



ملحوظة مهمة: إذا ارتبط الاسم بصفة او محددة او اداة اكتبها

الاجابة على سؤال المعنى للمفردات المصطلحات

2. What does the underlined word " الكلمة " mean?

يعطينا كلمة في النص واضعا تحتها خط ومكتوبة باللون الداكن ويطلب معناها

ملحوظة: انت مسؤول فقط عن الكلمات الموجودة في نهاية كتاب الطالب فقط

-Find a word in the text that means " المعنى "

يعطينا المعنى ويطلب منا استخراج الكلمة من النص

-Replace the underlined phrasal verb/ body idiom " المصطلح " with its correct meaning.

يعطينا مصطلح الوان او مصطلح فعلي ويطلب مني معناه

-Replace the underlined phrase " معنى المصطلح " with the correct phrasal verb/ body idiom

يعطينا معنى لمصطلح فعلي /الوان ويطلب مني كتابة المصطلح

**المصطلحات الفعلية المطلوبة منك ومعناها المطلوب سؤال وزارى اعيد 2017**

| Idiom                            | The meaning  | المعنى            |
|----------------------------------|--|-------------------|
| come about                       | happen or take place   | يحدث              |
| come up with                     | produce something (an idea), especially when pressured or challenged           | اخترع             |
| eat out                          | eat away from home, especially in a restaurant                                 | تناول الطعام خارج |
| get away with                    | to do something wrong without being discovered or with only a minor punishment | تفلت من           |
| leave [someone or something] out | to not include (something or someone)  | لا تشمل           |
| look into                        | To investigate   | التحقيق           |
| stand out [from the crowd]       | to be much better than other similar people or things                          | تبرز              |

**ملاحظة: يمكن للفعل ان يأخذ اكثر من حرف جر وفي كل مرة يختلف المعنى**

| Idiom           | The meaning          |
|-----------------|----------------------|
| Look up         | يبحث ع كلمة في قاموس |
| Look for        | يبحث ع شيء مفقود     |
| Look forward to | يتطلع بشوق الى       |
| get over        | يتخلص من المرض       |
| get up          | ينهض                 |
| get on          | يكمل                 |
| take up         | موهبة جديدة          |
| take away       | سفري                 |
| take off        | يخلع                 |
| go away         | عطلة                 |
| go back         | يرجع                 |
| go ahead with   | يخطط                 |

**مصطلحات الجسم مهم فى السؤال الوزاري واكيد**

**body idioms** اشباه جمل تبدأ بـ فعل وتعتبر مصطلح

|                                |  |
|--------------------------------|--|
| body idioms مصطلح الجسم        | The meaning المعنى   |
| <b>get it off your chest</b>   | to tell someone about something that has been worrying you الفضفضه                 |
| <b>get cold feet</b>           | to lose your confidence in something at the last minute فقدان الامل                |
| <b>play it by ear</b>          | to decide how to deal with a situation as it develops التعامل مع الوضع الراهن      |
| <b>keep your chin up</b>       | to remain cheerful in difficult situations; an expression of encouragement التشجيع |
| <b>have a head for figures</b> | to have a natural mental ability for maths /numbers مهارات الارقام                 |
| <b>To put my back into it</b>  | Try hard/ to put my offers in something  |

**Make collocating phrases**

|                |              |
|----------------|--------------|
| <b>draw up</b> | a timetable  |
| <b>Make</b>    | a start      |
| <b>Make</b>    | a difference |
| <b>Do</b>      | exercise     |
| <b>Do</b>      | a subject    |

1 write a schedule: draw up **a timetable**

2 keep fit:.....

3 begin:.....

4 relax:.....

5 study:.....

6 change something:.....

**Page 35, exercise 2** 1 draw up a timetable 2 do exercise 3 make a start 4 take a break 5 do a subject 6 make a difference

Every **fireman** should do his job responsibly.

**Answer**

*Gender-neutral* means that it is not affected by gender, so not obviously male or female. The sentence should read: Every **firefighter** should do their job responsibly.

محايدة تعني أنه لا تتأثر بنوع الجنس، ليس من الواضح أن ذكراً كان أو أنثى. يجب قراءة الجملة: كل رجال الإطفاء ينبغي القيام بعملهم بمسؤولية

**Listening** مهم في السؤال الوزاري

2 Listen to two students discussing the 'gender-neutral' issue in exercise 1. Check your answers and complete the table.

| Gender-specific words كلمات خاصة بنوع الجنس | Gender-neutral words عبارة محايدة |
|---|-----------------------------------|
| businessman, businesswoman                  | business person                   |
| salesman, saleslady                         | sales assistant/salesperson       |
| headmaster, headmistress                    | head teacher                      |
| he or she                                   | They                              |

**Vocabulary:** المفردات الخاصة بالتذكير والتانيث **Page 60, exercise 3**

**3 Choose the best options to complete the sentences. Then compare with a partner.**

1 For centuries, *mankind has* / **humans have** preserved culture through storytelling.

2 A *postman* / **postal worker** delivers your post.

3 During the flight, the **flight attendants** / *stewards and stewardesses* will serve you drinks.

4 At the book fair, everybody was buying **their** / *his* favourite books.

5 If you need to report a crime, speak to a police *woman* / **officer**.

, **Answers** 1 humans have 2 postal worker 3 flight attendants 4 their 5 officer

**ملاحظة مهمة:** عندما نريد ان نكون محايدين في ذكر جنس من يقوم بالعمل فاننا نستخدم مفردات لا نحدد جنس من يقوم بالعمل ان كان ذكرا او انثى.  
طريقة السؤال الوزاري المتوقعة في الصفحة الثانية على المفردات

**Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET**

A postman delivers your post.

