## MINISTRY OF EDUCATION

## $11^{th}$ grade - Second English Exam

| Name:  | 2016/2017                     | Date: Novth,2016                  |  |  |
|--|-------------------------------|-----------------------------------|--|--|
| Read the text carefully then answer all th   | ne questions.                 |                                   |  |  |
| Jordan national flower is the beautiful blacl iris , a rare flowering plant that is remarkable because it grows among rocks . It is admired for its unique beauty and strength . It is found mainly in the district of Ajloun , north of Jordan, during February and March .   |                               |                                   |  |  |
| Every year Jordanians honour their national flow<br>attraction is an elaborate procession. There are comedians and entertainment designed for child<br>Iris Festival is donated to local charities.  | classic displays , loca       | ıl craft stalls, dance displays , |  |  |
| The Tulip Festival takes place every spring in the North East of Holland, an area that is famous for its colourful tulip fields. People come from all over the world to go on tulip tours, travelling by bike or by bus. A popular activity is watching shoes that are called clogs. They can also see photographic exhibitions, eat traditional food and, above all, visit the magnificent tulip gardens. |                               |                                   |  |  |
| 1-Quote the sentence which where and when  | we can find the blac          | k iris flower . (1)               |  |  |
|  | •••••                         | •••••                             |  |  |
| 2 – There are many activities at the black Iris Fe   | stival . Write two o          | f these activities. (2)           |  |  |
|  |                               |                                   |  |  |
| 3 – Find from the text a word which mean " a line of people or vehicles moving slowly as part of a ceremony " (1)  |                               |                                   |  |  |
|  |                               |                                   |  |  |
| 4 - Any tourist who visits Holland can see many these activities . <b>(2)</b>  | activities in the Tul         | ip Festival . Mention three of    |  |  |
|  |                               |                                   |  |  |
|  |                               | •••••                             |  |  |
| 5 – What does the underlined word "that" refer to? (1)   |                               |                                   |  |  |
| 6 – Black Iris has many features . Mention two o   | of these features . <b>(2</b> | )                                 |  |  |
|  |                               |                                   |  |  |

| <b>Critical Thinking:</b>   |                            |                         |                         |  |  |
|---|----------------------------|-------------------------|-------------------------|--|--|
| Many countries hold flower festive view . $(1)$   | val. Think of this stateme | ent and , in two senten | ce ,write your point of |  |  |
|   |                            |                         |                         |  |  |
| Question Nunber Two: Chose the suitable items to fill in the blanks. (2)  |                            |                         |                         |  |  |
| Procession  | Donation                   | Offend                  | Wares                   |  |  |
| Competitions  | Dazzling                   |                         |                         |  |  |
| <ul> <li>1 – The festival will open tomorrow to</li></ul>   |                            |                         |                         |  |  |
| <b>Question Number Three:</b>   |                            |                         |                         |  |  |
| $A-\mbox{Write sentences.}$ Choose the correct modal verb of obligation given in parenthese . ( 3)  |                            |                         |                         |  |  |
| 1. Drivers / exceed/ the speed limits. ( mustn't /don't have to )   |                            |                         |                         |  |  |
| 2. You / train / hard for the Olympic Games. (should / must)  |                            |                         |                         |  |  |
| 3. We / respect / other's opinions. ( should / can )  |                            |                         |                         |  |  |
| ${f B}$ — Correct the verbs between brackets then write your answers down . ( ${f 5}$ )   |                            |                         |                         |  |  |
| 1-A: Ahmad ( come) with us to the cinema tonight ?  |                            |                         |                         |  |  |
| B: I don't know . I ( call) him now and ask him .   |                            |                         |                         |  |  |
| 2 – What your brother this Monday. ( do)  |                            |                         |                         |  |  |
| 3-Look at those crowds over there . Do you think there ( be) traffic .<br>4-A : The bag is too heavy.<br>$B:I \_\_\_\_ you \ . \ ( help)$ |                            |                         |                         |  |  |
| THE END   |                            |                         |                         |  |  |

WITH MY BEST WISHED