

#NUMBER_1

مكتف اللغة الإنجليزية 2017

المستوى الرابع

"خير الكلام ما قل ودل"

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Unit 6

Comparing



- في أسئلة التحويل من عدم مساواة لمقارنة انتبه دائما عند قلب اطراف المقارنة فكر ب more او er للصفة القصيرة أما عند ابقاء الاطراف كما هي بنفس الترتيب فكر ب less .
- في اسئلة التحويل من مقارنة لعدم مساواة دائما عند ورود more /er يجب قلب اطراف المقارنة اما عند ورود less بالجملة لا نقلب اطراف المقارنة
- Neither = Not

أسئلة قاعدة المقارنة

A-Complete the following sentences so that the new sentence is similar in meaning to the one before it, then write it down in your ANSWER BOOKLET

- 1- there aren't as many students studying science as maths. (more) أكثر
.....
- 2-samer has more money than his friends .
His friends
- 3- painting is more interesting than visual arts .
Visual arts
- 4- American woman has higher life expectancy than Arabian woman .
Arabian woman
- 5-math isn't as popular as English and music .
English and music
- Math.....
- 6- the children don't eat as much fast food as their brothers .
Their brothers
- 7- ahmed is not as short as saif .
Saif
- 8- Medicine is more boring than engineering .
Engineering isn't
- 9- a mobile phone is more expensive than book . (less)
A book
- 10- Audi is less beautiful than BMW . (MORE)
.....
Audi
- 11- ahmed doesn't have as much information as his friends . (less)
.....
His friends
- 12- the cheapest thing in the mall is galaxy chocolate .(expensive)
The least
- 13- there is less water in Jordan than Syria.
There isn't

b- Correct the mistakes:

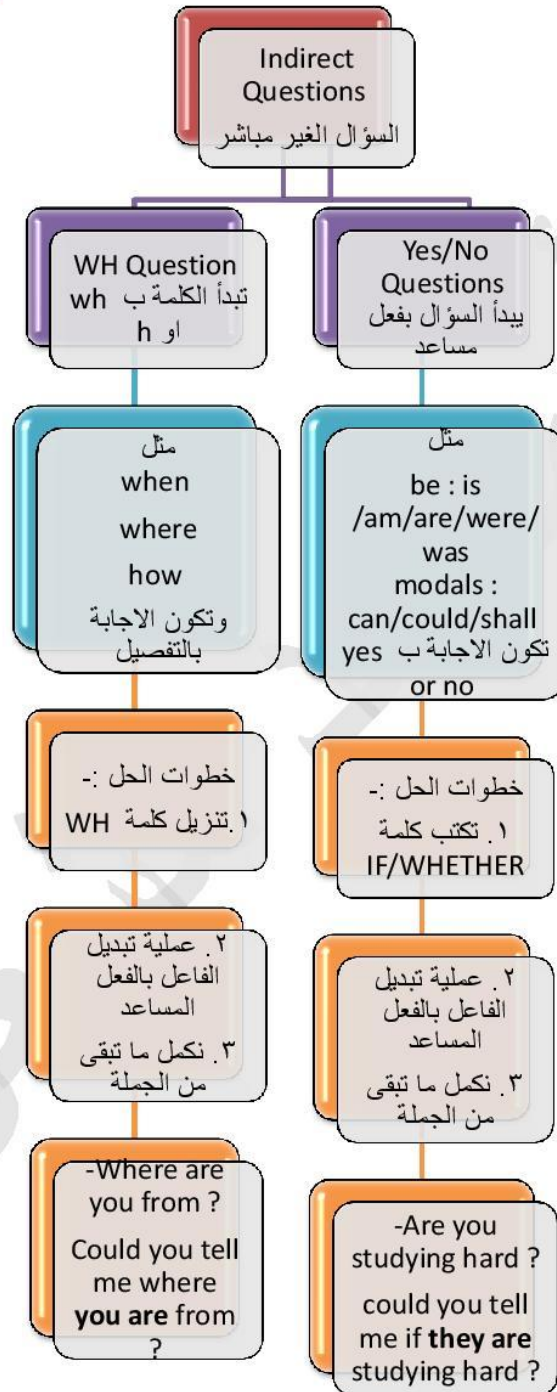
- 1- I saw the taller man in the world.
- 2- I don't have as many money as ahmed .

ANSWERS :1-there are more students studying maths than science 2-don't have as much money as ...3- aren't as interesting as4-doesn't have as high life expectancy as ...5- English and music are more popular than /math Is less popular than/ 6- eat more fast food than ./ 7- is shorter than /8- as boring as /9- is less expensive / 10- BMW is more beautiful than Audi /Audi isn't as beautiful as BMW/11- ahmed has less information than ./His friends have more information than ...12- the least expensive thing ...1- there isn't as much water as syria

Polite QUESTIONS

Unit 7

أسئلة غير مباشرة

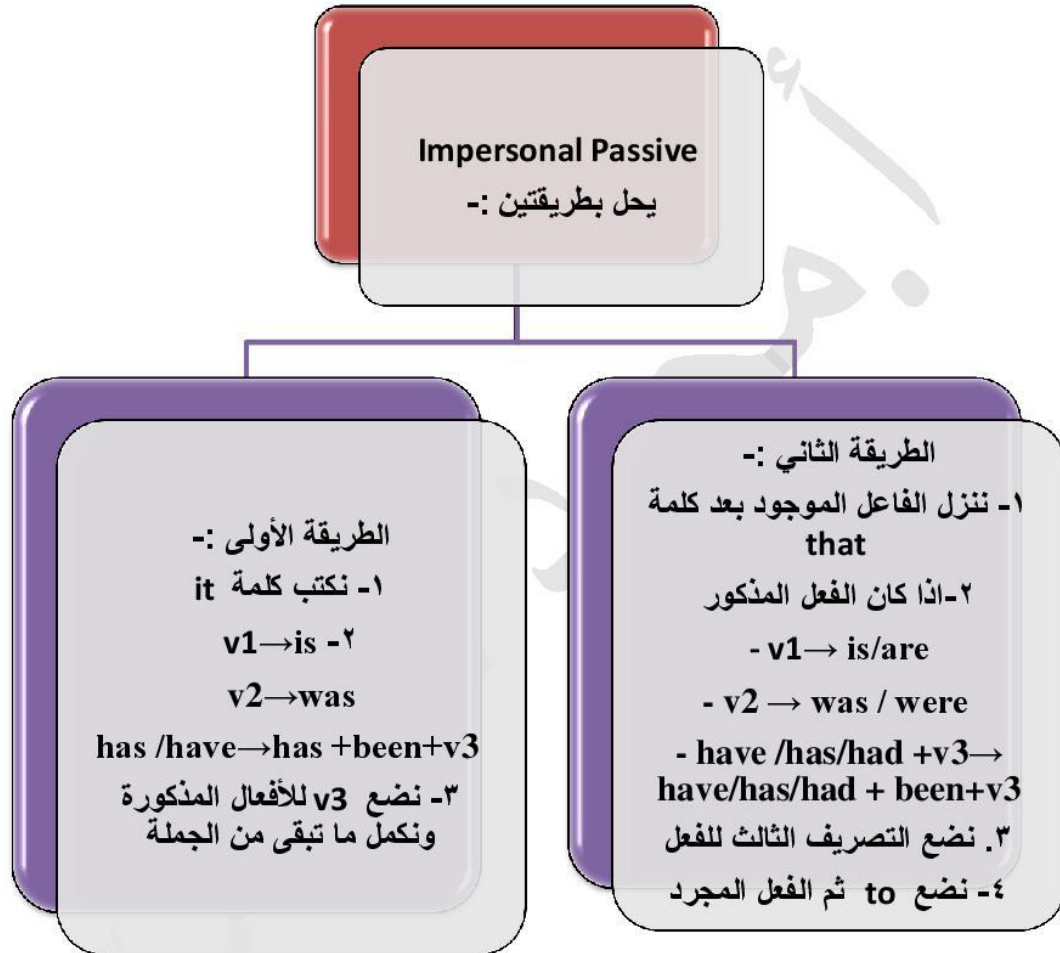


انتبه عزيزي الطالب لعائلة do عندما ترد كأفعال مساعدة تحذف

Do-v1 / does -v1+s/es / did-v2

impersonal passive

المبني للمجهول غير الشخصي



عادة يرد الافعال التالية بالجملة للمبني للمجهول غير الشخصي :