Replace the underlined word with the correct **gender-neutral** words

**تعابير مهمة :** تاتي في سؤال املا الفراغ

| Words            | Meanings in English   | In Arabic           |
|------------------|---|---------------------|
| sales pitch      | a presentation made by someone who is trying to sell a product                        | ترويج للسلع         |
| target market    | people who are identified as possible customers                                       | الزبائن المختارة    |
| age group        | a set of people of similar age  | مجموعه من نفس العمر |
| department group | a large shop that sells many different types of things                                | سوق                 |
| Package holiday  | an organized trip with everything included in the price (travel, accommodation, food) | الرحل المخطط لها    |

## استبدل الكلمات بضمائر Replace words with pronouns

|                               |                              |
|-------------------------------|------------------------------|
| Ali ( subject ) = he          | Ali lives in Amman .         |
| Ali ( object ) = him          | I visited Ali .              |
| Samia ( subject ) = she       | Samia works hard .           |
| Samia ( object ) = her        | He looked at Samia .         |
| The cat ( S. Obj ) = it       | The cat is small .           |
| The books are useful . = they | I bought some books . = them |

**اجابة سؤال التعداد: ونعرف بانها سؤال تعداد من وجود المفردات الاتية**

ملحوظه مهمة هذه المفردات مفيدة في حل اسئلة التعداد في القطعة وسؤال التفكير الناقد وسؤال الاقتراح واذكر وهي تفيدنا في فهم السؤال

المهارات Skills اقتراحات Suggestions الحلول Solutions مزايا Advantages أساليب Ways / methods

التوصيات Recommendations العقوبات Punishments الفوائد Benefits الصفات Qualities

التهديدات Threats ميزات Features الأغراض Purposes العيوب Disadvantages الاختلافات Differences

ويميز Distinguishes الخصائص Characteristics الأسباب Causes الظروف Circumstances

الأسباب Reasons ميزات Features يستخدم Uses خصائص Properties

**ملحوظة مهمة**

سؤال التعداد في الوزارة المحتوي على كلمة reasons الاجابة في الفقرة عادة ما تبدأ بكلمات مثل **due to /as/ because/to/ in order to/ since/ for**

وعادة ما ينتهي السؤال الخاص بالتعداد بالنهايات الاتية

..... Write down two of them/ these اكتب اثنتي من هذه

..... Write down these two اكتب هاتين give two examples from ..... اكتب مثالين من .....

..... write them down اكتبها جميعها

إذا اعطانا هذه التركيبية يعني انه ذاك في النص فقط اثنتين.

**ملحوظة مهمة جدا** التعداد الموجود في النص يكون عليه دلائل مثل ادوات الربط الاتية او حروف العطف نعرف بان الكاتب يعدد في النص

-----, ---, -----and/ or/ as well as / also-----and----- . Also, -----

--and/ or/ as well as / also----- . Also, /another /in addition , ----- such as

-----,-----,-----and-----

**مثال من النص**

1. Learning and speaking a foreign language can improve the functionality of your brain in several different ways. Write down two ways of them.

يذكر النص ان تعلم وتحدث لغة أجنبية يمكن أن يحسن من وظائف عمل دماغك بعدة طرق. اكتب اثنتين منها.

Learning new vocabulary and grammar rules provides the brain with beneficial exercise', which improves memory. Learning a new language also presents the brain with unique challenges.

2. While learning a foreign language, the brain is presented with unique challenges. Write down two of these challenges.

أثناء تعلم لغة أجنبية، يتعرض الدماغ لتحديات فريدة من نوعها. اذكر اثنين من التحديات.

Recognizing different language systems and ways to communicate within these systems.

3. A study carried out by Pennsylvania State University USA, what effect does learning foreign languages have on people while they are doing different tasks at the same time?

دراسة أجريت بواسطة جامعة ولاية بنسلفانيا الأمريكية، ما هو تأثير تعلم اللغات الأجنبية على الناس أثناء هم يقومون بمهام متعددة في نفس الوقت؟

Multilingual people are less distracted by doing different tasks and they are likely to do fewer errors.

اجابة سؤال الاقتباس : وهو سؤال يطلب منك ايجاد جملة في احدى فقرات النص وان تكتبها من بدايتها الى نهايتها (من النقطة الى النقطة بغض النظر عن عدد الفواصل) اما معتمدا على فكرة او معنى او كلمات مقتبسة من النص نفسه. ويأتي على النحو الاتي:

اقتبس الجملة التي تشير /تدل /تينا بأن... Quote the sentence which states/indicates/shows that...

اكتب الجملة..... Write down the sentence which states/ indicates/shows that.....

جد الجملة..... Find out the sentence which states/ indicates/shows that.....

مثال من النص

Quote the sentence which indicates that 'a foreign language keeps the brain active and provides it with difficult tasks'.

اقتبس الجملة من النص التي تشير أن تعلم لغة أجنبية يجعل الدماغ نشطا وتزوده بمهام صعبة.

As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges.

Quote the sentence which shows learning a foreign language improves your ability in using your first language.

اقتبس الجملة التي ترينا أن تعلم لغة أجنبية يحسن من قدرتك على استعمال لغتك الأم (اللغة الاولى)

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively.

**Critical thinking** التفكير الناقد

ويأتي هذا السؤال على صيغتين

الاولى

جملة او شبه جملة لها علاقة بموضوع النص Think of this statement and, in two sentences write down your point of view .

يطلب مني التفكير بهذه الجملة واعطاء رأي اضافي غير موجود اصلا في النص. نبدأ الاجابة باستخدام البدايات الاتية وهي ليست الزامية I think this is true that ..... because ... 1 .....Also, ... 2.....

I think that there are many things that should be taken in consideration, for example you have to

Moreover, you might .....

مثال من القطعة

There are many ways to improve learning a foreign language. Think of this statement and, in two sentences write down your point of view.

يوجد هناك طرق عديدة لتحسن تعلم لغة أجنبية . فكر في هذه الجملة ، وفي جملتين اكتب وجهة نظرك.

I think that there are many ways to improve learning a foreign language is right because we can watch films, talk to other who speak the language. Also, we listen to songs.

يطلب مني بهذه الجملة اعطاء نقاط اضافية غير موجود اصلا في النص. نبدأ الاجابة باستخدام البدايات الاتية وهي ليست الزامية

Yes, that is right there are many **three ways/ effects/ advantages** such as

1.....2.....3.....

There are many ways to improve learning a foreign language. Suggest three ways that can be beneficial to learners to acquire a foreign language fast.

يوجد هناك طرق عديدة لتحسن تعلم لغة اجنبية. اقترح ثلاث طرق يمكن أن تكون مفيدة للمتعلمين من اجل اكتساب لغة اجنبية بسرعة.

Yes, that is right there are many ways to improve learning a foreign language such as watching foreign films and TV, speaking with people who speak the target foreign language and reading books.

