

إمتحان مراجعة شامل للدورة الشتوية المستوى الثاني ٢٠١٨
لجميع الفروع المهنية

Question Number One:

Read the following texts carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the texts:

*الكلمات المطلوبة في النص ومعانيها:			
1	drumbeats	sounds of people hitting drums	صوت قرع الطبول
2	institute	an organisation that has a particular purpose such as scientific or educational	معهد / مؤسسة
3	tactile	connected with your sense of touch	الإتصال عن طريق اللمس
4	simultaneously	happening at exactly the same time	في نفس الوقت

Text 1

Communication, the sharing of information, ideas and thoughts, can take many forms. Before the development of writing, people communicated via smoke signals, cave paintings and **drumbeats**. The first systems of writing used pictures to convey meaning. Gradually, as language developed, alphabets evolved, using letters and symbols **which** represented sounds. These sounds in turn made up words.

The invention of the printing press in the 15th century led to the first forms of mass media: newspapers and magazines. Until then, it hadn't been possible to reach thousands of readers at the same time. However, only sighted people could access these media.

This all changed in 1821 CE. It happened when an officer in the military in France was visiting the Royal Institute of the Blind in Paris. **He** wanted to demonstrate to the students a system of dots **he** had invented. These dots allowed soldiers to communicate without speaking. This method of communication caught the attention of Louis Braille, a young man **who** was studying at the **institute**.

After many years of work, Louis Braille had improved and completed the system of raised dots, which became known as Braille. The characters consist of six **tactile** dots **that** can form 64 combinations, spelling out letters, numbers and symbols.

By 1868 CE, 16 years after Louis Braille death, blind people all over the world were using Braille every day. **It** has also been adapted to scripts in different languages. **It** enables blind people to read books, maps and labels, and even to press buttons in a lift. A wide range of national daily newspapers are available in Braille, too. Nowadays, screen-reading software means that the on a computer screen can be heard aloud. Digital talking books that **simultaneously** generate output in Braille are also available.

1. There were many earliest means of communication before the development of writing. **Write down two of these means of communication.**
 2. **When** was the **printing press** invented?
 3. The invention of the printing press in the 15th century led to **the first forms** of mass media. **Write down these two forms of mass media.**
 4. What did the system of dots allow soldiers to do?
 5. What does Braille enable blind people to do?
- Or*
- Braille **enables blind** people to do many things. **Write down two of them.**
6. *Quote the sentence which shows that* words were made up by sounds.
 7. *Quote the sentence which shows that* it wasn't possible to reach thousands of readers in the 15th century.
 8. Find a word in the text which means " **sounds of people hitting drums** ".
 9. Find a word in the text which means " **an organisation that has a particular purpose such as scientific or educational** ".
 10. Find a word in the text which means " **connected with your sense of touch** ".
 11. Find a word in the text which means " **happening at exactly the same time** ".
 12. What does the underlined word " **which** " refer to?
 13. What does the underlined word " **He** " refer to?

14. What does the underlined word " **he** " refer to?
15. What does the underlined word " **that** " refer to?
16. What does the underlined word " **who** " refer to?
17. What does the underlined word " **It¹** " refer to?
18. What does the underlined word " **It²** " refer to?

*الكلمات المطلوبة في النص ومعانيها:			
1	migrated	travelled from one part of the world to another in the autumn or spring □	يُهاجر
1	trade	to buy and sell goods and services, etc. □	يُتاجر
2	commercial	related to business and the buying or selling of goods and services	تجاري
3	Aramaic	a language which is an ancestor of Arabic , spoken by people in some countries in the Middle East and Ethiopia	اللغة الآرامية
4	conservation	the protection of natural things such as animals, plants, forests. etc. to prevent them from being spoiled or destroyed	حفظ / محافظة على
	illiterate	not having learnt to read or write	أُمِّي (لا يقرأ ولا يكتب)
	inscriptions	pieces of writing carved into a stone, rock. etc.	نقوشات

Text 2

In Petra, Jordan, there lie the remains of a majestic city carved out of the desert rock. This city was the main area inhabited by the Nabateans, who¹ **migrated** gradually from Arabia during the 6th century BCE. Originally, they² were a nomadic people who³ chose to **settle**^{=live} in various places, such as southern Jordan, the Naqab Desert and northern Arabia.