Think / thought
Believe /believed
Consider / considered
Claim / claimed
Prove / proved
Say / said

احذر من العكسي لورودها بالكتاب

اسئلة قاعدة الاسئلة غير المباشرة A

1. When does the bank open?
Do you mind telling me
2. Why did Mr. Hashem leave early?
Could you explain
3. What do you want the hammer for?
Do you mind telling me
4. Does it snow in Paris every year?
Do you know
5. Did the manager change the plan?
Do you know
6. Will they come back soon?
Do you know
- 7- Can you suggest a healthy breakfast? (جملة كتاب مهمة)
Do you mind.....?
8. Please help me to plan my revision. (ركز على هذه الجملة حالة خاصة)
Do you mind.....?
- 9- what dose suha do ?
Do you know
- 10-How much sleep does teenager of our age need? (مهم)
Do you know
- 11- what should I do ?
Could you tell me.....?
- 12- is it possible to do your tasks ?
Do yo know
- 13- how much problems should I solve ?
Could you tell me
- 14- how did sami study English last week ?
Could you explain

أسئلة قاعدة المبني للمجهول غير الشخصي B :

- 1- people believe that eating almonds reduces the risk of heart disease
Eating almonds
- It
- 2- Experts have proved that exercise is good for concentration .
Exercise
- It
- 3- People think that Mahmoud Darwish is the best contemporary poet
Mahmoud darwish
- It
- 4- People believed that money brings happiness.
Money.....
- It
5. Some people think that computers change our lives.
Computers
- It

Answers :1- when the bank opens ?/why Mr.hashim left./3-what you want./4- if it snows./5- if the manager changed ..6-if they will../7-suggesting../8- helping ../9- what suha does?/10-how much sleep teenager of our age needs?/11-what I should do ?/12-if it is 13- how much problems I should ...14- how sami studied

B – 1- eating almonds is believed to reduce ../it is believed .../2- exercise has been proved to be .. it has been proved3- Mahmoud darwish is thought to be ../it is thought ...4- money was believed to bring ../it was believed ../5- computers are thought to change /it is thought .../6- it is thought ...

-is thought to present .

c- 1- helping

2- considered

3- claimed

6- People think that learning a new languages also presents the brain with unique challenges .

It

Learning a new languages

C- Correct the verb :

1- do you mindme in the homework ? (help)

2- it was That the earth was square . (consider)

3- it wasthat ahmed is very rich . (claim) جملة باسيف غير شخصي

عزيزي الطالب في المبنى للمجهول العكسي اتبع الخطوات التالية لحل الجملة
في الحالة الثانية
١- معرفة زمن الجملة واعادة الفعل لاصله وحذف اي شيء تم اضافته
٢- نضع كلمة **that**
٣- ننزل الفاعل الموجود في بداية الجملة الذي يسبق الفعل المساعد
٤- نحذف **to** ونطبق قاعدة **simple present**

عكسي :

1-It was thought that the burglar must have entered the house through the window.

The detective

2- It is believed that learning language can improve your brain .

People

3- Computers are claimed to change our life in the future .

They

4- Smartphone has been thought to improve our life .

People

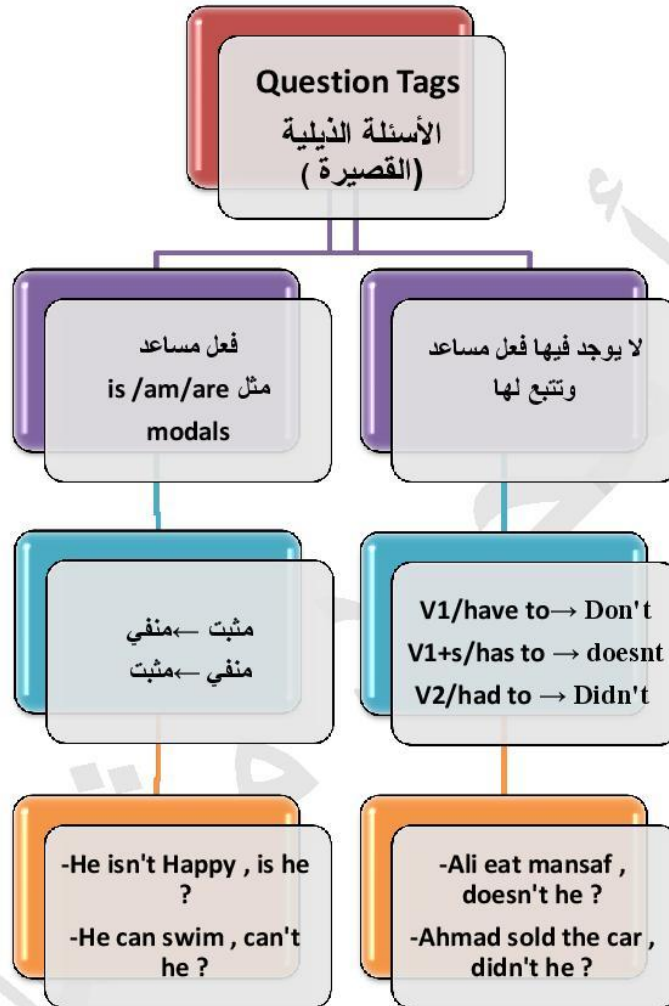
5- Building new schools in Amman was said to improve our country .

The government

Answers 1- thought that 2- believe that 3- claim computers change ..

4- have thought smartphone improves ... 5- the government said that building new schools in Amman improves

QUESTIONS TAGS



احذر من الحالات الشاذة :

- ١- اي جملة تبدأ ب let's الاجابة دائما shall we
 - ٢- كلمات تدل على النفي غير كلمة not مثل never /seldom/rarely / no one
 - ٣- احذر من عائلة have عندما تكون افعال رئيسية بالجملة نتبع الحالة الثانية التي لا يوجد بها فعل مساعد
 - ٤- يمنع ورود اسم بالسؤال الذيلي ويجب تحويله لضمير مناسب ولا تنسى التحويلات التالية
- they / - للجمع العاقل وغير العاقل / it - nothing / مفرد غير عاقل / That – it /
nobody/no one – they / your father – he

سؤال الاسئلة الذيلية :

a- Add questions tags :

- 1-You're allergic to cats,.....?
- 2-She lives near the bank,.....?
- 3-Tom works at the hospital ,.....?
- 4-Peter hasn't got a new car ,.....?
- 5-They're journalists,?
- 6-She's in France at the moment ,.....?
- 7-He didn't lose the keys ,.....?
- 8-She won't help you,.....?
- 9-The boys weren't hurt ,.....?
- 10-They've already painted the house ,.....?
- 11- that doesn't help me to clean the car ,?
- 12- ali never has a acar ,.....?
- 13- I am ok , ?
- 14- let's go shopping ,?