## B. Literature Spot: بقعة ادبية

سؤال الزاوية الادبية يعطينا فيه نص ادبي ويسأل عليه سؤاليين. اعتمد في اجابتك على النص المعطى. وهو كالاتي:

Read the following lines, from *A Green Cornfield* carefully, then answer the question that follows: ( 3 points) ثلاث علامات

اقرأ الأسطر الاتية من قصيدة حقل ذرة اخضر بعناية، ثم أجب عن الأسئلة التي تليها:

The earth was green, the sky was blue  
I saw and heard one sunny mor  
A skylark hang between the two,  
A singing speck above the corn;

كانت الأرض خضراء، وكانت السماء زرقاء.  
رأيت وسمعت ذات صباح مشمس،  
ذُكِرَ قَبْرَةَ يتعلق بين الاثنين،  
بقعة تصدح فوق الذرة؛

A stage below, in gay accord,  
White butterflies danced on the wing,  
And still the singing skylark soared,  
And silent sank and soared to sing.  
The cornfield stretched a tender green  
To right and left beside my walks;  
I knew he had a nest unseen  
Somewhere among the million stalks.

على مسافة أدنى، في تناغم مرح،  
راحت فراشات بيضاء ترقص على الجناح،  
فيما ظلت القبرة الصداحة تحلق،  
وتنزل صامتة وتعلو لتصدح  
امتد حقل الذرا اخضرا يانع  
على اليمين واليسار بجانب خطاي ؛  
عرفت بأن لديه عشا مخفي  
في مكان ما بين ملايين سيقان الذرا

1. What does the underlined word "he" refer to?

2. Who or what is in the nest?

3. Where is the nest?

4. What does the underlined word "tender" suggest?

1. Male skylark. 2. Female skylark- his mate. 3. among the million stalks of corn 4. Fresh and young

And as I paused to hear his song,  
While swift the sunny moments slid  
Perhaps his mate sat listening long  
And listened longer than I did

وحين توقفت لأسمع أغنيته  
كانت اللحظات المشمسة تنزلق بسرعة،  
لعل رفيقته جلست تستمع إليه طويلاً،  
واستمعت له لفترة أطول مما أنا استمعت.

1. Find one example of **alliteration**. ..جد مثالا واحدا على الجناس.

2. Which line tells us that the poet enjoyed listening and that time passed so fast?

أي سطر تخبرنا فيه الشاعرة أنها استمعت بالإصغاء وان الوقت مر بسرعة فائقة؟

3. There are two listeners for the skylark's songs, who or what are they?

كان هناك مستمعان لأغنيات/تغريدات ذكر القبرة، من او ماذا هما؟

4. Why might the skylark's mate listen longer than the poet?

لماذا ربما ان رفيقة القبرة الذكر تستمع لفترة أطول من الشاعرة؟

1. While swift the sunny moments slid 2. While swift the sunny moments slid 3. The poet and skylark's mate 4. Because the poet left before the skylark finished his singing

1 The poet uses many examples of **alliteration**. Find one example. What effect is the poet trying to achieve with this technique?

ويستخدم الشاعر العديد من الأمثلة على الجناس. اعثر على مثال واحد. ما هو التأثير الذي تسعى الشاعرة إلى تحقيقه بهذا الأسلوب؟  
*singing speck* on line 4, *listening long* on line 15, *listened longer* on line 16), but there are also lines that alliterate: *And still the singing skylark soared* (line 7), *And silent sank and soared to sing* (line 8) and *While swift the sunny moments slid* (line 14). Alliteration adds to the **rhythm** of the poem and also links dissimilar words together (here we have *soared* and *sank*; *silent* and *singing*).

2 Find two references to another listener, apart from the poet herself, in lines 10 to 16 of the poem. Who or what is this listener?

جد دليلا على ان هناك مستمعين اخرين غير الشاعرة من سطر 10 - 16 ومن هو هذا المستمع

The two references are *I knew he had a nest unseen* (line 11) (the female bird is sitting on the eggs); *Perhaps his mate sat listening long* (line 15) (the female bird). The listener is the female skylark.

3 How do we know that the poet leaves the cornfield before the skylark has stopped singing?

كيف لنا أن نعرف أن الشاعرة تركت حقل الذرة قبل توقف القبره عن الغناء؟

She says, *Perhaps his mate sat listening long, And listened longer than I did* (lines 15–16). This shows that the poet leaves the cornfield but speculates that the bird's mate might still be listening to the song: therefore, the bird must still have been singing.

4. Describe the **rhyme** scheme in this poem. صف الايقاع الموسيقي في القصيده.

The rhyme scheme is **abab**. In other words, the first line and third lines rhyme, as do the second and fourth.

نظم الكلمات يكون في نهاية الاسطر والتركيبة (الجملة) وتسمى مخطط القافية. أي كلمات تشبه بعضها في اللفظ وتختلف بالمعنى كما المقطوعة الاول BLUE/ TWO

## Vocabulary

1 Answer the questions.

1 Is a **speck** something big or small (line 4)?

2 If something is in **accord**, is it in agreement or disagreement (line 5)?

3 Does **tender** suggest something fresh and young, or old and strong (line 9)?

4 What does a bird do in a nest (line 11)?

5 Which part of a plant is the stalk (line 12)? في أي جزء من النبات الساق؟

6 Does **swift** mean slow or fast (line 14)? هل السرعة تعني بطيئة أو سريعة؟

**Answers** 1 small 2 in agreement 3 fresh and young 4 it lays eggs. 5 It's the long, upright part of the plant that supports the leaves. 6 fast

Read the following extract from ***Around the World in Eighty Days*** carefully, then answer the questions that follow:

اقرأ النص الاتي من قصة " حول العالم في ثمانين يوما " بعناية، ثم أجب عن الأسئلة في الأسفل.

The train stopped at eight o'clock, in the midst of a glade some fifteen miles beyond Rothal, where there were several **bungalows** and workmen's cabins. The conductor, passing along the carriages, shouted, 'Passengers will get out here!'

توقف القطار في 08:00 ص، في خضم الفسحة بعض خمسة عشر ميلا خارج روثال، حيث توجد عدة أكواخ وكبانن للعمال. الموصل، يمر على طول العربات، صاح، المسافرون ينزلون هنا!