There is little known about the lifestyle of the Nabateans, except that they⁴ were important traders in the ancient world. They⁵ might have **traded** goods such as spices, gold and animals with civilisations such as China, India and Rome because of their⁶ convenient position at a **commercial** crossroads in the world.

Many Roman writers wrote about what the Nabatean culture must have been like, but no one knows for sure. However, **they**⁷ agree that the language of the Nabateans could have been a mixture of Arabic and **Aramaic**. These Roman writers also say that the Nabateans were ruled by a royal family, and that, **unlike** ^{=different} many cultures in the ancient world, the Nabatean society might not have used any slaves. In addition to that, the Nabateans must have been expert engineers because **they**⁸ managed to build complicated water **conservation** systems in the desert terrain.

Despite archaeologists' best efforts, there is a limit to what can tell us about these fascinating people **who**⁹ lived in Jordan such a long time ago. Although it is still difficult to know much, **they**¹⁰ can't have been **illiterate** because there are some **inscriptions that**¹¹ remain. However, sadly for us, most of the things the Nabateans made and owned have been too easily destroyed by time or lost in the desert.

1. The Nabateans chose to settle / live in various **places** after emigrating from Arabia. *Write down two of these places.*
2. The Nabateans might have traded **goods** with other civilisations. Write down two of these **goods**.
3. The Nabateans might have traded goods with other **civilisations**. Write down two of these **civilisations**.
4. What evidence is there to show that the Nabateans were **excellent engineers**?
5. How was Nabatean culture **different from** ^{= unlike} other ancient cultures?
6. The language of the Nabateans could have been **a mixture of two languages**. Write them down.
7. It is sad that most of the things the Nabateans made and owned have been too easily **destroyed by two factors**. Write them down.
8. *Quote the sentence which shows that* there are remains of a majestic city carved out of the desert rock in Petra.
9. *Quote the sentence which shows that* the Nabateans' language might have been a mixture of two languages.
10. Find a word in the text which means "travelled from one part of the world to another in the autumn or spring".

11. Find a word in the text which means "to buy and sell goods and services".
12. Find a word in the text which means "not having learnt to read or write".
13. Find a word in the text which means "pieces of writing carved into a stone, rock."
14. What does the underlined word "who¹" refer to?
15. What does the underlined word "they²" refer to?
16. What does the underlined word "who³" refer to?
17. What does the underlined word "they⁴" refer to?
18. What does the underlined word "They⁵" refer to?
19. What does the underlined word "their⁶" refer to?
20. What does the underlined word "they⁷" refer to?
21. What does the underlined word "they⁸" refer to?
22. What does the underlined word "who⁹" refer to?
23. What does the underlined word "they¹⁰" refer to?
24. What does the underlined word "that¹¹" refer to?

سؤال القصة الإضافية

B. Literature Spot:

Read the following extract from "Hard Times" carefully, then answer the question that follows:

1

Life is increasingly difficult for the people working in Coketown's factories. The **workers decide** to call a **strike** to protest about their terrible conditions. Stephen Blackpool refuses to join the strike believing it will make their conditions worse."

Why do the factory **workers decide** to **strike**?

2

The next morning, Mr Bounderby finds out that his bank has been robbed. **People** report that they had seen **Stephen** Blackpool waiting outside the bank at night and everyone **assumes** he is the **robber**. Louisa, however, suspects her brother Tom, who is now seriously in debt.

Why do **people assume** that **Stephen** is the **robber**?

3

Mr. Gradgrind decides to adopt the girl. Mr Bounderby is not happy that a circus girl will share Mr Gradgrind's home with his daughter, Louisa and his son, Tom. **Mr Bounderby** believes that a **circus girl** could be a bad influence on a Louisa.

Why doesn't **Mr Bounderby** like the idea of having a **circus girl** in Mr Gradgrind's home?

