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# 1. Correct the verbs between brackets:

A. Correct the verb between brackets and write yours down in your ANSWER BOOKLET. أ. صحح الفعل بين القوسين واكتبه في دفتر أجابتك.

\*\* قد تأتى الجمل في هذا السؤال من عدة دروس نلخصها كما يلى:

### 1. (be) used to

• We use be used to to describe things that are familiar or customary. نستخدم be used to مع (الأسماء، الضمائر و الأفعال المنتهية بـ ing) لكي **نوصف الأشياء المألوفة و الاعتيادية**.

- S + am, is, are used to (ving (اسم، ضمير)

- S + isn't, aren't, am not used to (ving (اسم، ضمير)

- Are, Is, Am + S + used to (ving (اسم، ضمير)?

• We use used to to describe past habits or past states that have now changed.

• نستخدم used to متبوع بفعل مجرد لوصف عادات أو حالات كانت في الماضي و تغيرت الآن.

- S + used to + مجرد

- S + didn't use to + مجرد
- Did + S + use to + مجرد?

**Ex1:** Our grandmother used .....us stories at bedtime. (tell)

**Ex2:** Our grandmother is used .....us stories at bedtime. (tell)

Answers: 1. to tell 2. telling

# **Exercise:**

- 1. My mother ------ buying my clothes because I hate shopping. (use to)
- 2. My mother ------ buy my clothes, but now I choose my own. (use to)
- 3. I ------ understanding English because I hate languages. (not, use to)
- 4. I ----- understand English , but now I do. (not, use to)
- 5. ----- you------ playing in the garden daily? (use to)

6. ----- you----- play in the garden daily? (use to)

- 7. My Mum ------ my clothes because I hate shopping. (use to, buy)
- 8. My Mum ------ my clothes, but now I choose my own. (use to, buy)
- 9. I ------ understand English, but now I do. (not, use to)
- 10. My cousin has lived in Lebanon for a year. He says he -----living there now. (not, use to)
- 11. My family and I used -----camping once a month, but we stopped doing that when we moved to the city. (go)
- 12. Joining a gym can be very tiring at first if you aren't used to ------ much exercise. (do)
- 13. When I was young, I used to ----- fishing with my dad every weekend. Now I don't, unfortunately! (go)

Answers: 1. is used to	2. used to	3. am not used to	4. didn't use to
5.Are, used to	6. Did, use	7. is used to buying	8. use to buy
9. didn't use to	10. isn't used to	11. to go 12. doing	13. to go

Grammar 🛌



M.R.M.A.L.R.A

# Je Al amel

1

#### 2. want, afford , hope, intend, plan + to V : to : to : to : to

#### **Exercise:**

- 1. Are you planning ------ shopping tomorrow? (go)
- 2. I intend ----- Medicine at university. (study)
- 3. I ----- in hospital near my home town. (hope, work)
- 4. I hope ----- an engineer one day. (be)
- 5. I'm planning ------ some work experience before I go to university. (get)
- 6. I hope ----- well in my exams this year. (do)
- 7. Then I intend ------ to university and study Archaeology. (go)
- 8. He ----- a teacher one day . (hope , become)
- 9. I ----- for a job when I finish university. (intend, apply)
- 10. Many hospitals ----- robots to help nurses in the future. (plan, use)
- 11. How do you ----- the problem? (intend, solve)
- 12. Our school ----- enough money to build a new library. (hope, raise)

Answers: 1. to go 2. to study 3. hope to work 4. to be 5. to get 6. to do 7. to go 8. hopes to become 9. intend to apply 10. plan to use 11. intend to solve 12. hopes to raise

#### **3.** Future Continuous + Perfect

٣. المستقبل المستمر و المستقبل التام

1. Future Continuous

- S + will be v-ing / - S won't be v-ing / - Will + S + be v-ing?

