$\underline{9^{^{th}}}$ English Dossier: unit $1\,{\rm p6}$

starting out

____Done by **Anas AL-Masri** 0786271595

Outgoing adj	منفتح	Personality n	الشخصية	<u>Shy</u> _{adj}	خجول
<u>Uncommon</u>	غيـر شائع	<u>Sense of</u> <u>humour</u>	حس الفكاهة	Loyal _{adj}	مخلص
<u>Interests</u>	اهتمامات	Impression	انطباع	Close _{adj}	مقرب – حميم
<u>Reliable</u> adj	موثوق	<u>Skilful</u> _{adj}	ما <mark>ه</mark> ر	Talented adj	موهوب
<u>Self-taught adj</u>	متعلم بذاته	<u>Pressure</u>	يضغط	Superb _{adj}	ممتاز
Valuable adj	قيم	<u>Pharaoh</u>	فرعون	<u>Reign</u> n	حکم
<u>Mysteries</u>	ألغاز	<u>Philosophy</u>	فلسفة		
<u>Honest</u> _{adj}	صادق- شريف	Imagine	يتخيل – يتصور	Playground	ملعب
<u>Friendly</u> adj	حباب	Jokes	مزحات	Laugh	يضحك
<u>Clever</u> _{adj}	ذكي	Hard-working adj	مجتهد	Notice	يلاحظ -
Seem	يبدو	<u>Serious</u> _{adj}	جاد	Different adj	مختلف
<u>Alone</u>	لوحده	Court	ملعب،	Meet	يلتقي
Discover	يكتشف	In common	قواسم مشتركة	Both	کلا
Kind _{adj}	لطيف	Classmates	زملاء الصف	<u>Strange</u> _{adj}	غريب
<u>Quiet</u> _{adj}	هادئ	Cheerful adj	مبھ_ج	1.	
Describev	يصف	Description _n	وصف	Descriptive _{adj}	وصفي
Assignment	واجب	Prepare	يحض_ر	Have to	يضطر
Can	يقدر – يستطيع	Can't	لایستطیع – من غیـر الممکن	Don't have to doesn't have to	ليس مضظرا
Creative _{adj}	مبدع	Angry _{adj}	غاضب	Calm _{adj}	هادئ
Secrets	أسرار	Creative _{adj}	مبدع	Risks	مخاطر
Trust	يثق	Late _{adj}	متأخر	On time	دقيق المواعيد
Quality	صفة النوعية	Funny _{adj}	مرح	I am afraid	عذرا
Find out	يكتشف	Discover	يكتشف	Count on	يعتمد على
				Rely on	يعتمد على

Make ur own luck..... Learning to learn..... Keep tuned with further learning. English For All Ages

 $\underline{9^{^{th}} \, \text{English Dossier:}} \, \text{unit} \, 1 \, \text{p6}$

starting out

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				Depend on	يعتمـد على
Introduce	يقدم - يعوف	Sincere	أصيل	Sensible	عاقل
Essential	ضـروري	Necessary	ضـروري	Interview	مقابلة
Obey	يطيع	Pursue	<u>ی</u> طارد	Reign	يحكم
Mysteries	ألغاز	Mysterious	غامض	Give up	يستسلم
Clear	واضح	Valuable	قيم	Worthless	عديم القديمة
Ruler	حاكم	Tomb	قبر	Collection	مجموعة
Mask	قناع	Well-known	مشهور	Poet	شاعر
Wealthy	ثرية	Pursue	يطارد	Was considered	تعتبر
Figure	شخصية	Scientific _{adj}	علمي	Encyclopaedia	موسوعة
Healing	المعافاة	Was adopted	تبنيت	Psychology	علم النفس
Monument	صرح حضاري		N. I		
			and and	X	
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<u>9th English Dossier:</u> unit **1** p6 starting out

To be honest, the first time I met Jamal, I didn't imagine that <u>we</u> would ever be close friends. He arrived about a year ago at <u>our</u> school. I saw <u>him</u> in the playground. He made friends quickly since he was very friendly and funny. He told jokes and made all the other students laugh. In class, he was clever and hard-working. He didn't take much notice of me that first week – we seemed so different. I'm quite serious and really shy.

Well, one afternoon, about a week later, <u>I</u> met Jamal on the basketball court. We were alone and we started to play basketball together. We soon discovered that <u>we</u> had a lot in common: we both love basketball and music. From that day on, we became really good friends. Jamal is actually a kind and reliable person. He's a really skilful basketball player and he thinks I'm talented because I play the piano really well.