4

The next morning, Mr Bounderby finds out that his bank has been robbed. People report that they had seen Stephen Blackpool waiting outside the bank at night and everyone assumes he is the robber. **Louisa**, however, suspects her brother **Tom**, who is now seriously in debt.

Why **Louisa** does suspect her brother **Tom** is the robber?

Question Number Two:

A. Choose the suitable word from those given in the box to complete, each of the following sentences and write it down in your ANSWER BOOKLET.

1

wellbeing , endures , sanitation , illiterate , simultaneously

1. The Nabateans can't have been -----because there are some **inscriptions** that remain.
2. Digital taking books that ----- generate output in Braille are also available.
3. Oliver ----- difficult times in 19th-century London, a city full of poverty and crime.
4. Our-----, sanitation, agriculture and industry all count upon a supply of water.

2

author, playwright, pollutants, novel, tactile

1. Dombey and Son is a -----written by Charles Dickens.
2. **Najeeb Mahfouth** is the most famous Egyptian **novelist** and -----.
3. The characters consist of six -----**dots** that can form 64 combinations, spelling out letters, numbers and symbols.
4. The quality and standards of drinking water will be consistently maintained to ensure that Jordanians have potable water that is free **from** -----.

B. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.

1. Our **daily** **of** drinking water should not be less than 6 cups.
(consume, consumption, consumed)
2. People are cutting down trees from the forest there aren't many left. (consequent, consequently , consequence)
3. It **is** to find different ways to produce energy.
(necessitate, necessary, necessity)
4. **must** be assumed for water management in Jordan.
(Accountable, Accountability, Account)
5. Children **should** on the advice of their parents.
(rely, reliance, reliant)
6. A Tsunami is **a** **experience** to those who live near the sea.
(terrify, terrifying , terror)
7. I have to do **the** **work** in my house.
(maintain, maintained, maintenance)
8. The research presents so many **solutions** to deal with poverty.
(reality, real , really)
9. Salma **couldn't** the value of her mother's advice.
(comprehend, comprehension, comprehensive)
10. A possible **of** texting while driving is an expensive fine.
(consequent, consequently , consequence)
11. **Arar** was a Jordanian nationalist
(poetry, poet, poem)
12. The owner of the company is trying to find **an** partner.
(accountable, accountability, account)
13. The electric circuits in the school **are** consistently
(maintain, maintained, maintenance)
14. People **are** on fresh water.
(rely, reliance, reliant)
15. Several of the teachers were quite unable **to** discipline.
(maintain, maintained, maintenance)

16. Air is a global problem
(pollute, pollution, polluted)

C. Study the following sentence and answer the question below. Write the answer down in your ANSWER BOOKLET.

1 My favourite snack is cheese on toast. I like to (1) sprinkle the cheese into thick pieces and (2) boil it under the grill.

Replace the underlined cooking verbs with the correct ones.

2 Water can be heated up by heat panels, which contain thousands of small solar turbines.

Replace the underlined words with the correct ones.

3 If you write shorter, rhyming pieces, you are a journalist.

Replace the underlined word with the correct one.

4 Ceviche is a dish that is made from uncooked fish.

Replace the underlined word with its *synonym*.

Question Number Three:

A. Correct the verbs between brackets than write your answer down in your ANSWER BOOKLET.

1. Would you ever **consider** e-books from the internet? (**download**)
2. **By the time** I home, my mother **had already cooked** dinner. (**arrive**)
3. I **promised** my younger sister her to the children museum. (**take**)
4. **While** Danaher story, she took a short rest. (**reading**)
5. Many visitors to Amman **enjoy** around the lovely shops markets in the city. (**look**)
6. **By the time** the police **arrived** , the three thieves away. (**run**)
7. Maha **wants** some books from the library to read in her leisure time. (**take**)
8. **While** Salma in Aqaba, she visited the castle. (**stay**)
9. Experienced drivers **avoid**stuck in traffic jams by taking roads. (**get**)
10. **By the time** we home, the sun **had** already set. (**reach**)
11. My brother**when** he **heard** the noise. (**by, study**)

