

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

( 2018 - 2019 )

# Action Pack 12



# Units 1 - 4

الاشتقاق - ٢٠١٨



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# Derivation

( adj + noun + verb + adverb + adjective + noun )

<b>verb</b>	ate	ise	ize	en	ed	fy			
<b>noun</b>	ion / ness	ity / age	ment	ence	ency	gy / ure	ing / dom	ist / isme	er / or
<b>adjective</b>	al	ive	ant	ent	ful	ous	ible	able	ic
<b>adverb</b>	ly								

الاسماء Nouns	الأفعال Verbs
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<p>1. After: ( a / an / the ) :</p> <p>2. After prepositions ( in / on / of / at / with / for / by / from / without )</p> <p>3. After the possessives ( 's / s' )</p> <p>4. After : ( my / his / her / their / your / our / its )</p> <p>5. After adjectives :</p> <p>6. After numbers : cardinal ( one ) or ordinal ( first ) :</p> <p>7. After the words ( this / these / that / those )</p> <p>8. After ( much / many / few / some / any / little / more )</p> <p>9. At the beginning of the sentence as subjects</p> <p>10. After ( No )</p> <p>11. After : ( need ) – ( cause ) – ( keep ) – ( see )</p>	<p>1. After ( to )</p> <p>2. After : ( always / usually / often / seldom / rarely / sometimes / never )</p> <p>3. After ( would rather / had better / let / make / help )</p> <p>4. After the ( verbs to do ) : ( do / does / did )</p> <p>5. After ( will / would / shall / should / may / might / can / could / must )</p> <p>6. Between the subject and the object = ( N + V + N )</p>
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الصفات Adjectives	الحال / الظرف Adverbs
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<p>1. Adjectives describe nouns</p> <p>2. After ( verb to be )</p> <p>3. After adverbs ( adverb + adjective )</p> <p>4. " be " + ( as adj as )</p> <p>5. " be " + ( very / too / so / quite / a bit / absolutely / extremely )</p> <p>6. After these verbs ( look / feel / sound / seem / become / find / taste / smell / get / turn )</p> <p>After ( be + more / the most )</p>	<p>1. Adverbs describe verbs</p> <p>1. We use the adverbs before adjectives : ( be + ly )</p> <p>2. Adverbs ( without verbs ) <u>Suddenly</u>, he began to drive slowly</p> <p>3. " verb " + ( very / too / so / quite )</p> <p>4. " verb " + ( as adv as )</p> <p>5. subject + ly + verb am – is – are + -----ly----- + V3 / am – is – are + V3 + ----ly----</p> <p>Has / have + -----ly----- + V3 / has / have + V3 + -----ly-----</p>
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### كلمات الاشتقاق المهمة - ٣م

Verb	Noun	Adjective	Arabic	Verb	Noun	Adjective	Arabic
	medicine	medical	دواء - طب - ly	irrigate	irrigation		يروي
	nine	ninth	تسعة	translate	Translation - ... tor		يترجم
	tradition	traditional	عادة - ly	inherit	inheritance	inheritable	يرث
	origin	original	اصل - ly	educate	education	educational	يُعلم - ly
	culture	cultural	ثقافة	translate	translation	translator	يترجم
	majority	major	رئيسي	attract	attraction	attractive	يجذب - ly
	vision	visual	رؤيا - ly	create	creation	creative	يبدع - يخلق ly
	medicine	medical	دواء - طب - ly	collect	collection	collective	يجمع - ly
	cancer	cancerous	سرطان	appreciate	appreciation	appreciative	يقدّر - ly
	obesity	obese	افراط وزن	operate	operation	operational	يشغل - ly
	viability	viable	متاح	weave	weaving / weaver		يحيك
	sustainability	sustainable	استدامة	succeed	success	successful	ينجح - ly
	influence	influential	يؤثر	produce	production -product	productive	ينتج - ly
	cancer	cancerous	سرطان	expect	expectancy	expectant	يتوقع
	mortality	mortal	وفيات - ly	invent	invention/ inventor		يخترع
	option	optional	اختياري	discover	discovery /discoverer	discoverable	يكتشف
	convention	conventional	تقليدي - ly	intend	intention	intended	ينوي
	Archaeology archaeologist	archaeological	علم الآثار - ly عالم آثار	remedy	remedy	remedial	يعالج
Install	installation		يركب	vary	variation	variable	يختلف
	viability	viable	متاح viably	criticise	criticism	critic	ينتقد
Expect	expectancy		يتوقع	access		accessible	يرسل
Repute	reputation		سمعة	rely on		reliant on	يعتمد على
Inoculate	inoculation		يلقح	qualify	qualification	qualified	يوهل
Install	installation		يركب	immunise	immunisation	immune	يحصن - يلحق

