?

ما هي وظيفة استعمال "السؤال غير المباشر" في الجملة التي في الأعلى؟

20. It is thought that people react well in difficult situations.

What is the function of using “impersonal passive form” in the above sentence?

ما هي وظيفة استعمال المبني للمجهول غير الشخصي؟

21. You've done well in the exam, haven't you?

What is the function of using “the underlined question tag” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال السؤال الذليل الذي تحته خط؟

22. I wish I were taller. They refused me in the basketball team.

What is the function of using “wish I were” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "wish I were" في الجملة في الأعلى؟

23. Muna wishes she had been to school when she was young.

What is the function of using “wishes she had been” in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "been had she wishes" في الجملة في الأعلى؟

24. If you press that button, the machine works.

What is the function of using “zero conditional” in the above sentence?

ما هي وظيفة استعمال جملة الشرط من النوع صفر في الجملة في الأعلى؟

25. If Huda studies hard, she will pass her exam.

What is the function of using “the first conditional” in the above sentence?

ما هي وظيفة استعمال جملة الشرط من النوع الأول في الجملة في الأعلى؟

26. They would have found a solution if they had considered it carefully.

What is the function of using “the third conditional” in the above sentence?

ما هي وظيفة استعمال جملة الشرط من النوع الثالث في الجملة في الأعلى؟

### الإجابات النموذجية

1. to link ideas: نصيحة 2. to give advice: نصيحة 3. to give advice: نصيحة 4. to give advice: نصيحة
5. to give advice: نصيحة
6. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما
7. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما
8. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما
9. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما
10. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما
11. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما
12. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما
13. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما
14. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما
15. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما
16. to give advice: نصيحة 17. to give advice: نصيحة لإعطاء نصيحة
18. to show/make comparison: لتوضيح/أو عمل مقارنة بين شيئين
19. to ask questions in a polite, formal way. لسؤال أسئلة بطريقة مهذبة ورسمية.
20. to report thoughts, sayings, beliefs and opinions in a formal way لصياغة أفكار، أقوال، معتقدات وآراء بطريقة رسمية.
21. to check or query information: للتأكد أو التحقق من معلومات معينة
22. to express wishes about the present لإبداء الأمنيات حول المضارع
23. to express regrets about the past. لإبداء الندم على الماضي.
24. to describe something that always happens لوصف شيء يحدث دائما
25. to describe a future outcome of a certain future action or event. لوصف نتيجة في المستقبل لعمل أو حدث ما في المستقبل.
26. to imagine past situations. These past situations are impossible, and did not happen. لتخيل وضع/أو حالة في الماضي. هذه الحالات في الماضي مستحيلة، ولم تحصل.

### Question Number Five (15 points)

#### A. EDITING التحرير (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

تخيل بأنك محرر في جريدة الجورديان تايمز. طلب منك أن تحرر الأسطر التالية والتي تحتوي على أربعة أخطاء (خطأ واحد قواعد، وخطأ في علامات الترقيم وخطأين في الإملاء). جد الأخطاء الأربعة وصححها. اكتب الإجابات الصحيحة في دفتر الإجابة.

If you had done the course, you would have have enough experience to apply for that job. Many banks will train their staff in a career that can be fenancially rewarding. Banks also take undergradwates as interns; Internships help you to gain work experience before you even finish your studies.

1. would have had 2. financially 3. as interns. Internships 4. undergraduates

#### One grammar mistake خطأ قواعدي

وعادة ما يكون من احدى القواعد المعطاة في الكتاب المدرسي

Tenses ازمنة المضارع والمضارع الماضي والمضارع

#### One punctuation mistake خطأ في علامات الترقيم

انتبه اولاً الى capital الاحرف الكبيرة بداية الجملة بعد علامات الترقيم مثل النقطة وعلامة السؤال وعلامة التعجب والاسماء. وبعد ذلك الى علامة السؤال او الفاصلة المنقوطة

#### Two spelling mistakes خطئين املايين

وهي من الكلمات المطلوبة معك في نهاية الكتاب المدرسي فقط والاختفاء على الاغلب تكون في احدى الحروف الاتية:

1. Z → S
2. K → C
3. J → G
4. SION → TION
5. C → S
6. A → E / I
7. O → U
8. E → I
9. B → P
10. C → CC

### B. GUIDED WRITING (4 points) الموجهة الكتابة

Read the information below, and write two sentences advising your friend how to learn foreign language.