قد ياتي السؤال على شكل صحح الفعل

- 15- I have to change my car ,I ? (do)
- 16- the men sold the house ,they ?(do)
- 17- he'd driven the car ,he ?(have)
- 18- the houses we saw in dubai
were very expensive,.....they ? (be)
- 19- your mother comes late ,she ?(do)
- 20- sami and ali studied hard ,they? (do)

B-passive أسئلة المبني للمجهول : يرجى مراجعة حالات

- 1- Rana drinks coffee every morning .
Coffee
- 2- Samia doesn't clean the room every day .
The room
- 3- They have to change the car .
The car
- 4- No one has watered the flowers .
The flowers.....
- 5- They wrote the answers yesterday .
The answers
- 6- Samia was making coffee.
Coffee
- 7- They had bought a beautiful car .
A beautiful car.....
- 8- ali will be studying English hard . (مهم)
English
- 9- they must have eaten breakfast daily . (مهم)
Breakfast

Answers a- 1- aren't we ?
2- doesn't she ? /3- doesn't he ? /4
has he ?/5- aren't they ?/
6- isn't she ?/7- did he ?/8- will she
/9- were they ? 10- haven't they / 11-
does it /12- does he /13/aren't I /14-
shall we /
15-don't I /16- didn't they /
17- hadn't he / 18- weren't they /19-
doesn't she /20- didn't they

b- 1- is drunk ...
2- isn't cleaned ..
3- has to be changed
4- haven't been watered ..
5- were written
6- was being made
7- had been bought
8- will be being studied
9- must have been eaten
c- 1- be caused
2-held
3-be paid
4- completed
5- being / written

C- Correct the verb :

- 1- Troubles will to you by girls. (cause)
- 2- Our meeting must be next week .
(hold)
- 3- The bill has to tomorrow by the customers .
(pay)
- 4- the tunnele was last year . (complete)
- 5- three letters is now by ahmed . (be / write)

جدول الافعال المركبة**Phrasal verbs**

Phrasal verb	Meaning in English	Meaning in Arabic
Look into	Investigate	بحقّق
Come up with	Think of / find	يفكر
Grow up	Spend my childhood	ينمو
Point out	Show me	يوضح
Come about	Happen	يحدث
Carry out	Do	يعمل
Get away with	Not be blamed for	ينجو بقلته
Leave out	You don't have to include/omit	يحتف
Speed up	Hurry	يسرع
Find out	discover	يكشف
Look at	Use one's sight in order to see	ينظر
Look up	search	يبحث
Eat out	Eat away from home	ياكل خارج المنزل

سؤال الافعال المركبة :**A -rewrite the sentences with phrasal verbs :**

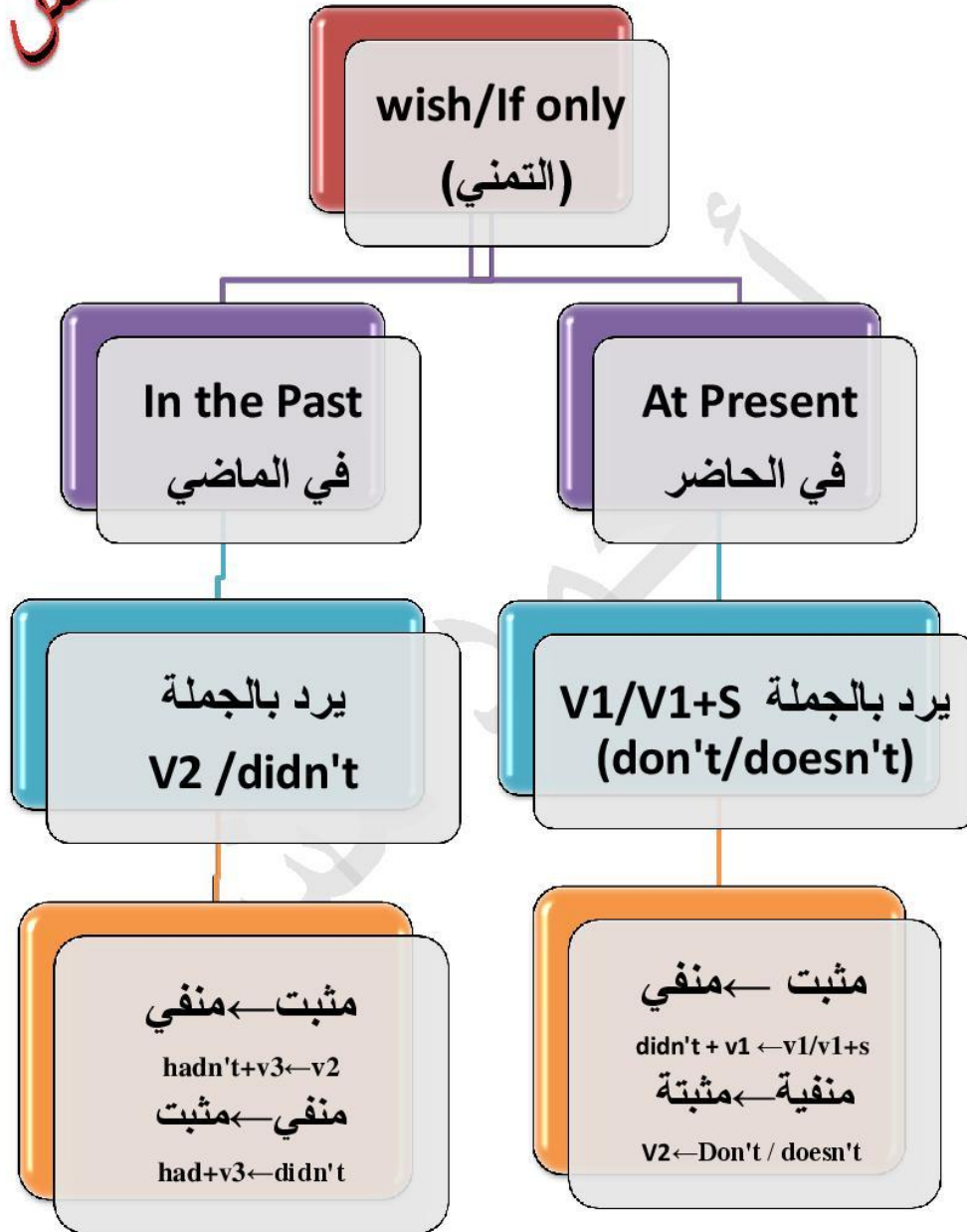
- 1- That's amazing news! How did you **discover** it?
.....
2. That information is important. Don't **omit** it.
.....
- 3- We'll drive past my old house. I'll **show** it to you.
.....

B –

1. Majed **grew up** in Egypt because his father was working there.
What does the underlined phrasal verb "grew **up**" mean?
2. Nobody likes Sara because she always **points out** others' mistakes.
What does the underlined phrasal verb "points **out**" mean?
3. They are **looking into** the new evidence they found yesterday.
What does the underlined phrasal verb "looking **into**" mean?

التمني عكس الواقع

Unit 9



١- اي جملة تحتوي على **should have + v3** نقوم بتحويلها الى **had + v3**

٢- اي جملة تحتوي على **I regret + v1+ing** يتم تحويلها الى **hadn't + v3**

٣- اذا احتوت الجملة على **but / because** يتم تحويل الجملة الثانية الموجودة بعد كلمة الربط مباشرة

٤- في حالة المضارع يمكن استخدام **were / weren't** مع الاسم المفرد

أسئلة قاعدة Wish

1- Nader should have been more careful with his essay. He didn't get a good mark.

Nader wishes

(الجملة التي ترد فيها should have نقوم بتحويلها الى had + v3)

2- I regret going to bed late last night.

I wish I

(الجملة التي يرد فيها regret و v+ing نقوم بتحويلها الى hadn't + v3)

3- Sultan forgot to do his Science homework.

If only

4- Oh no! I've forgotten my library book. I left it at home.

I wish I

(الجملة التي يرد فيها have / has +v3 نقوم بتحويلها الى hadn't +v3)

I wish

6-I work hard for long period .

If only

7-She is sad most of the time

I wish

8-Our team didn't play very well yesterday.

If only they

9- Samia regrets being angry at breakfast time.

If only

10- I ate so many sweets .

If only

11- it was too hot .

I wish it

I wish it Cooler now to go to aqaba.

12- I don't have money .

If only

13- I didn't pass the exam because I didn't study hard .(if only)

.....

14- I'm sorry that sami made an accident . (wish)

.....

Answers : 1- nader had been

..2- i hadn't gone3- sultan

hadn't forgotten4- hadn't for

gotten5- we had enjoyed6- I didn't

work ..7- she wasn't8- had

played9- samia hadn't been ...10- I

hadn't eaten ..11- hadn't been too

hot

I wish it had been cooler ...