#### 2. Future Perfect

 $-S + will have v_3 / -S + won't have v_3 / - Will + S + have v_3?$ 

كيف نميز بين الزمنين:

#### **Exercise:**

- 1.We won't be home tomorrow night. We'll ----- the football match at the stadium. (be, watch)
- 2. Medicine is a very long course, so I ----- in seven years' time! (still study)
- 3. At midnight tonight, we ------ still ------ through the desert. (be ,drive)
- 4. **Muna:** What do you think you will be doing in two years' time?
- Huda: I think I will be living in Karak, and I ----- Geography. (study)
- 5. This time tomorrow, we'll be celebrating because we ------ our exams soon. (finish)
- 6. This time next month, my parents------ married for twenty years. (be)
- 7. The books that you ordered------ by the end of the week. (not arrive)
- 8. By next year, ----- you ----- England? (visit)
- 9. Next month, we will ------ in this house for a year. Let's celebrate! (have , live)
- 10. ----- all your homework by eight o'clock? (you, have , do)
- 11. You can borrow this book tomorrow. I ----- it by then. (finish)
- 12. This time next year, they ----- for their final exams. (be, prepare)
- 13. We ----- for her in the airport this time tomorrow. (be, wait)
- 14. Can I call you tonight after 6 p.m., or ----- dinner with your family then? (you have)
- 15. I ----- Geography in seven years' time. (still study)

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أفعال يتبعها دائما فعل مجرد مسبوق ب to :

M.R.M.A.L.R.A

Answers:	1. be watching	2. will still	be studying	3. will, be	studying	4. will be studying
5. will have	finished 6. wi	ll have been	7. will n	ot have arriv	ed	8. will, have visited
9. have lived	d 10. will you h	ave done	11. will hav	e finished	12. will	be preparing
13. will be v	vaiting 14. will	you be havin	g 15. wil	l still be stud	ying	
4. Past Per	rfect Continuou	IS			مر	٤. الماضي التام المست
-S	S + had been ving	/ S + hadr	n't been ving	/ - Had +	S + been v	ing?

\*\* هذا الزمن يربط يجمع بين دلالات المضارع التام المستمر،مثل: for, since, all + time , how long و دلالات الماضي التام مثل: after, before, by, when.

#### **Exercise:**

1. By the time the bus arrived,	we	for an hour.	(be, wait)
---------------------------------	----	--------------	------------

- 2. The girls had ------ there for more than two hours when she finally arrived. (be, wait)
- 3. Ali ------ there for more than two hours when she finally arrived. (not, wait)
- 4. ..... + there for more than two hours when she finally arrived? (you, wait)
- 5. Samer had been ------for an hour about his friend when he received a text from him. (think)
- 6. **Rami:** When I saw you yesterday, you looked really tired.
- Aws: Yes, I ----- for half an hour. (run)
- 7. My mother lost her purse yesterday. She had------ in the market all the day; she must have put it down somewhere and left it there. (be, shop)
- 8. I made my mother a cup of tea yesterday. She was tired; she------ all afternoon for a special family dinner. (cook)

#### **Answers:**

1. had been waiting	2. had been waiting	3. hadn't been waiting	4. Had you been waiting
5. thinking	6. had been running	7. been shopping	8. had been cooking.

# **5. Present Perfect Continuous**

has, have + been ving

الجمل التي وردت على هذا الزمن في الكتاب:

المضارع التام المستمر

1. People ------ smartphones since they were invented in the early 2000s. (be, use)

2.We're going to Aqaba again in the summer. I -----forward to it since last year. (be, look)

3. Where have you been? I have----- for ages. (be, wait)

**Answers:** 1. have been using 2. have been looking 3. been waiting

### 6. Present perfect

had v3

S v2 after S had v3 **1. After** S <u>had v3</u>, S <u>v2</u> / 2. Before S v2, S had v3 S had v3 before S v2 3- By + زمن ماضي , S had v3 / By S <u>v2</u>, S <u>had v3</u>

الجمل التي وردت على هذا الزمن قي الكتاب:

\*\* مرتبط هذا الزمن عادة مع زمن الماضي البسيط
أهم دلالاته:

- 1. By the end of 2010 CE, companies ----- more smartphones than PCs for the first time. (sell)
- 2. Mohammad ------ his emails before he started work. (check)
- 3. By the 1940s, technology -----enough to make the first generation of computers. (develop)

Answers: 1. had sold 2. had checked 3. had developed

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٦. الماضي التام

# ٧. جمل الأزمنة التي وردت في الوحدة الأولى:

#### 1. Simple Present المضارع البسيط

- 1. Children often -----computers better than their parents. (use)
- 2. Today, most people ------their mobile phones every day. (use)
- 3. **These days**, millions of families <u>have</u> one computer at home, and many people <u>carry</u> smartphones as they even ------them on their wrists. (have)

#### الماضى البسيط 2. Simple Past

- 4. During the early 2000s, people -----phones in different colours and different designs. (buy)
- 5. They -----their office three hours ago. (not, leave)