Our classmates find it strange now to see us together – the outgoing Jamal <u>who</u> always has a big smile, and <u>me</u>, the quiet and shy boy. <u>They</u> find it difficult to believe we're best friends. After school, we usually sit and read or listen to music together. Every Saturday, <u>we</u> go and watch a basketball match or practise together on the courts.

It just goes to show how first impressions can be so wrong.

### Rashed

- 1. What kind of text is the above text?
- 2. Who is the author of the story?
- 3. What is the theme of the story?
- 4. Give two characters from the story?
- 5. What were the first impressions of Rashed about his friend Jamal?
- 6. Describe the personality features or personal qualities of Rashed.
- 7. Where did Rashed begin his friendship with Jamal?
- 8. What are the common and different qualities between them?
- 9. Why Rashed's mates in school find it hard to believe their friendship?
- 10. What was the message of his little story?
- 11. What do the underlined words refer to? Person
- **12.** Do you think it is strange that Rashed and Jamal are such good friends? Why / Why not?
- **13.** Quote the sentence that indicates to the discovery of similar qualities for both Rashed and Jamal.
- **14.** Find the sentence that indicates to the first description of personality could be false.
- **15.** Find words from the text that means the following.

a) Trustworthy b)

- **16.** Find eight adjectives from the story that describe Jamal and four adjectives that describe Rashed, and put them in a suitable table.
- **17.** Do you sometimes have first impressions about people? Give real examples from your daily life.

## Give advices for students before exams to get ready using (have to/ don't have to, can / can't)

- They have to study hard during the term and work hard before the test.
- They can't waste time during study.
- They can make timetable to organise time well.
- You have to go to bed early before your test.
- If they feel real sick and got a serious excuse, they don't have to go to the test.

## There are many people who are still famous today because of what they did or who <u>they</u> were. Here are three that we, at *Books Weekly*, think are some of the most famous.

**Tutankhamun** is one of the most famous rulers in history, but we know very little about his life. <u>He</u> became famous when the English archaeologist Howard Carter discovered his secret tomb in 1922. Inside the tomb, Carter found a superb collection of valuable objects. <u>These</u> included the impressive mask of Tutankhamun, <u>which</u> is probably the most well-known object from Ancient Egypt. Tutankhamun was only a boy when he became a pharaoh in Ancient Egypt around 2,500 years ago. He reigned for only a few years and died very young. <u>His</u> death is mysterious.

**Fadwa** Touqan is one of the greatest poets of Palestine in the 20th century. Born in Nabulus to a well-known wealthy family, Touqan also carried the Jordanian nationality. Even though she was not given the opportunity to pursue her education, she still insisted on studying and was self-taught with the assistance of her brother, Ibrahim Touqan. She was considered a great figure of modern Arabic literature and received many awards including the United Arab Emirates Award in 1990 and the Honorary Prize for Poetry in 1996. <u>She</u> died in 2003.

**Ibn Sina** or Avicenna was one of the most famous scientists. He was born around 980 CE in Afshana, in present-day Uzbekistan. Most of his written work focused mainly on philosophy and medicine. He's well known for writing a scientific and philosophical encyclopaedia called *The Book of Healing* and he is considered the Father of modern medicine. This encyclopaedia was adopted as a medical textbook in many universities at that time. Ibn Sina's works also included writings on astronomy, psychology, mathematics, physics and poetry. He died in Hamadan, in Persia, in June 1037 CE.

#### 

- 1) The text is talking about three very popular figures. Write these figures down.
- 2) Who discovered and opened the door for the pharaoh Tutankhamun? How did he do it?
- 3) Did the poet Touqan continue her study? Explain more.
- 4) What was Fadwa Touqan famous for? Number the awards that she received?
- 5) Who is Ibn Sina?
- 6) What was the importance of Ibn Sina's famous book?
- 7) What did Avicenna do that made him famous?
- 8) Write down the aspects that Ibn Sina worked on?
- 9) What do the underlined words refer to?
- **10)** Find words from the text that means the following:

a) having learnt by practicing yourself. b) to rule. c) ruler in ancient Egypt. d) to continue doing. e) difficult to understand or explain. f) excellent g) extremely important. h) the study of knowledge and the nature of life.

11) Find out the following: a) 4 nouns b) 3 verbs c) 5 adjectives d) 3 prepositions e) two adverbs

**12)** Did you meet any well-known characters in your life? Do tell more about your experience.

# Read the sentence carefully: "We <u>discovered</u> that we had a lot in common."

Replace the underlined verb with suitable phrasal verb.