1. When did the train stop? at eight o'clock

2. What does the underlined word "**bungalows**" mean? a house with one floor

'Not at all, but I knew that some obstacle or other would sooner or later arise on my route. Nothing, therefore, is lost. I have two gained days to sacrifice. A **steamer** leaves Calcutta for Hong Kong at noon, on the 25th. This is the 22nd, and we shall reach Calcutta in time.'

1. How does Mr Fogg react to the situation when he knows the railway line isn't complete?

كيف كانت ردة فعل السيد فوج على الوضع عندما عرف أن خط سكة الحديد لم يكن مكتملا؟

2. What does the underlined word "steamer" mean?

ماذا تعني الكلمة التي تحتها خط " سفينة بخارية"؟

"Happily, however, for Mr Fogg, the animal's instruction in this direction had not gone far, and the elephant still preserved its natural gentleness. Kiouni — this was the name of the elephant — could doubtless travel rapidly for a long time, and, in default of any other means of conveyance, Mr Fogg resolved to hire him.

**- Write down two qualities of the elephant "kiouni" that encouraged Mr Fogg to hire it?**

اكتب صفتين من صفات الفيل " كيوني " والتي شجعت السيد فوج على استئجاره؟

Passépartout, who had now rejoined his master, made a **wry grimace**, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.'

**What kind of facial expression is used to show that Passepartout is unhappy?**

They soon reached a small hut. **Enclosed** within some high **palings**, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure. The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated. Happily, however, for Mr.Fogg, the animal's instruction in this direction had not gone far, and the elephant still preserved its **natural gentleness**. Kiouni.

**1 Why did the Indian man decide to rear an elephant? For warlike purposes**

**2 How do we know that the elephant is not aggressive? Natural gentleness**

**3. Which words tell us that the elephant was kept safely away from direct contact with humans? Enclosed within some high palings**

**السؤال الثاني فرع A الورقة الثانية (8 علامات)**

سؤال يعتمد على معرفتك المعنى بالعربي ومعرفتك بالاشتقاق أو الكلمات المصاحبة للكلمة في النص أو (المتلازمات) وهو على النحو الآتي:

**A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write the answers down in your ANSWER BOOKLET. (8 point)**

اختر المفردة المناسبة من تلك المعطاة فب الصندوق لاكمال الجمل الآتية هنالك كلمات أكثر مما تحتاج. اكتب الاجابات في دفتر اجابتك

**Makes a difference, , track record , play it by ear , pensions , dietary**

1. many large companies **provide** .....N..... **to** thier employees when they retire.
2. Huda's ...N..... **indicates** that she has the needed experience for the required job.
3. Scientific evidence shows that **some** .....Adj....**supplement** are beneficial for health.
4. Taha's organized participation in the **seminar**.....N.... **and** activates everyone there.

**optional, got cold feet, nutrition, make , speed up**

1. To keep fit and healthy, you need to get **good**.....and moderate exercise.
2. The fact that I now follow a clear plan **will**.....**a big difference**.
3. The new actor.....when he stepped on the stage; he forgot his lines.
4. Farmers use fertilizers in order **to**.....the growth of crops and plants.

**السؤال الثاني فرع B الورقة الثانية (3 علامات)**

وغالبا ما يكون مصطلح فعلي او مصطلح جسم وممكن ان تكون تذكير وتانيث لاي كلمة بحيث يعطينا المعنى ويطلب مني المصطلح او بالعكس يعطينا المصطلح ويطلب مني المعنى

**Study the following sentence and answer the question that follows. Write the answers down in your ANSWER BOOKLET. (3 points)**

**ادرس الجملة التالية ثم أجب عن السؤال الذي يليها. اكتب الاجابات في دفتر اجابتك**



1. My grandfather was a great fireman.

Replace the underlined word with the correct gender-neutral word.

استبدل الكلمة التي تحتها خط بكلمة لا تحدد الجنس.

2. Unemployment has increased lately in the town, because of that many people left.

What is the function of using the underlined words "because of that"?

ما هي الوظيفة اللغوية لاستعمال الكلمات التي تحتها خط "because of that" بسبب ذلك؟

السؤال الثاني فرع C الورقة الثانية (4 علامات)

**C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.**

أكمل الجمل الاتية بالكلمات المناسبة المشتقة من الكلمات بين الأقواس اكتب الاجابات في دفتر اجابتك . (4 points)

1. We should raise ..... of the possible dangers of the new technology in computer.

(aware)

2. There are a few.....schools in Jordan which train students some for practical jobs.

(vocation)

**Question Number Three:**

**A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET. (4 points) . .**

1. Unless Majed..... a partner, he won't be able to go on with that project. (find)

2. My Facebook account was stolen last week and fake messages ..... to my friends.

(send)

3. Sara was taken back to hospital. If only she..... her medicine after the operation. (take)

4. Arslan will be fired from his job if he..... job well. (not, do)

5. I feel very lonely. I wish I.....more friends. (have)

6. If you hadn't supported me, I ..... successful. ( not, be)

1. finds 2. were sent 3. had taken 4. doesn't do 5. Had 6. wouldn't have been/couldn't have been/mightn't have been

السؤال الثالث فرع B الورقة الثالثة (9 علامات)

**B\_ Complete each of the following sentences in a way it means the same as the sentence before it. .**

حيث يعطينا جملة ويطلب مني اعادة كتابتها بطريقة اخرى مع الاحتفاظ بالمعنى فيها

1. People thought that the government has prepared a plan to solve unemployment.

**The government**.....

2. Does the company offer health facilities?

**Do you know**.....?

3. I regret that those poor children don't go to school

**I wish** .....

4. I regret that I don't have my book with me now.

**If only**.....

5. I regret being tough with you last night.

**I wish**.....

1. The government was thought to have prepared a plan to solve unemployment. 2. Do you know if the company offers health facilities? 3. I wish those poor children went to school. 4. If only I had my book with me now. 5. I wish I hadn't been tough with you last night.

## Question Number Four

**A. Read the following situations and complete the sentences with the third conditional, using the word in brackets. Write the answer down in your ANSWER BOOKLET. (4 points)**

اقرأ المواقف التالية وأكمل الجمل باستعمال جمل الشرط من النوع الثالث، واستعمل الكلمات التي بين الأقواس.