#### المضارع المستمر <u>Bresent Continuous</u>

- 6. At the moment, people aged 16 -30 -----the most expensive smartphone. (buy)
- 7. Now, students ------the computers as phones. (not, use)

#### الماضى المستمر <u>4. Past Continuous</u>

- 8. Mahmoud ------home when the rain started (walk)
- 9. I -----an email <u>when</u> my laptop switched itself off. (write)

#### المضارع التام <u>5. Present Perfect</u>

10. Scientists -----recently -----glasses that can do as much as this and more. (develop)

Answers: 1. use 2. use	3. have 4. bo	ought 5. didn't hav	e 6. are buying
7. aren't using	8. was walking	9. was writing	10. have developed

# ٨. جمل قواعد الصف الأول ثانوي التي وردت في الكتاب كمراجعه:

#### <u>السببية ) 1. Causative</u>

1. We had the computer -----because it had stopped . working. (repair)

2. I asked someone to fix my computer. I had my computer -----. (fix)

#### ربما might , مستحيل cant , أكيد must : الاحتمالات <u>must , might و 2. Possibilities</u>

#### الجمل الشرطية 3. If- clause

- 4. If Sami -----computer games all day, you <u>won't</u> have time to study.( play)
- 5. If Ali ------his own computer, he wouldn't need to go to the library so often. (have)
- 6. If I were you, I -----a text message . (send)
- 7. If you **press** that button, the picture -----. (move)

#### 1. The Passive المبنى للمجهول

- 8. People have been using smartphones since they were------<u>in the early 2000s.</u> (invent)
- 9. In 2010 CE, the first tablet computer ------ . (produce).
- 10. About one billion smartphones -----around the world <u>each year.</u> (sell)
- 11. In the near future, it ------ that over 40% of the population in Jordan will have a smartphone. (estimate)
- 12. In the past, most letters ------ by hand. But these days, they are usually typed. (write)
- 13. My missing laptop has been ----- by someone. (find)

**Answers:** 1. repaired 2. fixed 3. got 4. plays 5. had 6. would send 7. moves 8. invented 9. was produced 10. are sold 11. is estimated/will be estimated 12. were written 13. found

# 2. Rewrite each of the following sentences:

**B.** Complete the following sentences so that the new sentence is similar in meaning to the one before it, then write it down in your ANSWER BOOKLET:

\*\* قد تأتي الجمل في هذا السؤال من عدة دروس نلخصها كما يلي:

#### **1. Cleft Sentences**

#### ١. الجمل المنقسمة

۲. اعادة الكتابة:

- The person who الشخص is/was تكملة الجملة.	- The place where تكملة الجملة is/was <u>المكان</u> .
- It is/was <u>الشخص</u> that .	. تكملة الجملة that ا <b>لمكان</b> .
- The time when الوقت is/was تكملة الجملة.	- The thing which تكملة الجملة is/was الشيء.
. تكملة الجملة that ا <b>لوقت</b> that .	. تكملة الجملة للش <b>يء</b> that ا <b>لشيء</b> .

#### Exercise: جمل الكتاب

- 1. Huda won the prize for Art last year. The person who ------.
- 2. Huda won the prize for Art last year. The prize that ------.
- 3. Huda won the prize for Art <u>last year</u>. It was ------
- 4. The Olympic Games were held in London <u>in 2012 CE</u>. It was in 2012 CE ------
- 5. The Olympic Games were held in <u>London</u> in 2012 CE. The place where -----.
- 6. <u>The Olympic Games</u> were held in London in 2012 CE. The event that ------
- 7. <u>The Great Mosque in Cordoba</u> was built in 784 CE by Abd al-Rahman 1. The mosque that ------.
- 8. The Great Mosque in Cordoba was built in <u>784 CE</u> by Abd al-Rahman 1. The year when ------.
- 9. <u>Al-Jazari</u> invented the mechanical clock in the twelfth century. The person ------.
- 10. Al-Jazari invented <u>the mechanical clock</u> in the twelfth century. The thing that ------.
- 11. Al-Jazari invented the mechanical clock in the twelfth century. The period/time w------
- Al-Kindi contributed to the invention of the oud.
- The person who------
- 13. Jabir ibn Hayyan did his research in a laboratory in Iraq. The country where------
- 14. Ali ibn Nafi ' established the first music school in the world. It was Ali-----.
- 15. Jabir ibn Hayyan also invented ink that can be read in the dark. It was Jabir-----.
- 16. Al-Kindi is especially famous for his work in geometry. It is Al-Kindi------