12. Before Mohammad **bought** his new bike, he -----enough money. (**save**)
13. Have you ever **considered** -----to Art School. I really think you have a lot of talent? (**go**)
14. Salma gained a lot of weight **while she** ----- on holiday. (**be**)
15. Ali became a doctor **after** he ----- the certificate. (**acquire**)
16. How long **had** you studied French **before** you -----a translator? (**become**)
17. He **had** his favourite meal ----- by a chef. (**cook**)
18. I **was writing** an email **when** the phone ----- . (**ring**)
19. While **he** -----was in Paris, he visited his grandparents.(**staying**)
20. My daughter -----the alphabet **by the time** she started school. (**learn**)
21. He's **hoping** -----medicine at university. (**study**)
22. Ali's father painted his own house. He didn't **have** it ----- . (**paint**)
23. They **suggested** ----- lunch at the Japanese restaurant. (**eat**)
24. I **would prefer** ----- an autobiography today. (**read**)

B. Complete the following items using reported speech. Write the answers down in your ANSWER BOOKLET. (6 points)

أكمل كل من الجمل التالية مستخدماً الكلام المنقول. أكتب الإجابات في دفتر إجاباتك.

1. "I was writing my English assignment when you called."
Yousef told Muna that
2. "You should visit the historical sites in your country."
I told him
3. "How long does it take to get to Petra?"
Mahmoud asked Manal
4. 'I have been working very hard in this office.'
Marwan told Huda that
5. 'Does Mahmoud send the CV to the company?'
Fadi asked his brother
6. 'Where can I find old antiques?'
Muna asked him
7. "We will win the coming world cup."
The players told us

8. "Is the patient allowed to leave the hospital without the doctor's permission?"
Rania asked the nurse
9. "Which countries **introduced** sign language in the 18th century?"
Mahmoud asked Manal
10. "How much is the price of **your** flat?"
Kareem asked Rashed
11. "Did the students **have** enough time to do their homework?"
The principal asked the teacher
12. "I will visit the national museum **this** week."
Mahmoud said that

Question Number Four:

A. Rewrite the following sentences using the causative verb forms (get / have) something done, and write the answers down in your ANSWER BOOKLET. (4 points)

1. Go and check your car engine, it's very noisy.
Go and
2. I want to build my new house near my old school.
I want
3. I'm going to cut my hair tonight.
I
4. I need to mend the air conditioning unit.
I
5. Someone arranged flowers for my brother's wedding.
We
6. Khalil picked the fruit from the tree for my children.
My children
7. My friend who is an electrician is going to repair my laptop tomorrow.
I
8. Hani was receiving strange calls, so he had to change his phone number.
Hani

B. Write sentences which explain the possibilities of the following situations using the given modal verbs between brackets. (6 points)

1. My neighbours decided to move. I am almost sure that they have bought a new house. (**must have**)

2. Khaled's tablet is lost. I am almost sure that he hasn't kept it safely. (**can't have**)

3. The instructions were confusing. I am almost sure that **the students didn't understand** them. (**can't have**)

4. The tourists didn't know the area. I am almost sure that **they have asked** for directions. (**must have**)

5. The tourists visited Petra. I am almost sure that **they have heard** about it. (**must have**)

6. Maher has lost his notebook. I am almost sure that **he hasn't known** the time of the meeting. (**can't have**)

7. The guests only started eating five minutes ago. I am almost sure that **they didn't finish** their lunch yet. (**can't have**)

8. My friends attended the same movie three times. I am almost sure that **they admired** the story of the movie. (**must have**)

C. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.

1. My favourite dish is lamb and white beans. My mother ----- *the beans* in salted water. (**boils, grills, chops**)

2. People are **reliant** ----- fresh water. (**in, on, at**)

3. **While** Dana ----- her story, she **took** a short rest. (**is reading, was reading, reads**)