1. I didn't know the email of my friend, so I didn't send him an invitation. (might)
2. Our players lost the final match because they didn't play well. (could, not)

1. If I had known the email of my friend, I might have sent him an invitation. 2. If our players had played well, they couldn't have lost the final match.

**B . Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET (3 points)**

أكمل الجمل التالية بإضافة السؤال الذلي الصحيح في نهاية كل جملة.

1. Most people of that city left their lands,.....?
2. The centre of the earth is very hot,.....?
3. Don't ever come in without knocking on the door,.....?
4. I'm very helpful for you,.....?
5. I'll make you a cup of tea,.....?

السؤال الرابع فرع C الورقة الثالثة / بداية الرابعة (4 علامتان)

وفي هذا السؤال يعطينا جملة لها وظيفة استخدام من خلال وضع خط دال على الكلمة ومكتوبة بالخط الداكن كالآتي:

**C. Study the following sentences and answer the question that follows.**

My main **recommendation** is that you follow the instructions exactly.

What is the function of using "my main recommendation" in the above sentence?

المستوى 4/ المنهاج الجديد أسئلة شاملة على الوظائف اللغوية المطلوبة في امتحان الوزارة الوظائف اللغوية

### **الوظائف اللغوية**

يمكن ان يأتي السؤال الرابع فرع C الورقة الثالثة في الامتحان الوزاري.

**Study the following sentence and answer the question that follows.**

ادرس الجملة الاتية ثم أجب عن السؤال الذي يليها:

ادرس الجمل التالية ثم أجب عن السؤال الذي يلي :

1. My uncle is a very genius man. **He** always comes out with new ideas.

What is the function of using the pronoun "He" in the above sentence?

ما هي الوظيفة لاستعمال الضمير "He" في الجملة في الأعلى؟

2. **Have you thought about** changing the type of motor oil for your car?

What is the function of using the phrase "Have you thought about" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال عبارة "about thought you Have" في الجملة في الأعلى؟

3. You **should** pay more attention to your teachers in class.

What is the function of using "should" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "should" في الجملة في الأعلى؟

4. **If I were you**, I'd quit smoking instantly.

What is the function of using "If I were you, I'd" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "If I were you, I'd" في الجملة في الأعلى؟

5. My main **recommendation** is that you follow the instructions exactly.

What is the function of using "my main recommendation" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "recommendation main my" في الجملة في الأعلى؟

6. We had to stop our movement **because** it was very stormy.

What is the function of using "because" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "because" في الجملة في الأعلى؟

7. The bank refused to cash the to cash the cheque as I didn't have my ID.

What is the function of using "**as**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "as" في الجملة في الأعلى؟

8. **Since** we were a bit late, we had to take a taxi.

What is the function of using "since" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "since" في الجملة في الأعلى؟

9. Majed couldn't sleep **because of** the noise.

What is the function of using "because of" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "of because" في الجملة في الأعلى؟

10. The climber was sick **due to** lack of oxygen.

What is the function of using "due to" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "to due" في الجملة في الأعلى؟

11. Noor didn't find her keys, **therefore** she had to wait for her husband.

What is the function of using "therefore" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "therefore" في الجملة في الأعلى؟

12. Pollution is increasing in the world, **so** there are climate changes.

What is the function of using "so" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "so" في الجملة في الأعلى؟

13. Automation is replacing human beings; **as a result**, unemployment is going up.

What is the function of using "**as a result**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "result a as" في الجملة في الأعلى؟

14. Rami is very intelligent; because of that, he always stands out his colleagues.

What is the function of using "**because of that**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "of because" في الجملة في الأعلى؟

15. The company suffers from unreasonable decisions; consequently, it has lost much money lately.

What is the function of using "**consequently**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "consequently" في الجملة في الأعلى؟

16. Why don't you sleep earlier.

What is the function of using "**Why don't you**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "you t'don Why" في الجملة في الأعلى؟

17. You could look for a job for a small company.

What is the function of using "**could**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "could" في الجملة في الأعلى؟

18. There aren't as many cars in Karak as there are in Amman.

What is the function of using "**as many...as**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "as....many as" في الجملة في الأعلى؟

19. Could you tell me what I should do?

What is the function of using "**the indirect question**" in the above sentence?

ما هي وظيفة استعمال "السؤال غير المباشر" في الجملة التي في الأعلى؟

20. It is thought that people react well in difficult situations.

What is the function of using "**impersonal passive form**" in the above sentence?

ما هي وظيفة استعمال المبني للمجهول غير الشخصي؟

21. You've done well in the exam, haven't you?

What is the function of using "**the underlined question tag**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال السؤال الذليل الذي تحته خط؟

22. I wish I were taller. They refused me in the basketball team.

What is the function of using "**wish I were**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال " wish I were " في الجملة في الأعلى؟

23. Muna wishes she had been to school when she was young.

What is the function of using "**wishes she had been**" in the above sentence?

ما هي الوظيفة اللغوية لاستعمال "been had she wishes " في الجملة في الأعلى؟

24. If you press that button, the machine works.

What is the function of using "**zero conditional**" in the above sentence?

ما هي وظيفة استعمال جملة الشرط من النوع صفر في الجملة في الأعلى؟

25. If Huda studies hard, she will pass her exam.

What is the function of using "**the first conditional**" in the above sentence?

ما هي وظيفة استعمال جملة الشرط من النوع الأول في الجملة في الأعلى؟

26. They would have found a solution if they had considered it carefully.

What is the function of using "**the third conditional**" in the above sentence?

ما هي وظيفة استعمال جملة الشرط من النوع الثالث في الجملة في الأعلى؟

### الإجابات النموذجية

1. to link ideas: نصيحة 3. to give advice: نصيحة 4. to give advice: نصيحة

5. to give advice: نصيحة

6. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما

7. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما

8. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما

9. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما

10. to show cause / explain the reason for something: توضح السبب / تفسير سبب شيء ما

11. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما

12. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما

13. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما

14. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما

15. to show result/ explain the consequences of an action: توضح النتيجة / توضح نتائج عمل ما

16. to give advice: نصيحة 17. to give advice: نصيحة لإعطاء نصيحة

18. to show/make comparison: لتوضيح/أو عمل مقارنة بين شيئين

19. to ask questions in a polite, formal way. لسؤال أسئلة بطريقة مهذبة ورسمية.