	17. <u>Queen Rania</u> opened the It was	Children's Museum of Jordan in	2007 CE.
	18. Petra was made a World H	leritage Site in 1985 CE.	
	The year 19. I stopped working <u>at 11 p</u> It was	<u>m</u> .	A CONTRACTOR
	20. My father has influenced r The person	ne most.	,,
	21. I like <u>Geography</u> most of The subject	all.	
	22. The heat made the journey It was the heat	unpleasant.	
	23. I would like to go to Lond What		
	24. I need more time to study What		
	-	s, but his final book made him far s, but <b>it</b> ramids.	
maheredda	5. The place where the Olympic 6. The event that took place ( we 7. The mosque that was built by 8. The year when the Great Mos 9. The person who invented the 10. The thing that Al-Jazari inve 11. The period/time when Al-Ja 12. The person who contributed 13. The country where Jabir ibn 14. It was Ali ibn Nafi' who est 15. It was Jabir ibn Hayyan wh 16. It is for his work in geometr 17. It was Queen Rania who ope 18. The year when/in which Per 19. It was 11 p.m. when I stoppe 20. The person who/that has infl 21. The subject that/which I like 22. It was the heat that/which m 23. What I would like to do nex 24. What I need is more time to	year was for Art. In the prize for Art. ympic Games were held in Londor Games were held in 2012 CE was the held) in London in 2012 CE was the held) in London in 2012 CE was are held) in London in 2012 CE was que in Cordoba was built was 78 mechanical clock in the twelfth c ented in the twelfth century was the zari invented the mechanical clock to the invention of the oud was A Hayyan did his research in a labor ablished the first music school in by that Al-Kindi is especially fam- ened the Children's Museum of Jon tra was made a World Heritage Si ed working uenced me most is my father and the journey unpleasant./ t year is to go to London.	Is London. was the Olympic Games. Is the Great Mosque in Cordoba. 4 CE. entury was Al-Jazari. he mechanical clock. k was the twelfth century. Il-Kindi. oratory was Iraq. the world. e read in the dark. ous. ordan in 2007 CE. te was 1985 CE
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#### 2. American and British English

# التحويل من بريطانية انجليزية إلى أمريكية انجليزية و بالعكس

أمريكي American

1. Did you see the textile workshop yet?

3. You have gotten tired after walking.

2. Let's take a look at that first.

#### بريطانى British

- 1. <u>Have</u> you <u>seen</u> the textile workshop yet?
- 2. Let's **have** a look at that first.
- 3. You have <u>got</u> tired after walking.

#### Exercise: جمل الكتاب

- 1. Am: Did you see that exhibition yet? تحويل من أمريكي لبريطاني Br: ------
- 2. Am: I usually take a shower in the morning. Br: ------
- 3. **Am:** I just had my breakfast.
- Br: -----.
- 4. Am: Would anyone like to <u>take</u> a short rest? Br: -----
- 5. Am: '<u>Gosh</u>, you've <u>gotten</u> very tall!' said my aunt.
- Br: -----.
- 6. Br: Leo's already done his project. تحويل من بريطاني لأمريكي Am: ------
- 7. Br: We're too late the bus <u>has just left</u>. Am: -----.
- 8. Br: I think it's time <u>to have a break</u>. Am: ------
- 9. Br: I <u>haven't done</u> my homework yet. Am: -----.
- 10. Br: <u>Have</u> you <u>seen</u> that film yet? Am: -----.
- 11. Br: He had got us some ice cream.Am: ------.
- 12. Br: I'<u>ve got</u> a sister. <u>Have</u> you <u>got</u> a brother? Am: -----.
- 13. Br: I have never stood all the day in one place. Am: -----.
- 14. Br: Where's Leo? Have you seen him anywhere? Am: -----
- 15. Br: I'd like to have a look at those paintings. Am: -----.
- 16. <u>Have</u> you ever been to an aquarium? Am: -----.

Answers: 1. Have you seen that exhibition yet?

- 3. I've just had my breakfast.
- 5. 'Goodness, you've got very tall!' said my aunt.
- 7. We're too late the bus <u>left</u> already.
- 9. I didn't do my homework yet.
- 11. He had gotten us some ice cream.
- 13. I never stood all the day in one place.
- 15. I'd like to take a look at those paintings.