4. She **stopped** **when** she saw the beautiful view.
(**talking , to talk , talks**)
5. I **promised** my younger brother him a new bike.
(**buy , to buy , buying**)
6. " I'm having lunch with my parents."
She said that she lunch with her parents.
(**was having , is having, were having**)
7. Many English words are **derived** Latin.
(**in, for, from**)
8. "**Do you like** broccoli?"
Asma asked me if I broccoli.
(**had liked , liked , like**)
9. My friend was very happy. I am almost *sure* he has **passed** the exam.
My friend**passed** the exam.
(**must have, can't have, might have**)
10. Oliver Twist is a story with many different characters, so it can sometimes get confusing because you have to **keep track** so many people.
(**up, of, from**)
11. Ali's wallet is lost. I am almost *sure* that he hasn't **kept** it safely.
Ali**kept** it safely.
(**must have, can't have, might have**)
12. I **was writing** an email **when** the phone
(**ring, rang , rings**)
13. If you specifically write for a newspaper or a magazine, you are a
(**journalist, poet, author**)
14. **By the time** I home, my mother **had already cooked** dinner.
(arrive, arrives , arrived)
15. Ali didn't repair his computer himself. He **had** it
(repair, repairs , repaired)
16. A is a powerful, destructive *windstorm*.
(**tornado, flood, earthquake**)
17. I *would prefer* shopping today.
(to go ,go , going)
18. The *synonym* of the word **dish** is.....
(**spiced, stew, raw**)

19. I tried to finish the book during my holiday, but it was too long.

The underlined verb "tried" means:

(experimented , attempted, saved)

20. Try reading a work of fiction instead. You might find that more interesting.

The underlined verb "tried" means:

(experiment , attempt, start)

Question Number Five:

A. GUIDED WRITING:

1

Read the information in the box below, and then in your ANSWER BOOKLET, write two sentences about the benefits of walking using the appropriate linking words.

The benefits of walking
- save <u>e</u> your money
- keep you fit.
- help you live healthier.
- give <u>e</u> you energy

2

Read the information in the box below, and then in your ANSWER BOOKLET, write two sentences about the How to make tabouleh using the appropriate linking words.

How to make tabouleh
- chop the vegetables into small pieces
- mix them with olive oil and lemon
- season the dish well with salt and pepper

3

Read the Information below, and then write a *brief biography* using all the given notes below *about Charles Dickens*.

Name:	Charles Dickens
Date (born and died)	1812 -1870
Profession:	novelist
Achievements:	Oliver Twist and Dombey and Son

B. FREE WRITING:

In your ANSWER BOOKLET, write about 80 words in ONE of the following:

1. Write **an essay** about the importance of **renewable energy sources**, mentioning its advantages and its usages.
2. Write a description of your **traditional dish**, explaining how it is cooked and focusing on its health benefits.
3. Write **a letter** to your friend in London telling him about your trip to The Dead Sea last week. Say how you went there, with whom, what you did and how you felt about it.
(Your name is Nihad. Your address is P.O. Box 1646, Amman, Jordan)
4. Write **a newspaper article** about **the discovery of an ancient civilization**.
5. Write **an essay** for your school magazine, describing **a famous character** mentioning his / her studies, most important achievements and how he / she influences you.
6. Write a newspaper article about **the rules to be safe in school laboratories and workshops**

THE END

أمنياتي لكم بالنجاح والتوفيق

مع تحيات :

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Model Answers الإجابات النموذجية



Question Number One:

Text 1

1	Any two of the following: (1) smoke signals (2) cave paintings (3) drumbeats.
2	In the 15th century
3	Newspapers and magazines
4	These dots allowed soldiers to communicate without speaking.
5	It enables blind people to read books, maps and labels, and even to press buttons in a lift.
6	These sounds in turn made up words.
7	Until then, it hadn't been possible to reach thousands of readers at the same time. However, only sighted people could access these media.
8	drumbeats
9	institute
10	tactile
11	simultaneously
12	letters and symbols
13	an officer in the military in France / The officer
14	an officer in the military in France / The officer
15	a young man , Louis Braille
16	six tactile dots
17	Braille
18	Braille