20. to report thoughts, sayings, beliefs and opinions in a formal way

لصياغة أفكار، أقوال، معتقدات وأراء بطريقة رسمية.

21. to check or query information: للتأكد أو التحقق من معلومات معينة

22. to express wishes about the present لإبداء الأمنيات حول المضارع

23. to express regrets about the past. لإبداء الندم على الماضي

24. to describe something that always happens لوصف شيء يحدث دائما

25. to describe a future outcome of a certain future action or event.

لوصف نتيجة في المستقبل لعمل أو حدث ما في المستقبل.

26. to imagine past situations. These past situations are impossible, and did not happen.

لتخيل وضع/أو حالة في الماضي. هذه الحالات في الماضي مستحيلة، ولم تحصل.

### Question Number Five (15 points)

#### A. EDITING التحرير (4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

تخيل بأنك محرر في جريدة الجوردان تايمز. طلب منك أن تحرر الأسطر التالية والتي تحتوي على أربعة أخطاء (خطأ واحد قواعد، وخطأ في علامات الترقيم وخطأين في الإملاء). جد الأخطاء الأربعة وصححها. اكتب الإجابات الصحيحة في دفتر الإجابة.

If you had done the course, you would have had enough experience to apply for that job. Many banks will train their staff in a career that can be financially rewarding. Banks also take undergraduates as interns; Internships help you to gain work experience before you even finish your studies.

1. would have had 2. financially 3. as interns. Internships 4. undergraduates

### One grammar mistake خطأ قواعدي

وعادة ما يكون من احدى القواعد المعطاة في الكتاب المدرسي

**Tenses** ازمنة يجب مراعاة شكل الزمن من حيث الماضي والمضارع ازمنة

### One punctuation mistake خطأ في علامات الترقيم

انتبه اولاً الى capital الاحرف الكبيرة بداية الجملة بعد علامات الترقيم مثل النقطة وعلامة السؤال وعلامة التعجب والاسماء. وبعد ذلك الى علامة السؤال او الفاصلة المنقوطة

### Two spelling mistakes خطئين املايين

وهي من الكلمات المطلوبة معك في نهاية الكتاب المدرسي فقط والاطفاء على الاغلب تكون في احدى الحروف الاتية:

1. Z → S
2. K → C
3. J → G
4. SION → TION
5. C → S
6. A → E / I
7. O → U
8. E → I
9. B → P
10. C → CC

### B. GUIDED WRITING (4 points) الموجهة الكتابة

Read the information below, and write two sentences advising your friend how to learn foreign language.

اقرأ المعلومات في الأسفل، وكتب جملتين لتنصح صديقك/صديقتك عن كيفية تعلم لغة اجنبية.

- watch films.
- use dictionaries.
- talk to people who speak the language.
- listen to songs.

There are many ways to ..... 1..... such as ..... 2+ing..... and

..... In addition to ..... as .....

### جدول اشتقاق المستوى الرابع

|             |              |
|-------------|--------------|
| educate     | education    |
| success     | succeed      |
| achievement | achieve      |
| organise    | organisation |
| develop     | development  |
| experienced | experience   |
| dominance   | dominant     |
| dependent   | depends      |
| advice      | advice       |

|                    |                |
|--------------------|----------------|
| revision           | revise         |
| dehydrate          | dehydration    |
| concentration      | concentrate    |
| <i>circulation</i> | circulate      |
| qualify            | qualifications |
| recommend          | recommendation |
| succeed            | successful     |
| young              | youth          |
| awareness          | aware          |
| critical           | critic         |
| economic           | economy        |
| businesses         | business       |
| teaching           | teach          |
| creation           | create         |
| ideally            | ideal          |
| knowledge          | know           |
| competitive        | compete        |
| particularly       | particular     |

### مشتقات المستوى الرابع جميعها

| Verb        | Noun           | Adjective   | Adverb        |
|-------------|----------------|-------------|---------------|
| reserve     | reservation    | reserved    |               |
| fertilise   | fertilisation  | fertile     |               |
| coordinate  | coordination   |             |               |
| dominate    | dominance      | dominant    |               |
| circulate   | circulation    |             |               |
| concentrate | concentration  |             |               |
| negotiate   | negotiation    |             |               |
| organise    | organisation   | organised   |               |
| dehydrate   | dehydration    |             |               |
| educate     | education      | educational | educationally |
| simulate    | simulation     |             |               |
| evolve      | evolution      |             |               |
| achieve     | achievement    | achievable  |               |
| equip       | equipment      |             |               |
| agree       | agreement      | agreeable   |               |
| recruit     | recruitment    |             |               |
| enrol       | enrolment      |             |               |
| develop     | development    | developed   |               |
| qualify     | qualification  | qualified   |               |
| extract     | extraction     |             |               |
| repeat      | repetition     | repeated    |               |
| correct     | correction     |             |               |
| interpret   | interpretation |             |               |

|             |                          |               |              |
|-------------|--------------------------|---------------|--------------|
| contradict  | contradiction            | contradictory |              |
| recommend   | recommendation           |               |              |
| export      | exportation              |               |              |
| extend      | extension                |               |              |
| intend      | intention                |               |              |
| import      | importation              |               |              |
|             | vocation                 | vocational    |              |
| experience  | experience               | experienced   |              |
| depend      | dependence               | dependant     |              |
| utter       | utterance                |               |              |
| advise      | advice                   | advisable     |              |
| revise      | revision                 |               |              |
| economise   | economy                  | economic      | Economically |
| succeed     | success                  | successful    | Successfully |
| domesticate | domesticity              | domestic      |              |
|             | academy                  | academic      | Academically |
|             | fluence                  | fluent        | Fluently     |
|             | agriculture              | agricultural  |              |
| pharmacy    | Pharmaceutical           |               |              |
|             | psychology               | Psychological |              |
| undertake   | Undertaking              |               |              |
|             | sociology                | Sociological  |              |
| diet        | diet                     | Dietary       |              |
| memorise    | memory                   | Memorable     |              |
|             | nutrition /<br>nutrients | Nutritious    |              |
| tutor       | tutorial / tutor         |               |              |
| pioneer     | Pioneering               |               |              |
|             | proficiency              | proficient    | proficiently |
|             | youth                    | Young         |              |
| aware       | awareness                |               |              |
| replicate   | replicate                |               |              |
| frighten    | Fright                   |               |              |
| care        | care                     | careful       | carefully    |
|             | confidence               | confident     | confidently  |
| discuss     | discussion               | discussed     |              |
| instruct    | instruction              | instructed    |              |
|             |                          | deep          | deeply       |

## Applying for a job نموذج طلب وظيفة

Dear Sir / Madam,

I would like to apply for the job of ..... اسم الوظيفة..... at your company As you can see from my curriculum vitae, I have a degree in ..... التخصص... and I have graduated from Yarmouk university with a ... majoring in ... التخصص..... I have worked as ..... عمل..... at ( ) in a small company I also worked as ..... عمل..... at hospital In my work I am a very punctual person, I always arrive on time, I never come late. I am also very serious, I really hate joking during my work. I am also very confident and patient which means I am always calm and smiling. In my spare time, I usually like reading books, watching action movies at night. If you want to know more about me, you may contact \_ I really look forward to hearing from you.