American	British
apartment	flat
candy	sweets
conservatory	conservatoire
cookie	biscuit
drugstore	chemist's
elevator	lift
fall	autumn
gas	petrol
pants	trousers
school principal	head teacher
trunk	boot (of a car)
Gosh	Goodness
sidewalk	pavement
trash/garbage	rubbish
vacation	holiday

American	British
meter	metre
favorite	fav <b>our</b> ite
dial <b>og</b>	dialo <b>gue</b>
progra <b>m</b>	programme
author <b>ize</b>	author <b>ise</b>
pract <b>ice</b>	practise
traveling	travelling
archeology	archaeology
homeopathy	homoeopathy

- 2. I usually have a shower in the morning.
- 4. Would anyone like to <u>have</u> a short rest?
- 6. Leo already did his project.
- 8. I think it's time for recess.
- **10.** <u>Did</u> you <u>see</u> that film yet?
- **12.** I <u>have</u> a sister. <u>Do</u> you <u>have</u> a brother?
- 14. Where's Leo? Did you see him anywhere?
- 16. <u>Did</u> you go to an aquarium yet?

#### **3. Reported Speech**

- 1. I have some questions for you, Badria. Hatem told Badria ------.
- 2. I've lived in Amman for six years. Sami said ------.
- 3. Yesterday I bought all the ingredients for a chocolate cake. Huda told me ------
- 4. I really enjoyed the book that I finished this morning. Tareq said that -----.
- 5. My favourite subject this year is Chemistry. Hussein told me ------.
- 6. 'Many computers have filters which stop people seeing certain websites.' He said that-----.
- 7. 'If they share information on social media with their friends. He said that-----.
- 8. 'On social media, you should only connect to people you know well.' He told them-----.
- 9. 'Later we will give you, our dear listeners, information about websites where you can find more advice on Internet safety.'

He told them -----.

10. **Farida:** "Our teacher told us about the dangers of the Internet yesterday. I have to write an essay about it tonight. I think I'm going to need some help."

Farida said that-----.

11. **Saleem:** "We have to give a talk about the advantages and disadvantages of the Internet next week, so I'll need to prepare it this week."

Saleem said that-----.

**Answers: 1.** that <u>he had</u> some questions for her. 2. that <u>he had lived</u> in Amman for six years. **3.** that she had bought all the ingredients for a chocolate cake the day before. **4.** he had really enjoyed the book that he had finished that morning. 5. that his favourite subject that year was Chemistry. **6.** many computers had filters which stopped people seeing certain websites. 7. if they shared information on social media with their friends. 8. on social media, they should only connect to people they know well. 9. later they would give the listeners information about websites where they could find more advice on Internet safety. **10.** their teacher had told them about the dangers of the Internet the day before. She said that she had to write an essay about it that night. She thought she was going to need some help. **11.** Saleem said that <u>they had to give a talk about the advantages</u> and disadvantages of the Internet the following week, so he would need to prepare it that week.

#### 4. relative clauses pronouns

1. London is a huge city. <u>It</u>'s the capital of the UK. London, -----.

2. The Giralda tower stands at 104 metres tall. <u>It</u> is one of the most important buildings in Spain.

- The Giralda tower, ------. 3. A mathematician is someone . **He** works with numbers.
- A mathematician-----.
- 4. Geometry and arithmetic are subjects. <u>They</u> are studied by mathematicians. Geometry and arithmetic------.
- 5. 'Physician' is an old-fashioned word. <u>It</u> means 'doctor'. Physician'-----.

٤. ربط جمل باستعمال أدوات الجمل الموصولة

- 6. A chemist is a person. <u>He</u> works in a laboratory.
  - A chemist-----.
- 7. The Sahara desert is very hot. <u>It</u> is in Africa. The Sahara, -----.

#### **Answers:**

- 1. London, which is the capital of the UK, is a huge city.
- 2. The Giralda tower, which It is one of the most important buildings in Spain, stands at 104 metres tall.
- 3.A mathematician is someone who works with numbers.
- 4. Geometry and arithmetic are subjects **<u>that/which</u>** are studied by mathematicians.
- 5. 'Physician' is an old-fashioned word <u>that/which</u> means 'doctor'.
- 6. A chemist is a person <u>who/that</u> works in a laboratory.
- 7. The Sahara desert, which is in Africa, is very hot.