12- I had money 13- if only I had

studied14- sami wishes he

hadn't made

b- 1- had gone

2- hadn't taken

3- wasn't

4- had

5- had had

6- had been

عزيزي الطالب احذر من ورود سؤال قاعدة WISH على شكل صحح الفعل وهو متوقع للفصل

الحالي

يجب تحديد زمن الجملة مضارع او ماضي ومن ثم التقيد بما داخل الاقواس

B- correct the verbs between brackets then write your answers down in your answer booklet .

1. I didn't go on the journey with my school last week. I wish I (Go)

2. Your advice was very bad. I wish I (Not take) it.

3. It is raining, I wish I (not / be) in the street .

4. I don't have enough money to buy a car. I wish I (Have) enough money.

5. I didn't have enough money to buy a car when I was young. I wish

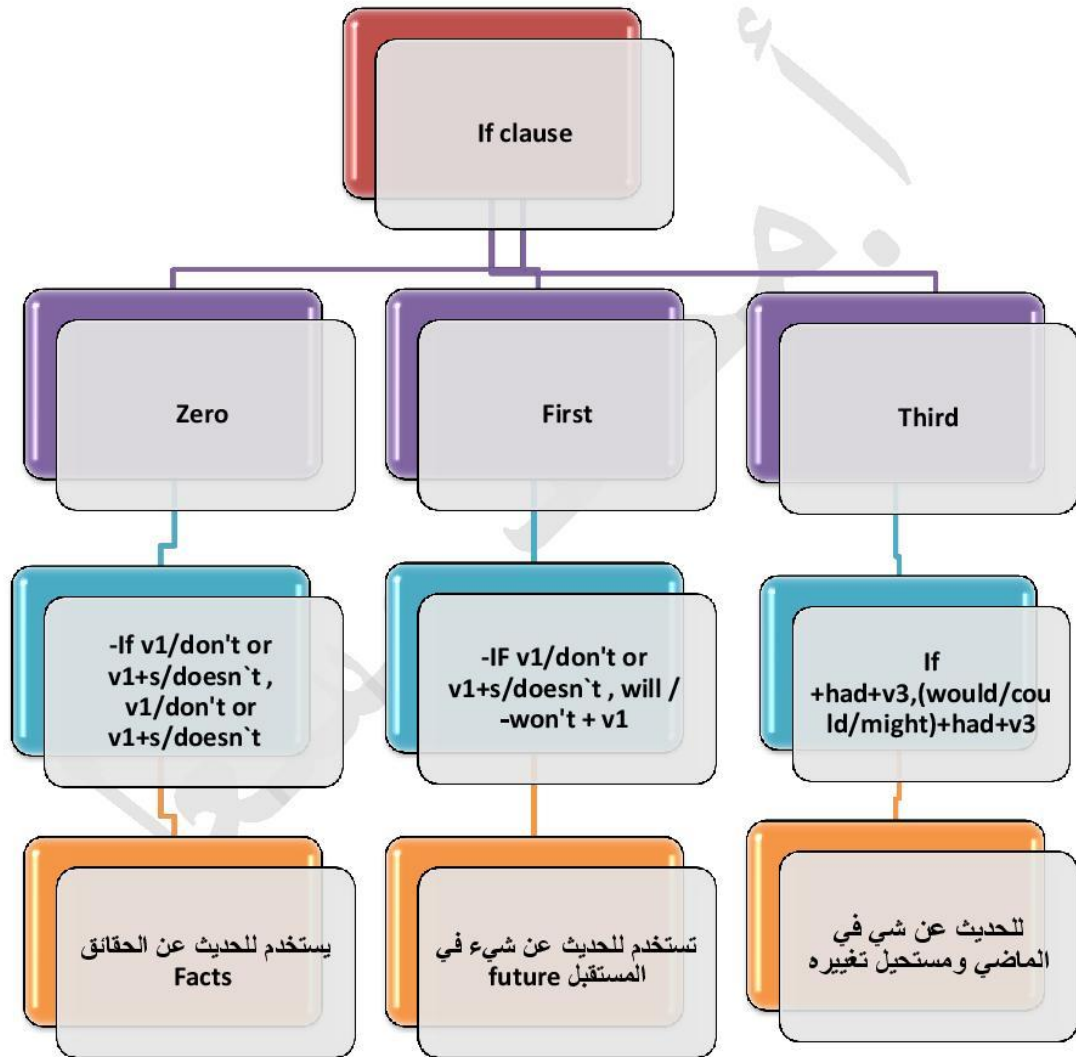
(Have) enough money.

6- I didn't have time to visit London last month . if only I in London

.(be)

Unit 10

IF CLAUSE



كن على علم بأن unless تحتوي على
نفي ضمنيا بمعنى ما لم

بسؤال اعد الكتابة على النوع الثالث يرجى عزيزي الطالب الانتباه الى الخطوات التالية :

- ١- اذا ورد كلمة ربط مثل **so/and** يتم حذفها ويبقى ترتيب الجمل كما هو
 اما اذا ورد كلمة ربط **because** يتم حذفها ونعكس ترتيب الجمل
 ٢- نقوم بتطبيق قاعدة على شقي الجملة الشرط وجواب الشرط

مثبت ← منفي
 منفي ← مثبت

A- Read the following situations and complete the sentences with the **third conditional, using the word in brackets.**

- 1- Saeed left his camera at home, so he wasn't able to take pictures of the parade. (could)

 2- I had a headache yesterday, and I didn't do well in the Maths test. (might)

 3- I didn't know your phone number, so I wasn't able to contact you. (could)

 4- You had a brightly-coloured T-shirt on. That's how I noticed you in the crowd. (might not)

 5- I worked really hard the day before the exam. I got top marks.(might not)

 6- I did a course last summer . so I had a job . (if /could not)

 7- I failed in the exam because I didn't study hard . (if /would not)

 8- - Rakan didn't sleep better the night before the exam. He wasn't able to concentrate better. (if /could) .

احذر عزيزي الطالب قد ياتي السؤال تحويل من **unless** الى **if** او العكس متوقع للفصل الحالي

اذا كان التحويل من **if** الى **unless** نقوم بحذف النفي من الجملة
 اما اذا كان التحويل بالعكس نضيف نفي على الجملة

Q B- Rewrite the following sentences using the words between brackets.

- 1- If he doesn't drive fast, he won't make an accident. (unless)

 2- You won't get a better job unless you are highly qualified. (if)

 3- My father won't change his car if he doesn't have enough money (unless)

Q C- Correct the verbs between brackets:-

- 1- When you arrive at the station, me to pick you up. (call)
- 2- If you, you'll fail your exam. (not study)
- 3- I'll see you tomorrow unless you busy. (not be) **تفنى بذاتها be عقلة**
- 4- If you hadn't driven fast, the policeman you. (not /will /report)
- 5- I would have had a better job if I a university degree. (have)

ANSWERS: 1- if Saeed hadn't left his camera at home, he could have been able to take pictures of the parade. 2- if I hadn't had a headache yesterday, I might have done well in the Maths test. 3- if I had known your phone number, I could have been able to contact you 4 – if You hadn't had a brightly-coloured T-shirt on, I might not have noticed you in the crowd . 5- if I hadn't worked really hard the day before the exam, I might not have got top marks 6- if I hadn't done a course last summer , I couldn't have had a job 7- if I had studied hard, I wouldn't have failed in the exam . 8- if Rakan had slept better the night before the exam, He could have been able to concentrate better.

B- 1- Unless he drives fast, he won't make an accident.

2- You won't get a better job if you aren't highly qualified.

3- My father won't change his car unless he has enough money .