نموذج جاهز للتعبئة لكتابة رسالة عن وصف مكان زرتة

**Write your informal letter to a friend, describing an interesting place you have visited. (You're Name Jihad. Your address is P.O. Box 1967, Amman, Jordan)**

اكتب رسالة غير رسمية الى صديقك تصف مكانا مثيرا زرتة

Please accept my friendly salute. I have got your letter you have written me to write you about my visit to المكان. I am writing it below.

Last week, I went to see the المكان. The building of this المكان is very nice to look at. It is a massive building with all the carvings of the modern at. I went

Dear friend, now you can make an idea of المكان. I felt a high sense of patriotism, when I saw these المكان. Please come in the coming holidays so that we will together go there to visit المكان.

**Your Loving Friend**

**Your Name**

كتابة مقاله نموذج جاهز للتعبئة

At present, there is no doubt that ---- اسم الموضوع ---- plays an increasingly a vital role in our life. We are all aware that, like everything else, ---- اسم الموضوع ---- has both favorable and unfavorable aspects.

The advantages can be listed as follows. First, (one... الحسنة الاولى.....) makes people's everyday life more convenient. In addition, (two... الحسنة الثانية.....) connects its users with the outside world. Most importantly, with a..., (three... الحسنة الثالثة...) people's life will be greatly enriched.

Nevertheless, it is a pity that every medal has two sides and the disadvantages of ---- اسم الموضوع ---- cannot be ignored. To begin with, there will be a danger of (1... السيئة الاولى...) spending too much time on it therefore ignoring what you should concentrate on. To make matters worse, (2... السيئة الثانية...) is most likely to add to your daily expenses. Worst of all, (3... السيئة الثالثة...) may plunge you into an unexpected trouble.

As is known to all, ---- اسم الموضوع ---- is neither good nor bad itself. Its effects on people depend, largely, on how ---- اسم الموضوع ---- is used. Now that the disadvantages have been put out, they will be paid attention to and eliminated to some degree.



THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION  
GENERAL ENGLISH

الدورة الشتوية / المستوى الرابع

DATE: Saturday 21<sup>st</sup> of January 2018

TIME: 1 HOUR AND A HALF

ملحوظات: (1) أحب عن جميع أسئلة هذه الورقة. (2) للمتقدمين لجميع الفروع الأكاديمية والمهنية.  
(3) عدد صفحات هذا الامتحان (4) صفحات و عدد الأسئلة (5).

Read the following text carefully, then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I spent my childhood speaking Arabic as well as German. However, I had never studied Arabic formally, and when the opportunity came up for me to spend a year in Jordan studying Arabic, I didn't hesitate for one moment.

I have relatives in Jordan and they arranged for me to stay with a wonderful family who live just outside Madaba. I was amazed by the number of international students there, who were not only from Germany, but from all over the world. Most of them had studied Arabic to a high level. I'm very familiar with colloquial Arabic, which is what my family speaks and understands. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar. Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills because, while all the students heard Arabic in the classroom and streets, I could also practise it at home. I really put my back into it, and I earned an A on the course.

What impressed me most about students in Jordan was their behaviour and their attitude to studying. All the students who I met appreciated the importance of their university education and the opportunities it would give them to contribute to their country's prosperity. They also showed extremely positive values. Everybody was honest and people discussed problems rather than getting angry if they disagreed with each other. As someone who enjoys delicious food, beautiful places and friendly, hospitable people, studying in Jordan was one of the best decisions I have made in my life. I made many new friends. I also improved my Arabic speaking, writing and reading skills.

**Question Number One (20 points)**

**A.**

1. Replace the underlined words "spent my childhood" with correct phrasal verb.
2. Anita is bilingual. Write down the two languages that she can speak.
3. Quote the sentence that shows "Anita has no problem with speaking the informal form of Arabic".
4. The writer states that she was happy that she came and studied in Jordan. Write down three things she liked about Jordan.
5. What does the underlined word "it" refer to?
6. Anita dream is to be fluent in Arabic one day. Suggest three things for Anita to help her make this dream a reality.
7. Getting university education can contribute to your country's prosperity. Think about this statement and write down your point of view in two sentences.

## B. Literature Spot. (5 points)

Read the following quotation carefully, then in your ANSWER BOOKLET answer all the questions that follow.

اقرأ النص التالي من قصة "حول العالم في ثمانين يوماً" بعناية، ثم أجب عن الأسئلة في الأسفل.  
They soon reached a small hut. Enclosed within some high palings, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure. The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated. Happily, however, for Mr.Fogg, the animal's instruction in this direction had not gone far, and the elephant still preserved its natural gentleness.  
Kiouni.

1 Why did the Indian man decide to rear an elephant?

2 How do we know that the elephant is not aggressive?

3. Which words tell us that the elephant was kept safely?

## Question Number Two:

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write down the answer in your ANSWER BOOKLET. (8 points)

اختر الكلمة المناسبة وضعها في الفراغ المناسب. هناك كلمات اكثر مما تحتاج إليه.

**your track record , financial , put your back into , take a break, speed up**

1. After studying for 3 hours, we got tired and needed to.....

2. Our company is passing through a big ..... problem. They have to dismiss some employees.

3. Workers were behind schedule, so the manager urged them to..... so that they can complete the project on time.

4. We could records high scores in exam if we ..... it.

:

B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

ادرس الجملة الاتية ثم أجب عن السؤال الذي يليها. أكتب الجواب في دفتر الإجابة.