#### ه. تحويل باستخدام (-used to v ) أو (am, is, are used to ving).

- 1. It **is normal** for me now to get up early to study. I am ------.
- 2. It **isn't customary** for me now to get up early to study. I am ------.
- 3. It **was** normal for me to get up early to study.
- 4. It **wasn't** normal for me to get up early to study.

Answers: 1. am used to getting up early to study.
3. used to get up early to study.
4. didn't use to get up early to study.

# am, is, are planning) إلى (hope, intend) . تحويل من افعال المستقبل (

\*\* الفعلين ( hope, intend ) أفعال جامدة. لا تأتي مستمرة. بينما الفعل (plan) يمكن أن يأتي مستمر ا إذا سبق بأحد أفعال be.

- 1. Ali **intends** to finish his project tonight.
- Ali **is** ------.
- 2. I intend to be an engineer one day. I hope to get some work experience before I go to university. I hope to be an engineer one day. I am ------

Answers: 1. planning to finish his project tonight. 2. planning to get some work experience before I go to university.

٧. استخدام زمن المضارع التام المستمر بحيث يعطيك جملة لتعرف أن الحدث مازال مستمرا

1. He started studying at 5 p.m. It's 10 p.m., and he's still studying.

- هو بدا الدراسة الساعة ٥ مساء، انها العاشرة مساء، وما يز ال يدرس.

He -----since 5 p.m.

Answer: He has been studying since 5 p.m.

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9

# ٨. جمل التحويل في الوحدة الأولى والتي أتت كمراجعة.

- 1 Perhaps Issa's phone is broken. (might) احتمالات Issa's phone -----
- 2. Somebody has found my missing laptop. (been) مبنى للمجهول My -----
- 3 I asked someone to fix my computer. (had) السببية I -----
- 4 It **isn't necessary to** switch off the screen. (have) You-----
- 5 You are not allowed to touch this machine. (must) You-----
- 6 I think you should send a text message. (would) جملة شرطية If-----
- 7 Press that button to make the picture move. (moves) جملة شرطية If you -----
- 8 Mohammed checked his emails, and then he started work. (before) ربط Mohammed had------

#### Model answers

- **1** Issa's phone might be broken.
- **3** I had my computer fixed.

- الإجابات النمو ذجية
- 2 My missing laptop has been found. **4** You don't have to switch off the screen.
- **5** You mustn't touch this machine.
- **6** If I were you, I would send a text message.
- 7 If you press that button, the picture moves.
- 8 Mohammad had checked his emails before he started work.



Haller ed-dalloud

# 3. The function:

# **1.** • be used to : to describe things that are familiar or customary.

**Ex.** My cousin is used to studying after 12 pm daily. What is the function of using **<u>be used to</u>** in the sentence above?

• used to : to describe past habits or past states that have now changed.

• لوصف عادات أو حالات كانت في الماضي و تغيرت الآن

**Ex.** I used to get earlier, but now I get too late. What is the function of using <u>used to</u> in the sentence above?

2. Past Perfect Continuous : an action was happening up to a specific moment in the past.
 التحدث عن أحداث كانت تحدث لفترة محددة من الماضي .
 Ex. I had been getting up at 5 o'clock all week, so I was exhausted.
 what is the function of using past perfect continuous in the sentence above?

Future Continues : a continuous action in the future.

**Ex.** I will be doing a university degree in three years' time. what is the **function of using the future continuous** in the sentence above?

4. Future perfect : an action that will be completed by a particular time in the future

حدث سيكتمل في لحظة محدد في المستقبل
 Ex. This time tomorrow, we will have finished our exams.

what is the **function of using the future perfect** in the sentence above?

5. Defining relative clauses : It gives essential information about......

**Ex.** The Muslim who invented the clock was Al-jazari. what is the **function of using the defining relative** clause in the sentence above?

• تقدم معلومات إضافية عن ...... Defining relative clauses : It gives additional information about......

**Ex.** The Sahara desert, which is in Africa, is very hot.

what is the function of using the non-defining relative clause in the sentence above?

7. cleft sentences : to emphasise certain pieces of information

نستخدم الجمل المنقسمة لكى نؤكد على جزء معين من المعلومات.

**Ex.** The place where Mr. Omar took us on Thursday was the museum. what is the **function of using the cleft sentence** in the sentence above?

• لوصف الأشياء المألوفة و الاعتيادية

٣. الاستخدام اللغوي: