Name:

EXAM / UNIT 8

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Sociologists have been looking into the questions for hundreds of years. They have now begun to look at not just how people talk, but also how they think; asking whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been performed on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, "Jone broke the vase", Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with <u>it</u>. In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person who responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different ways of light blue and dark blue which are not found in English. Native speakers of Japanese, therefore. Made a clearer distinction between colours on the spectrum. Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

Ouestion Number one (16 points)

A.

1- There are two differences between English speakers and Spanish speakers and Japanese speakers. Mention them.

.....

2- Quote the sentence which shows that different things affect our way of thinking and cultural habits.

3- "The limits of my language are the limits of my world" Do you agree/ Why? /

Why not?

4- What does the underlined word "it" refer to?

.....

5- Find a phrasal verb from the text which means "happen or take a place" .

.....

two sentences, write your point of view 2. Language reflects our culture and the way we think . Think of this statement. Suggest three ways to protect our language. Question Number Two: (17 points) A. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points) During the flight, the postal worker will serve you drinks. Replace the misused gender neutral word with the correct one. B. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write down the answer in your ANSWER BOOKLET. (8 points) Relationship got away with look into recall spill 1. I'm afraid I don'tyour name. Could you tell me again? 2. Please, be careful with your Juice. Don't	B. Critical Thinking (5 points)	
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Question Number Three: (14 points)
A.Correct the verbs between brackets then write your answers down in your ANSWER
BOOKLET. (4 points)1. This bookby the author at the moment. (publish)
2. Theytheir car, haven't they? (sell)
3. By the end of this month, All Tawjihi exams (finish)
4. Salmahome, didn't she? (go)
B.Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (4 points)
1. They have already built many houses. Many houses
2. Last night, I watched an interesting documentary about how the ice age happened. (carry out) Last night,
3. Students should answer easy questions first Easy questions
4.Students are waiting with pleasure to meet their teacher. (look forward) Students
C.Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (6 points)
1.In hot weather, our bodies are in danger of
(denydrated denydration denydrate)
2.Don't talk to the driver. He mustwhile driving.
(concentrate concentrated concentration)
3.In the middle East, it is alearning experience for young people.
(critically critic critical)
Question Number Five (13 points)
A. EDITING (4 points)
Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. <u>(One grammar mistake, one punctuation mistake and two spelling mistakes)</u>. Find out these four mistakes and correct them. Write the correct answer down in your ANSWER BOOKLET.

Both can be used to provide and share information, tell stories. have informal dissussions and give formal talks. Both has different registers and dielects, and both are constantly evolving.

B.GUIDED WRITING (4 Points)

Read the information in the table below, and write two sentences comparing and Contrasting compulsory education in different countries.

Compulsory education in different countries		
England	5-16 years	
Jordan	6-16 years	
Turkey	6-18 years	
Japan	6-18 years	

B. FREE WRITING (5 points)

You receive the news that your town council is cancelling a bus route that you, your family and friends use regularly. Write a letter to the town council to persuade them not to cancel it. Explain why this will have negative effects on the whole town.

(Your name is Wesam. Your address is P.O.Box 1646, Amman, Jordan)

THE END

Teacher: Mo'ath Bashtawie