1. I wrote a letter of complaint, and the manager has promised to investigate the matter.

Replace the underlined verb **investigate** with the suitable phrasal verb.

استبدل الفعل الذي تحته خط بفعل مركب مناسب.

C. Choose the correct form of the word from those given in brackets to complete each of the following sentences.

أكمل الجمل الاتية باستعمال الاشتقاق الصحيح للكلمة التي بين الأقواس.

1. Farmers need to apply a suitable .....to their land before growing any crop.

(fertilise, fertiliser, fertilizing )

2. The police are still investigating to find out whether the killing was.....or not.

(intention, intentional, intended )

### Question Number Three (12 point)

#### A. Correct the verb between brackets. صحح الفعل بين الأقواس

1. Nawal was taken back to hospital. If only she..... her medicine after the operation. (take)
2. Sara will be fired from her job if she..... job well. (not, do)

#### B. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.

اختر من بين الاقواس المفردة المناسبة لاكمال الجمل.

1. The police are investigating to find out who killed the old man. The suitable word for the underlined phrasal verb is .....( **discover, omit, hurry**)
2. Nader ..... in a big city, so he is used to the noise of the city.  
(**looking for, grew up, looking forward to**)
3. Would you mind telling me..... I can buy some food?  
(**how, if, where**)
4. Don't ever come in without knocking on the door,.....?  
(**didn't they, will you, aren't I**)
5. Before you start revision, ..... a time table.  
( **do up ,draw up, make up**)
6. Learning a new language is also .....to present the brain with unique challenges.  
(**thought, thinks. think**)

### Question Number Four

#### A. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.

أكمل الجمل التالية بحيث تكون الجملة نفس معنى التي قبلها، واكتبها في دفتر الإجابة.

1. People think that the government has prepared a plan to solve unemployment.

**The government**.....

2. Does the company offer health insurance?

**Do you know**.....?

3. I regret that I don't have my camera with me now.

**If only**.....

4. I regret being tough with you last night.

**I wish**.....

#### B. Read the following situations and complete the sentences using the word in brackets. Write the answer down in your ANSWER BOOKLET.

اقرأ المواقف التالية وأكمل الجمل باستعمال الكلمات التي بين الأقواس.

1. I didn't have a mobile with me, so I didn't call my friend. (**could**)

.....

2. The child agreed to take medicine because he was convinced. (**might/ not**)

.....

**C. Study the following sentences and answer the question that follows.**

ادرس الجمل الاتية ثم أجب عن السؤال الذي يلي:

A. I am looking for a job.

B. Before you find a full-time job ..... consider doing voluntary work?

Complete the dialogue by giving advice .....

**Question Number Five (15 points)**

**EDITING 4) التحرير (4 points)**

A. Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

تخيل بأنك محرر في جريدة الجوردان تايمز. طلب منك أن تحرر الأسطر التالية والتي تحتوي على أربعة أخطاء (خطاً واحد قواعد، وخطاً في علامات الترقيم وخطأين في الإملاء). (جد الأخطاء الأربعة وصححها. اكتب الإجابات الصحيحة في دفتر الإجابة).

If you had done the course, you would have have enough experience to apply for that job. Many banks will train their staff in a career that can be fenancially rewarding. Banks also take undergradwates as interns; Internships help you to gain work experience before you even finish your studies.

**B- GUIDED WRITING:( 4 points)**

Read the information and then in your ANSWER BOOKLET, write two sentences about the benefits of learning sign language

- communicate with other people
- get understand deaf people
- tell stories
- give formal talks

**C. FREE WRITING ( 7 points) الإنشاء الحر**

In you ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

أكتب موضوع إنشاء تقريبا 120 كلمة في أحد الموضوعين التاليين

1. Write a four-paragraph report on the education system in Jordan. Include information about school starting and leaving ages, grades, school subjects, hours and further education.

اكتب تقرير من اربعة فقرات حول نظام التعليم في الاردن. تتضمن معلومات حول ابتداء المدرسة ، وعمر المغادرة والصفوف والمواد الدراسية، وساعات مواصلة التعليم.

2. You are going to write a guide for students who will start Grade 12 next year. Make sure you tell them what they should do to be successful, and what it would be a good idea for them to do. Add any useful advice you can think of.

ستقوم بكتابة دليل للطلاب الذين سيبدأون الصف 12 في العام القادم. تأكد من اخبارهم ما يجب أن يفعلوه ليكون ناجحين، وما الفكرة الجيدة لهم للقيام بها. قم بإضافة أي مشورة مفيدة يمكن أن تخطر لك.

### Question Number One (20 points)

1. grew up:
2. a) Arabic b) German
3. I'm very familiar with colloquial Arabic, which is what my family speaks and understands.
4. a) delicious food, b) beautiful places c) and friendly, hospitable people
5. Arabic
6. I think university education can help us find good jobs with the possibility to progress in our careers. Moreover, good education can help us lead a healthy and happy life.
7. Suggestions: a. Use Arabic in your daily life as much as possible. b. practice Arabic conversation with some people on the internet. c. learn Arabic from different sources such as: TV, radio, books, magazines and websites.

### B. Literature Spot.

1. For warlike purposes
2. Natural gentleness
3. Enclosed within some high palings

### Question Number Two (15 point)

- A.** 1. take a break: 2. financial 3. speed up: 4. put your back into  
**B.** look into  
**C.** 1. fertiliser 2. intentional

### Question Number Three (12 point)

- A.** 1. had taken 2. doesn't do  
**B.** 1 discover 2 grew up 3. where 4. will you 5. draw up 6. thought

### Question Number Four (8 point)

- A.** 1. The government is thought to have prepared a plan to solve unemployment. 2. Do you know if the company offers health insurance? 3. If only I had my camera with me now. 4. I wish I hadn't been tough with you last night  
**B.** 1. If I had had a mobile with me, I could have called my friend. 2. If the child hadn't been convinced, he mightn't have agreed to take medicine  
**C. Why don't you**

### Question Number Five

#### A EDITING

1. would have had
2. financially
3. as interns. Internships
4. undergraduates

#### B- GUIDED WRITING:

There are many benefits of learning sign language system such as communicating with other people , getting understand deaf people and telling stories another benefit is giving formal talks