اقرأ المعلومات في الأسفل، واكتب جملتين لتتصح صديقك/صديقتك عن كيفية تعلم لغة اجنبية.

- watch films.
- use dictionaries.
- talk to people who speak the language.
- listen to songs.

There are many ways to .....1..... such as .....2+ing..... and

..... In addition to ..... as .....

طريقة كتابة جدولين او مقارنة بين شينين على شكل معلومات احصائية من خلال جدول او رسم بياني او قطاعات

### B. GUIDED WRITING (4 points)

Read the information in the table below, and write two sentences comparing and contrasting compulsory education in different countries.

Compulsory education in different countries	
England	5 – 16 years
Jordan	6 – 16 years
Turkey	6 – 18 years
Japan	6 – 15 years

This table / diagram / figure shows the .....العنوان..... . The ..... العنوان ..... in ..... is less / more than the ..... العنوان ..... in. Also, the ..... العنوان ..... in ..... is less / more than the in..... .

1. Write an article about the advantages of learning a foreign language telling the readers about how learning a foreign language can improve the functionality of your brain and other benefits you might get.

2. Education is not only a way to help us find a job, it has also many positive effects on society in different areas such as : health, general behaviour and fighting violence. Discuss the statement.

3. Write a blog for your school website advising your schoolmates on how to revise well for their final exams. Tell them about how to draw a timetable, the best time and place for studying, what to do on the night before the exam and the importance of physical activity.

4. Write an email to your friend telling him/her about your future career. What job you would like to do in the future, what qualifications and experiences you need to have and why you would like to do this job.

جدول اشتقاق المستوى الرابع

educate	education
success	succeed
achievement	achieve
organise	organisation
develop	development
experienced	experience
dominance	dominant
dependent	depends
advice	advice
revision	revise
dehydrate	dehydration
concentration	concentrate
<i>circulation</i>	circulate
qualify	qualifications
recommend	recommendation
succeed	successful
young	youth
awareness	aware
critical	critic
economic	economy
businesses	business
teaching	teach
creation	create
Organisations	Organise
ideally	ideal
knowledge	know
competitive	compete
particularly	particular

Verb	Noun	Adjective	Adverb
reserve	reservation	reserved	
fertilise	fertilisation	fertile	
coordinate	coordination		
dominate	dominance	dominant	
circulate	circulation		
concentrate	concentration		

negotiate	negotiation		
organise	organisation	organised	
dehydrate	dehydration		
educate	education	educational	educationally
simulate	simulation		
evolve	evolution		
achieve	achievement	achievable	
equip	equipment		
agree	agreement	agreeable	
recruit	recruitment		
enrol	enrolment		
develop	development	developed	
qualify	qualification	qualified	
extract	extraction		
repeat	repetition	repeated	
correct	correction		
interpret	interpretation		
contradict	contradiction	contradictory	
recommend	recommendation		
export	exportation		
extend	extension		
intend	intention		
import	importation		
	vocation	vocational	
experience	experience	experienced	
depend	dependence	dependant	
utter	utterance		
advise	advice	advisable	
revise	revision		
economise	economy	economic	Economically
succeed	success	successful	Successfully
domesticate	domesticity	domestic	
	academy	academic	Academically
	fluence	fluent	Fluently
	agriculture	agricultural	
pharmacy	Pharmaceutical		
	psychology	Psychological	
undertake	Undertaking		
	sociology	Sociological	
diet	diet	Dietary	
memorise	memory	Memorable	
	nutrition / nutrients	Nutritious	
tutor	tutorial / tutor		
pioneer	Pioneering		
	proficiency	proficient	proficiently

	youth	Young	
aware	awareness		
replicate	replicate		
frighten	Fright		
care	care	careful	carefully
	confidence	confident	confidently
discuss	discussion	discussed	
instruct	instruction	instructed	
		deep	deeply
	nerve	nervous	

**Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (4 points)**

الأقواس بين التي للكلمة الصحيح الاشتقاق باستعمال التالية الجمل أكمل

- The statements of the new witness.....what other witnesses said. (contradiction)
  - Because my uncle has lived in France for a long time, he can speak French..... . (fluency)
  - You don't have to write your name on the questionnaire. It is..... . (option)
  - Schools must..... youngsters about the dangers of drugs and alcohol. (educationally)
  - There are many.....institutions and organisations that look after talented people. (educate)
  - The results of your exam.....on your concentration and the effort you make during the term. (dependence)
  - Our.....on oil and gas for generating electricity is increasing constantly. (dependent)
  - If you do everything for your children, they will become.....on you. (depend)
  - The government attempts to raise the public.....of the importance of cutting down using energy. (aware)
  - Because of his poor income, Ahmad needs to..... . (economy)
  - I am very..... during the coming week. I have lots of things to do. (business)
  - We should encourage.....work in the society to foster loyalty to our country. (volunteer)
  - You need an experienced.....to determine the boundary lines of your land. (survey)
  - There are new plans to.....Al-Bashir Hospital. They intend to add 200 new rooms. (extension)
  - We are seeking to hire a really.....salesperson, who can work well under pressure. (enthusiasm)
1. contradict 2. Fluently 3. Optional 4. Educate 5. Educational 6. Depend 7. Dependence  
8. Dependent 9. Awareness 10. Economise 11. Busy 12. Voluntary 13. Surveyor 14. Extend 15. enthusiastic

### **Applying for a job نموذج طلب وظيفة**

Dear Sir / Madam,

I would like to apply for the job of ..... اسم الوظيفة..... at your company As you can see from my curriculum vitae, I have a degree in .....التخصص... and I have graduated from Yarmouk university with a ... majoring in ... التخصص..... I have worked as .....عمل..... at ( ) in a small company I also worked as .....عمل..... at hospital In my work I am a very punctual person, I always arrive on time, I never come late. I am also very serious, I really hate joking during my work. I am also very confident and patient which means I am always calm and smiling. In my spare time, I usually like reading books, watching action movies at night. If you want to know more about me, you may contact \_ I really look forward to hearing from you.



At present, there is no doubt that ----- اسم الموضوع----- plays an increasingly a vital role in our life. We are all aware that, like everything else, ----- اسم الموضوع----- has both favorable and unfavorable aspects.

The advantages can be listed as follows. First, (one...الحسنة الاولى..... makes people's everyday life more convenient. In addition, (two...الحسنة الثانية.....)... connects its users with the outside world. Most importantly, with a..., (three...الحسنة الثالثة...) people's life will be greatly enriched.

Nevertheless, it is a pity that every medal has two sides and the disadvantages of ----- اسم الموضوع----- cannot be ignored. To begin with, there will be a danger of (1...السيئة الاولى...) spending too much time on it therefore ignoring what you should concentrate on. To make matters worse, (2...السيئة الثانية...) is most likely to add to your daily expenses. Worst of all, (3...السيئة الثالثة...) may plunge you into an unexpected trouble.

As is known to all, ----- اسم الموضوع----- is neither good nor bad itself. Its effects on people depend, largely, on how ----- اسم الموضوع----- is used. Now that the disadvantages have been put out, they will be paid attention to and eliminated to some degree.

### A sample of blog نموذج بلوج فارغ

Do you know what you're going to -----? I've come up with some ideas but I really need your help! Do get in touch if you have any stories or advice that you think might help me to make this life changing choice. Firstly, I want to help people, but ----- . I could -----, but I don't know much about it. If any of you are -----, please do message me about your experiment. I'd love to hear about it. Secondly though, I'd really like to -----, because ----- . I've done some research and found out that, -----, as well as ----- Can you help me get a better picture of it ? So, can you help me with this? We could start up a useful conversation about choosing paths for ourselves at this exciting topic.

**Study the following situations and give the appropriate advice by completing the sentences bellow each situation.**

أدرس المواقف أو الأوضاع التالية وقدم نصيحة مناسبة بأن تكمل الجمل التي أسفل كل موقف.

1. Your friend can't sleep well at night.

If I.....?(were)

2. It is raining outside and your brother wants to go out.

Why.....?(don't)

3. Your friend would like to become very rich.(could)

You could.....

1If I were you, I wouldn't drink any coffee at night. لو كنت مكانك، لن أشرب قهوة في الليل.

2Why don't you take an umbrella لم لا تأخذ شمسية

3You could start a small business on your own بإمكانك أن تبدأ عمل تجاري صغير لحسابك الخاص