QC: 1- call / 2- don't study / 3- aren't 4- wouldn't have reported 5- had had

جمل احتياط وردت بالكتاب على قاعدة if

1- you should practice the presentation several times . (if)
(if I were you , I should +v1 عند ورود تفقوم بحذفها وتحويلها الى +v1)

2- you shouldn't look too casual . (if)

3- you should do a lot of research . (If)

Answers : if I were you , I would practice 2- if I were you , I wouldn't look ... 3- if I were you , I should do

#Number_One.. 😊

هناك مجموعة من الكلمات المهمة لأسئلة القطع.. ☺

factors عوامل
uses استخدامات
effects آثار
causes/reasons أسباب
benefits فوائد
ways طرق
suggest اقترح
difficulties صعوبات
procedures خطوات
differences اختلافات
aspects جوانب

advantages ايجابيات
disadvantages سلبيات
methods طرق
examples أمثلة
impacts آثار
aims/purposes اهداف
features /qualities خصائص
characteristics ميزات
factors عوامل
similarities تشابهات
steps خطوات

انتبه عزيزي الطالب أن سؤال

Quote ="write down"

شروط الاجابة جملة تامة من النقطة للنقطة

Text 1 After school

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government.

They don't have to repay it immediately. Instead, they pay it back slowly out of future earnings. Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while (10) they studied for their degree.

Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where they don't have to pay rent? Most of them say that they want to move to the University of their choice, rather than the nearest one.

Another strong motive is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in their first year, others rent flats or houses. A lucky minority live in property that their parents have bought for them. Most of them need to learn to cook, do their own washing and manage their time and money

1- there are many changes that took place related to higher education in the UK, write them down .

2- there are many motives that make students prefer moving away from home to study at university? Write down two motives.

3- Write down the sentence which indicates the percentage of school leavers who went on to higher education 50 years ago?

4- Find a word in the text that means the same as the opposite of "majority "

5- What does the underlined word " it " refer to?

6- How are students expected to repay the loans they got from the government?

7- "education is the most powerful weapon which you can use to change the world" think of the statement and, in two sentences , write down your own point of view .

Answers : 1- Before 1998 CE, higher education in the UK was completely free for UK citizens .Since then, tuition fees have been introduced . 2- Most of them say that they want to move to the University of their choice, rather than the nearest one. Another strong motive is the desire to live in a new culture . 3- Twenty years ago, it was closer to 30% , and thirty years before that , it was only about 5% 4- mortality 5- money from the government 6- Instead, they pay it back slowly out of future earnings

Text 2 :Our country's imports and exports

In this report, we will look at the countries that Jordan trades with and what goods it exports and imports. First, let's look at exports. Jordan is rich in potash and phosphate, and the extraction industry for these minerals is one of the largest in the world. Not surprisingly, two of Jordan's largest exports are chemicals and fertilisers. Pharmaceuticals and other industries represent 30% of Jordan's Gross Domestic Product (GDP), and 75% of Jordan's

pharmaceuticals are exported. However, the majority (65%) of the economy is **dominated** by services, mostly travel and tourism. Most of Jordan's exports go to Iraq, the USA, India and Saudi Arabia.

Now let's look at imports. Unlike some other countries in the Middle East, Jordan does not have large oil or gas reserves. For that reason, Jordan has to import oil and gas for its energy needs. Its other main imports are cars, medicines and wheat. In 2013 CE, 23.6% of Jordan's imports were from Saudi Arabia. This was followed by the EU, with 17.6% of its imports. Other imports have come from China and the United States.

Jordan has more free trade agreements than any other Arab country, and it trades freely with many countries, including the USA, Canada and Malaysia. Which other areas are important for Jordan's trade? Jordan first signed a trade agreement with the EU in 1997 CE. **It** signed a free trade agreement with Egypt, Morocco and Tunisia in 2004 CE. In 2011 CE, another trade agreement was made with the EU, Egypt, Morocco and Tunisia. Trade with the EU and North Africa in particular is likely to grow.

Questions

- 1- The article states that many of Jordan's fertilisers are made from two hard materials. Write down these two materials .
- 2- Jordan is rich in two products. Write down these two products.
- 3- There are two important goods that Jordan exports. Write down these two goods
- 4-Quote the sentence which shows that what economy sector has the highest percentage of Jordan's (GDP).
- 5- Most of Jordan's exports go to many countries. Write down two of these countries.
- 6- There are many main imports that Jordan has to import. Write down two of these imports.
- 7- Jordan trades freely with many foreign countries. Write down two of these countries.
- 8- What does the underlined word 'dominated' mean?
- 9- What does the underlined word it refer to?
- 10- Jordan needs to increase its exports in order to improve the economy. Suggest three ways to increase Jordan's exports.
- 11- Jordan has to import oil and gas for its energy needs. Suggest two ways to reduce oil and gas consumption.

Answers : 1- They are made from potash and phosphate 2- Potash and phosphate 3- Chemicals and fertilisers
 4- However, the majority (65%) of the economy is **dominated** by services, mostly travel and tourism 5- Iraq, the USA 6- Cars, medicines and wheat . Oil and Gas 7- USA and Canada 8- To be the most important feature of something 9- Jordan 10-1Supporting local industries 2- supporting agriculture 3- reducing taxes
 11-1 - using public transport 2- using renewable energy

Text 3:Education in Jordan

Our country has a high standard of education. This is mainly due to the fact that the government considers education a necessity. All schools, from kindergarten to secondary, are the responsibility of the Ministry of Education (MOE). Pre-school and kindergarten education is optional, followed by ten years of free, compulsory education. For higher education, students enter university, either for academic or vocational courses.

Students can attend one of ten public universities, or one of nineteen private universities. A large number of Jordanian students choose to study at these institutions, as well as foreign students from all over the world. These are undergraduates studying for a first degree, or postgraduates studying for a Master's degree, a PhD or a higher diploma.

The three universities with the most **undergraduates** are the University of Jordan in Amman, Yarmouk University in Irbid and Al Balqa Applied University in Salt. These are all public universities. An example of a newer university is the German-Jordanian University in Amman, which was set up in 2005 CE. It is collaboration between the MOHE and Germany's Federal Ministry of Education and Research, and it follows Germany's model of education in Applied Sciences.

For students who wish to complete **their** university studies while working at the same time, it is also possible in some Jordanian universities to enrol onto online distance learning programmes. In the future, this option will become available in many other universities.

Questions

- 1- Jordan has a high standard of education for one reason. Write it down.
- 2- Students enter university for many kinds of courses. Write down two of these courses.
- 3- Postgraduates studying for many degrees. Write down two of these degrees.
- 4- There are three public universities with the most undergraduates. Write down two of these universities.
- 5- Write down the sentence which shows that students can go to either public or private universities.
- 6- What does the underlined word **their** refer to?
- 7- What does the underlined word 'undergraduate' in the text mean?
- 8- Some people argue that taking care of education in Jordan improves the future of Jordanians. Think of this statement and, in two sentences, write down your point of view.

Answers 1-This is mainly due to the fact that the government considers education a necessity. 2- for academic or vocational courses. 3- For a Master's degree, a PhD or a higher diploma. 4- The University of Jordan, Yarmouk University. 5- Students can attend one of ten public universities, or one of nineteen private universities. 6- Students 7- someone who has not yet completed their first degree 8- I think education is the future of Jordan because Jordan has less natural resources. Also, educated Jordanians bring hard currency to the country when they work abroad.

Text 4 :My job as an interpreter

My name is Fatima Musa and I have worked as an interpreter for five years. Many students have emailed me about my work because they want to know what it would be like to do my job. So here is my reply. I have always been fond of languages. **My** father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language. At school I was very good at English. Therefore, I decided on a career as an interpreter.

My job now involves going to important conferences and seminars around the world. When a person speaks in English at a conference, I listen to what they say through headphones. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting. This means that anyone in the room who speaks Arabic can understand what people are saying.

Is it an easy job? Not at all. English is not the same in all English-speaking countries. For example, the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia. As well as knowing regional English, you also need to know a lot of specialist language. Some of the words that are used to talk about business, science or law, for example, make it almost a different language!

Unless you have a language degree, you will not be able to become an interpreter. Provided that you have a postgraduate qualification, you will probably get a job as an interpreter quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a secure and rewarding job. You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries. It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.