Text 2

1	<i>Any two of the following:</i> (1) Southern Jordan (2) the Naqab Desert (3) northern Arabia
2	<i>Any two of the following:</i> (1) spices (2) gold (3) animals.
3	<i>Any two of the following:</i> (1) China (2) India (3) Rome.
4	Because they managed to build complicated water conservation systems in the desert terrain <i>Or</i> There are the remains of complicated water storage systems in Petra.
5	Unlike many cultures in the ancient world, the Nabatean society might not have used any slaves. <i>Or</i> It was different because they probably didn't have slaves.
6	Arabic and Aramaic.
7	By time or lost in the desert.
8	There is little known about the lifestyle of the Nabateans, except that they were important traders in the ancient world.
9	However, they agree that the language of the Nabateans could have been a mixture of Arabic and Aramaic.
10	migrated
11	traded
12	illiterate
13	inscriptions
14	the Nabateans
15	the Nabateans
16	a nomadic people / the Nabateans
17	the Nabateans
18	the Nabateans
19	civilisations such as China, India and Rome
20	Many Roman writers
21	the Nabateans
22	fascinating people / the Nabateans
23	the Nabateans
24	some inscriptions

Question Number one: -B- Literature Spot:

1	The workers decide to call a strike to protest about their terrible conditions.
2	People report that they had seen Stephen Blackpool waiting outside the bank at night and everyone assumes he is the robber.
3	Mr Bounderby believes that a circus girl could be a bad influence on a Louisa.
4	Louisa, however, suspects her brother Tom, who is now seriously in debt.

Question Number Two: -A-

1	1- illiterate	2- simultaneously	3- endures	4- wellbeing
2	1- novel	2- playwright	3- tactile	4- pollutants

Question Number Two: -B-

1	consumption	9	comprehend
2	consequently	10	consequence
3	necessary	11	poet
4	Accountability	12	accountable
5	rely	13	maintained
6	terrifying	14	reliant
7	maintenance	15	maintain
8	real	16	pollution

Question Number Two: -C-

1	My favourite snack is cheese on toast. I like to (1) <u>slice</u> the cheese into thick pieces and (2) <u>melt</u> it under the grill.
2	Water can be heated up by <u>solar</u> panels, which contain thousands of small solar <u>cells</u> .
3	If you write shorter, rhyming pieces, you are a <u>poet</u> .
4	Ceviche is a dish that is made from <u>raw</u> fish.

Question Number Three:		-A-	
1	downloading	13	going
2	arrived	14	was being / was
3	to take	15	had acquired
4	was reading	16	became
5	looking	17	cooked
6	had run	18	rang
7	to take	19	was staying
8	was staying	20	had learnt / had learned
9	getting	21	to studying
10	reached	22	painted
11	was studying	23	eating
12	had saved	24	to read

Question Number Three:		-B- Reported speech.
1	<i>Yusef told Muna that he had been writing his English assignment when she had called.</i> "	
2	<i>I told him <u>that</u> he should visit the historical sites in his country.</i>	
3	<i>Mahmoud asked Manal how long it took to get to Petra.</i>	
4	<i>Marwan told Huda that he had been working very hard in that office.</i>	
5	Fadi asked his brother <u>if</u> Mahmoud <u>sent</u> the CV to the company.	
6	<i>Muna asked him where she could find old antiques.</i>	
7	<i>The players told us <u>that</u> they would win the coming world cup.</i>	
8	<i>Rania asked the nurse <u>if</u> the patient was allowed to leave the hospital without the doctor's permission.</i>	
9	<i>Mahmoud asked Manal which countries had introduced sign language in the 18th century.</i>	
10	<i>Kareem asked Rashed how much the rent of his flat was.</i>	
11	<i>The principal asked the teacher if the students had had enough time to do their homework.</i>	
12	<i>Mahmoud said that he would visit the national museum that week.</i>	

Question Number Four: -A-

1	Go and get / have your car engine checked <u>ed</u> , it's very noisy.
2	I want to get / have my new house built near my old school
3	I'm going to get / have my hair cut tonight.
4	I need to get / have the air conditioning unit mended <u>ed</u>
5	We got / had flowers arranged ed for my brother's wedding.
6	My children got / had the fruit from the tree picked ed .
7	I am going to get / have my laptop repaired ed tomorrow.
8	Hani had to get / have his phone number changed ed .

