



THE HASEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION  
GENERAL SECONDARY CERTIFICATE EXAMINATION 2016  
GENERAL ENGLISH

الدورة الشتوية - المستوى الرابع - الأستاذ رائد و عمر جوارنه

DATE: Saturday 14<sup>th</sup> of July, 2018

TIME: 1 HOUR AND A HALF

ملحوظات: 1- اجب عن أسئلة هذه الورقة جميعها 2- للمتقدمين في الفروع الأكاديمية 3- عدد الأسئلة: (5) وعدد الصفحات (4)

Read the following text carefully, and then in your ANSWER BOOKLETE answer all questions that follow. Your answer should be based on the text.

Does the language we use influence the way we think? Or does our culture influence the way we use language?

Sociologists have been looking into this question for hundreds of years. They have now begun to look at not just how people talk, but also how they think, asking whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase', Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when **they** considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

**Question number one (22 points)**

- A. 1-Speakers of English, Spanish and Japanese were asked to watch videos of two people who do many things, write down two of these things. (4 points)
- 2- Scientists did a lot of researches on the relationship between three elements, write down two of them? (3 points)
- 3-Quote the sentence which shows the result of the study that have carried out at Newcastle University (3 points)
- 4- Replace the underlined phrasal verb with its meaning " **looking into** " (2 points)
- 5- what does the underlined word " **they** " refers to (2 points)
- 6- the text stats that culture, thought and language have all affected by each other. Think of this statement and write down your point of view. (3 points)

7- "the limits of my language are the limits of my world." Do you agree with this quotation or not . write down your point of view (2 points)

**B. Literature spot: (3 points)**

Read the following extract from *Around the World in Eighty days* carefully, then answer the question that follows:

Passepartout, who had now rejoined his master, made a **wry grimace**, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.' 'What?'

'An elephant! An elephant that belongs to an Indian who lives but a hundred steps from here.'

- 1- What kind of facial expression is a wry grimace?
- 2- Write down a mode of transport which is mentioned in the above lines?

**Question number two (16 points)**

A ) Choose the suitable item from those given in the box to complete each of the following sentences , there are more words than you need. write it down in your ANSWER BOOKLETE. (8 points)

Postgraduate    Linguistics    draw up    came about    cause offence    satisfaction

- 1- you get a huge feeling of .....when you know that people understand everything that you translate.
- 2- during the meeting. I never told a joke, as this may not be translated correctly or could .....
- 3- Last night, I watched an interesting documentary about how the ice age.....
- 4- to start revising! The first thing I would do is to .....a revision timetable.
- 5- Studying.....lets me focus on my love of language in an analytical way.

B . Study the following sentence and answer the questions that follows. Write the answer down in your ANSWER BOOKLETE. (2 points )

**Get it off your chest** . I'm sure everything will be fine in the end.

Replace the underlined body idiom with the correct one.

C. Complete the following sentences with the suitable words derived from the words in the words in brackets and write the answers down in your ANSWER BOOKLETE. (6 points)

- 1- After the exam, don't join in on a ..... about what everyone else did (discuss    discussion    discussed )
- 2- whether or not you remember something that you have learnt in the past ..... on the experience you had while you were learning it. (depends, dependence, dependant)
- 3- A number of patients have been .....treated with the new drug. (successful    successes    successfully)

**Question number three ( 10 points)**

**A. Corrects the verbs between brackets then write your answer down in your ANSWER BOOKLETE. (4 points)**

1- Before 2004 CE, very little research about sign languages of the Middle East .....  
(carry out).

5 Your mother ..... from Madaba, doesn't she ? (come)

**B . Complete each of the following items so that the new item has a similar meaning to the one before it and write it down in your ANSWER BOOKLETE. (6 points)**

1- I feel ill because I ate so many sweets.

I wish .....

2- I worked really hard the day before the exam. I got top marks. (might not)

I .....

3- They believe that language learning can also improve your decision-making skills.

The passive form is more formal .

Language learning .....

**Question number four (12 points)**

**A . Choose the suitable item from those given to complete each of the following sentences and write the answers down in your ANSWER BOOKLET. (10 POINTS)**

1- There are not ..... students studying Science as Maths.

(as much as much as as many more )

2- Do you know whether the exam ..... at ten or half past ten ?

(starts start will start would start )

3- We'll go to our favourite restaurant on Friday.....it is closed.

(if when unless provided that )

4- Before you find a full-time job,\_\_\_\_\_ consider doing voluntary work?

(you could you would if I were you why don't you )

5- How can I get work experience without getting a job first?

The intonation of this sentence means

( puzzlement encouraging giving advice showing cause )

**B . Study the following sentence and answer the questions that follows. Write the answer down in your ANSWER BOOKLETE. (2 points )**

She worked hard; **consequently**, she did very well in her exams .

**What is the function of using consequently in the above sentence?**

Question number five: (15 points)

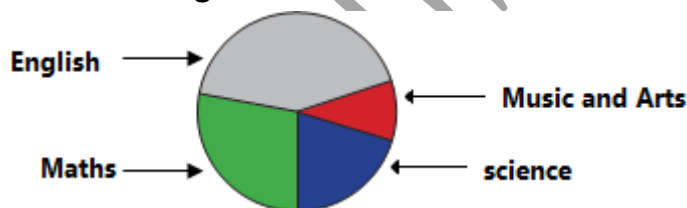
**A. EDITING (4 POINTS)**

Imagine you are an editor in the Jordan times. You are asked to edit the following lines that have (one grammatical mistakes, one punctuation mistake and two spelling mistakes). find out these four mistakes and correct them. write the correct answer in your ANSWER BOOKLETE. (4 points )

My job now involves going to important conferences and **siminars** around the world. When a person **speak** in English at a conference, I listen to what they say through **headphanes**. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting, This means that anyone in the room who speaks Arabic can understand what people are saying.

**B. GUIDE WRITING (4 POINTS)**

Read the information in the table bellow, and then in your ANSWER BOOKLETE, write two sentences comparing and contrasting after school classes .



**C. FREE WRITING (7 POINTS)**

In your ANSWER BOOKLET, write a composition about 120 words on ONE of the following.

- 1- Some students often find it difficult to fall a sleep the night before an exam. Give some tips and good reasons to persuade your classmates to take your advice.
- 2- Some people prefer studying in one of the best universities but others don't have a time to enroll to one of these universities. Write an essay about the advantages and disadvantages of online distance learning

## Answers

### Question one

**A)** 1- popping balloons, breaking eggs and spilling drinks

2- mind, world and language

3- They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English.

4- to investigate

5 The Spanish and Japanese speakers

6-

7-

**B )** 1- It's an expression that shows pain or unhappiness)

2- the elephant

### Question number two

**A)** 1- satisfaction 2- cause offence 3- came about 4- draw up 5- Linguistics

**B)** Keep your chin up

**C)** 1- discussion 2- depends 3- successfully

### Question number three

**A)** 1- had been carried out 2- comes

**B)** 1- I hadn't eaten so many sweets

2- I might not have got top marks if I hadn't worked really hard the day before the exam.

3- Language learning is believed to improve your decision-making skills.

### Question number four

**A)** 1- as many 2- starts 3- unless 4- why don't you 5- puzzlement

**B)** showing result

### Question number five:

#### **A. EDITING**

siminars (**seminars**) speak (**speaks**) headphanes (**headphones**)

the meeting, This (the meeting . This)

#### **B) GUIDED WRITING**

#### **Suggested answer**

English is the most studied subject but Music and Arts are the least.

Maths is more popular than science but less popular than English.