Questions

- 1- What helped Fatima to learn languages when she was young.
- 2- There are many fields حقول that specialist language is used in. write down two of these fields
- 3- There are many things you should show in an interview for the job of an interpreter. Write down two of these things.
- 4- Quote the sentence which shows that the job of an interpreter is a good job.
- 5- the job of an interpreter stressful and involves high feeling of responsibility, mention the causes of that.
- 6- According to Fatima, What two reasons that make an interpreter's job not easy? 7- Find a word in the text which means 'giving personal satisfaction'. Rewarding
- 7- What does the underlined pronoun they refer to?
- 8- It is not easy to get a good job these days. Suggest three things you can do to get a good job.
- 9- You need to love your job in order to succeed. Think of this statement, and in two sentences, write down your point of view.
- 10- Find a word in the text which means 'giving personal satisfaction'.

Answers :

- 1- Her father worked in many different countries when she was young and she usually travelled with him.
- 2- Business, science or law 3-1- good listening skills 2- a clear speaking voice 3- you can think quickly and that you are able to concentrate for long periods of time (any two) 4- If you are successful, it is a secure and rewarding job. 5- if I translate things badly, it could affect an important law or trade agreement between countries.
- 6-1- English is not the same in all English-speaking countries. 2- The need to know a lot of specialist language
- 7- Fatima's father 8-1- learning foreign languages 2- training courses 3- postgraduate studies
- 9- I think that in order to be successful and creative in your job, you need to love it. Otherwise, you will suffer a lot. 10- Rewarding .

Text 5 :The time we spend at school

A few years ago, as many as 1,000 schools across the USA started making school years longer by adding up to ten extra days to the school year or by making each school day longer by half an hour.

This was because it was found that secondary school students in the USA and the UK were spending the least time at school, with an average school year of 187 days. The typical Jordanian school year is longer than this. However, none of these are nearly as long as the school year in countries like Japan and South Korea. South Koreans attend school for 220 days per year, and in Japan, the school year numbers 243 days.

According to a study by the Organisation for Economic Co-operation and Development (OECD), students in Japan, Indonesia and South Korea spend the most time studying in the world. They want to learn as much as they can to ensure excellent exam grades. They go to school for about nine hours, although this includes optional after-school tuition and activities. They also spend about three hours on homework every day, which is three times as much as many other countries. Their high academic achievements do suggest that the longer you study, the better you do in final exams.

In Finland, however, students are usually given less than half an hour of homework per night, and they attend school for fewer and shorter days than 85% of other developed nations. Despite this, they achieve top marks in subjects like Maths and Science. In addition, most students also speak at least two, and often three, languages fluently. The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not.

Questions

- 1- What change has recently taken place in some American schools?
- 2- Schools across the USA started making school years longer by two ways. Write down these two ways.
- 3- There are some schools that spend the most time studying in the world. Write down two of them.
- 4- Schools in Finland can be different from other developed nation. Write down two of these differences.
- 5- Students achieve top marks in two subjects in Finland . Write down these two subjects.
- 6- Quote the sentence which indicates the number of school days in South Korea and Japan.
- 7- What does the underlined word these refer to?
- 8- What does the underlined word 'contradictory' in the text mean?

Answers : 1-They have started making the school year longer. 2- by adding up to ten extra days to the school year or by making each school day longer by half an hour 3- Japan, Indonesia .
4- Students are usually given less than half an hour of homework per night, and they attend school for fewer and shorter days than 85% of other developed nations. 5- Maths and Science.
6- South Koreans attend school for 220 days per year, and in Japan, the school year numbers 243 days. 7- the school year days in USA UK AND JORDAN. 8- completely different

Text 6 How-to-make-a-sales-pitch

Whether you're selling a new type of toothpaste to a chain of pharmacies, the latest computer software to a school or a new kind of package holiday to a travel agency – you need to know ... How to make a sales pitch

1 Do your research

Don't come away from a sales pitch wishing you had been better prepared. It is essential to know everything about your product. Do you know when it was developed, and where it is produced? You also need to know who the target market is – for example, the age group or income of the people who might buy it. Not only that, you should know all about the competition – that is, similar products on the market. Why is your product superior to others and why does it have better value? In addition, you should know exactly which people you are speaking to, and what their needs are. For example, if they represent a middle-class department store in a humble neighborhood, be ready to explain why your particular product would suit customers who do not have lots of money. What makes your product perfect for **them**? Most of all, you need to believe in what you're selling, and the best way to do that is to use it!

2 Prepare and practice

Plan your presentation carefully, not just what you will say, but how you will say it. Will you read it word by word, use notes or memorise it? Whatever you decide, it is always a good idea to have a list of your main points, in case something interrupts you, or you simply freeze with nerves (it happens!). Then practice it, if possible in front of colleagues. Make changes and practice it again.

3 Be professional

Keep your presentation short and simple. Start with some friendly comments. For example, thank your hosts for allowing you to speak to them, and compliment their company. Remember to speak slowly and clearly. It is important to appear confident (even if you're nervous!). While you're speaking, don't keep your head down. Instead, look round the room and make eye contact with your audience. Smile! When you've finished speaking, invite questions. If you don't know the answers, don't pretend! Thank the questioner and promise to find out the answer (and do it!). Finally, have a summary of your presentation ready to hand out at the end of the session. **I wish I had known** all this when I started out in business! Good luck!

Questions

- 1- There are many things you need to know about your product. Write down two of these things.
- 2- What information do you need to know about your customers?
- 3- You need to know two things about your product if compared with other products. Write down these two things.
- 4- You should do two things in advance to avoid the happening of unexpected things during your presentation. Write down these two things
- 5- What should you do if you don't know an answer for a question?
- 6- what's the function of using wish in the underlined statements in the last paragraph ?

7- What does the underlined word them refer to?

8- The article suggests many things to be a good sales person. Write down two of these things.

9- The article suggests many things to be a professional sales person. Write down two of these things.

10- According to the article, write down three things that you should do to appear confident.

11- A successful sales person needs to have certain qualities. Suggest three qualities for a successful sales person.

Answers 1- when it was developed, and where it is produced 2- Their age and income
3- Why is your product superior to others and why does it have better value 4- You should have a list of your main points and practice your presentation. 5- If you don't know the answers, don't pretend! Thank the questioner and promise to find out the answer (and do it!). 6- regrets about past
7- Customers 8- 1- research 2- presentation 9-1- Keep your presentation short and simple 2- start with some friendly comments 3- speak slowly and clearly 10-1- While you are speaking, don't keep your head down. Instead, look round the room and make eye contact with your audience. 2- smile 3- when you have finished speaking, invite questions. 11-1- confident 2- daring 3- persuasive

Text 7 :Learning a foreign language

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue.

According to a study **done** by Pennsylvania State University, USA, multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that **they** are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believe that language learning can also improve your decision-making skills.

When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

Questions

1- What are the benefits of learning a foreign language? Or: There are many benefits you can obtain from learning a foreign language. Write down two of these benefits.

2- Learning a new language presents the brain with unique challenges. Write down two of these challenges.

3- Students who study foreign languages do better in general tests than students who have only mastered their mother tongue. Write down two of these tests.

4- Multilingual people are able to switch between different systems of speech quite easily. Write down two of these systems.

5- Multilingual people are able to do many tasks. Write down two of these tasks.

6- Quote the sentence which indicates that learning languages can improve your brain in different ways.

7- What does the underlined word they refer to?

8-Learning English is very important today. Think of this statement and, in two sentences, write down your point of view.

9-Replace the underlined verb done with a phrasal verb.

10 –correct the underlined grammatical mistake in the third paragraph .

Answers :1-Learning foreign language beneficial 'exercise', which improves memory. It also presents the brain with unique challenges. language learning . can also improve your decision-making skills. Learning a foreign language can also improve your ability to use your mother tongue more effectively . (any two of them)

2-These include recognising different language systems and ways to communicate within these systems.

3- In maths, reading and vocabulary. 4-writing and structure

5- To switch between speech, writing, and structure quite easily. It has been proved that they are also able to switch easily between completely different tasks.

6-Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways.

7-multilingual people 8-I think learning English is very important because it has become the language of science and communication. Moreover, English is the second spoken language in many countries.