**Complete the sentences with words formed from the words in brackets.**

1. The Middle East is famous for **the** ----- of olive oil. (produce - productive - production)
2. Ibn Sina wrote ----- **textbooks**. (medicine - medical - medically)
3. Fatima al-Fihri was born in **the** ----- **century**. (nine - ninth)
4. My father bought our house with **an** ----- from his grandfather. (inherit - inherited - inheritance)
5. Scholars have discovered **an** ----- **document** from the twelfth century. (origin - original - originally)
6. Do you think the wheel was the most important ----- ever? (invention - invented - invent)
7. Al-Kindi made many important mathematical ----- . (discover - discovery - discoverer)
8. Who was the **most** ----- **writer** of the twentieth century? (influence - influent - influential)
9. The Giralda Tower **was** ----- **a** minaret. (origin - original - originally)
10. **The** ----- **system** must be linked with ..... (education - educate - educational)
11. Jordan has **a** ----- **of** being a friendly and welcoming country. (repute - reputation)
12. **The** ----- **of** oil made some countries rich. (discover - discovery - discoverer)
13. Developing ----- **thinking** is being encouraged at schools in Jordan. (create - creative - creation)
14. When we go to on school trips, we always learn new things because **the trips are** ----- . (education - educational - educate)
15. King Hussein was **a** ----- **world** figure in the twentieth century. (majority - major)
16. Photography and painting are two examples of **the** ----- **arts**. (vision - visual - visually)
17. Art, music and literature are all part of **our**----- **life**. (culture - cultural - culturally)
18. Sheep's wool, and goat and camel hair are used by Bedouin tribes **to** ----- rugs. (product - production - productive)
19. There is a particular Bedouin style **of** ----- . (weave - weaver - weaving)
20. There is a particular Bedouin style of weaving that buyers **find very** ----- . (attraction - attractive - attract)
21. The craft that is practiced in Madaba is **the** ----- **of** ceramic items. (creative - creation - create)
22. Petra is an important ----- **site**. (archaeology / archaeologist / archaeological)
23. I will be going to university to continue **my** ----- . (education / educate / educational)
24. In our exam, we had **to** ----- a text from Arabic into English. (translate / translation / translated)
25. They are going **to** ----- a new air conditioning unit in our flat. (install / installed / installation)
26. Thank you for your help, **I** really ----- it. (appreciate / appreciative / appreciation)
27. Have you seen **Nasser's** ----- of postcards? He's got hundreds! (collect / collection / collective)
28. Many instruments that are still today **in** ----- were designed by Arab scholars. (operational / operate / operations)
29. When **do you** ----- to receive your test results? - (expect / expectedly / expectancy)
30. **The** ----- **systems** must be linked with the requirements of ..... (education / educational / educative)
31. Jordan has **a** ----- **of** being a friendly and welcoming country . (repute / reputation / reputational)
32. The newly constructed project use recycled water which helps **the** ----- **of** the environment. (sustain - sustainable - sustainability)
33. Taha Hussein is one of the **most** ----- **writers** in the twentieth century. (influence - influent - influential)
34. Maha shows **great** ----- for her new job as a lawyer . (enthusiasm - enthusiastic - enthusiastically)
35. Our national team is now **well**- ----- for the second round of the competition . (qualify - qualification - qualified)
36. With children , it is important **to** ----- the right balance between love and discipline . (achieve - achieved - achievable)
37. Many candy advertisements are usually presented in **an** ----- **manner** in the TV. (attract - attractive - attraction)
38. Markets have different types of food which **are** ----- **prepared** from animal products. (artificial - artificially)
39. Imagination is the source **of** ----- . (create - creative - creation)
40. Bank customers **can** ----- their checking accounts instantly . (access - accessed - accessible)
- 41- Another way of saying that something could be successful is to say **it is** ----- . (viable / viably / viability) 2018
- 42- -----, a man proposes to a woman, not the other way round. (Tradition / Traditional / Tradirionally)
- 43- Artists usually **meets** to discuss ideas **and** ----- each other's work. (criticise / criticism / critic) 2018
- 44- Madaba has **a** ----- as a fascinating place to visit . (reputation / reputational / reputationally) 2018
- 45- Khalid received **an** ----- **letter** from the manager for his hard work. (appreciate / appreciation / appreciatively)
- 46- Manal always presents **her** ----- **work** in literature clearly. (create / creative / creatively) 2018

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