Question Number Three: -A-

1	boils	11	can't have
2	on	12	rang
3	was reading	13	journalist
4	talking	14	arrived
5	to buy	15	repaired
6	was having	16	tornado
7	from	17	to go
8	liked	18	stew
9	must have	19	attempted
10	of	20	experiment

Question Number Five:

A. GUIDED WRITING:

1

There are many benefits of walking *such as* saving your money, keeping you fit and magazines *and* helping you live healthier. *Also, another benefit is* giving you energy.

2

There are many ways to make tabouleh **such as** chopping the vegetables into small pieces **and** mixing them with olive oil and lemon. **Also**, seasoning the dish well with salt and pepper.

Or

To make tabouleh, **first** chop the vegetables into small pieces **and then** mix them with olive oil and lemon. **Finally**, make sure you season the dish well with salt and pepper.

3

Charles Dickens was born in 1812 **and died** in 1870. **He was a novelist. His achievements were** writing novels **such as** Oliver Twist **and** Dombey and Son.

مقدمة وخاتمة تصلح للكتابة لأي موضوع:

I think that this subject is a very important one to talk about in details because it has strong relation and effect on our life.

There are some examples of **اسم الموضوع** such as.....and.....

الأفكار من نفس الموضوع

Finally, I'd like to say that I hope I have given useful information that expresses my ideas and views about this subject.

Write an essay about the importance of renewable energy sources, mentioning its advantages and its usages.

The advantages of renewable energy

مزايا الطاقة المتجددة

I think that this subject is a very important one to talk about in details because it has strong relation and effect on our life.

One major advantage with the use of renewable energy is that as it is renewable it is therefore sustainable and so will never run out.

Renewable energy facilities generally require less maintenance than traditional generators. Their fuel being derived from natural and available resources reduces the costs of operation.

Even more importantly, renewable energy produces little or no waste products such as carbon dioxide or other chemical pollutants, so has minimal impact on the environment.

Renewable energy projects can also bring economic benefits to many regional areas, as most projects are located away from large urban centres and suburbs of the capital cities. These economic benefits may be from the increased use of local services, tourism and as well as creating new jobs.

I think that making use of renewable energy sources has its own positive impacts on community and environment.

A description of your traditional dish

Mansaf

In Jordan, the most delicious dish is mansaf. It's actually Jordan's national dish, mansaf. It's lamb seasoned with aromatic herbs, sometimes lightly spiced and cooked in yoghurt. It's always served with huge quantities of rice.

That is very typical of the Jordanian's' hospitality and generosity. **Mansaf** is a convenient, healthy food .The meat provides energy in the form of protein, the yoghurt gives calcium, which keeps our bones and teeth healthy. It has vitamins and minerals that are necessary to keep the body healthy.

Write a letter to your friend in London telling him about your **trip** to **The Dead Sea** last week. Say how you went there, with whom, what you did and how you felt about it.

(Your name is Nihad. Your address is P.O. Box 1646, Amman, Jordan)

أكتب رسالة لصديقك في لندن تخبره فيها عن رحلتك إلى البحر الميت الأسبوع الماضي. تحدث كيف ذهبت إلى هناك ومع من ذهبت، ماذا فعلت وكيف شعرت.

(اسمك نهاد. عنوانك صندوق بريد ١٦٤٦، عمان، الأردن)

P.O. BOX 1646
Amman, Jordan
sunday 26th June, 2014

Dear Jack,

How are you? Really fine, I hope? How is your family?

I'm writing to tell you about my trip to the Dead Sea last week. I went there with my family. We went to the Dead Sea by my father's car. We arrived there early in the morning. The weather was hot and sunny.

We did a lot of things there. We had our picnic near the sea. I swam in the Dead Sea. Then I played football with my little brothers. I felt happy because this trip made me see the lowest point on the Earth's surface. People have called it the Dead Sea because it contains so much salt that only very tiny organisms can live in it. There are no fish or plants in the Dead Sea.

In the evening we packed our things. We were extremely tired. I invite you to come and spend a week with me during the summer holiday to go on a trip together to the Dead Sea.

Best wishes

Nihad

THE END

أمنياتي لكم بالنجاح والتوفيق

مع تحياتي :

د. تيسير البيسك & الأستاذ عمر الضمور