9- carried out / 10- believed

Text 8 :How to revise for the exams

A Do you know if it's too late to start revising now?

No ,(1) it's never too late to start revising! The first thing I would do is to draw up a revision timetable.

B Do you mind telling me how should i draw up a timetable?

Look at all the subjects you have to do and work out when you are going to work on each (2) **one**. (3) it's a good idea to change the order of the subjects in your timetable for each day.

Try doing a little English, followed by some Maths, then Biology, and so on. This way by changing the focus of your revision, you keep your mind fresh.

C Do you know whether it's best to get up early, or to revise late at night?

The earlier you start in the morning, the more beneficial your revision will be because that's (4) when you feel most awake and your memory is at (5) its best.

I'd also recommend studying for 30-minute periods, and then taking a break .(6) it's been proved that concentration starts to decrease after half an hour, so frequent breaks will help the brain to recover and concentration to return.

D Could you explain what you mean by frequent breaks?

By a break, I mean any change of activity from studying. (7) It could be something as simple as just getting up from your desk and listening to some music, or walking around for ten minutes.

E Could you tell me how much exercise I need?

Physical activity is very important, of course, especially when you are studying. Exercise will make a huge difference to the way you feel. The physical activity will increase your heart rate and, in turn that will increase your blood circulation. (8) It also sends more oxygen to the brain, (9) which makes you revise more efficiently!

F Do you mind giving me some advice about diet?

Nutrition is very important. You should try to eat as much fresh fruit and vegetables as you can. (10) Its essential not to become dehydrated, so drink lots of water.

Questions 1. Give two examples on how to change activity during your revision.

2. write down the sentence which tells you benefits for physical activity when you are studying. Mention two of them.

3. Why and how does the expert recommend change the order of the subjects in your timetable for each day?

4. What does the underlined pronoun refer to .

5. correct the grammatical mistake in the underlined question .

6.replace the underlined word do with correct phrasal verb .

7- The experts recommend drawing up a timetable for revision.do you think it's a good idea think of this statement.

Answers :1- It could be something as simple as just getting up from your desk and listening to some music, or walking around for ten minutes.

2- The physical activity will increase your heart rate and, in turn that will increase your blood circulation

3- Try doing a little English, followed by some Maths, then Biology, and so on. This way by changing the focus of your revision, you keep your mind fresh.

4- subject (موضوع)

5- Do you mind telling me how I should draw up a timetable?

6- carry out

7- open answer

Text 9 Learn English fast – the natural way!

(1) It is said that the best way to acquire a language is to immerse you in (2) it, and that's what we offer at extreme English: total immersion.

You will stay in one of our beautiful apartments. You'll hear and speak English all day long.

You can either join a small group of other students of a similar level, or request a "tailor – made" course. For example, you may require a course in academic English to prepare you for undergraduate or postgraduate studies, or a vocational course to help you with your career.

Either way, you will live and work together as a family.

In the mornings, after breakfast, one or more of our trained and experienced teachers will arrive, and you will have three hours of intensive tuition. Then, after enjoying lunch together around the table, you'll visit local places of interest, go shopping, take part in sports etc. In the evenings, there will be a choice of cultural activities, for example the theatre or a concert, or you may prefer to relax at home and chat (in English, naturally!). Whatever you do, your teachers will be with you, acting as guides, tutors and friends.

Some people just come for a week, and (3) **they** are usually amazed by how much progress (4) they make in such a short time. Others come for two, three, even four weeks. (5) It's up to you. you can be sure of one thing – we'll do our very best to give you a first- class experience and send you home thinking and dreaming in English !

1- the text mentions Learner have two options of how they like to learn English. What are the two options?

- 2- Quote the sentence which tells learners where they will reside during the course.
- 3- The text promises learners to learn and acquire English in a short time. What is their method of teaching English?
- 4- The course includes formal and informal teaching of English. What activities of informal learning can the students do? Write down two things.
- 5- Find a word in the text that means the same as "**teaching, especially in small groups**"
- 6- What does underlined word "**they**" in the last paragraph, refer to?

Answers : 1- You can either join a small group of other students of a similar level, or request a "tailor – made" course .2- You will stay in one of our beautiful apartments 3- It is said that the best way to acquire a language is to immerse you in it, and that's what we offer at extreme English: total immersion.
4- there will be a choice of cultural activities, for example the theatre or a concert, or you may prefer to relax at home and chat (in English, naturally!)
5- tailor made 6- some people

يرجى دراسة قطع المادة كاملة والتركيز على هذه القطع لأهميتها

Read the following lines, from A Green Cornfield carefully, then answer the question that follows.

The earth was green, the sky was blue:
I saw and heard one sunny morn
A skylark hang between the two,
A singing speck above the corn;

- a- **The poet uses many examples of alliteration. Find one example. What effect is the poet trying to achieve with this technique?**
- b- **What's the meaning of speck ?**
- c- **what does a bird do in a nest?**

Answers : a- singing speck , Alliteration adds to the rhythm of the poem and also links dissimilar words together. B – small dot c- it lays eggs

-Read the following extract from Around the world in Eighty Days carefully, then answer the question that follows.

'Where are we?' asked Sir Francis
'At the hamlet of Kholby
'Do we stop here?'
'Certainly. The rail way isn't finished'

Q :a- Why can't the train continue its journey from Kholby to Allahabad?

Answer : because the railway line hasn't actually been completed.

b- what's the meaning of the underlined word ?

answer : a very small village

"Passepatout, who had now rejoined his master, made a wry grimace, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'monsieur, I think I have found a means of conveyance'"

1- What expression is used to mean Passepatout wasn't happy .

Answer : a wry grimace

"They soon reached a small hut. Enclosed within some high palings, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure."

1- Which words tell us that the elephant was kept safely away from direct contact with humans?

Answer : Enclosed within some high palings

Question : Choose the suitable item from those given in the box to complete each of the following sentences.

come up with / debt / financial / come about / blame

- 1- If you don't know how to manage your..... affairs, you need to consult a financial adviser.
- 2- He managed to pay off hiss in two years.
- 3- I've been thinking about a subject for my History project, and I've some ideas.
- 4- Last night, I watched an interesting documentary about how the ice age.....

Answers: 1- financial 2- debt 3- come up with 4- come about

cryptophasia , come up with , come about , mimic , blame , get away with

1. I've been thinking about a subject for my History project, and I've-----some ideas.
2. After a few months, the baby starts to try out experimental noises-----sounds.
3. Ramiz has replaced the plate he broke, so he will -----it.
4. It was accidental. The accident wasn't your fault. I don't ----- you at all!

1- come up with 2- mimic 3- get away with 4- blame

wealthy country / pop / blame / Recal / Affect

- 1-Japan is very
- 2-I'm afraid I don't your name. Could you tell me again?
- 3-Don't let the baby play with the balloon; it might and frighten her

1- wealthy country 2- recal 3- pop

halls of residence/ minority/ degree/ get away with/ carry out

- 1- Children with single parents at my school were very much in the
- 2- Ali broke the glass, but his mother didn't notice. He.....it .
- 3- Mr. Aswad has a Master's and soon, he will be doing his PhD.
- 4- New students may be accommodated in

Answers: 1- minority 2- get away with 3- degree 4- halls of residence

Colloquial/ point out/ carry out/ leave it out/come up with

- 1- As part of the interview, we will be asking all candidates to a short task.
 2- I usually add chocolate to the recipe when I make this cake, but as I haven't got any today, I'm going to
 3- Thank you for writing to us about the non-delivery of your parcel. We promise to immediately.
 4- speeches should not be used at schools.
Answers: 1- carry out 2- leave it out 3- look in to 4- colloquial

الجدول التالية مهمة جدا لسؤال الاستبدال بثلاث علامات

1. get cold feet	To lose your confidence in something at the last minute. ان تفقد ثقافتك في شيء ما في اللحظة الاخيرة
2. get it off your chest	To tell someone about something that has been worrying you. أن تخبر شخص ما عن شيء ما يقلقك.
3. have a head for	To have a natural mental ability for (maths / numbers/ music) / (مثلاً : الرياضيات / الارقام / الموسيقى الخ)
4. keep your chin up	To remain cheerful in difficult situations, an expression of encouragement . أن تبقى مبتهج في المواقف الصعبة ، وهذا تعبير يستعمل للتشجيع
5. play it by ear	To decide how to deal with a situation as it develops . أن تقرر كيفية التعامل مع وضع ما حسب تطوره (أي ارتجال)
6. Put (my) back into it	To put a lot of effort into something. يبذل قصاره جهده.

Collocation	Meaning	المعنى بالعربي
Draw up a timetable	Write a schedual	يكتب برنامج
Do exercise	Keep fit	يحافظ على اللياقة
Make a start	begin	يبدأ
Take abreak	relax	يستريح
Do subjects	study	يدرس
Make a difference	Change something	يغير شيء ما

Gender-specific words	Gender-neutral words
Businessman رجل اعمال	Business person
Businesswoman سيدة اعمال	شخص (رجل او امرأة) يعمل في الاعمال
Sales man بائع	Sales assistant بائع او بائعة
Saleslady بائعة	Sales person
Headmaster مدير مدرسة	Head teacher مدير او مديرة
Headmistress مديرة مدرسة	
He or she هو او هي	They هم
Man kind	humans
Postman	Postal worker
Stewards and stewardesses مضيف و مضييفة جوي	Flight attendants
Police man	Police officer
Police woman	
chairman	Chairperson
Fire man	Fire flighter
seaman	Sailor
Spaceman	Astronaut

-Complete the following sentences with the suitable words derived from the words in brackets.

1. One of the most important things that we give children is a good..... (educate)
2. If you work hard, I'm sure you will..... (success)
3. Congratulations! Not many people..... such high marks. (achievement)
4. My father works for anthat helps to protect the environment. (organize)
5. It's amazing to watch the of a baby in the first year of life. (develop)

- Complete the following sentences with the suitable words derived from the words in brackets.

1. I'm confused. Could you give me some, please? (advise)
2. Before an exam, you must..... everything you've learnt. (revision)
3. In hot weather our bodies are in danger of (dehydrate)
4. Don't talk to the driver. He must..... (concentration)
5. How quickly does bloodround the body? (circulation)

كلمات الاشتقاق المطلوبة / الكلمات الواردة بالخط الغامق يرجى التركيز عليها

فعل Verb	اسم Noun	صفة Adjective	حال Adverb
Educate يعلم / يثقف	التعليم Education معلم Educator	تعليمي Educational	من تعليمياً Educationally ناحية تعليمية
Succeed ينجح	Succeed النجاح	ناجح Successful	بنجاح Successfully
Achieve يحقق / ينجز	Achievement انجاز Achiever المنجز / الناجح	Achievable يمكن تحقيقه / انجازه	_____
Organize ينظم	منظمة Organization المنظم Organizer	منظم Organized	_____
Develop ينمي / يطور	التطور / التنمية Development	متطور Developed نامي Developing	_____
experience يختبر	تجربة experience	خبير Experienced	
dominate / يهمن	هيمنة / سيطرة Dominance	مسيطر / مهيم Dominant	
depend يعتمد	اعتماد / تبعية Dependence	عالة / يعتمد على غيره Dependent	
repeat يكرر	تكرار Repetition	مكرر / مكرر Repeated	
correct يصحح	تصحيح Correction	صحيح Correct	
Circulate / يجري	دورة نموية Circulation		
Dehydrate يجفف	الجفاف Dehydration		
Revise يراجع	مراجعة Revision		
Concentrate يركز	تركيز Concentration		
Qualify يؤهل	مؤهل Qualification	شخص مؤهل Qualified	*
Recommend يوصى بـ	توصية Recommendation	موصى بـ Recommended	*
Advise ينصح	نصيحة Advice	مرغوب / حكيم Advisable	بحكمة / Advisably
*	الشباب Youth	صغير بالعمر Young	*
	awareness	aware	

كلمات وردت في تمرين للاشتقاق بالمراجعة بالكتاب

فعل	اسم	صفة	حال
memorize	memory	memorable	memorably
	Nutrition	nutritious	nutritiously
		particular	particularly
compete	Competition	competitive	competitively

know	knowledge	known	
		Ideal	Ideally
Create	Creation		
	economy	economic	
	Critic	critical	
teach	teaching		

الوظائف اللغوية

● Giving advice اعطاء النصيحة

- Have you thought about
- You should
- If I were
- The main recommendation is that you..
- Why don't you
- If I were you , I would
- You could
-

● Showing cause السبب

- ترد بالجملة احدى الكلمات التالية because / as / since
- because of / due to

● showing results النتيجة

ترد بالجملة احدى الكلمات التالية :

Therefore /so
as a result / because of that / consequently

● agreement

what do you think about / let`s talk about

Read the following and answer the question :

1- People are cutting down millions of trees , because of that there are climate changes .
What is the function of underlined word ? Answer showing result

2- if I were you I would study industrial engineering .
What is the function of underlined word ? Answer giving advice

EDITING Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes (one grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them.

It has been prove that multilingual people are able to switch between two systems of speech, writing, and structure quite easily? They are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while carrying out separate tasks at the same time .

Answers : 1- proved 2- multilingual 3- easily . 4- simulator

Recently ! the benefits of learning sign language are being promoted not only to deaf people , but also to those with normal hearing . in some schools , sign language is being offered as a foreign language . since , like all languages , sign language has a grammatical structure , it is now being recognized and taught as an optional foreign language

Answers : 1- recently , 2- benefits 3- promoted 4- optional

If you have a language degree. you will not be able to become an interpreter. Provided that you have a postgraduate qualification, you will probably get a job as an interpreter quite quickly. If you got an interview for a job, you will need to show that you have good listening skills and a clear speaking voice

.....

Guided Writing : Write two sentences by using suitable linking words about this table :

How to look after environment...
Planted more trees
Recycled used or waste materials
Used environmentally friendly materials
Is protected by people

.....

Biography

Najeeb Mahfouz
Date of birth and death : 1926 , Cairo / 2006 Cairo
Profession : novelist
Achievements : awarded the Nobel Prize literature
Father of modern Arabic Literature.

.....

Read the information below and Write two sentences about the benefits of studying abroad : وزارة ٢٠١٦ شتوى

- Build valuable job skills.
- Be self –confident
- Make friends
- understand own and other cultures

.....

Read the information below and Write two sentences using comparing between watching sports on tv and watching sports live . يرجى التركيز عليه .

Watching sports on TV	Watching sport live
- exciting - comfortable	-noisy - expensive

Answer : Watching sports on tv is more exciting and more comfortable. On the other hand, watching sports live is noisier and more expensive .

Read the information below, and then complete the table that follows. (CV)

Name: Wesam Mohammad

Contact details: 4 Najah St., Amman

Work experience: site engineer

Qualifications and training: degree in civil engineering (graduated 2015).

Personal attributes: I am a very competent worker. I am also adaptable.

I am Wesam Mohammad. I live in 4 Najah St., Amman. I work as a engineer. I have a degree in civil engineering (graduated 2015).I am a very competent worker. I am also adaptable.

تجري الرياح كما تجري سفينتنا

...

نحن الرياح ونحن البحر والسفن

إن الذي يرتجى شينا بهمته يلقاه

...

لو حاربته الإنس والجن

فأقصد إلى قمم الأشياء تدركها

...

تجري الرياح كما رادت لها السفن

أنا قدها .. بأذن الله أنا توجيهي

تم بحمد الله ومنته وفضله

يرجى التركيز على حل الأسئلة وفهمها والترب عليها

للتواصل ولأي استفسار عزيزي الطالب يرجى التواصل معي من خلال هاتفي

:0785239411

او من خلال صفحتي الشخصية على الفيس بوك

<https://www.facebook.com/ostazmohammad.mishal>

يرجى التواصل معي لمعرفة موعد الامتحان المقترح ومراجعة ليلة الامتحان



محمد مشعل (English Teacher)



Friends



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Lives in Amman, Jordan